



THE SEVEN CHINESE SISTERS

Written by Kathy Tucker and
Illustrated by Grace Lin

Reading and Activity Guide



BEFORE READING

- + If you have siblings, share a way that you and your siblings help each other.
- + Nana, one of our Readers today, is Chinese and speaks Mandarin! Get ready to carefully listen to this beautiful language.

DURING READING

- + *Pause the video as the girls ride up the mountain.* How do you think the sisters will rescue Seventh Sister??

AFTER READING

- + Practice saying the Mandarin word for **friend**: **péngyǒu** *Replay the video (at 7:00) to hear the girls practicing this word.* You can even practice writing the Chinese characters for this word:

朋友

- + Take turns sharing a special talent you have and how you might use that to help someone when they are in a jam, or simply to make their day brighter.

SPRINGBOARD ACTIVITIES:

Activity #1: Chinese Artifact and Culture Study - Spend some time closely observing [these beautiful Chinese artifacts](#) (Google Slides presentation). As you do, it will lead to even more curiosity and learning about Chinese culture!

Activity #2: Write the Sequel! - What ever happens to the dragon??? Were you wondering that, too? Write a short story in which the seven sisters use their talents to help the poor, hungry dragon.

Activity #3: Who's Using Their Talents? - Over this next week, watch for ways that your family members or classmates are using their talents or skills to help those around them. You may want to hang up a special paper - one for each child - where people can jot down quick notes: "I noticed Nevaeh helping mom fold the laundry." "Isaiah drew [his classmate or teacher] a picture and it really cheered them up."

