## Cedar Valley's Promise Quarterly Report FY24

## Contractor: Cedar Valley's Promise

Place a border 1st Quarter July 1 - 2nd Quarter: October 3rd Quarter: January 4th Quarter: April 1 - around September 30 1 - December 31 1 - March 31 June 30

around quarter you are Due: October 20 Due: January 20 Due: April 20

Due: April 20 Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

## Report Output Measures Only at Enrollment, not each quarter

## **Output Measures:**

Age of	3-4 years	12	3-4 years	3-4 years	3-4 years	
Children	4-5 years	17	4-5 years	4-5 years	4-5 years	
Served	5-6 years	0	5-6 years	5-6 years	5-6 years	
	Married	9	Married	Married	Married	
	Single	14	Single	Single	Single	
Marital	Partnered		Partnered	Partnered	Partnered	
Status	Separated	3	Separated	Separated	Separated	
	Divorced	3	Divorced	Divorced	Divorced	
	Widowed		Widowed	Widowed	Widowed	
	2	7	2	2	2	
	3	6	3	3	3	
Family	4	6	4	4	4	
Size	5	4	5	5	5	
	6	5	6	6	6	
	7+	1	7+	7+	7+	

Federal Poverty Level (Below 100%	Below 125%	16	Below 125%	Below 125%	Below 125%	
should be referred to head start, below 145%	126 - 185%	11	126 - 185%	126 - 185%	126 - 185%	
should apply for child care assistance , above 200%	186 - 200%	2	186 - 200%	186 - 200%	186 - 200%	
should use a co- pay or sliding fee)	201 % or higher	0	201 % or higher	201 % or higher	201 % or higher	
	Middle School or Lower	0	Middle School or Lower	Middle School or Lower	Middle School or Lower	
	Some High School	3	Some High School	Some High School	Some High School	
	High School Diploma	9	High School Diploma	High School Diploma	High School Diploma	
Education Level of	Trade or Vocation	2	Trade or Vocation	Trade or Vocation	Trade or Vocation	
Head of Househol d	Some College	1	Some College	Some College	Some College	
	2 Year Degree	9	2 Year Degree	2 Year Degree	2 Year Degree	
	4 Year Degree	4	4 Year Degree	4 Year Degree	4 Year Degree	
	Master's or Higher	1	Master's or Higher	Master's or Higher	Master's or Higher	

			1		1	1
	Native		Native	Native	Native	
	American		American	American	American	
	or Alaska		or Alaska	or Alaska	or Alaska	
	Native		Native	Native	Native	
	Native		Native	Native	Native	
	Hawaiian		Hawaiian	Hawaiian	Hawaiian	
	or Pacific		or Pacific	or Pacific	or Pacific	
	Islander		Islander	Islander	Islander	
	African		African	African	African	
Race of	American	1	American	American	American	
Head of						
Househol						
d						
u	Asian	6	Asian	Asian	Asian	
	White	18	White	White	White	
	Multi-	4	Multi-	Multi-	Multi-	
	Racial		Racial	Racial	Racial	
Ethnicity:	Hispanic		Hispanic	Hispanic	Hispanic	
# of	or Latino	3	or Latino	or Latino	or Latino	
Children	Of Latino		Of Edillo	Of Latino	Of Edillo	
# of						
Programs	1	2				
Trograms						
	NAEYC		NAEYC	NAEYC	NAEYC	
	Accredite	2	Accredite	Accredite	Accredite	
	d		d	d	d	
	Head Start	1	Head Start	Head Start	Head Start	
	IQPPS		IQPPS	IQPPS	IQPPS	
	Verified		Verified	Verified	Verified	
Quality						
Initiatives	QRS Level	1	QRS Level	QRS Level	QRS Level	
the	3	_	3	3	3	
Program	QRS Level	3	QRS Level	QRS Level	QRS Level	
Is Meeting	4	3	4	4	4	
Ī						

