



AN INTERNATIONAL MONTHLY NEWS-MAGAZINE ON TEACHING & LEARNING

# TEACHER'S GUIDE

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# Teacher's Guide

*An international monthly news-magazine on  
teaching and learning*

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## *In This Issue*

Clark Freeport Zone has earned a major milestone for Philippine tourism after being recognized as Asia's Leading Meetings and Conference Destination at the 2025 World Travel Awards by Andrei S. Maninang, 1

My Home, Sweet Home: An Integrative GMRC Approach for Grade 4 Pupils by Emilia R. Villamor, 2

There is Still Hope – Blended learning by Sujatha Balakrishna, 3

The Logic of the Line: A Collection of Mathematical Haiku by Baby 'Rlene Ilaga-Bayoc, 4

Of Words and Written Bonds by Alfie Sonia Q. Sanchez, 5

From Chalk to Commerce by Alfie Sonia Q. Sanchez, 5

"Pusong Laro, Dugong Pinoy" ni Mark Anthony P. Narciso, 6

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## Scholarly Article

# Clark Freeport Zone has earned a major milestone for Philippine tourism after being recognized as Asia's Leading Meetings and Conference Destination at the 2025 World Travel Awards by Andrei S. Maninang

Clark Freeport Zone has earned a major milestone for Philippine tourism after being recognized as Asia's Leading Meetings and Conference Destination at the 2025 World Travel Awards. The prestigious recognition places Clark among Asia's most competitive destinations for meetings, incentives, conferences, and exhibitions (MICE), surpassing well-established hubs in the region.

The award highlights Clark Freeport's growing reputation as a premier venue for international business events, backed by modern infrastructure, accessibility, and strong public-private collaboration. Strategically located in Central Luzon, Clark offers seamless connectivity through Clark International Airport, making it an attractive and efficient gateway for both local and international delegates.

Clark Development Corporation (CDC) credited the achievement to sustained investments in world-class facilities, including state-of-the-art convention centers, a wide range of accommodation options, and integrated leisure and business developments within the Freeport Zone. These assets, combined with reliable transport networks and expanding hospitality services, have strengthened Clark's ability to host large-scale and high-profile meetings.

Tourism stakeholders emphasized that the recognition is also the result of coordinated efforts among government agencies, tourism promoters, and private sector partners. The nomination and global voting process reflected strong international support and confidence in Clark's capacity to deliver globally competitive MICE experiences.

The award further reinforces Central Luzon's role in national tourism development and supports the Philippines' broader push to diversify its tourism offerings beyond leisure travel. By positioning Clark as a top-tier meetings destination, the country strengthens its standing in the global business tourism market—an industry known for generating high economic impact and longer visitor stays.

Beyond its facilities, Clark Freeport offers a unique advantage through its balance of business and leisure. Delegates attending conferences and meetings have access to nearby cultural sites, golf courses, theme parks, and natural attractions, enhancing the overall event experience. This blend of productivity and recreation has become a key factor in Clark's growing appeal to international organizers.

The recognition from the World Travel Awards is expected to further boost investor confidence and attract more global conferences, exhibitions, and corporate events to the area. It also sets a benchmark for other destinations in the country aspiring to develop their own MICE capabilities.

As Clark Freeport continues to expand and innovate, the award serves as both recognition of past efforts and motivation for future growth. Being named Asia's top meetings destination marks a significant step forward, positioning Clark—and the Philippines—as a serious contender in the global meetings and events industry.

*Andrei S. Maninang, MBA, CTP, is a faculty member at National University Philippines.*



## Scholarly Article

## My Home, Sweet Home: An Integrative GMRC Approach for Grade 4 Pupils by Emilia R. Villamor

In every Filipino household, values such as honesty, obedience, mindfulness, and empathy form the foundation of a child's character. With the implementation of the Good Manners and Right Conduct (GMRC) curriculum, these values have become even more significant in shaping learners' social and emotional behavior. This study, titled "My Home (Honesty, Obedience, Mindfulness, and Empathy), Sweet Home: An Integrative Approach of GMRC among Grade 4 Pupils at Home," explores how a structured intervention can meaningfully strengthen these core virtues in young learners.

