Cedar Valley's Promise Quarterly Report FY21

Contractor: Community United

Program Service: Early Care & Education Scholarships - Direct Services Place a border 1st Quarter July 1 -2nd Quarter: October 3rd Quarter: January 4th Quarter: April 1 around September 30 1 - December 31 1 - March 31 June 30 quarter you are reporting Due: October 20 Due: January 20 Due: April 20 Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

Other Funding Source:	Amount of Funding:					
Source 1		\$		-		
Source 2		\$		-		
Source 3		\$		-		
Source 4		\$		_		

Report Output Measures Only at Enrollment, not each quarter

Output Measures:

Output Mic			1	ī	1	
Age of	3-4 years		3-4 years	3-4 years	3-4 years	
Children	4-5 years	4	4-5 years	4-5 years	4-5 years	
Served	5-6 years		5-6 years	5-6 years	5-6 years	
	Married	1	Married	Married	Married	
	Single	3	Single	Single	Single	
Marital	Widowed		Widowed	Widowed	Widowed	
Status	Partnered		Partnered	Partnered	Partnered	
	Divorced		Divorced	Divorced	Divorced	
	Separated		Separated	Separated	Separated	
	2	1	2	2	2	
	3	1	3	3	3	
Family	4	2	4	4	4	
Size	5		5	5	5	
	6		6	6	6	
	7+		7+	7+	7+	

	1		1	Ī		1	
Federal							
Poverty	Below		Below	Below		Below	
Level	100%		100%	100%		100%	
(Below							
100%							
should be	101 -		101 -	101 -		101 -	
referred	150%		150%	150%		150%	
to head	13070		13070	13070		13075	
start,							
below							
145%	151 -		151 -	151 -		151 -	
should	200%	4	200%	200%		200%	
	200%		20070	20070		20070	
apply for							
child care							
assistance	201 -		201 -	201 -		201 -	
, above							
200%	299%		299%	299%		299%	
should							
use a co-							
pay or	300% and		300% and	300% and		300% and	
sliding							
_	above		above	above		above	
fee)							
	Middle		Middle	Middle		Middle	
	School or		School or	School or		School or	
	Lower		Lower	Lower		Lower	
	Some		Some	Some		Some	
	High		High	High		High	
	School		School	School		School	
	High		High	High		High	
	School	1	School	School		School	
	Diploma		Diploma	Diploma		Diploma	
Education							
	GED		GED	GED		GED	
Level of							
Head of			1			1	
Househol	Trade or	1	Trade or	Trade or		Trade or	
d	Vocation	_	Vocation	Vocation		Vocation	
	2 Year		2 Year	2 Year		2 Year	
	Degree		Degree	Degree		Degree	
			-	_			
	4 Year		4 Year	4 Year		4 Year	
	Degree	2	Degree	Degree		Degree	
	Degree		Degree	Degree		Degree	
	Marke de		Mastali	NA a a tara da		Markada	
	Master's		Master's	Master's		Master's	
	or Higher		or Higher	or Higher		or Higher	
	j l		J	 l	<u> </u>	J	

	Native		Native	Native	Native	
	American		American	American	American	
	or Alaska		or Alaska	or Alaska	or Alaska	
	Native		Native	Native	Native	
	Native		Native	Native	Native	
	Hawaiian		Hawaiian	Hawaiian	Hawaiian	
	or Pacific		or Pacific	or Pacific	or Pacific	
	Islander		Islander	Islander	Islander	
	isianuei		isianuei	isianuei	isiailuei	
	African		African	African	African	
Race of	American		American	American	American	
Head of	American		American	American	American	
Househol						
d						
"	Asian		Asian	Asian	Asian	
	White	4	White	White	White	
	Multi-		Multi-	Multi-	Multi-	
	Racial		Racial	Racial	Racial	
Ethnicity:						
# of	Hispanic	0	Hispanic	Hispanic	Hispanic	
Children	or Latino		or Latino	or Latino	or Latino	
	NAEYC		NAEYC	NAEYC	NAEYC	
	Accredite	Х	Accredite	Accredite	Accredite	
	d		d	d	d	
	Head Start		Head Start	Head Start	Head Start	
Ouglitu	IODDC		IQPPS	IODDC	IODDC	
Quality	IQPPS		,	IQPPS	IQPPS	
Initiatives	Verified		Verified	Verified	Verified	
the	QRS Level		QRS Level	OBCLOSS	OBCLOSS	
Program				QRS Level	QRS Level	
Is Meeting	3		3	3	 3	
	QRS Level		QRS Level	QRS Level	QRS Level	
	4	Х	4	4	4	
	4		4	4	 4	
	OBCLOSS		OBCLOSS	OBCLOSS	QRS Level	
	QRS Level 5		QRS Level 5	QRS Level 5	QRS Level 5	
	3		٥	3	 3	
	•		•	-	- '	

GEDGEDGEDHighHighHighSchoolSchoolSchoolDiplomaDiplomaDiploma	
School School School School	
Dipioma Dipioma Dipioma Dipioma Dipioma	
CDA CDA CDA CDA CDA	
AA Early AA Early AA Early AA Early AA Early	
Childhood Childhood Childhood Childhood	
or Child or Child or Child or Child	
Dev Dev Dev Dev	
AA in AA in AA in AA in AA in	
Related Rela	
Field Field Field Field Field	
Education BA/BS in BA/BS in BA/BS in BA/BS in	
Level of Early Early Early	
Lead Childhood x Childhood Childhood Childhood	
Teacher or Child or Child or Child	
Dev Dev Dev Dev	
Teaching Teaching Teaching Teaching	
License License License License	
with Early with Early with Early with Early	
Childhood Childhood Childhood Childhood	
Endorsem Endorsem Endorsem Endorsem	
ent ent ent ent	
Post Post Post Post	
Graduate Graduate Graduate Graduate	
Degree Degree Degree Degree	
Type of Hearing, Vision,	
Screening Brigance, DECA,	
Provided Creative	
Curriculum/Gold	
# of	
Children 4	
Screened	
Children	
Screened	
Referred	
On	
# of	
Children	
Screened	
Showing 4	
Age	
Appropria	
te Skills	
LE SKIIIS	

	Gold	Х	Gold		Gold		Gold	
•	Creative	.,	Creative		Creative		Creative	
	Curriculu	Х	Curriculu		Curriculu		Curriculu	
	Brigance	Х	Brigance		Brigance		Brigance	
Assessme	ASQ		ASQ		ASQ		ASQ	
nts used	IGDIs		IGDIs		IGDIs		IGDIs	
for	High		High		High		High	
Determini	Scope		Scope		Scope		Scope	
ng Age	Ireton		Ireton		Ireton		Ireton	
Appropria te Skills	Saxon		Saxon		Saxon		Saxon	
te skilis	Math		Math		Math		Math	
	Locally		Locally		Locally		Locally	
	Develope		Develope		Develope		Develope	
	d		d		d		d	
Barriers Encounter ed				none at	this time			
Success Stories		amily dyna	mics have c	hanged in so	ome househ	that the CV nolds where of the CVP so	they would	