LIVE TEACHING DEMONSTRATION

Small Learners, Big Engagement

A practical preschool English workshop

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Today’s Teaching Journey

A complete preschool lesson — modelled live, one purposeful step at a time.

1 HELLO & WARM-UP

2 FEELINGS

3 WEATHER

4 CHOOSE MATERIALS

5 COURSEBOOK

6 SONGS & EXPRESSIONS

7 MEMORY GAME

8 GOODBYE

Hello! Let’s Get Ready

Start with connection, then build the routine.

Greet each child — then the group
Add a short hello song
Pair words with gesture and movement
Use eye contact and specific praise
Repeat the same opening pattern

“Hello, everyone!” “How are you today?”
“Are you ready?”



Feelings: How Are You Today?

Make meaning visible: face → gesture → word → response.



HAPPY

SAD

ANGRY

SLEEPY

BORED

“Show me happy!”

“Are you sleepy?”

“How do you feel today?”

What’s the Weather Like?

Connect classroom language to the world just outside the window.

SUNNY

RAINY

CLOUDY

WINDY

SNOWY



LOOK outside → SHOW the card
SAY together → MOVE the weather

“What’s the weather like today?”
“It’s sunny!” • “Show me the wind!”

One Approach. Four Age Groups.

Keep the teaching goal. Adjust the demand.

A

AGE 4

MOVE + IMITATE

B

AGE 5

NOTICE + NAME

C

AGE 6

CONNECT + SAY

D

AGE 7

CHOOSE + COMMUNICATE

Differentiate by developmental readiness, attention, language and independence — not by simply adding more content.

Level A: Age 4

Movement, listening, imitation — and one clear word at a time.

3–5 minutes

- Songs with actions
- Large, clear pictures
- One-step instructions
- Frequent praise
- Plenty of repetition



SAY → SHOW → DO → PRAISE

Level B: Age 5

Recognise vocabulary, then use it in a short exchange.



Picture-book talk
Repetition with gestures
Match pictures to words
Simple questions and answers
Brief pair or group turns

TEACHER	LEARNER
“What’s this?”	**“It’s a cat.”**

Level C: Age 6

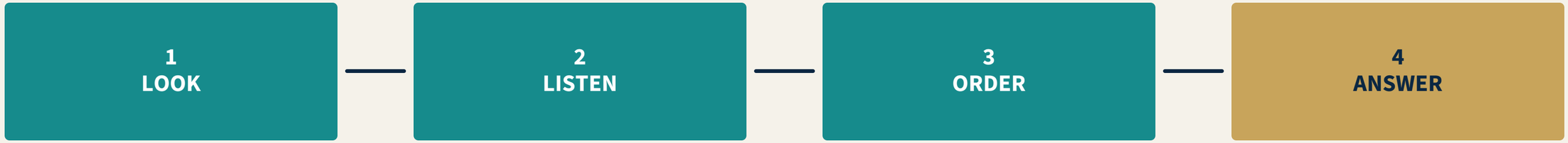
Connect vocabulary into meaningful language.

MODEL

“What can you see?”

BUILD THE SENTENCE

“I can see a dog.”



Use picture sequencing, guided Q&A and familiar expressions to scaffold short sentences.

Level D: Age 7

Structure first. Independence next.

“My favourite animal is a tiger because it’s strong.”



Full short sentences
Guided dialogues
Describe pictures
Simple information gaps
Recall without a model

How to Use the Coursebook

Treat the page as a launchpad — not a script.

1 LOOK
Explore the picture

2 LISTEN
Meet the language

3 REPEAT
Shape pronunciation

4 MOVE
Add an action

5 PRACTISE
Try with support

6 RECALL
Close the book

The goal is active language use — beyond the printed page.

Songs That Teach Useful Language

Use the same song differently as confidence grows.



Pronunciation • Rhythm • Listening • Memory • Participation

HELLO + GOODBYE
FEELINGS + WEATHER
HEAD, SHOULDERS, KNEES AND TOES
ONE LITTLE FINGER • DADDY FINGER

Flashcard Memory Game

See it. Say it. Hide it. Retrieve it.

1 Show 4–6 familiar cards

2 Say every word together

3 Children close their eyes

4 Remove one card

5 Ask: “What’s missing?”

6 Recall, say, repeat

YOUNGER: name the picture • OLDER: answer with a phrase or sentence



Goodbye Routine

A clear ending helps children notice success — and know what comes next.

REVIEW
3 familiar words

ASK
1 easy question

CELEBRATE
participation

SING
the goodbye song

CLOSE
positively

“What did we learn today?”

“Excellent work!”

“See you next time!”

End while the energy is still positive.

Small Steps. Meaningful Progress.

ROUTINE
creates security

SONGS
make language memorable

MOVEMENT
supports participation

MATERIALS
match readiness

RETRIEVAL
strengthens memory

EVERY CHILD
participates

Thank you for participating!

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