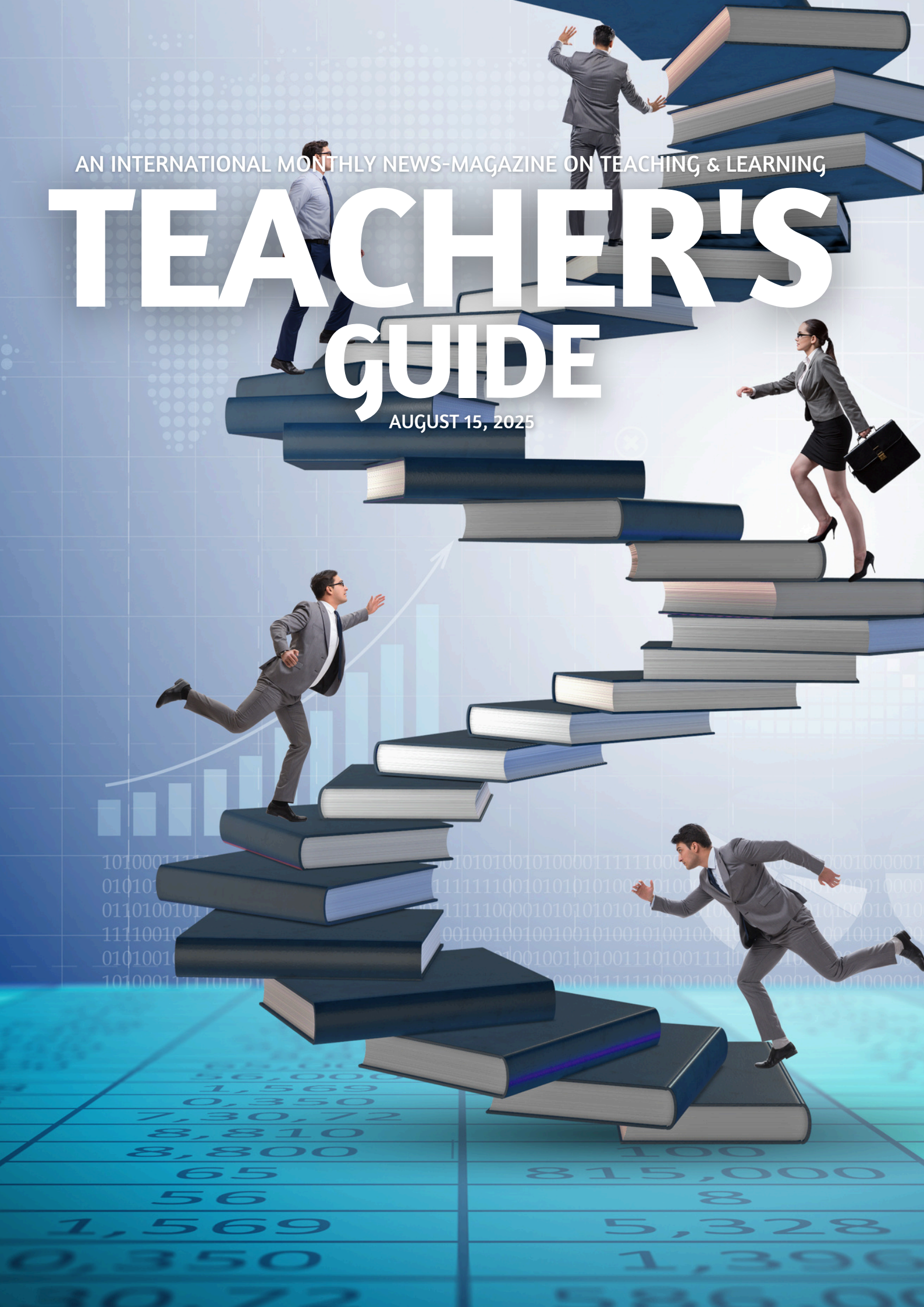


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Teacher's Guide

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The Teacher's Guide is published monthly by Hollyfield Publishing Services through its imprint, The Educator's Press.

This publication aims to serve as a global beacon for educators and learners alike. Bursting with insightful articles and inspiring stories written by teachers, educators, campus journalists, and learning advocates, this publication brings together real-world applications with each issue offering thought-provoking discussions and highlighting the technical and creative writing skills of educators.