**Understanding Behavioral Gaps in Young Learners**  
Children at this developmental stage often struggle with honesty, especially when faced with mistakes or responsibilities they fear being punished for. Obedience may also become inconsistent when routines lack structure or when adult supervision varies throughout the day. Mindfulness challenges arise when learners are easily distracted or have limited guidance in managing their tasks and emotions. Empathy, on the other hand, may be underdeveloped when children have few opportunities to recognize the feelings and needs of others.

These gaps are natural but, if unaddressed, may affect children's relationships, self-esteem, and overall readiness for learning. A purposeful and supportive approach at home can help bridge these behavioral gaps and build strong value-based habits.

**Implementing a Home-Based GMRC Intervention**  
The intervention centered on structured yet simple activities that encouraged daily practice of the four core values. Learners reflected on real-life situations that required truthful actions, completed small tasks that promoted obedience to household rules, and participated in guided routines that encouraged mindfulness and focus. Activities involving emotional awareness and kindness allowed children to practice empathy toward family members and peers.

Parents played an active role by modeling the values, observing behavioral patterns, and offering consistent encouragement. This partnership created an environment where children could learn values naturally within their home routines, strengthening the connection between school expectations and everyday life.

Based on assessments conducted before and after the intervention, learners showed noticeable improvements. They exhibited greater honesty, became more willing to follow rules, demonstrated awareness of their actions, and showed increased sensitivity to the feelings of others. These behavioral changes highlight the positive impact of consistent, value-centered engagement at home.

**Building a Strong Foundation of Character at Home**  
The success of this intervention reinforces the critical role of the home in shaping character. While teachers guide students academically and morally, parents and guardians provide the daily environment where these values are practiced and strengthened. By integrating honesty, obedience, mindfulness, and empathy into regular routines, children are equipped not only for academic success but also for meaningful relationships and responsible citizenship.

Truly, when values are lived and supported every day, every home becomes a "sweet home" where character begins and thrives.

*Emelia R. Villamor holds a MAEd Guidance and Counseling. She is an elementary teacher at Baliwag elementary School, Magallanes, Cavite. She is currently enrolled in a doctorate degree at Western College, Inc., Naic Cavite.*



## Scholarly Article

**There is Still Hope - Blended learning by Sujatha Balakrishna**

Knowing the trend in recent times where young people are not interested in furthering their tertiary education after secondary school, it is probably high time for higher education institutions (HEIs) to switch to hybrid learning mode or blended learning. New Straits Times (2025) reports that over half-million SPM graduates in Malaysia did not further their tertiary education.

The obsession of the current generation of kids with the gig economy and the interest in joining any universities or colleges for higher studies are declining. The higher education industry can feel the pinch by looking at the decreasing number of students year by year. Market Research Philippines (n.d.) reports that the gig economy is growing rapidly in the Philippines where Facebook and Instagram seem to be the biggest source of jobs.

The interest of young adults in gig jobs could be due to the easy access to the internet and working at their own pace and place. This makes the physical education system less attractive to them. Lorenzo (2025) stated that more Filipino youths are interested in freelance opportunities and gig economy as reaction to increasing demand for remote workers worldwide.

Keeping this in mind, the Higher Education Institutions (HEI) need to focus more on blended learning methods, which allow the students to learn from home and also in classrooms. According to research published in Mathematical Statistician and Engineering Applications (Chan et al., 2023), blended learning practices in Malaysia need more diverse research designs to assess their effectiveness.

