



TAFFAKUR

THE AWAKENING PROGRAMME



**Progression Framework, Years 7
to 11**

The Ivy House Secondary School for Girls
Inspired Minds. Empowered Futures.



Document Control

Item	Detail
Document	Taffakur Progression Framework (Years 7 to 11)
Programme	Taffakur: The Awakening Programme
Scope	Whole school (Secondary), Years 7 to 11
Owner	Curriculum Lead
Ratified by	The Proprietor
Version	1.0
Date adopted	June 2026
Next review	June 2027

1 Introduction

Progression in Taffakur is not measured by the quantity of information remembered, but by the quality of thinking demonstrated and the depth of awakening reached.

Two things run through the five years. The awakening focus changes each year, moving from the self outward to responsibility. The way of thinking, the six stage Thinking Model, stays constant throughout, growing in sophistication.

STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5	STAGE 6
Observe	Question	Reflect	Understand	Discern	Contribute

2 The Awakening Progression

Each year deepens a pupil's thinking as it turns to a new awakening.

YEAR 7	Awakening to Self She begins to notice, to question and to reflect honestly about who she is.
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YEAR 8	Awakening to Allah Her reflection deepens into reading the signs of Allah and connecting belief to action.
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YEAR

9

Awakening to History

She identifies patterns and causes, and draws lessons from the rise and fall of peoples.

YEAR

10

Awakening to Reality

She evaluates assumptions, evidence and competing worldviews.

YEAR

11

Awakening to Responsibility

She applies understanding to life, reasoning about duty, contribution and legacy.

3 Indicators of Progress

Five strands of thinking deepen across the journey.

Strand	Year 7	Year 8	Year 9	Year 10	Year 11
Questioning	Asks meaningful questions about herself	Asks about Allah and His signs	Asks why societies rise and fall	Challenges assumptions	Poses ethical and searching questions
Reasoning	Gives reasons for a view	Connects belief to action	Explains cause and effect	Evaluates competing arguments	Constructs balanced judgements
Reflection	Reflects honestly on herself	Reflects on her bond with Allah	Reflects on the lessons of history	Reflects on the modern world	Reflects on responsibility and legacy
Observation	Notices herself and her world	Notices the signs of Allah	Notices patterns across time	Notices the assumptions around her	Notices where she can contribute
Muhasabah	Begins honest self review	Examines belief and practice	Considers her place in a longer story	Resists unexamined currents	Accounts for her time, gifts and intentions



4 The Awakening Graduate

By the end of Year 11, a pupil who has travelled the whole journey should be:

Quality	Meaning
Self aware	She understands herself.
God conscious	She recognises her relationship with Allah.
Historically aware	She understands the lessons of civilisation.
Intellectually awake	She thinks critically and discerns wisely.
Purposeful	She understands why she is here.
Responsible	She seeks to contribute positively to society.

Ultimately, the goal of Taffakur is not simply knowledgeable pupils, but young women who embody the Qur'anic ideal of Ulul Albab, people of understanding.