

# Early Literacy Intervention – The Literacy Link!

\*Cross out the skills that have mastery!!!

Reader:

Phonemic Awareness (Phonological Awareness) <i>(see haggerty chart for skill focus)</i>	Phonics <i>(see Foundations for skill focus)</i>	Fluency
Listen for sounds	Letter- sound correspondence	High frequency words
Rhyming words	Short Vowels	Accuracy
Initial Sounds	Consonant blends	Rate
Words in Sentences	Long vowels	Expression
Syllables in words	Vowel digraphs and diphthongs	Skill focus and order Red Orange Yellow Green Blue Purple  *HFW ALL YEAR (differentiated by reader)  I AM READING!!!
Track and order phonemes	R-controlled	
Phoneme Isolation	Multisyllabic words	
Phoneme Comparison	Compound words	
Phoneme Blending	Contractions	
Phoneme Segmentation	Inflectional forms	
Phoneme Deletion	BOY level:      Reading Level:	
Phoneme addition	EOY GOAL:	
Phoneme Substitution	_____	
	✓ _____	
	✓ _____	
	✓ _____	
	✓ _____	