Cedar Valley's Promise Quarterly Report FY21

Contractor: Cedar Valley Preschool & Child Care

Program Service: Early Care & Education Scholarships - Direct Services

Place a border around quarter you are	1st Quarter July 1 - September 30	2nd Quarter: October 1 - December 31	3rd Quarter: January 1 - March 31	4th Quarter: April 1 - June 30
reporting	Due: October 20	Due: January 20	Due: April 20	Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

Other Funding Source:		Amount of Funding:	
Source 1	\$		-
Source 2	\$		-
Source 3	\$		-
Source 4	Ś		_

Report Output Measures Only at Enrollment, not each quarter

Output Measures:

Age of	3-4 years		3-4 years		3-4 years		3-4 years	1
Children	4-5 years	4	4-5 years	2	4-5 years	2	4-5 years	3
		4	· ·				-	3
Served	5-6 years		5-6 years		5-6 years		5-6 years	
	Married	2	Married		Married		Married	2
	Single	1	Single	1	Single	1	Single	1
Marital	Widowed		Widowed		Widowed		Widowed	
Status	Partnered	1	Partnered	1	Partnered	1	Partnered	1
	Divorced		Divorced		Divorced		Divorced	
	Separated		Separated		Separated		Separated	
	2		2		2		2	
	3	2	3	1	3		3	1
Family	4	1	4		4		4	2
Size	5	1	5	1	5		5	1
	6		6		6		6	
	7+		7+		7+		7+	

Federal Poverty Level (Below	Below 100%	1	Below 100%	1	Below 100%	1	Below 100%	1
100% should be referred to head start,	101 - 150%	1	101 - 150%		101 - 150%		101 - 150%	1
below 145% should apply for	151 - 200%	2	151 - 200%	1	151 - 200%	1	151 - 200%	2
child care assistance , above 200% should	201 - 299%		201 - 299%		201 - 299%		201 - 299%	
use a co- pay or sliding fee)	300% and above		300% and above		300% and above		300% and above	
	Middle School or Lower Some		Middle School or Lower Some		Middle School or Lower Some		Middle School or Lower Some	
	High School		High School		High School		High School	
	High School Diploma	4	High School Diploma	2	High School Diploma	1	High School Diploma	1
Education Level of	GED		GED		GED		GED	
Head of Househol d	Trade or Vocation		Trade or Vocation		Trade or Vocation	1	Trade or Vocation	2
	2 Year Degree		2 Year Degree		2 Year Degree		2 Year Degree	
	4 Year Degree	1	4 Year Degree		4 Year Degree		4 Year Degree	1
	Master's or Higher		Master's or Higher		Master's or Higher		Master's or Higher	

Race of Head of	Native American or Alaska Native Native Hawaiian or Pacific Islander African American		Native American or Alaska Native Hawaiian or Pacific Islander African American		Native American or Alaska Native Native Hawaiian or Pacific Islander African American	1	Native American or Alaska Native Native Hawaiian or Pacific Islander African American	2
Househol d	Asian	1	Asian		Asian		Asian	
	White	2	White	2	White	1	White	1
	Multi- Racial	1	Multi- Racial		Multi- Racial		Multi- Racial	
Ethnicity: # of Children	Hispanic or Latino	1	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino	
	NAEYC Accredite d		NAEYC Accredite d		NAEYC Accredite d		NAEYC Accredite d	
	Head Start		Head Start		Head Start		Head Start	
Quality Initiatives the	IQPPS Verified		IQPPS Verified		IQPPS Verified		IQPPS Verified	
Program Is Meeting	QRS Level		QRS Level		QRS Level		QRS Level 3	
	QRS Level 4	1	QRS Level 4	1	QRS Level 4	1	QRS Level 4	1
	QRS Level 5		QRS Level 5		QRS Level 5		QRS Level 5	

	GED		GED		GED		GED	
	High		High		High		High	
	School	1	School		School		School	1
	Diploma	_	Diploma		Diploma		Diploma	*
	CDA		CDA		CDA		CDA	
	AA Early		AA Early		AA Early		AA Early	
	Childhood		Childhood		Childhood		Childhood	
	or Child		or Child		or Child		or Child	
	Dev		Dev		Dev		Dev	
	AA in		AA in		AA in		AA in	
	Related		Related		Related		Related	
	Field		Field		Field		Field	
Education	BA/BS in		BA/BS in		BA/BS in		BA/BS in	
Level of	Early		Early		Early		Early	
Lead	Childhood	1	Childhood	1	Childhood	1	Childhood	
Teacher	or Child	-	or Child	_	or Child	-	or Child	
reaction	Dev		Dev		Dev		Dev	
	DEV		Dev		Dev		l Dev	
	Teaching		Teaching		Teaching		Teaching	
	License		License		License		License	
	with Early		with Early		with Early		with Early	
	Childhood		Childhood		Childhood		Childhood	
	Endorsem		Endorsem		Endorsem		Endorsem	
	ent		ent		ent		ent	
	Post		Post		Post		Post	
	Graduate		Graduate		Graduate		Graduate	
	Degree		Degree		Degree		Degree	
T	Hearing	, Vision,	J		<u> </u>		J	
Type of	Brigance							
Screening	Crea						visi	on
Provided	Curricul							
# of								
Children	4	1		0	C)	8	3
Screened								
Children								
Screened								
Referred								
On								
# of								
Children								
Screened								
Showing								
Age								
Appropria								
te Skills								
1000							ĺ	

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	Gold		Gold		Gold		Gold		
	Creative		Creative		Creative		Creative		
	Curriculu		Curriculu		Curriculu		Curriculu		
Assessme	Brigance		Brigance		Brigance		Brigance		
nts used	ASQ		ASQ		ASQ		ASQ		
for	IGDIs		IGDIs		IGDIs		IGDIs		
Determini	High		High		High		High		
ng Age	Scope		Scope		Scope		Scope		
Appropria	Ireton		Ireton		Ireton		Ireton		
te Skills	Saxon		Saxon		Saxon		Saxon		
te omis	Math		Math		Math		Math		
	Locally		Locally		Locally		Locally		
	Develope		Develope		Develope		Develope		
	d		d		d		d		
Barriers Encounter ed	techniques for caring for our children, families and staff as well as our building and cleaning techniques. At times, financial concerns have been a challenge but thankfully the PPP money and grants saved us. Families as well as employees are dealing with extra stress that comes with such unprecedented situations. We offer referrals to local agencies for anyone needing extra help. We are making sure communication is open with staff to hear any concerns they may have. The guidelines have eased and we are able to get back to some semblence of normal but we are concerned about the new varients and keep a watchful eye on the CDC and Black Hawk County Health Department advise. Continued expenses are accruing for cleaning supplies such as paper products and extra staffing needed. Once it is safe we will switch back to regular plates and cups and not have the expense that goes with buying all the paper products.								
Success Stories	The funding we have received has been an absolute life saver for our center and the children we serve. Many of the families have shed tears when we told them that they were eligible for CVP funding. You can only imagine the relief this funding gives to families that are strugging through this pandemic. It means the world to them. They cannot afford quality childcare but they have to work so they are stuck in a cycle that has no good ending. This program gives families piece of mind knowing their children will be in a quality child care setting. Every child deserves quality child care and we are so appreciative of Cedar Valley Promise's continued support that helps those families recieve just that. Cedar Valley's Promise has made a huge impact on children and families. We are forever grateful!								