This paper has defined blended learning as an innovative strategy for providing engaging and meaningful learning experiences to satisfy students' technology expectations in the highly dynamic digital environment. Some may have a perception that online classes may not be effective. Blended learning mode is a method of incorporating both face-to-face and online classes. It combines conventional education with online learning. Someone could take an online course to learn the basics of a topic but then attend an in-person seminar/lecture/ tutorial class to engage in a discussion with experts. In this way, time can be saved, and students can be actively involved in their other activities as well. Even though 100% online mode is more in trend after Covid-19, blended learning will be a good choice for students who want to experience both online and physical classes. Even though some of the HEIs have adopted this method, it still needs to be explored and practiced more worldwide especially in the South East Asia countries.

Institutions need to be more vocal about the existence of such options for the universities and colleges to follow. The HEIs also need to upgrade themselves to make this option available for future students from the new generations so that their chances to educate themselves on a higher level will not be jeopardized. A full online course can also be an option for them. There is still a lack of marketing and communication about these options to the secondary school students.

There should be more awareness created, and these options should be looked at more positively by the parents and the HEIs themselves. This will give a new hope and open more doors to the young learners to educate themselves and reach greater heights with relevant qualifications.

*Sujatha Balakrishna is a senior lecturer, writer, online module leader, project paper supervisor, researcher, certified trainer, certified happiness coach and current PhD student in Management. Sujatha holds an MBA from Universiti Malaya (2007) and a BA (Hons) degree from Nilai College and Oxford Brookes University (2001). Sujatha has completed a one-year course in Certificate of Teaching in Higher Education from Oxford Brookes University. She has more than 16 years of teaching experience in higher education with the capability to handle big number of students.*



## Scholarly Article

## The Logic of the Line: A Collection of Mathematical Haiku by Baby'Rlene Ilaga-Bayoc

As a PhD in Mathematics Education, I have spent my career exploring the "endless joy" of how young minds grow and how "equations unfold". In the classroom, we often seek the most elegant solution—the shortest, most precise path to a "hidden truth". I found a perfect parallel to this mathematical precision in the Haiku. First emerging in 17th-century Japan as a "terse reaction" to longer, more elaborate poetic traditions, the Haiku demands that a world of thought be compressed into exactly 17 syllables. By arranging these into three lines of 5, 7, and 5 syllables, the poet must be as disciplined as a mathematician solving for  $x$ . This collection of those "small changes" and "formulas revealed". It is my hope that these poems serve as a "guiding light," showing that behind every "randomness" or "data set," there is a "perfect proportion" waiting to be found.

### Part I: The Classroom Foundations

The Math Teacher  
Chalk dust on her sleeve,  
Numbers fill the wooden board,  
Knowledge starts to grow.

General Mathematics  
Patterns start to show,  
Logic is a guiding light,  
Mysteries take flight.

The Path of Logic  
Reason, clear and bright,  
Thinking deep and thinking true,  
Truth's path stays in view.

### Part II: The Language of Symbols

Algebra: The Search for  $x$   
Equations aligned,  
Symbols in a mystic show,  
Truth in numbers found.

Geometry: Lines and Proofs  
Shapes of every kind,  
Lines and angles, wondrous sight,  
Logic, beauty meet.

Trigonometry: The Power of Three  
Sides are still unknown,  
Sine and tangent show their might,  
Secrets yield to light.

### Part III: Nature's Hidden Patterns

The Golden Ratio ( $\phi$ )  
Phi, the nature's soul,  
Spiral unfolds, harmony,  
Perfect, quiet form.

The Fibonacci Spiral  
Golden spirals twirl,  
Sequence grows, a work of art,  
Numbers play their part.

The Vitruvian Man  
Da Vinci's great work,  
Human form, divine and grand,  
Golden ratios stand.

### Part IV: Data and Change

Statistics: Finding the Trend  
Data, numbers vast,  
Patterns emerge, hidden truth,  
Insight gained at last.

Probability: The Roll of the Dice  
Chance, a fickle friend,  
Randomness, a playful dance,  
Odds, a hopeful guess.

