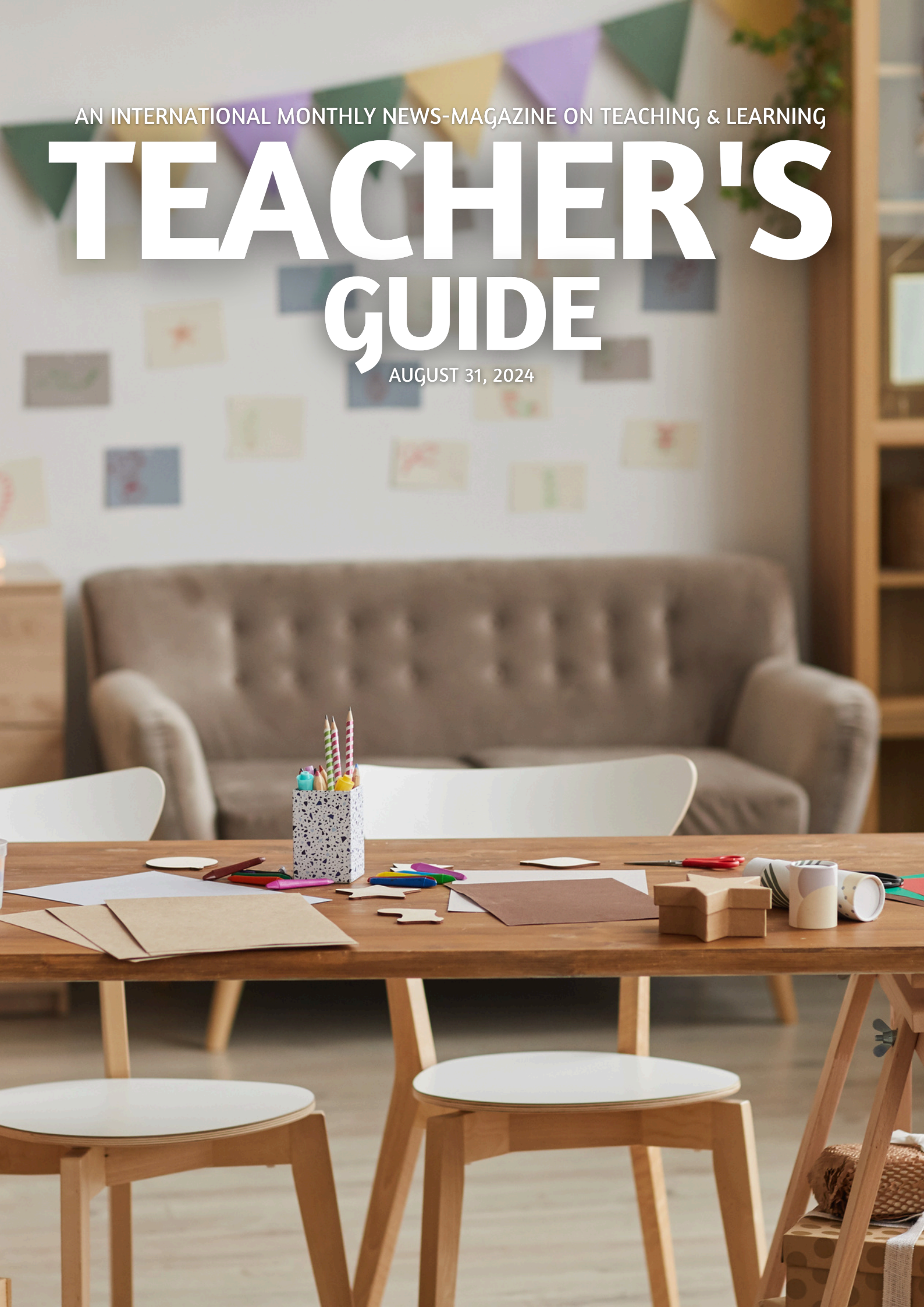


AN INTERNATIONAL MONTHLY NEWS-MAGAZINE ON TEACHING & LEARNING

TEACHER'S GUIDE

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Teacher's Guide

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teaching and learning*

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Essay

The Crucial Role of Parental Involvement in Fostering Children's Academic Success

by Francis L. Lovendino



Parental involvement in a child's education has long been recognized as a critical factor in determining academic success. Research consistently shows that when parents are actively engaged in their children's learning, students are more likely to excel academically, develop positive attitudes towards school, and exhibit better behaviour.

Importance of Parental Involvement. Parental involvement encompasses a wide range of activities, including but not limited to, helping with homework, attending school events, communicating with teachers, and fostering a supportive learning environment at home. These activities play a pivotal role in shaping children's educational outcomes. A study conducted by Fan and Chen (2001) found a significant positive correlation between parental involvement and children's academic performance across various academic subjects and grade levels.

Enhanced Learning Environment. When parents actively participate in their children's education, the significance of parental involvement in they create a conducive learning environment at home. This can include setting aside dedicated study time, providing resources such as books and educational materials, and engaging in enriching activities that stimulate intellectual curiosity. Such an environment fosters a love for learning and encourages children to strive for academic excellence (Epstein, 2001).

