

Federal Poverty Level (Below 100% should be referred to head start, below 145% should apply for child care assistance, above 200% should use a co-pay or sliding fee)	Below 100%	1	Below 100%		Below 100%		Below 100%	
	101 - 150%	22	101 - 150%		101 - 150%		101 - 150%	
	151 - 200%	6	151 - 200%		151 - 200%		151 - 200%	
	201 - 299%		201 - 299%		201 - 299%		201 - 299%	
	300% and above		300% and above		300% and above		300% and above	
	Education Level of Head of Household	Middle School or Lower Some High School	7	Middle School or Lower Some High School		Middle School or Lower Some High School		Middle School or Lower Some High School
High School Diploma		10	High School Diploma		High School Diploma		High School Diploma	
GED		9	GED		GED		GED	
Trade or Vocation		1	Trade or Vocation		Trade or Vocation		Trade or Vocation	
2 Year Degree			2 Year Degree		2 Year Degree		2 Year Degree	
4 Year Degree		2	4 Year Degree		4 Year Degree		4 Year Degree	

	Master's or Higher		Master's or Higher		Master's or Higher		Master's or Higher	
Race of Head of Household	Native American or Alaska Native		Native American or Alaska Native		Native American or Alaska Native		Native American or Alaska Native	
	Native Hawaiian or Pacific Islander		Native Hawaiian or Pacific Islander		Native Hawaiian or Pacific Islander		Native Hawaiian or Pacific Islander	
	African American	5	African American		African American		African American	
	Asian	21	Asian		Asian		Asian	
	White	1	White		White		White	
	Multi-Racial		Multi-Racial		Multi-Racial		Multi-Racial	
Ethnicity: # of Children	Hispanic or Latino	5	Hispanic or Latino		Hispanic or Latino		Hispanic or Latino	
Quality Initiatives the Program Is Meeting	NAEYC Accredited		NAEYC Accredited		NAEYC Accredited		NAEYC Accredited	
	Head Start		Head Start		Head Start		Head Start	
	IQPPS Verified		IQPPS Verified		IQPPS Verified		IQPPS Verified	
	QRS Level 3	X	QRS Level 3		QRS Level 3		QRS Level 3	
	QRS Level 4		QRS Level 4		QRS Level 4		QRS Level 4	

	QRS Level 5		QRS Level 5		QRS Level 5		QRS Level 5	
Education Level of Lead Teacher	GED High School Diploma CDA	x	GED High School Diploma CDA		GED High School Diploma CDA		GED High School Diploma CDA	
	AA Early Childhood or Child Dev		AA Early Childhood or Child Dev		AA Early Childhood or Child Dev		AA Early Childhood or Child Dev	
	AA in Related Field		AA in Related Field		AA in Related Field		AA in Related Field	
	BA/BS in Early Childhood or Child Dev		BA/BS in Early Childhood or Child Dev		BA/BS in Early Childhood or Child Dev		BA/BS in Early Childhood or Child Dev	
	Teaching License with Early Childhood Endorsement		Teaching License with Early Childhood Endorsement		Teaching License with Early Childhood Endorsement		Teaching License with Early Childhood Endorsement	
	Post Graduate Degree		Post Graduate Degree		Post Graduate Degree		Post Graduate Degree	
	Type of Screening Provided	None						
	# of Children Screened							
Children Screened Referred On								
# of Children Screened Showing Age								

Appropriate Skills									
Assessments used for Determining Age Appropriate Skills	Gold Creative Curriculum	x	Gold Creative Curriculum		Gold Creative Curriculum		Gold Creative Curriculum		
	Brigance		Brigance		Brigance		Brigance		
	ASQ		ASQ		ASQ		ASQ		
	IGDIs		IGDIs		IGDIs		IGDIs		
	High Scope		High Scope		High Scope		High Scope		
	Ireton		Ireton		Ireton		Ireton		
	Saxon Math		Saxon Math		Saxon Math		Saxon Math		
	Locally Developed		Locally Developed		Locally Developed		Locally Developed		
	Barriers Encountered	<p>Our staff has indicated that it has been difficult for AEA to visit our facility to evaluate a few children. We have determined that up to 5 children may require this evaluation due to observed behaviors in the classroom. As always, these behaviors are challenging for our teachers who may not have the specialized training needed.</p>							
	Success Stories	<p>Sammy is a little boy, from Burma, who started with Grin and Grow . When he started with us he was non verbal, VERY shy, almost to the point of being aggressive towards teachers, probably because we couldn't understand him and he couldn't understand us. He would stand in one place all day (if we allowed it) and usually cry. He wouldn't eat, play or interact with others.</p> <p>I am SO happy to say that our Sammy has learned his colors, how to spell his name, he comes in EVERY morning and gives the office staff a hug. He has blossomed into a fun loving little boy that enjoys us as much as we enjoy him.</p>							

Contractor: Grin & Grow Ltd.

