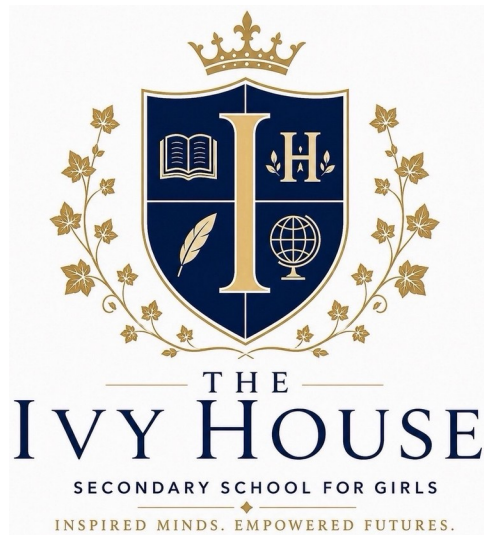




TAFFAKUR

The Awakening Programme

Long Term Plan

Reflection. Reasoning. Contemplation. Understanding.



Document Control

Item	Detail
Document	Taffakur Long Term Plan
Programme	Taffakur: The Awakening Programme
Scope	Whole school (Secondary), Years 7 to 11
Owner	Curriculum Lead
Ratified by	The Proprietor
Version	1.0
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Next review	June 2027

1 The Five Year Awakening Journey

Taffakur runs across the whole of secondary as a single journey of awakening. Each year carries its own awakening, its own guiding questions and its own outcomes. Within every year, lessons follow the weekly rhythm of Monday Awakening and Friday Muhasabah.

Year	Awakening	Driving question	Guiding questions	Key concepts	Intended outcome
Year 7	Awakening to Self	Who am I?	• Who am I? • Why was I created? • What gives life meaning? • What is success? • What kind of person do I want to become?	Identity, purpose, character, human worth, self awareness	Reflect on identity, weigh success, and begin honest self examination.



Year	Awakening	Driving question	Guiding questions	Key concepts	Intended outcome
Year 8	Awakening to Allah	Who is Allah?	- Who is Allah? - What do the signs of Allah teach us? - Why does Allah guide humanity? - How should belief shape life? - What does Tawhid mean beyond belief?	Tawhid, the signs of Allah, guidance, worship, belief	Read the signs of Allah, connect belief to action, and deepen God consciousness.
Year 9	Awakening to History	Why do civilisations rise and fall?	- Why do civilisations rise? - Why do civilisations decline? - What happened to the Muslim world? - What lessons does history teach? - How does the past shape the present?	Civilisation, rise and decline, cause and effect, legacy, lessons of the past	Identify patterns in history, draw lessons, and connect past to present.
Year 10	Awakening to Reality	How should I understand the modern world?	- What assumptions shape modern society? - What is progress? - What is secularism? - What is materialism? - Is technology making us wiser? - How do Muslims understand reality?	Worldview, assumptions, secularism, materialism, progress, technology	Examine assumptions, compare worldviews, and anchor understanding in tawhid.
Year 11	Awakening to Responsibility	What is my responsibility?	What responsibility do I carry?	Amanah, leadership,	Weigh contribution and leadership, and account



Year	Awakening	Driving question	Guiding questions	Key concepts	Intended outcome
			• What contribution will I make? • What kind of leader do I wish to become? • What legacy will I leave behind? • How should Muslims contribute to society?	service, contribution, legacy, accountability	honestly for time and gifts.

The Awakening Arc

The journey moves outward and upward, year by year.

YEAR 7 Self	YEAR 8 Allah	YEAR 9 History	YEAR 10 Reality	YEAR 11 Responsibility
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