

Cedar Valley's Promise
Quarterly Report FY22

Contractor: CCR&R

Program Service: Technical Assistance: Consultation, Mentoring, Coaching

Place a border around quarter you are reporting

1st Quarter July 1 - September 30

2nd Quarter: October 1 - December 31

3rd Quarter: January 1 - March 31

4th Quarter: April 1 - June 30

Due: October 20

Due: January 20

Due: April 20

Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

Other Funding Source:

Amount of Funding:

Source 1	\$		-
Source 2	\$		-
Source 3	\$		-
Source 4	\$		-

Output Measures:

# of On-Site or Virtual Visits	118		98		136			
# of Programs Participating, Unduplicated	166		164		165			
Provider Type, Unduplicated (Total should match Row 22)	Non-Registered	39	Non-Registered	29	Non-Registered	30	Non-Registered	
	Registered	110	Registered	97	Registered	104	Registered	
	Licensed	17	Licensed	37	Licensed	31	Licensed	
	DE	0	DE	1	DE		DE	
	Total	166	Total	164	Total	165	Total	0
	Level 1	13	Level 1	19	Level 1	10	Level 1	

# of Rated Programs out of Total from Row 22	Level 2	9	Level 2	7	Level 2	1	Level 2	
	Level 3	3	Level 3	6	Level 3	5	Level 3	
	Level 4	8	Level 4	14	Level 4	10	Level 4	
	Level 5	1	Level 5	4	Level 5	2	Level 5	
# of Technical Assistance	761		782		837			
# of Programs That Set a Goal	166		164		165			
# of Programs that met their goal, report at year end							Will Report at Year End	
Barriers Encountered	<p>Staffing and employees for child care center-based programs continues to be a major challenge. Program's keeping long term staff, reducing turn over, and hiring staff continues to be a critical barrier. Programs have applied for current grant and funding opportunities through DHS, like the Stabilization and Recruitment and Retention Grants. Programs have shared that this funding is an opportunity to help support recruit and support existing staff with bonuses etc. Some programs had to close rooms still due to staff shortages, and a local program was potentially considering having to close their doors permanently. Additional funding has supported existing programs stay open. CCR&R continues to be here to help support and advocate for reducing these barriers and working to find innovative and even individual solutions to this local and nationwide crisis.</p>							
Success Stories	<p>Some Center based Child Care Programs have set a high goal of applying for their QRS level 5. Part of achieving a level 5 is being assessed in the ERS (Environmental Ratings Scale) scales by ISU. To Achieve a level 5 the program must; each classroom assessed must receive an average score of 5 or above on the ERS assessment. The following have applied for QRS level 5 rating, UNI CDC, Learn and Play CF Site and Learn and Play Evansdale Site, and Hawkeye Community College CDC Site. UNI and Learn and Play CF programs did achieve their QRS level 5. The other two await their assessment score and date for their ERS assessment to happen. CCR&R staff work closely with programs as they set goals to work on quality practices based on the ERS tools. This work is more time intensive on both the program and Consultant's part. This is driven by what program's goals are. Staff in these higher-level programs that have worked in related positions have expressed their thanks and appreciation for CCR&R services and understand more about the services and how they can be utilized more. We commend programs commitment to providing quality care to children and families in BH County.</p> <p>Regional CCR&R Consultant Staff also supported BH programs along with BH CC Consultants, with an additional 39 onsite Consultation visits and 26 TA</p>							

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