

Cedar Valley's Promise
Quarterly Report FY24

Contractor: Child Care Resource & Referral NE Iowa /EPI

Program Service: Professional Development - Training

Place a
border
around
quarter
you are
reporting

1st Quarter July 1 -
September 30

2nd Quarter: October
1 - December 31

3rd Quarter: January
1 - March 31

4th Quarter: April 1 -
June 30

Due: October 20

Due: January 20

Due: April 20

Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

Other Funding Source:

Amount of Funding:

CCR&R Region 2 Training Funds

\$ 4,356.02

Source 2

\$ -

Source 3

\$ -

Source 4

\$ -

Output Measures:

# of CVP Funded Trainings Offered	0 (1 cancelled due to low enrollment)	4 stand alone Trainings "Med Admin" "Mindfulness children /adults" "Lets Talk Lang/Devp./Communi cation" "Mealtimes with Children" (1 cancelled due to low enrollment)	3 Stand alone-7 hrs. total of training "Back To Sleep Tummy To Play" Regents Center Training: "Sensory Infant/Toddler Water Investigation" "Food Safety Escape Challenge"	6 stand alone Trainings "Understanding Developmental Ages & Stages" "Nature with Kids Spring & Summer " "A Quest for Independence: A look at Toddlerhood and Tantrums " "Just Say Yes Creating Environments that Promote Independence " "What Do I Do with Infants Through Two" "Back to Sleep Tummy To Play" (1 Cancelled)
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# of DHS Funded Trainings Offered in Black Hawk that were co-sponsored with CVP Funds	Stand alone- 1 "Understanding Business Expectations" 2 series- "PITC" "CNET 3.0"		2 Series "PITC" & "CNET 3.0"		0		1 cancelled due to low enrollment	
Trainings by Type Offered	Early Learning	3	Early Learning	4	Early Learning	1	Early Learning	5
	Family Support		Family Support		Family Support		Family Support	
	Special Needs		Special Needs		Special Needs		Special Needs	
	Health, Mental Health and Nutrition		Health, Mental Health and Nutrition	2	Health, Mental Health and Nutrition	2	Health, Mental Health and Nutrition	1
Barriers Encountered	Two trainings cancelled due to low enrollment, Understanding the Foundations of Trauma which was a 6 hr. course offered 2 different 3hr. nights. The topic, time of year, and the length of the night sessions could of been a factor. We have offered this before on a 6 hr. Sat. Medication Administration as another training that was cancelled, a success to consider here is this training can also be done virtually, so those that needed it would still have another option than only attending a face to face. They can then do the in person test out with the Child Care Nurse Consultant. Turnover of staff and cost for staff time can make it harder for center program to be able to send staff to attend trainings. We still see a higher number of home providers attend face to face training as they are required to have 24 training hrs. in 2 year registration period. Successful partnerships with our Regional and State CCR&R are able to provide many more virtual and some face to face options to meet training needs. Still have some that are enrolled for the training and do not attend.							
Success Stories	Successful spring training attendance overall. Super Saturday face to face training that was offered in April to child care providers. (This was a request again of providers surveyed at the Fall Super Sat. training event) Three separate trainings offered for a total of 6 hrs. of approved HHS training credit. Instructional materials were given out that connected to the sessions for providers to take back and use in their child care environments. We planned to offer some more trainings that had a infant/toddler focus this spring too, and that seemed to meet providers needs and was evident in the attendance numbers. Child Care Nurse Consultant was asked to do another Back to Sleep Training for a Center and some of their staff. She was able to offer this face to face and connected her with this program to help build on that partnership more and the program received training credit. Continuing to offer these training opportunities face to face have supported providers meet some or all of their required training for the year. It had filled the need for those that struggle with technology and online learning, to still have these opportunities. It has connected other child care providers by meeting in trainings with others that do the same work. Professional relationships have							

providers by meeting in trainings with others that do the same work. Professional relationships have formed from someone they have met at training. This is just a small thing to help support retention in the EC field.