Cedar Valley's Promise Quarterly Report FY21

		quarterly hepore		
	Contra	ictor: Community United	d Child Care Center	
	Program Service:	Early Care & Education	Scholarships - Direct Se	ervices
Place a border around quarter you are	1st Quarter July 1 - September 30	2nd Quarter: October 1 - December 31	3rd Quarter: January 1 - March 31	4th Quarter: April 1 - June 30
reporting	Due: October 20	Due: January 20	Due: April 20	Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end. Other Funding Source: Amount of Funding:

her Funding Source:	Amount of Funding:	
Source 1	\$	-
Source 2	\$	-
Source 3	\$	-
Source 4	\$	-

Report Output Measures Only at Enrollment, not each quarter

Output Me	asures:							
Age of	3-4 years		3-4 years		3-4 years		3-4 years	
Children	4-5 years	4	4-5 years	no change	4-5 years	no change	4-5 years	no change
Served	5-6 years		5-6 years		5-6 years		5-6 years	
	Married	1	Married	no change	Married	no change	Married	no change
	Single	3	Single	no change	Single	no change	Single	no change
Marital	Widowed		Widowed		Widowed		Widowed	
Status	Partnered		Partnered		Partnered		Partnered	
	Divorced		Divorced		Divorced		Divorced	
	Separated		Separated		Separated		Separated	
	2	1	2	no change	2	no change	2	no change
	3	1	3	no change	3	no change	3	no change
Family	4	2	4	no change	4	no change	4	no change
Size	5		5		5		5	
	6		6		6		6	
	7+		7+		7+		7+	

Federal Poverty Level (Below	Below 100%		Below 100%		Below 100%		Below 100%	
100% should be referred to head start,	101 - 150%		101 - 150%		101 - 150%		101 - 150%	
below 145% should apply for child care	151 - 200%	4	151 - 200%	no change	151 - 200%	no change	151 - 200%	no change
assistance , above 200% should	201 - 299%		201 - 299%		201 - 299%		201 - 299%	
use a co- pay or sliding fee)	300% and above		300% and above		300% and above		300% and above	
	Middle School or Lower		Middle School or Lower		Middle School or Lower		Middle School or Lower	
	Some High School		Some High School		Some High School		Some High School	
	High School Diploma	1	High School Diploma	no change	High School Diploma	no change	High School Diploma	no change
Education Level of Head of	GED		GED		GED		GED	
Househol	Trade or Vocation	1	Trade or Vocation	no change	Trade or Vocation	no change	Trade or Vocation	no change
	2 Year Degree		2 Year Degree		2 Year Degree		2 Year Degree	
	4 Year Degree	2	4 Year Degree	no change	4 Year Degree	no change	4 Year Degree	no change
	Master's or Higher		Master's or Higher		Master's or Higher		Master's or Higher	

	Native		Native		Native		Native	
	American		American		American		American	
	or Alaska		or Alaska		or Alaska		or Alaska	
	Native		Native		Native		Native	
	Native		Native		Native		Native	
	Hawaiian		Hawaiian		Hawaiian		Hawaiian	
	or Pacific		or Pacific		or Pacific		or Pacific	
	Islander		Islander		Islander		Islander	
	African		African		African		African	
Race of	American		American		American		American	
Head of								
Househol								
d	Asian		Asian		Asian		Asian	
		_						
	White	4	White	no change	White	no change	White	no change
	Multi-		Multi-		Multi-		Multi-	
	Racial		Racial		Racial		Racial	
Ethnicity								
Ethnicity: # of	Hispanic	0	Hispanic	no change	Hispanic	no change	Hispanic	
# 01 Children	or Latino	0	or Latino	no change	or Latino	no change	or Latino	
Children								
	NAEYC		NAEYC		NAEYC		NAEYC	
	Accredite	Х	Accredite	x	Accredite	х	Accredite	
	d		d		d		d	
	Head Start		Head Start		Head Start		Head Start	
Quality	IQPPS		IQPPS		IQPPS		IQPPS	
Initiatives	Verified		Verified		Verified		Verified	
the								
Program	QRS Level		QRS Level		QRS Level		QRS Level	
Is Meeting	3		3		3		3	
	QRS Level	х	QRS Level	x	QRS Level	х	QRS Level	x
	4	~	4		4	~	4	~
	0.000				0.000		0.000	
	QRS Level		QRS Level		QRS Level		QRS Level	
	5		5		5		5	

Provided # of Children Screened Children Screened Referred On	Crea Curriculu 2	um/Gold			Crea Curriculu no ch no ch	um/Gold Dange	Crea Curriculu no ch	ım/Gold ange
Education Level of Lead Teacher Type of Screening	AA Early Childhood or Child Dev AA in Related Field BA/BS in Early Childhood or Child Dev Teaching License with Early Childhood Endorsem ent Post Graduate Degree Hearing Brigance	e, DECA,	AA Early Childhood or Child Dev AA in Related Field BA/BS in Early Childhood or Child Dev Teaching License with Early Childhood Endorsem ent Post Graduate Degree Hearing Brigance	e, DECA,	AA Early Childhood or Child Dev AA in Related Field BA/BS in Early Childhood or Child Dev Teaching License with Early Childhood Endorsem ent Post Graduate Degree Hearing Brigance	e, DECA,	AA Early Childhood or Child Dev AA in Related Field BA/BS in Early Childhood or Child Dev Teaching License with Early Childhood Endorsem ent Post Graduate Degree Hearing Brigance	e, DECA,
	GED High School Diploma CDA		GED High School Diploma CDA		GED High School Diploma CDA		GED High School Diploma CDA	

	Gold	х	Gold	x	Gold	х	Gold	х
	Creative Curriculu	х	Creative Curriculu	x	Creative Curriculu	х	Creative Curriculu	х
Assessme nts used for Determini ng Age Appropria te Skills	Brigance ASQ IGDIs High Scope Ireton Saxon Math Locally Develope d	X	Brigance ASQ IGDIs High Scope Ireton Saxon Math Locally Develope d	X	Brigance ASQ IGDIs High Scope Ireton Saxon Math Locally Develope d	X	Brigance ASQ IGDIs High Scope Ireton Saxon Math Locally Develope d	X
Barriers Encounter ed Success Stories				or the finan	this time cial support ducation th		′P scholarsh ive.	ip provides

Contractor: Community United Child Care Center