



# Classroom Leadership Quick Reference Checklist

From Classroom Management to Student-Centered Leadership

## 1. Mindset Shift

- I view teaching as leadership, not control.
- I believe students are capable of ownership.
- I focus on developing learners, not managing behavior.

## 2. Teacher Role

- I act as a facilitator rather than a director.
- I ask students how I can help them succeed.
- I remove obstacles instead of enforcing compliance.

## 3. Structure & Expectations

- Clear expectations are co-created with students.
- Learning goals are visible and understood.
- Consistent routines support autonomy.

## 4. Student Ownership

- Students have voice and choice in learning.
- Reflection and self-assessment are built in.
- Responsibility for learning is shared.

## 5. Leadership Language

- I use accountability instead of discipline.
- I emphasize ownership over obedience.
- I refer to classroom leadership, not management.

## 6. Modeling Leadership

- I model empathy, consistency, and reflection.
- I admit mistakes and learn openly.

■ I recognize leadership behaviors in students.

Leadership doesn't remove structure—it replaces control with purpose, ownership, and trust.