Cedar Valley's Promise **Quarterly Report FY21**

Contractor: Grin & Grow Ltd.

Program Service: Early Care & Education Scholarships - Direct Services

Place a border 1st Quarter July 1 around September 30 quarter you are reporting

Due: October 20

2nd Quarter: 3rd Quarter: January 1 - March October 1 -

4th Quarter: April 1 -

June 30

December 31

31

Due: April 20

Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Due: January 20

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

Other Funding Source:	Amount of Funding:			
United Way	\$	21,324.99		
Source 2	\$	-		
Source 3	\$	-		
Source 4	\$	-		

Report Output Measures Only at Enrollment, not each quarter

Output Measures:

3-4 years	12	3-4 years		3-4 years		3-4 years	
4-5 years	9	4-5 years		4-5 years		4-5 years	
5-6 years	11	5-6 years		5-6 years		5-6 years	
Married	26	Married		Married		Married	
Single	4	Single		Single		Single	
Widowed		Widowed		Widowed		Widowed	
Partnered		Partnered		Partnered		Partnered	
Divorced		Divorced		Divorced		Divorced	
Separated	2	Separated		Separated		Separated	
2	1	2		2		2	
3	4	3		3		3	
4	15	4		4		4	
5	8	5		5		5	
6	4	6		6		6	
7+		7+		7+		7+	
						'	
						•	
	4-5 years 5-6 years Married Single Widowed Partnered Divorced Separated 2 3 4 5 6	4-5 years 9 5-6 years 11 Married 26 Single 4 Widowed Partnered Divorced Separated 2 2 1 3 4 4 15 5 8 6 4	4-5 years 9 4-5 years 5-6 years 11 5-6 years Married 26 Married Single 4 Single Widowed Widowed Partnered Divorced Separated 2 Separated 2 1 2 3 4 3 4 15 4 5 8 5 6 4 6	4-5 years 9 4-5 years 5-6 years 11 5-6 years Married 26 Married Single 4 Single Widowed Widowed Partnered Divorced Separated 2 Separated 2 1 2 3 4 3 4 15 4 5 8 5 6 4 6	4-5 years 9 4-5 years 4-5 years 5-6 years 11 5-6 years 5-6 years Married Married Married Single 4 Single Single Widowed Widowed Widowed Partnered Partnered Partnered Divorced Divorced Separated Separated 2 2 3 4 3 4 15 4 5 8 5 6 4 6	4-5 years 9 4-5 years 4-5 years 5-6 years 11 5-6 years 5-6 years Married 26 Married Married Single 4 Single Single Widowed Widowed Widowed Partnered Partnered Partnered Divorced Divorced Separated Separated 2 2 3 4 3 4 15 4 5 8 5 6 4 6	4-5 years 9 4-5 years 4-5 years 4-5 years 5-6 years 11 5-6 years 5-6 years 5-6 years Married Married Married Married Single 4 Single Single Single Widowed Widowed Widowed Widowed Partnered Partnered Partnered Partnered Divorced Divorced Separated Separated 2 1 2 2 2 3 4 3 3 3 4 15 4 4 4 5 8 5 5 5 6 4 6 6 6

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Federal Poverty Level	Below 100%	1	Below 100%	Below 100%	Below 100%	
(Below 100% should be referred to head	101 - 150%	22	101 - 150%	101 - 150%	101 - 150%	
start, below 145% should apply for child care		6	151 - 200%	151 - 200%	151 - 200%	
assistanc e, above 200% should use a co-	201 - 299%		201 - 299%	201 - 299%	201 - 299%	
pay or sliding fee)	300% and above		300% and above	300% and above	300% and above	
	Middle School or Lower	7	Middle School or Lower	Middle School or Lower	Middle School or Lower	
	Some High School	10	Some High School	Some High School	Some High School	
	High School Diploma	9	High School Diploma	High School Diploma	High School Diploma	
Educatio n Level of Head of	GED	1	GED	GED	GED	
Househol d	Trade or Vocation		Trade or Vocation	Trade or Vocation	Trade or Vocation	
	2 Year Degree		2 Year Degree	2 Year Degree	2 Year Degree	
	4 Year Degree	2	4 Year Degree	4 Year Degree	4 Year Degree	

