Cedar Valley's Promise Quarterly Report FY21

Contractor: Grin & Grow Ltd.

Program Service: Early Care & Education Scholarships - Direct Services

Place a 2nd Quarter: border 1st Quarter July 1 -3rd Quarter: January 4th Quarter: April 1 October 1 around September 30 1 - March 31 June 30 December 31 quarter you are reporting Due: July 20 Due: October 20 Due: January 20 Due: April 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

Other Funding Source:	Amount of Fundir		
United Way	\$	21,324.00	
Source 2	\$	-	
Source 3	\$	-	
Source 4	\$	-	

Report Output Measures Only at Enrollment, not each quarter

Output Measures:

Age of	3-4 years	12	3-4 years	0	3-4 years	1	3-4 years	2
Children	4-5 years	9	4-5 years	0	4-5 years	0	4-5 years	
Served	5-6 years	11	5-6 years	0	5-6 years	0	5-6 years	
	Married	26	Married		Married	1	Married	2
	Single	4	Single		Single		Single	
Marital	Widowed		Widowed		Widowed		Widowed	
Status	Partnered		Partnered		Partnered		Partnered	
	Divorced		Divorced		Divorced		Divorced	
	Separated	2	Separated		Separated		Separated	
	2	1	2		2		2	
	3	4	3		3		3	
Family	4	15	4		4		4	
Size	5	8	5		5	1	5	2
	6	4	6		6		6	
	7+		7+		7+		7+	

Federal Poverty Level (Below	Below 100%	1	Below 100%	0	Below 100%		Below 100%	
should be referred to head start,	101 - 150%	22	101 - 150%	0	101 - 150%	1	101 - 150%	2

	i ľ		1 1		1		1 1	
below								
145%	151 -	c	151 -	0	151 -		151 -	
should	200%	6	200%	0	200%		200%	
apply for								
child care	•		1					
assistanc								
e, above	201 -		201 -		201 -		201 -	
200%	299%		299%		299%		299%	
should			-					
use a co-								
pay or	300% and		300% and		300% and		300% and	
sliding	above		above		above		above	
fee)								
	Middle		Middle		Middle		Middle	
		7						
	School or	/	School or		School or		School or	
	Lower		Lower		Lower		Lower	
	Some		Some		Some		Some	
	High	10	High		High		High	
	School		School		School		School	
	High		High		High		High	
	School	9	School		School		School	2
	Diploma		Diploma		Diploma		Diploma	
	•						1	
Education	GED	1	GED		GED		GED	
Level of								
Head of								
Househol	Trade or		Trade or		Trade or		Trade or	
d	Vocation		Vocation		Vocation		Vocation	
			1					
	2 Year		2 Year		2 Year		2 Year	
	Degree		Degree		Degree		Degree	
	4 Year		4 Year		4 Year		4 Year	
	Degree	2	Degree		Degree		Degree	
	Degree		Degree		Degree		Degree	
	Mastaria		Mastaria		Mashaula		Mastaria	
	Master's		Master's		Master's		Master's	
	or Higher		or Higher		or Higher		or Higher	
	Native		Native		Native		Native	
	American		American		American		American	
	or Alaska		or Alaska		or Alaska		or Alaska	
	Native		Native		Native		Native	
	Native		Native		Native		Native	
	Hawaiian		Hawaiian		Hawaiian		Hawaiian	
	or Pacific		or Pacific		or Pacific		or Pacific	
	Islander		Islander		Islander		Islander	
	African	5	African		African		African	
Race of	American	3	American		American		American	
Head of]					
Househol]]	
d								_
	Asian	21	Asian		Asian		Asian	2
			1					
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	vviiite	1	VVIIILE	vviiite		VVIIILE	
	Multi-		Multi-	Multi-		Multi-	
	Racial		Racial	Racial		Racial	
Ethnicity:							
# of	Hispanic or Latino	5	Hispanic or Latino	Hispanic	1	Hispanic or Latino	
Children	or Latino		or Latino	or Latino		or Latino	
	NAEYC		NAEYC	NAEYC		NAEYC	
	Accredite		Accredite	Accredite		Accredite	
	d		d	d		d	
	Head		Head	Head		Head	
	Start		Start	Start		Start	
.	-						
Quality	IQPPS		IQPPS	IQPPS		IQPPS	
Initiatives	Verified		Verified	Verified		Verified	
the Program							
Is	QRS Level	Х	QRS Level	QRS Level	х	QRS Level	х
Meeting	3	^	3	3		3	^
	QRS Level		QRS Level	QRS Level		QRS Level	
	4		4	4		4	
	QRS Level		QRS Level	QRS Level		QRS Level	
	5		5	5		5	
	GED		GED	GED		GED	
	High		High	High		High	
	School	х	School	School	Х	School	
	Diploma		Diploma	Diploma		Diploma	
	CDA		CDA	CDA		CDA	
	AA Early		AA Early	AA Early		AA Early	
	Childhoo		Childhoo	Childhoo		Childhoo	
	d or Child		d or Child	d or Child		d or Child	
	Dev		Dev	Dev		Dev	
	AA in		AA in	AA in		AA in	
	Related		Related	Related		Related	Х
- I · · ·	Field		Field	Field		Field	
Education			BA/BS in	BA/BS in		BA/BS in	
Level of	Early		Early	Early		Early	
Lead Teacher	Childhoo d or Child		Childhoo d or Child	Childhoo d or Child		Childhoo d or Child	
reactief	a or Chila Dev		a or Chila Dev	a or Chila Dev		a or Chila Dev	
	Dev		Dev	DEV		Dev	
	Teaching		Teaching	Teaching		Teaching	
	License		License	License		License	
	with Early		with Early	with Early		with Early	
	Childhoo		Childhoo	Childhoo		Childhoo	
	d		d	d		d	
	Endorse		Endorse	Endorse		Endorse	
	ment		ment	ment		ment	
	Post		Post	Post		Post	