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Essay

R.E.A.D.Y. Friday: Reading Engagement and Development among BCIHS Youth through Structured Reading Activities *by Karl Marloe M. Ochoa*

This study focused on enhancing the reading skills of students through fun-filled and engaging reading activities, which served as the researcher's contribution to the National Reading Program. These activities were systematically structured into three essential stages: Pre-Reading, During Reading, and Post-Reading, ensuring that learners were supported before, during, and after engaging with a text. This structure followed the guidelines provided in DepEd Memorandum No. 001, s. 2024, and Regional Memorandum No. 43, s. 2024, both of which emphasized the importance of strengthening reading proficiency through structured interventions.

Methodology

To support this initiative, the researcher developed a formal set of tools including a reading intervention plan, Daily Learning Log (DLL) templates, and detailed reading activity guides. All these materials were aligned with the MATATAG Curriculum, reinforcing the Department of Education's thrust towards quality and inclusive education. The descriptive qualitative research design was used to explore how these interventions could be effectively integrated into the teaching practices of English educators. A total of 10 English teachers participated in the study, providing insights that informed the refinement of the materials.

Results and Discussion

The development process began with the researcher drafting the intervention framework, followed by the creation of activity templates and DLL formats. These outputs were reviewed by the English Department Head and subsequently approved by the School Principal, ensuring that the materials met both academic and administrative standards. This study also anchored itself in the DepEd's "Catch-Up Fridays" initiative, which was formally launched nationwide in public schools on January 12, 2024, as stated in DepEd Memorandum No. 001, s. 2024. Likewise, it drew guidance from Section 43 of Regional Memorandum No. 43, s. 2024, which outlined regional strategies to address reading backlogs. These official documents served as key references in the formulation of the researcher's intervention titled Project R.E.A.D.Y. (Read Every Friday Activities Designed for You), which promoted consistent reading every Friday.

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Karl Marloe M. Ochoa is a teacher at Batangas City Integrated High School, Schools Division of Batangas City.

Research Abstract

Ang mga Kamay na Nagpapakain: Isang Pagsipat sa Impormal na Sektor ng Ekonomiya ng Lungsod ng Batangas by Shiela Marie P. Arcega

Ang pag-aaral na ito, na pinamagatang "Ang mga Kamay na Nagpapakain: Isang Pagsipat sa Impormal na Ekonomiya ng Lungsod ng Batangas," ay isang qualitative na pananaliksik na gumagamit ng phenomenological approach upang masuri ang kalagayan ng mga manggagawa sa impormal na sektor ng Lungsod ng Batangas.

Methodology

Sa pamamagitan ng malalimang pakikipanayam at partisipatoryong obserbasyon, tinutugunan ng pag-aaral ang mga sumusunod na katanungan: Ano ang mga pangunahing anyo ng impormal na ekonomiya sa lungsod? Ano ang mga karanasan at pananaw ng mga manggagawa? Paano nakakaapekto ang mga patakaran ng pamahalaan? Ano ang mga hamon at oportunidad na kanilang kinakaharap? At ano ang mga rekomendasyon para sa pagpapaunlad ng kanilang kalagayan?

Results and Discussion

Natuklasan ng pag-aaral na ang impormal na ekonomiya sa Lungsod ng Batangas ay binubuo ng iba't ibang anyo, tulad ng street vending, pagtitinda sa palengke, at micro-entrepreneurship. Karamihan sa mga manggagawa ay nakakaranas ng kawalang-katiyakan sa kita, kakulangan ng mga benepisyo sa trabaho, at mababang seguridad sa trabaho. Ang mga patakaran ng pamahalaan, habang may layuning mag-regulate, ay minsan nagiging sanhi ng karagdang hadlang sa kanilang operasyon. Sa kabila nito, may mga oportunidad din, tulad ng pagtaas ng demand para sa mga lokal na produkto at ang potensyal ng mga kooperatiba.

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Shiela Marie P. Arcega is Teacher III in Batangas City Integrated High School.



Research Abstract

AI enhances learning, but teachers remain key to education — DepEd **by *Apipa Bagumbaran***

Artificial intelligence (AI) is increasingly being used to support education through personalized learning and automation of administrative tasks, but teachers continue to play a central role in meeting students' individual needs, a Department of Education (DepEd) official said

Maria Eva S. Edon, chief education supervisor of DepEd Lanao del Norte, outlined current uses of AI in schools, including tools that adjust content based on student performance and provide real-time feedback. "The landscape of AI education is broad and evolving, involving multiple domains. In the DepEd, whether in public or private schools, we use AI for instructional support. AI tools that adapt content based on students' performance and provide instant feedback," Edon said. She also noted the use of AI-powered chatbots and virtual assistants that respond to student inquiries, as well as language learning applications that offer immediate guidance.

