

Cedar Valley's Promise  
Quarterly Report FY21

Contractor: Cedar Valley Preschool & Child Care

Program Service: Early Care & Education Scholarships - Direct Services

Place a border around quarter you are reporting	1st Quarter July 1 - September 30	<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	3rd Quarter: January 1 - March 31	4th Quarter: April 1 - June 30
	Due: October 20	Due: January 20	Due: April 20	Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

Other Funding Source:		Amount of Funding:
Source 1		\$ -
Source 2		\$ -
Source 3		\$ -
Source 4		\$ -

Report Output Measures Only at Enrollment, not each quarter

Output Measures:

Age of Children Served	3-4 years		3-4 years		3-4 years		3-4 years	
	4-5 years	4	4-5 years	2	4-5 years		4-5 years	
	5-6 years		5-6 years		5-6 years		5-6 years	
Marital Status	Married	2	Married		Married		Married	
	Single	1	Single	1	Single		Single	
	Widowed		Widowed		Widowed		Widowed	
	Partnered	1	Partnered	1	Partnered		Partnered	
	Divorced		Divorced		Divorced		Divorced	
	Separated		Separated		Separated		Separated	
Family Size	2		2		2		2	
	3	2	3	1	3		3	
	4	1	4		4		4	
	5	1	5	1	5		5	
	6		6		6		6	
	7+		7+		7+		7+	

Federal Poverty Level (Below 100% should be referred to head start, below 145% should apply for child care assistance, above 200% should use a co-pay or sliding fee)	Below 100%	1	Below 100%	1	Below 100%		Below 100%	
	101 - 150%	1	101 - 150%		101 - 150%		101 - 150%	
	151 - 200%	2	151 - 200%	1	151 - 200%		151 - 200%	
	201 - 299%		201 - 299%		201 - 299%		201 - 299%	
	300% and above		300% and above		300% and above		300% and above	
	Middle School or Lower		Middle School or Lower		Middle School or Lower		Middle School or Lower	
	Some High School		Some High School		Some High School		Some High School	
	High School Diploma	4	High School Diploma	2	High School Diploma		High School Diploma	
GED		GED		GED		GED		
Trade or Vocation		Trade or Vocation		Trade or Vocation		Trade or Vocation		
2 Year Degree		2 Year Degree		2 Year Degree		2 Year Degree		
4 Year Degree	1	4 Year Degree		4 Year Degree		4 Year Degree		
Master's or Higher		Master's or Higher		Master's or Higher		Master's or Higher		
Education Level of Head of Household								

Race of Head of Household	Native American or Alaska Native		Native American or Alaska Native		Native American or Alaska Native		Native American or Alaska Native	
	Native Hawaiian or Pacific Islander		Native Hawaiian or Pacific Islander		Native Hawaiian or Pacific Islander		Native Hawaiian or Pacific Islander	
	African American		African American		African American		African American	
	Asian	1	Asian		Asian		Asian	
	White	2	White	2	White		White	
	Multi-Racial	1	Multi-Racial		Multi-Racial		Multi-Racial	
	Ethnicity: # of Children	Hispanic or Latino	1	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino
NAEYC Accredited			NAEYC Accredited		NAEYC Accredited		NAEYC Accredited	
Quality Initiatives the Program Is Meeting	Head Start		Head Start		Head Start		Head Start	
	IQPPS Verified		IQPPS Verified		IQPPS Verified		IQPPS Verified	
	QRS Level 3		QRS Level 3		QRS Level 3		QRS Level 3	
	QRS Level 4	1	QRS Level 4	1	QRS Level 4		QRS Level 4	
	QRS Level 5		QRS Level 5		QRS Level 5		QRS Level 5	

Education Level of Lead Teacher	GED High School Diploma		GED High School Diploma		GED High School Diploma		GED High School Diploma	
	CDA		CDA		CDA		CDA	
	AA Early Childhood or Child Dev		AA Early Childhood or Child Dev		AA Early Childhood or Child Dev		AA Early Childhood or Child Dev	
	AA in Related Field		AA in Related Field		AA in Related Field		AA in Related Field	
	BA/BS in Early Childhood or Child Dev	1	BA/BS in Early Childhood or Child Dev	1	BA/BS in Early Childhood or Child Dev		BA/BS in Early Childhood or Child Dev	
	Teaching License with Early Childhood Endorsement		Teaching License with Early Childhood Endorsement		Teaching License with Early Childhood Endorsement		Teaching License with Early Childhood Endorsement	
	Post Graduate Degree		Post Graduate Degree		Post Graduate Degree		Post Graduate Degree	
Type of Screening Provided	Vision				vision		vision	
# of Children Screened	8		0					
Children Screened Referred On								
# of Children Screened Showing Age Appropriate Skills								

Assessments used for Determining Age Appropriate Skills	Gold Creative Curriculum		Gold Creative Curriculum		Gold Creative Curriculum		Gold Creative Curriculum		
	Brigance		Brigance		Brigance		Brigance		
	ASQ		ASQ		ASQ		ASQ		
	IGDIs		IGDIs		IGDIs		IGDIs		
	High Scope		High Scope		High Scope		High Scope		
	Ireton		Ireton		Ireton		Ireton		
	Saxon Math		Saxon Math		Saxon Math		Saxon Math		
	Locally Developed		Locally Developed		Locally Developed		Locally Developed		
	Barriers Encountered	<p>We continue to comply with the protocols put in place by CDC, Cedar Falls Schools, DHS and BH County health Department. To do this we have many extra staff and hours worked. Cleaning and sanitizing takes much of our extra staffs time. A main barrier is the un known. As the cold and flu season is upon us we are dealing with staff that feel a little sick and are concerned they might have something to spread to the children and with the hyper sensitivity of Covid they call in and if there is any doubt the testing time takes 2-5 days off. This is hard when for every cough or cold staff are out for extended time. This puts stress on remaining staff and administrator. As of now we are doing ok since we have extra staff but as we get closer to the flu season it might be a problem in keeping enough staff here to keep the doors open.</p>							
	Success Stories	<p>We are working with one delightful young man who is having behavior issues. He has been through a lot in his 4, almost 5 years and it is hard for him as the situation at home changes often. He has problems with anger and lashing out. We have referred his mom to a number of play therapists in the area and he seems to be learning new strategies. He also has had a change in his diet prescribed by his doctor to limit processed food, red dye and high carb foods. This has made a difference in how his days go. He has far less outbursts and is learning to use words to talk to his friends and not adverse actions. We work with his mom and his teacher to give support when needed. He is making positive gains in his behavior management and even becoming a leader in the classroom on occasion.</p>							