Calculus: The Derivative  
Smallest changes stay,  
Limits find the curving truth,  
Tangent marks the way.

Calculus: The Integral  
Thin, small slices join,  
Building back the whole again,  
Area is found.

*Ms. Baby 'Rlene Ilaga-Bayoc is an educator at the Mariano Marcos State University (MMSU), College of Industrial Technology. She earned her Doctor of Philosophy in Mathematics Education from DMMMSU-Agoo, personally funding her own journey through higher education. She also holds a Master of Science in Mathematics from MMSU, which she completed in 2009.*



## Poetry

### Of Words and Written Bonds *by Alfie Sonia Q. Sanchez*

Verbal or written, which prevails?  
 In law, both serve, yet one entails  
 A proof more firm, a clearer base,  
 When time and doubt obscure a case.  
 If there is trust, are words enough?  
 Perhaps they might, in friendship's guise.  
 But law demands what reason shows,  
 That writing guards what promise owes.  
 The Civil Code has made it plain,  
 Consent must meet both mind and pen.  
 For obligations, though born of faith,  
 Find life in form, and form is fair.  
 Thus, written words do not betray,  
 But safeguard truth along the way.  
 For faith may fade as years unwind,  
 Yet written bonds endure and bind.

*Alfie Sonia Q. Sanchez is a faculty member at Eastern Visayas State University-Carigara Campus.*

## Poetry

### From Chalk to Commerce *by Alfie Sonia Q. Sanchez*

Teaching is a vocation, a mission.  
 But sacrifices far outweigh what we receive in return.  
 Long hours, emotional investment, and limited  
 resources,  
 All these, yet we choose to serve.

This is our reality.  
 Overworked, underappreciated.  
 The pay? it is worrisome.  
 Barely enough for a decent life.

The challenges persist, even harsher than we expected.  
 Yet we stay.  
 Could it be about stability?  
 Or is it simply the need to survive?

It is an unspoken reality.  
 Teaching is not enough for us to thrive.  
 Thus, entrepreneurship became our lifeline.  
 Tutoring, crafts, and food stalls to supplement income.

Teaching by day, doing business by night.  
 Teachers with a business mind.  
 We research, we develop, and we market.  
 Anything to make ends meet.

From passion to practicality,  
 from classroom to commerce,  
 we adapt, we endure, we survive.

Ultimately, we find new ways to thrive,  
 building a future shaped by both our calling and drive.

*Alfie Sonia Q. Sanchez is a faculty member at Eastern Visayas State University-Carigara Campus.*



## Tula

### "Pusong Laro, Dugong Pinoy" *ni Mark Anthony P. Narciso*

Sa gitna ng init, sa lilim ng kahoy,  
May halakhak at sigla, damdaming busilak.  
Kabataang Pilipino, sa laro'y sabik,  
Sa larong kayumanggi, sila'y likas na malikhain.

Sa tumbang preso, tsinelas ang kalaban,  
Lata'y tinatarget, walang kapantay ang saya.  
Tulin ng galaw, mata'y nag-aabang,  
Sa bawat tama, sigaw ay matagumpay.

Sa patintero, mga guhit ang laban,  
Bawat hakbang ay liksi't tapang.  
Sa dilim man o liwanag ng araw,  
Laban ay tuloy, puso'y sumisigaw.

Luksong tinik, taas ang tuhod,  
Paglipad ng katawan, tiwala'y buo.  
Tinik na sagabal, di alintana,  
Pag nalamangan, tuwa'y umaapaw sa mukha.

Ito'y higit pa sa libangan o laro,  
Ito'y pamana, kultura nating totoo.  
Kabataang Pilipino, di basta sumasabay-  
Larong lahi'y yakap, sa puso'y buhay.

Kaya't sa bawat henerasyong dumarating,  
Mga larong ito'y patuloy nating angkinin.  
Pagmamahal sa lahi, dito nasasalamin,  
Sa laro ng bayan, puso'y tunay na makabayan.