Positive Parent-Child Relationships. Parental involvement strengthens the bond between parents and their children. By demonstrating interest and support in their academic endeavors, parents instill a sense of confidence and self-worth in their children. This positive reinforcement not only motivates students to perform well in school, but also promotes emotional well-being and resilience (Hill & Tyson, 2009).

Improved Communication with Teachers. Effective communication between teachers and parents is essential for monitoring a child's progress and addressing any academic concerns promptly. When parents maintain open lines of communication with educators, they gain valuable insights into their child's strengths and weaknesses, allowing for targeted intervention strategies to be implemented. Research by Hoover-Dempsey and Sandler (2005) highlights facilitating collaboration between home and school, ultimately leading to better academic outcomes for students.

Increased Academic Aspirations. Parental involvement has been linked to higher academic aspirations among children. When parents actively engage in discussions about future goals and career aspirations, they inspire their children to aim for academic excellence and pursue higher education opportunities. This proactive approach to planning for the future instills a sense of purpose and direction in students, motivating them to strive for success.

In conclusion, parental involvement is a crucial determinant of children's academic success. By fostering a supportive learning environment, nurturing parent-child relationships, promoting effective communication with teachers, and instilling high academic aspirations, parents play a pivotal role in shaping the educational trajectory of their children. As educators and policy makers continue to recognize the importance of parental involvement, it is imperative to implement strategies that empower parents to actively engage in their children's education, thereby ensuring positive outcomes for future generations.

Francis L. Lovendino has completed his academic requirements leading to Master of Arts in English Education at Bicol University Graduate School. He is currently enrolled at Sorsogon State University Graduate School taking Master of Education Major in English. He is Teacher III at Abucay National High School in Abucay, Pilar, Sorsogon.

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Poem

Who Am I?

by Maricris C. Gines



Who am I?
Am I your hero who save and bring you back to life?
Am I a shoulder to cry on when you feel nothing at all?
Am I a flower in the garden that make your life colorful?
Or a nightmare that you're afraid of?

I am here to guide you along the way
Reading, writing, and dance in sway
Getting along with others and learn to play
Your achievements complete my day

I am here to help you to learn new things
From simple things to complicated feelings
Your confidence whatever future may bring
And have the courage to pursue your dreams

I wake up every morning to do endeavor
Water seeds even when there's one drop of water."
Have faith of planting trust and power,
Because I want to help build your future

I am capable of being a positive light into your lives
Able to lean on my shoulder and give you high five
And an adult who is truly there for you with commitment
While navigating a critical part of your emotional development.

I am so privileged to have embarked on the path of education
Spread some positivity in education discussion
Believing in you as the key to social and economic evolution
I am your teacher; this is my profession and teaching is my passion

Tula

Tahanang Walang Haligi

by Michael Q. Gile

Sa bawat nagdaang dapit-hapon
Inaalala ko ang bawat kahapon.
Naghihintay at umaasa na sa bawat umaga
ay darating ka aking ama.
Hanggang pangarap na lang ba
ang masilayan at mayakap ka?

Oo, nga pala kahit anong sigaw
Hindi mo maririnig, sapagkat ako'y singaw.
Ang sarap siguro sa pakiramdam
kung may isang amang nagmamahal.
Paano nga ba magmahal kung sa simula
pa lamang ako'y iyong iniwan?

Nangungulila sa yakap, sabik na maramdaman.
Ito ako ngayon nakatayo sa sariling mga paa.
Nakagapos sa hira, hangad ay paglaya.
Paglaya ng musmos kong kapalaran, lugmok sa dusa.

Nagbabatak ng buto mula buwang-liwayway
hanggang sa pagkitil ng liwanag.
Ang mahalaga sa akin ngayon ay
may mailaman sa dumadaing na sikmura.
Oo, nakakainggit tingnan mga kabataang pumapasok sa paaralan.
Siguro nga sila'y mayaman sa pagmamahal
ng ama't inang hindi sila iniwan.

May awa ang Diyos, Alternatibong edukasyon aking nasumpungan.
Abakada unang natutuhan, mga problema saglit kong nakaligtaan.
Lord Carl pala ang aking ngalan, sa papel paulit-ulit ko itong sinusulat,
at sa murang isip ito ay bumakat.
Salamat sa gurong mapagmahal, pangalan ko ay nalimbag.
Ama kung nasaan ka man, ako nga pala si Lord Carl, ang anak na iyong iniwan.



MR. MICHAEL Q. GILE holds a Mobile Teacher position or Teacher II, teaching in Alternative Learning System (ALS) at Angono Elementary School. He finished his Bachelor of Elementary Education (Major in English) at University of Rizal System-Angono Campus. Sir Mike, as he fondly called, was one of the National Test Writer of "Assessment for Basic Literacy (ABL)" of Bureau of Alternative Education, Department of Education. In 2023, he received various local awards in the academe; Outstanding ALS Teacher in Angono Elementary School, Outstanding ALS Teacher in Angono Sub-Office, Gawad Kampilan- Outstanding ALS Teacher (1st Place) Division of Rizal. Just this year, he received award as Outstanding Teachers Program of Rizal Provincial Government. To date he served as President of Alternative Learning System in Angono Sub-Office and Public Information Officer (PIO) in Alternative Learning System in the Division of Rizal.