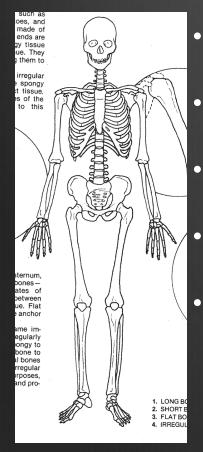
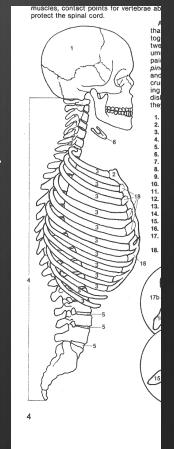
Molto Sostenuto

Vocal and physical health for conductors and our singers

How accurate is your body map?

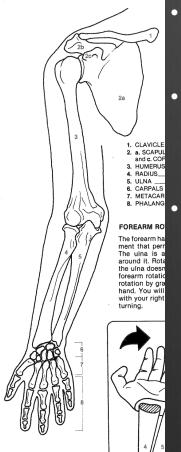


- Body Mapping concepts taught by Barbara Conable
- Build alignment from the ground up
 - Benefits of yoga and Tai Chi
- "Up and Over" concepts of Alexander Technique
- Our students/singers are mirrors of our body alignment and position The body is our instrument and must be aligned for proper breath and phonation



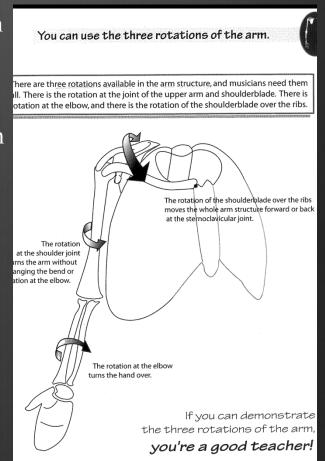
Images from Human Anatomy Coloring Book by Margaret Matt

Body map of the shoulder & arm joints and its rotations



- There are four major joints in the arm, not three!
- Conducting is a repetitive motion that can be harmful in the long term

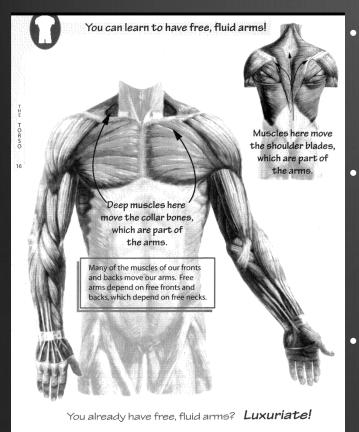
It is important to stretch, warm-up, listen to how your personal body functions, and strive to maintain muscular balance



Left image from The Human Anatomy Coloring Book.

Right image from What Every Musician Needs to Know About the Body by Barbara Conable

Do not neglect the shoulder blades!



Images from What Every Musician Needs to Know About the Body by Barbara Conable

- Shoulder blades "float;" are not connected to sternum or ribs
- Conductors must maintain freedom in the muscles in chest, back, shoulders, and neck
 - Yoga poses to open chest and shoulders

You can learn to use your shoulderblades fully and freely in playing! Please understand that the joint of the upper arm (at its upper end, opposite the elbow-what most people call the shoulder joint) is built in to the shoulderblade, making it a wonderfully mobile structure because the shoulderblade is a wonderfully mobile structure. Shoulderblades are not attached to the ribs! Or the spine! Or the skull! Or each other! So they can go If you already use your all over the place! shoulderblades freely and fully in playing, relish it!

Freedom of the wrist

- Tension and imbalance in the wrist can come from frequent time spent using a computer keyboard, mouse, or playing piano
- Flexibility in the wrist is crucial for expressive conducting
- Tension in the wrist can transfer up arm into neck and torso
- Tension in wrist and arm can be reflected out to the singers "What they see is what you get" video with Rodney Eichenberger

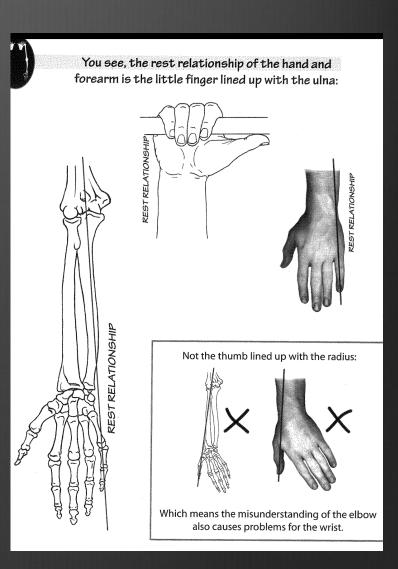


Image from What Every Musician Needs to Know About the Body by Barbara Conable

How accurate is your internal map?