	QRS Level 5	1	QRS Level 5	QRS Level 5	QRS Level 5	
	IQ4K 1	1				
	IQ4K 2					
	IQ4K 3					
	IQ4K 4					
	IQ4K 5					
	GED	1	GED	GED	GED	
	High		High	High	High	
	School	2	School	School	School	
	Diploma		Diploma	Diploma	Diploma	
	CDA	1	CDA	CDA	CDA	
	AA Early		AA Early	AA Early	AA Early	
	Childhood	6	Childhood	Childhood	Childhood	
	or Child	O	or Child	or Child	or Child	
	Dev		Dev	Dev	Dev	
	AA in		AA in	AA in	AA in	
	Related	1	Related	Related	Related	
	Field		Field	Field	Field	
	BA/BS in		BA/BS in	BA/BS in	BA/BS in	
	Early		Early	Early	Early	
Education	Childhood	5	Childhood	Childhood	Childhood	
Level of	or Child		or Child	or Child	or Child	
Lead	Dev		Dev	Dev	Dev	
Teacher			1			
reactiet	BA/BS in		BA/BS in	BA/BS in	BA/BS in	
	related	0	related	related	related	
	field		field	field	field	
	<u> </u>					
	Teaching		Teaching	Teaching	Teaching	
	License	0	License	License	License	
	with Early	Ū	with Early	with Early	with Early	
	Childhood		Childhood	Childhood	Childhood	
	Endorsem		Endorsem	Endorsem	Endorsem	
	ent		ent	ent	ent	
	Post		Post	Post	Post	
	Graduate	0	Graduate	Graduate	Graduate	
	Degree		Degree	Degree	Degree	

