

Cedar Valley's Promise  
Quarterly Report FY21

**Contractor: Cedar Valley Preschool & Child Care**

Program Service: Early Care & Education Scholarships - Direct Services

Place a border around quarter you are reporting

1st Quarter July 1 - September 30

2nd Quarter: October 1 - December 31

3rd Quarter: January 1 - March 31

4th Quarter: April 1 - June 30

Due: October 20

Due: January 20

Due: April 20

Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

Other Funding Source:

Amount of Funding:

Source 1	\$		-
Source 2	\$		-
Source 3	\$		-
Source 4	\$		-

**Report Output Measures Only at Enrollment, not each quarter**

Output Measures:

Age of Children Served	3-4 years		3-4 years		3-4 years		3-4 years	
	4-5 years	4	4-5 years	2	4-5 years	2	4-5 years	
	5-6 years		5-6 years		5-6 years		5-6 years	
Marital Status	Married	2	Married		Married		Married	
	Single	1	Single	1	Single	1	Single	
	Widowed		Widowed		Widowed		Widowed	
	Partnered	1	Partnered	1	Partnered	1	Partnered	
	Divorced		Divorced		Divorced		Divorced	
	Separated		Separated		Separated		Separated	
Family Size	2		2		2		2	
	3	2	3	1	3	1	3	
	4	1	4		4		4	
	5	1	5	1	5	1	5	
	6		6		6		6	
	7+		7+		7+		7+	

Federal Poverty Level (Below 100% should be referred to head start, below 145% should apply for child care assistance, above 200% should use a co-pay or sliding fee)	Below 100%	1	Below 100%	1	Below 100%	1	Below 100%	
	101 - 150%	1	101 - 150%		101 - 150%		101 - 150%	
	151 - 200%	2	151 - 200%	1	151 - 200%	1	151 - 200%	
	201 - 299%		201 - 299%		201 - 299%		201 - 299%	
	300% and above		300% and above		300% and above		300% and above	
	Middle School or Lower Some High School		Middle School or Lower Some High School		Middle School or Lower Some High School		Middle School or Lower Some High School	
Education Level of Head of Household	High School Diploma	4	High School Diploma	2	High School Diploma	1	High School Diploma	
	GED		GED		GED		GED	
	Trade or Vocation		Trade or Vocation		Trade or Vocation	1	Trade or Vocation	
	2 Year Degree		2 Year Degree		2 Year Degree		2 Year Degree	
	4 Year Degree	1	4 Year Degree		4 Year Degree		4 Year Degree	
	Master's or Higher		Master's or Higher		Master's or Higher		Master's or Higher	

Race of Head of Household	Native American or Alaska Native		Native American or Alaska Native		Native American or Alaska Native	1	Native American or Alaska Native	
	Hawaiian or Pacific Islander		Hawaiian or Pacific Islander		Hawaiian or Pacific Islander		Hawaiian or Pacific Islander	
	African American		African American		African American		African American	
	Asian	1	Asian		Asian		Asian	
	White	2	White	2	White	1	White	
	Multi-Racial	1	Multi-Racial		Multi-Racial		Multi-Racial	
	Ethnicity: # of Children	Hispanic or Latino	1	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino
NAEYC Accredited			NAEYC Accredited		NAEYC Accredited		NAEYC Accredited	
Quality Initiatives the Program Is Meeting	Head Start		Head Start		Head Start		Head Start	
	IQPPS Verified		IQPPS Verified		IQPPS Verified		IQPPS Verified	
	QRS Level 3		QRS Level 3		QRS Level 3		QRS Level 3	
	QRS Level 4	1	QRS Level 4	1	QRS Level 4	1	QRS Level 4	
	QRS Level 5		QRS Level 5		QRS Level 5		QRS Level 5	

Education Level of Lead Teacher	GED High School Diploma		GED High School Diploma		GED High School Diploma		GED High School Diploma	
	CDA		CDA		CDA		CDA	
	AA Early Childhood or Child Dev		AA Early Childhood or Child Dev		AA Early Childhood or Child Dev		AA Early Childhood or Child Dev	
	AA in Related Field		AA in Related Field		AA in Related Field		AA in Related Field	
	BA/BS in Early Childhood or Child Dev	1	BA/BS in Early Childhood or Child Dev	1	BA/BS in Early Childhood or Child Dev	1	BA/BS in Early Childhood or Child Dev	
	Teaching License with Early Childhood Endorsement		Teaching License with Early Childhood Endorsement		Teaching License with Early Childhood Endorsement		Teaching License with Early Childhood Endorsement	
Post Graduate Degree		Post Graduate Degree		Post Graduate Degree		Post Graduate Degree		
Type of Screening Provided	Vision		Vision		vision		vision	
# of Children Screened	8		0		0			
Children Screened Referred On								
# of Children Screened Showing Age Appropriate Skills								

Assessments used for Determining Age Appropriate Skills	Gold Creative Curricula		Gold Creative Curricula		Gold Creative Curricula		Gold Creative Curricula	
	Brigance		Brigance		Brigance		Brigance	
	ASQ		ASQ		ASQ		ASQ	
	IGDIs		IGDIs		IGDIs		IGDIs	
	High Scope		High Scope		High Scope		High Scope	
	Ireton		Ireton		Ireton		Ireton	
	Saxon Math		Saxon Math		Saxon Math		Saxon Math	
	Locally Developed		Locally Developed		Locally Developed		Locally Developed	
Barriers Encountered	<p>We continue to comply with the protocols put in place by CDC, Cedar Falls Schools, DHS and BH County health Department. To do this we have many extra staff and hours worked. Cleaning and sanitizing takes much of our extra staffs time. A main barrier is the un known. As the cold and flu season is upon us we are dealing with staff that feel a little sick and are concerned they might have something to spread to the children and with the hyper sensitivity of Covid they call in and if there is any doubt the testing time takes 2-5 days off. This is hard when for every cough or cold staff are out for extended time. This puts stress on remaining staff and administrator. As of now we are doing ok since we have extra staff but as we get closer to the flu season it might be a problem in keeping enough staff here to keep the doors open. April 2021, one of the children has a speech delay and has been slowly improving with help from teacher. They recently moved here from Florida and she is having trouble with speech. Mom is looking into getting her into speech therapy but has had trouble finding in person help.</p>							
Success Stories	<p>We are working with one delightful young man who is having behavior issues. He has been through a lot in his 4, almost 5 years and it is hard for him as the situation at home changes often. He has problems with anger and lashing out. We have referred his mom to a number of play therapists in the area and he seems to be learning new strategies. He also has had a change in his diet prescribed by his doctor to limit processed food, red dye and high carb foods. This has made a difference in how his days go. He has far less outbursts and is learning to use words to talk to his friends and not adverse actions. We work with his mom and his teacher to give support when needed. He is making positive gains in his behavior management and even becoming a leader in the classroom on occasion. April 2021- One sweet very shy little girl was always playing by herself. She was very shy and lacking self confidence. After working with her teacher for 2 months she has blossomed into a social young girl that has friends and is a great artist. She draws pictures daily and they are posted all around the center.</p>							