	Master's		Master's	Master's	Master's	
	or Higher		or Higher	or Higher	or Higher	
	Native		Native	Native	Native	
	American		American	American	American	
	or Alaska		or Alaska	or Alaska	or Alaska	
	Native		Native	Native	Native	
	Native		Native	Native	Native	
	Hawaiian		Hawaiian	Hawaiian	Hawaiian	
	or Pacific		or Pacific	or Pacific	or Pacific	
	Islander		Islander	Islander	Islander	
	African		African	African	African	
Race of A	American	5	American	American	American	
Head of						
Househol						
d	Asian	21	Asian	Asian	Asian	
	-					
	White	1	White	White	White	
	Multi-		Multi-	Multi-	Multi-	
	Racial		Racial	Racial	Racial	
Ethnicity:						
# of	Hispanic	5	Hispanic	Hispanic	Hispanic	
Children	or Latino		or Latino	or Latino	or Latino	
	NAEYC		NAEYC	NAEYC	NAEYC	
	Accredite d		Accredite d	Accredite d	Accredite d	
	ľ					
	Head		Head	Head	Head	
	Start		Start	Start	Start	
Quality	IQPPS		IQPPS	IQPPS	IQPPS	
Initiatives	Verified		Verified	Verified	Verified	
the	20					
Program	QRS	Χ	QRS	QRS	QRS	
Is Meeting	Level 3	۸	Level 3	Level 3	Level 3	
IVICCUITS	-		0	055		
	QRS		QRS	QRS	QRS	
	Level 4		Level 4	Level 4	 Level 4	

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	QRS		QRS	QRS	QRS	
	Level 5		Level 5	Level 5	Level 5	
	20,013		2010.0	1 2010.3	2010.3	
	GED		GED	GED	GED	
	High		High	High	High	
	School	Х	School	School	School	
	Diploma		Diploma	Diploma	Diploma	
	CDA		CDA	CDA	CDA	
	AA Early		AA Early	AA Early	AA Early	
	Childhoo		Childhoo	Childhoo	Childhoo	
	d or Child		d or Child	d or Child	d or Child	
	Dev		Dev	Dev	Dev	
	AA in		AA in	AA in	AA in	
	Related		Related	Related	Related	
	Field		Field	Field	Field	
Educatio	BA/BS in		BA/BS in	BA/BS in	BA/BS in	
n Level of	•		1 -		-	
	' '		Early	Early	Early	
Lead	Childhoo		Childhoo	Childhoo	Childhoo	
Teacher	d or Child		d or Child	d or Child	d or Child	
	Dev		Dev	Dev	Dev	
	Teaching		Teaching	Teaching	Teaching	
	License		License	License	License	
	with		with	with	with	
	Early		Early	Early	Early	
	Childhoo		Childhoo	Childhoo	Childhoo	
	d		d	d	d	
	Endorse		Endorse	Endorse	Endorse	
	ment		ment	ment	ment	
	Post		Post	Post	Post	
	Graduate		Graduate	Graduate	Graduate	
	Degree		Degree	Degree	Degree	
			J		,	
Type of						
Screening	No	ne				
Provided						
# of						
Children						
Screened						
Children						
Screened						
Referred						
On						
# of						
Children						
Screened						
Showing						
۸۵۵						

Appropri ate Skills					
Assessme nts used for Determin ing Age	ASQ IGDIs High	x	Gold Creative Curriculu Brigance ASQ IGDIs High Scope Ireton	Gold Creative Curriculu Brigance ASQ IGDIs High Scope Ireton	Gold Creative Curriculu Brigance ASQ IGDIs High Scope Ireton
Appropri ate Skills	Saxon Math Locally Develope d		Saxon Math Locally Develope d	Saxon Math Locally Develope d	Saxon Math Locally Develope d
Barriers Encounte red	evaluate a evaluation	few childr due to ob	ren. We have oserved beha	aviors in the classroom. A	A to visit our facility to children may require this as always, these behaviors pecialized training needed.

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