Cedar Valley's Promise Quarterly Report FY21

Contractor: Grin & Grow Ltd.

Program Service: Early Care & Education Scholarships - Direct Services

Place a 2nd Quarter: 3rd Quarter: border 1st Quarter July 1 -4th Quarter: April 1 -January 1 - March October 1 around September 30 June 30 December 31 31 quarter you are reporting Due: October 20 Due: January 20 Due: April 20 Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

Other Funding Source:	Amount of Funding:				
United Way	\$	21,324.99			
Source 2	\$	-			
Source 3	\$	-			
Source 4	\$	-			

Report Output Measures Only at Enrollment, not each quarter

Output Measures:

Age of	3-4 years	12	3-4 years	0	3-4 years	3-4 years	
Children	4-5 years	9	4-5 years	0	4-5 years	4-5 years	
Served	5-6 years	11	5-6 years	0	5-6 years	5-6 years	
	Married	26	Married		Married	Married	
	Single	4	Single		Single	Single	
Marital	Widowed		Widowed		Widowed	Widowed	
Status	Partnered		Partnered		Partnered	Partnered	
	Divorced		Divorced		Divorced	Divorced	
	Separated	2	Separated		Separated	Separated	
	2	1	2		2	2	
	3	4	3		3	3	
Family	4	15	4		4	4	
Size	5	8	5		5	5	
	6	4	6		6	6	
	7+		7+		7+	7+	

Federal Poverty Level (Below	Below 100%	1	Below 100%	0	Below 100%	Below 100%	
100% should be referred to head start,	101 - 150%	22	101 - 150%	0	101 - 150%	101 - 150%	
below 145% should apply for child care	151 - 200%	6	151 - 200%	0	151 - 200%	151 - 200%	
assistanc e, above 200% should	201 - 299%		201 - 299%		201 - 299%	201 - 299%	
use a co- pay or sliding fee)	300% and above		300% and above		300% and above	300% and above	
	Middle School or Lower	7	Middle School or Lower		Middle School or Lower	Middle School or Lower	
	Some High School	10	Some High School		Some High School	Some High School	
	High School Diploma	9	High School Diploma		High School Diploma	High School Diploma	
Educatio n Level of Head of	GED	1	GED		GED	GED	
Househol d	Trade or Vocation		Trade or Vocation		Trade or Vocation	Trade or Vocation	
	2 Year Degree		2 Year Degree		2 Year Degree	2 Year Degree	
	4 Year Degree	2	4 Year Degree		4 Year Degree	4 Year Degree	
	Master's or Higher		Master's or Higher		Master's or Higher	Master's or Higher	

	Native		Native	Native	Native	
	American		American	American	American	
	or Alaska		or Alaska	or Alaska	or Alaska	
	Native		Native	Native	Native	
	Native		Native	Native	Native	
	Hawaiian		Hawaiian	Hawaiian	Hawaiian	
	or Pacific		or Pacific	or Pacific	or Pacific	
	Islander		Islander	Islander	Islander	
	African	5	African	African	African	
Race of	American	3	American	American	American	
Head of						
Househol						
d	Asian	21	Asian	Asian	Asian	
	•				1	
	White	1	White	White	White	
	ŀ]]	
	Multi-		Multi-	Multi-	Multi-	
	Racial		Racial	Racial	Racial	
	Haciai		rtaciai	ridolai	rtaciai	
Ethnicity:	11:		11:	11:	Ulanania	
# of	Hispanic	5	Hispanic	Hispanic	Hispanic	
Children	or Latino		or Latino	or Latino	or Latino	
	NAEYC		NAEYC	NAEYC	NAEYC	
	Accredite		Accredite	Accredite	Accredite	
	d		d	d	d	
	Head		Head	Head	Head	
	Start		Start	Start	Start	
	ļ				 	
Quality	IQPPS		IQPPS	IQPPS	IQPPS	
Initiatives	Verified		Verified	Verified	Verified	
the						
Program Is	QRS	X	QRS	QRS	QRS	
Meeting	Level 3	^	Level 3	Level 3	Level 3	
IVICCUIIS	ŀ				†	
	QRS		QRS	QRS	QRS	
	Level 4		Level 4	Level 4	Level 4	
	050		055	055	0	
	QRS		QRS	QRS	QRS	
	Level 5		Level 5	Level 5	Level 5	

			1 055	1 055	1 055	
	GED		GED	GED	GED	
	High		High	High	High	
	School	Х	School	School	School	
	Diploma		Diploma	Diploma	Diploma	
	CDA		CDA	CDA	CDA	
	AA Early		AA Early	AA Early	AA Early	
	Childhoo		Childhoo	Childhoo	Childhoo	
	d or Child		d or Child	d or Child	d or Child	
	Dev		Dev	Dev	Dev	
	AA in		AA in	AA in	AA in	
	Related		Related	Related	Related	
	Field		Field	Field	Field	
Educatio	BA/BS in		BA/BS in	BA/BS in	BA/BS in	
n Level of	Early		Early	Early	Early	
Lead	Childhoo		Childhoo	Childhoo	Childhoo	
Teacher	d or Child		d or Child	d or Child	d or Child	
	Dev		Dev	Dev	Dev	
	Teaching		Teaching	Teaching	Teaching	
	License		License	License	License	
	with		with	with	with	
	Early		Early	Early	Early	
	Childhoo		Childhoo	Childhoo	Childhoo	
	d		d	d	d	
	Endorse		Endorse	Endorse	Endorse	
	ment		ment	ment	ment	
	Post		Post	Post	Post	
	Graduate		Graduate	Graduate	Graduate	
	Degree		Degree	Degree	Degree	
	Degree		Degree	Degree	Degree	
Type of						
Screening	No	ne				
Provided						
# of						
Children						
Screened						
Children						
Screened						
Referred						
On						
# of						
Children						
Screened						
Showing						
Age						
Appropri						
ate Skills						

	Gold		Gold		Gold		Gold	
	Creative		Creative		Creative		Creative	
	Curriculu	Х	Curriculu		Curriculu		Curriculu	
Assassma	Brigance		Brigance		Brigance		Brigance	
Assessme	ASQ		ASQ		ASQ		ASQ	
nts used for	IGDIs		IGDIs		IGDIs		IGDIs	
Determin	High		High		High		High	
	Scope		Scope		Scope		Scope	
ing Age Appropri	Ireton		Ireton		Ireton		Ireton	
ate Skills	Saxon		Saxon		Saxon		Saxon	
ate Skills	Math		Math		Math		Math	
	Locally		Locally		Locally		Locally	
	Develope		Develope		Develope		Develope	
	d		d		d		d	
Barriers Encounte red	Levaluate a tew children. We have determined that up to 5 children may require this							
Success Stories	Sammy is a little boy, from Berma, who started with Grin and Grow . When he started with us he was non verbal, VERY shy, almost to the point of being aggressive towards teachers, probably because we couldn't understand him and he couldn't understand us. He would stand in one place all day (if we allowed it) and usually cry. He wouldn't eat, play or interact with others. I am SO happy to say that our Sammy has learned his colors, how to spell his name, he comes in EVERY morning and gives the office staff a hug. He has blossomed into a fun loving little boy that enjoys us as much as we enjoy him.							

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