Trachea vs. esophagus

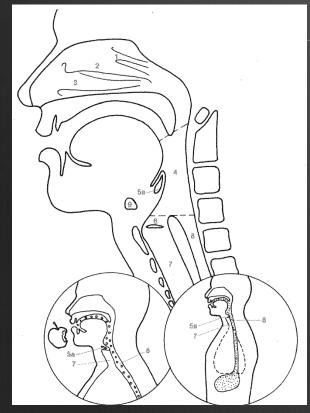


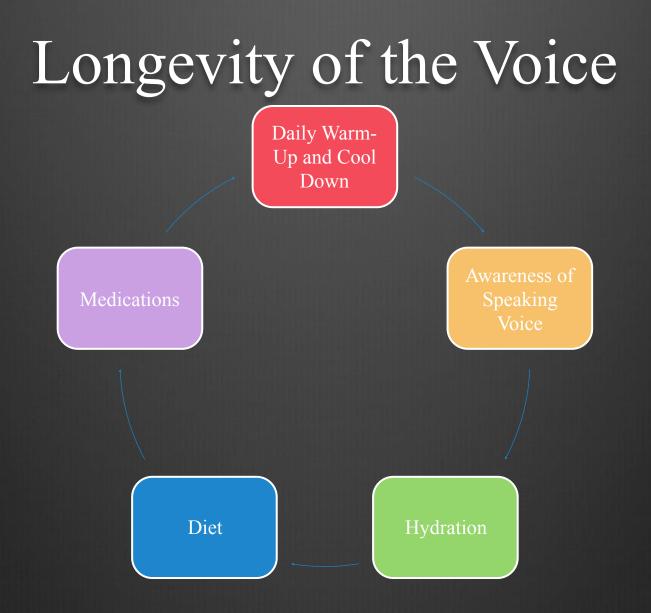
Image from Human Anatomy Coloring Book by Margaret Matt

Trachea is the "front pipe" through which air passes into the lungs

Esophagus is the "back pipe" through which food and liquids pass into the stomach

Epiglottis closes off the airway when swallowing, or else particles stimulate cilia and mucous membranes of trachea causing cough

Water, tea, food, etc. does not pass the vocal folds



Daily Warm-Up & Cool Down

Signs of a Healthy Voice •Clear tone/onset ✓ Stretching! Agility •Resonance •Dynamic variety •Timbre consistency through registers •Vibrato •Range •Freedom **Onset Exercises**

Range Extension

Awareness of Speaking Voice

Areas for Attention

- Habitual vs. optimal pitch level
 - Clues from resonance and endurance
- Volume
- Amount of use
 - Instruction vs. gesture
- Supported speech
- Alignment

Underestimated Abuse

- Habits outside of the classroom; hyperfunction vs. hypofunction
- □ Clearing the throat/coughing
- Speaking/singing when sick
- Whispering
- *Modeling
- ☐ Glottal onsets
- \Box Vocal fry
- \Box Mirror neurons

Warning signs of vocal damage...

Hydration and Diet

| Optimal Foods and Liquids | Foods and Liquids to Avoid |
|--|--|
| Proteins and carbohydrates for energy | High salt content which causes dehydration |
| Water or liquids with electrolytes to avoid dehydration (Smartwater); humidifier | Caffeinated beverages and alcohol which cause dehydration |
| Slippery Elm, Fisherman's Friend, Throat Coat Tea or other non-menthol oral demulcents | Cough suppressants with numbing menthol – e.g. Halls |
| Natural medicines; e.g. Roxalia Homeopathic Sore Throat Remedy, Neti pot | Milk products which increase mucosal production |
| A healthy, balanced diet; apple and ginger | Products that aggravate acid reflux like acidic fruits, caffeine, alcohol, fried/ heavy foods; cigarettes and medicinal marijuana (including second-hand smoke) which harm the lungs |

Antihistamines/Inhalers

• Dryness, hoarseness; shrinking of vocalis muscle

Aspirin (Ibuprofen/Naproxen)

• Potential for vocal fold hemorrhages (dilates the capillaries that supply blood to vocal folds)

Doctor Prescribed Medications

 Steroids, birth control, antidepressants, hormones, etc. can have serious effects on the voice which should be discussed with a doctor; see Singing Voice Rehabilitation

by Karen Wicklund for an excellent chart

Effects of Medication

Awareness of the Aging Voice

- Changes in rate of vibrato, timbre, intonation, and resonance can change due to respiratory problems, loss of elasticity/thinning and stiffening of vocal folds (incomplete glottal closure), hardening of laryngeal cartilages (ossification), vocal tract lengthening, and growing facial skeleton. (paraphrased from <u>Sing Into Your Sixties... And</u> <u>Beyond</u>! By Sangeetha Rayapati)
- Hormonal changes and menopause thickening and drying of vocal folds which leads to a lower tessitura and less clear tone
- Acid Reflux As esophageal sphincter weakens and acid backs up, symptoms can include heartburn, slow or breathy onset, sore throat, "lump" in the throat; avoid caffeine, attempt natural remedies and diet changes, or see a doctor for medication depending on severity of symptoms

Vocal Choral Myths

- "Trop the jaw" = misalignment and vocal tension
- * "Create [a] with three fingers" = laryngeal depression
- So "Lift you eyebrows to sing in tune" = laryngeal instability
- So "Add [h] in melismas" = delayed onset and disconnected from breath
- "Place the sound" = false perception that pitch is a place and tone is a thing instead of responding to sympathetic vibration
- "Let's sing it ONE more time" rest the voice and create more reliable muscle and aural memory with mental singing
- * "Breathe with me" only if it's inaudible and diaphragmatic instead of audible and clavicular



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