	Graduate		Graduate	Graduate		Graduate	
	Degree		Degree	Degree		Degree	
Type of Screening Provided	No	ne		ASC	ე-3		
# of Children Screened				C)	C)
Children Screened Referred On							
# of							

 # UI	1		I		1		I	ı				
Children												
Screened												
Showing												
Age												
Appropri												
ate Skills												
	Gold		Gold		Gold		Gold					
	Creative		Creative		Creative		Creative					
	Curriculu	Х	Curriculu		Curriculu	Χ	Curriculu					
	Brigance		Brigance		Brigance		Brigance					
Assessme	ASQ		ASQ		ASQ	Х	ASQ	Х				
nts used for	IGDIs		IGDIs		IGDIs		IGDIs					
Determin	High		High		High		High					
ing Age	Scope		Scope		Scope		Scope					
Appropri	Ireton		Ireton		Ireton		Ireton					
ate Skills	Saxon		Saxon		Saxon		Saxon					
ate skiiis	Math		Math		Math		Math					
	Locally		Locally		Locally		Locally					
	Develope		Develope		Develope		Develope					
	d		d	L,	d		d					
Barriers				culties with								
Encounte	of language barriers. This is a issue primarily with our Burmese families. We are											
red	working with interpreters, but still run into many frustrating moments for both our office and the families											
			C	orrice and tr	ie ramilies.	•						
				nth very un								
				home with	-	-						
			Ū	hts were th		•						
	· '	and barely	making end	ls meet so	why wasn't	her child b	eing cared	for				
		properly?										
Success	When she reached out to us, we explained about the different scholarships available for her to apply for, mom was super excited! Being a single mom of two, every dollar											
Stories				-	_	-		-				
		-	-	d to do this				-				
	· ·	-	-	ore suitable	_	-						
				a safe neig	-							
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Contractor: Grin & Grow Ltd.