

### DAPHNE'S EDUCATION FOUNDATION

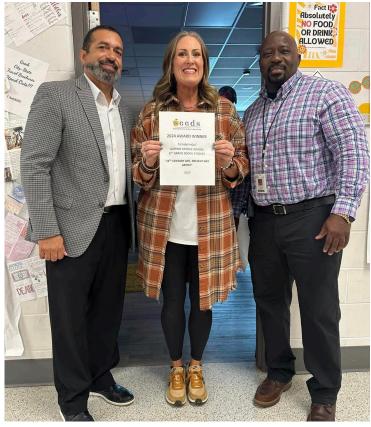
### 2024-2025 IMPACT REPORT

















# Educational Impact (

### **Mission**

SEEDS is a 501(c)(3) organization committed to raising funds to enhance public education in Daphne's six public schools. The Foundation is led by an executive board made up of invested community leaders, parents and other stakeholders devoted to building relationships between Daphne's schools and the community. The Foundation seeks to provide funding that strengthens schools by providing vital support to students, teachers and school administrators while offering students access to world-class educational opportunities.



Number of Grants Awarded	Dollar Amount Awarded	Students Impacted	School's Impacted
32	\$58,000	5,000+	6

## **Impact by Goals**

#### Goal 1: Address Unmet Needs

- Compass 11 Life 10 week on-site boys mentoring program teaching character development and goal setting with 6th grade at-risk young men.
- Calming Corners implemented in each classroom with age-appropriate activities supporting mental and emotional health for all elementary grade levels.

### **Goal 2: Supporting Educators**

- Hosted teacher appreciation breakfasts celebrating improvements in Math and Reading on 2024 State School Report Cards.
- Funded professional development
  Sound Wall classroom training supporting third grade reading goals.

### **Goal 3: Providing Opportunties**

- Funded college and career visits for Daphne High students, including Hyundai USA. Culinary students attended the Beef 101 class at Auburn University.
- Sent English as a Second Language (ESL) students to build upon classroom learning by visiting Fort Morgan to practice English skills.

### **Goal 4: Engaging our Community**

- Tee Up For Teachers golf tournament and Crawfish for the Classroom crawfish boil fundraisers benefiting SEEDS classroom grant program.
- Thirteen member Volunteer Board representing Daphne businesses, parent and community organizations.

## GRANT SPOTLIGHT



## "Building A Music Library Students Can Enjoy For Years"

\$900 Grant - 6<sup>th</sup> Grade Band Students Melissa White, Daphne Beginning Bands Director

Grant funds used to purchase new pieces of music that will offer music for our students that they will enjoy playing as they learn new musical concepts. The solo and ensemble music will allow our students to participate in local festivals as they increase their skills. The music purchased will not only serve our students this year (230 beginning band students in the Daphne feeder) but also our students in the future! Over the course of 10 years, we could build a better band program library for over 2,000 students!







### "Talk to Me"

\$2,400 Grant - Belforest Elementary Ginger Westfall - Speech & Language Pathologist

Two-sided Communication Boards were purchased for our three playgrounds. The intent of this grant was wide and broad including access for student users to communicate wants and needs, to increase awareness of Alternative and Augmentative Communication (AAC), to promote a better understanding of diverse communication methods, and to increase acceptance of different ways of communicating for children with speech, language and communication needs.

### **Parent Feedback**

Thank you to the Belforest Elementary staff and family for taking extra steps to enhance the resources available to neurodivergent students! As a mom of two special needs children being a part of your community for almost a decade now." Melissa Lambert



## **SPONSORS**







## 2024-2025 Board of Directors

### **Executive Committee:**

Board Chair: Clyde Jones, Retired

Treasurer: Carla Thurman

Bryant Bank

Communications: Samantha Coppels,

Daphne Utilities

### Members:

Allison Barnes, D.R. Horton Tracie Brown, Ruff Wilson Organization Dan Mellett, Springhill College Grayson Knight Schemer, AL Department of Mental Health

Ali Robbins, Daphne Parent Amber Smith, Izenstone Event Venue Amber Selman-Lynn, Daphne Parent Stephen Sullivan, Riviera Utilities April Thrasher, Tameron Gulf Coast

#### **Executive Director:**

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