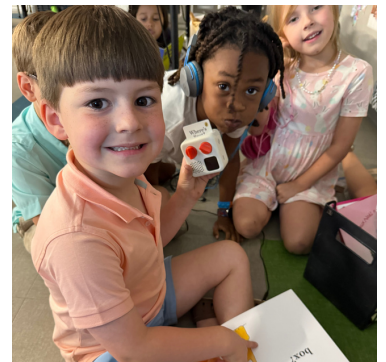




Supporting Educational Excellence in Daphne Schools

DAPHNE'S EDUCATION FOUNDATION

2025-2026 IMPACT REPORT



Educational Impact



Mission

SEEDS' mission is to promote a lifelong love of learning among the children of Daphne by providing enrichment opportunities through classroom grants and by advocating for educational improvements and innovation in the classroom. We invest in programs that bring classrooms to life - including hands on STEAM activities, early literacy initiatives and fine arts grants.



Grants Awarded	Dollar Amount Awarded	Students Impacted	School's Impacted
36	\$56,000	5,000+	6

Impact by Goals

Goal 1: Address Unmet Needs

Diamond Dolls Mentoring Program

Girls mentoring program teaching character development and goal setting with 7th and 8th grade middle school girls.

Daphne Middle School Band

New professional-grade vibraphone. The vibraphone has significantly improved ensemble balance and expanded the repertoire possibilities for both the concert and jazz ensembles.

Goal 2: Supporting Educators

Family Literacy Pizza Night

Parents attended informational sessions about reading, literacy instruction, and testing requirements. Students participated in fun, grade-level literacy activities and received goodie bags.

Goal 3: Providing Opportunities

Lab to Life: Hands on Anatomy

Seventh grade science students experienced true kinesthetic learning by working directly with real organs—an approach that makes anatomy come alive in a way textbooks simply cannot match. They dissected and examined a sheep heart, allowing them to see, touch, and trace the structures they have been learning about in class.

Goal 4: Engaging our Community

Tee Up For Teachers golf tournament and **Crawfish for the Classroom** crawfish boil fundraisers benefiting SEEDS classroom grant program.

Twelve member **Volunteer Board** representing Daphne businesses, parent and community organizations.

GRANT SPOTLIGHT



“National World War II Museum”

\$2,300 Grant - Daphne High School

Shay Stewart, English as a Second Language Teacher

The field trip to the National WWII Museum provided English learners with a high-impact, language-rich experience that extended learning far beyond the classroom. With targeted preparation from Ms. Frey and Mrs. Stewart, students arrived equipped with the vocabulary and background knowledge needed to participate confidently. At the museum, they practiced English in authentic contexts—asking questions, discussing exhibits, and connecting history to their own lives. This experience meaningfully advanced language development, cultural understanding, and student engagement, demonstrating the clear value of continued funding for opportunities that support our multilingual learners.



“Listening to Learn”

\$1,400 Grant - Belforest Elementary

Betsy Everman, Kindergarten Teacher

Purchasing Yoto listening boxes for our 140 Kindergarten students has created a more engaging and effective early-literacy environment. By allowing children to listen to fluent reading while following along in print, these devices support multimodal learning that strengthens comprehension, vocabulary, and retention. This dual-input approach helps young readers process text more deeply and build foundational fluency skills with greater confidence. The Yoto boxes are not just listening tools—they are a meaningful investment in helping our earliest learners grow as independent, motivated, and joyful readers.



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