# of Children Screened w ASQ-3 # of Children Screened w ASQ-SE # of Children Screened w ASQ-SE # of Children Screened w ASQ-3 # of Children Screened w ASQ-SE # o			
Screened w ASQ-3 # of Children Screened w ASQ-5E # of Children Screened w ASQ-3 referred for follow up # of Children Screened w ASQ-5E referred for follownous # of Children Screened w ASQ-5E referred for follownous # of Children demonstrating Age Appropriate skills w ASQ-3 # of Children demonstrating age appropriate skills w ASQ-5E  Barriers Encounter & For the first time in at least 4 years, we have more applications than we have funding available.  We have additional programs participating that have not participated in the past.	# of		
# of Children Screened w ASQ-3 referred for follow up  # of children screened w ASQ-3 referred for follow up  # of children screened for follow up  # of Children screened w ASQ-5E referred for follow up  # of Children demonstrating Age Appropriate skills w ASQ-3  # of Children demonstrating Age Appropriate eskills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating age appropriate of the Skills w ASQ-3  # of Children demonstrating age appropriate of the Skills w ASQ-3  # of Children demonstrating age appropriate of the Skills w ASQ-3  # of Children demonstrating age appropriate of the Skills w ASQ-3  # of Children demonstrating age appropriate of the Skills w ASQ-3  # of Children demonstrating age appropriate of the Skills w ASQ-3  # of Children demonstrating age appropriate of the Skills w ASQ-3  # of Children demonstrating age appropriate of the Skills w ASQ-3  # of Children demonstrating age appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of the Skills w ASQ-3  # of Children demonstrating Age Appropriate of	Children		
# of Children Screened w ASQ-SE # of Children Screened w ASQ-3 referred for follow up # of children screened w ASQ-SE referred for follow up # of children screened w ASQ-SE referred for followup  # of Children demonstr ating Age appropriat te Skills w ASQ-3 # of Children demonstr ating age appropriat e Skills w ASQ-3  # of Children demonstr ating age appropriat e Skills w ASQ-3  # of Children demonstr ating age appropriat e Skills w ASQ-3  # of Children demonstr ating age appropriat e Skills w ASQ-3  # of Children demonstr ating age appropriat e Skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	Screened		
Children Screened w ASQ-SE # of Children screened w ASQ-3 referred for follow up # of children screened w ASQ-3 referred for follow up # of children screened w ASQ-5E referred for followup # of children demonstr ating Age Appropria te Skills w ASQ-3 # of Children demonstr ating age appropriat e skills w ASQ-3E  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	w ASQ-3		
Screened w ASQ-SE # of Children screened w ASQ-3 referred for follow up # of children screened w ASQ-SE referred for follow up # of children screened w ASQ-SE referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriate s skills w ASQ-SE Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	# of		
# of Children screened w ASQ-3 referred for follow up  # of children screened w ASQ-3 referred for follow up  # of children screened w ASQ-SE referred for followup  # of children demonstrating Age Appropriat te Skills w ASQ-3  # of Children demonstrating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	Children		
# of Children screened w ASQ-3 referred for follow up  # of children screened w ASQ-SE referred for followup  # of children demonstrating Age Appropriate te Skills w ASQ-3  # of Children demonstrating age appropriate skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	Screened		
Children screened w ASQ-3 referred for follow up  # of children screened w ASQ-5E referred for follow up  # of children screened w ASQ-5E referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating Age appropriate skills w ASQ-3  # of Children demonstr ating age appropriate skills w ASQ-5E  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	w ASQ-SE		
Children screened w ASQ-3 referred for follow up  # of children screened w ASQ-5E referred for follow up  # of children screened w ASQ-5E referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating Age appropriate skills w ASQ-3  # of Children demonstr ating age appropriate skills w ASQ-5E  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	# of		
screened w ASQ-3 referred for follow up  # of children screened w ASQ-SE referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriate skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
w ASQ-3 referred for follow up  # of children screened w ASQ-SE referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
referred for follow up  # of children screened w ASQ-SE referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
for follow up  # of children screened w ASQ-SE referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriate e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
# of children screened w ASQ-SE referred for followup # of children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  # of children demonstr available.  We have additional programs participating that have not participated in the past.			
# of children screened w ASQ-SE referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
children screened w ASQ-SE referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriate e skills w ASQ-SE  Barriers Encounter ed  Success Stories  Reported at Year End  Reported at Year End  Reported at Year End  For the first time in at least 4 years, we have more applications than we have funding available.			
screened w ASQ-SE referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-3  # of Children demonstr ating age appropriate e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
w ASQ-SE referred for followup  # of children demonstr ating Age Appropriat te Skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  Reported at Year End  Reported at Year End  Reported at Year End  Provided House and Hou			
referred for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
for followup  # of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.		Reported at Year End	
# of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriate skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
# of children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriate skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
children demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	followup		
demonstr ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	# of		
ating Age Appropria te Skills w ASQ-3  # of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	children		
Appropria te Skills w ASQ-3  # of Children demonstrating age appropriate skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	demonstr		
# of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	ating Age		
# of Children demonstr ating age appropriate skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	Appropria		
# of Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	te Skills w		
Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.	ASQ-3		
Children demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
demonstr ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
ating age appropriat e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
appropriat e skills w ASQ-SE  Barriers Encounter ed  For the first time in at least 4 years, we have more applications than we have funding available.  Success Stories  We have additional programs participating that have not participated in the past.			
e skills w ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
ASQ-SE  Barriers Encounter ed  Success Stories  We have additional programs participating that have not participated in the past.			
Barriers Encounter ed  For the first time in at least 4 years, we have more applications than we have funding available.  Success Stories  We have additional programs participating that have not participated in the past.			
Encounter ed  Success Stories  For the first time in at least 4 years, we have more applications than we have funding available.  We have additional programs participating that have not participated in the past.	ASQ-SE		
Encounter ed  Success Stories  For the first time in at least 4 years, we have more applications than we have funding available.  We have additional programs participating that have not participated in the past.	Barriers		
Success Stories  We have additional programs participating that have not participated in the past.			an we have funding
Success Stories  We have additional programs participating that have not participated in the past.		available.	
Stories We have additional programs participating that have not participated in the past.			
Stories		We have additional programs participating that have not partici	pated in the past.
<u> </u>	Stories	Contractor: Cedar Valley's Promise	,