Cedar Valley's Promise Quarterly Report FY25

	Contractor	: Child Care Resource &	Referral NE Iowa /EPI	
	Program	Service: Professional De	evelopment - Training	
Place a border around quarter you are	1st Quarter July 1 - September 30	2nd Quarter: October 1 - December 31	3rd Quarter: January 1 - March 31	4th Quarter: April 1 - June 30
eporting	Due: October 20	Due: January 20	Due: April 20	Due: July 20

CVP funding expended will be retrieved from monthly claims submitted.

Please report any additional funding below from other sources that support the services CVP is supporting financially. Include the dollar amount and source. This may be reported at year end.

Other Funding Source:		Amount of Funding:	
CCR&R Region 2 Training Funds			
Source 2	\$		-
Source 3	\$		-
Source 4	\$		-

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# of DHS Funded Trainings Offered in Black Hawk that were co- sponsored with CVP Funds	cancelled of low enr	Series due to very ollment					
Trainings	Early Learning Family Support Special	3	Early Learning Family Support Special		Early Learning Family Support Special	Early Learning Family Support Special	
by Type Offered	Needs Health, Mental Health and Nutrition	1	Needs Health, Mental Health and Nutrition		Needs Health, Mental Health and Nutrition	Needs Health, Mental Health and Nutrition	
Barriers Encounter ed	Series Training sessions have been tough to get off the ground due to low interest from providers. One major barrier is that providers have to attend these training courses after a full day of work. Additionally, the cost for center staff to take non-mandatory training can be another hurdle. We do have participant's that enroll and don't let us know they are not attending or don't show up, a barrier is they have no investment as our trainings are free. Also, sometimes it is out of the control of a staff/provider if they have something that prevents them from attending training, like a late parent picking up or a staff sick etc. Technology, many platforms, and time						
Success Stories	We've had great attendance for our one-time sessions and six-hour Super Saturday trainings. Providers were really excited about the trainings and felt they learned a lot of useful things to take back and use in their programs. These opportunities have also helped providers meet some of their required training hours. Continue to be able to find and contract with engaging instructors to provide high quality training for the child care provider community. Consultants and Regional CCR&R staff spend a good amount of TA time helping providers navigate			ngs to take me of their ty training			

the many online platforms where various professional development opportunities are located and how to use and navigate the I-Power Training Registry System.
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