"AI eliminates repetitive activities and enhances school administration," she said. "Before, that was a big deal. But this time, there's already a system where the teachers will only input data, and there, the grades come out."

Despite the benefits of AI, Edon emphasized that it serves as a partner in education, not a replacement for teachers.

"AI is only a partner in nurturing creativity, critical thinking, and lifelong skills. But if you ask me whether AI or robots can ever replace teachers, my answer is a resounding no, because beyond knowledge and tools, it is our teachers who carry the heart, the ability to truly feel, understand, and respond to the needs of their learners," she said.

The discussion formed part of the Lanao del Norte Dagyaw 2025 Open Government Town Hall Meeting, held in Cagayan de Oro City. The event was organized by the Department of the Interior and Local Government, in partnership with the Department of Budget and Management, the Philippine Information Agency, and the Provincial Government of Lanao del Norte.

With the theme "AI'm Not a Robot, But Let's Talk About It: Understanding A.I.M. – Advantages, Issues, and Meaningful Uses of Artificial Intelligence," the town hall addressed the integration of AI in governance, education, and public safety. (APB/PIA-10)



Feature

Zambo National Museum broadens educational, cultural initiatives *by Bevanne Jairah N. Tigo*

The National Museum of the Philippines in the city has broadened its cultural and educational efforts with new exhibits and the launch of the Book Nook, a creative reading space aimed at fostering inclusivity, literacy, and heritage appreciation among youth.

The Zamboanga branch currently features nine exhibits that highlight the region's history and artistry, including the recently opened Fort Pilar: A Journey to a National Cultural Treasure.

The museum operates daily from 9 a.m. to 5 p.m. and offers free entry.

"Ito talaga yung pinaka-importante sa ating mga Zamboanguenos na malaman kung ano yung history ng fort dahil nagsasalamon ito ng kasaysayan ng Zamboanga," said Museum Researcher John Mark Ojales.

(This is really the most important thing for us Zamboanguenos: to know about the fort's history, because it also reflects the history of Zamboanga.)

Meanwhile, Supervising Administrative Officer Maria Rosalinda Fernando emphasized the Book Nook project, launched in collaboration with the National Book Development Board.

"We now have over 800 Filipino-authored books accessible to everyone. Schools and organizations interested in enhancing their reading skills, but lacking resources, can visit us and inquire about borrowing," Fernando explained.

She also pointed out that the museum provides a safe and inclusive environment for families, students, and visitors.

"We want to engage the public in a space where they feel secure, learn about culture and heritage, and have meaningful experiences, so they can proudly say, 'I am proud to be a Zambouano,'" she shared.

The National Museum of the Philippines–Zamboanga invites locals, students, families, and tourists to visit the Fort Pilar branch, explore its exhibits and programs, with free admission. (EDT/JFT/BNT/PIA9 – Zamboanga City)



Feature

Museo ni Ramon Magsaysay highlights servant leadership, values education by *Reia G. Pabelonia*

The National Historical Commission of the Philippines (NHCP) underscored former President Ramon Magsaysay's enduring influence on public service and leadership values on the occasion of his 118th birth anniversary.

Government officials, civic groups, and community representatives joined the rites honoring the “Idol of the Masses” held at the NHCP Museo ni Ramon Magsaysay in Castillejos, Zambales on Sunday, August 31.

Museum Curator Noel Gatón said the museum serves as an educational space, especially for the youth, to learn from Magsaysay's example.

“Ang ating museo ay bukas sa publiko pero isa sa ating mga target audience ay mga kabataan kasi ang Pangulo Magsaysay ay maraming qualities na pwedeng maka-inspire, tularan ng mga estudyante,” he pressed.

Gatón noted that Magsaysay's leadership was built on honesty, compassion, and inclusivity—values shaped by his upbringing and carried into his public service.

He cited how Magsaysay opened Malacañang Palace to ordinary citizens as a symbol of a leadership that listened to and served the people.

The museum translates these values into programs such as field trips, lectures, and partnerships with schools and civic organizations.

It regularly hosts leadership workshops for student leaders, history quiz bees for college students, and public programs that highlight servant leadership and good citizenship.

One of the highlights of the 118th anniversary commemoration was a gift-giving activity for Aeta learners from Barangay San Pablo.

About 112 elementary and high school students received school supplies through the support of the Magsaysay family, Subic National High School, and local partners.

The NHCP continues to promote Philippine history through its museums, research, and heritage programs, with the Museo ni Ramon Magsaysay serving as both a memorial to the former president and a community hub for values formation. (CLJD/RGP, PIA Region 3-Zambales)

