

# GROW

## *My body is amazing (PD)*

- *I will be given lots of opportunities to explore one handed tools and small equipment to develop my fine motor skills*
- *I will use my body in new and exciting ways to develop a wider range of physical skills, particularly focusing on my large muscle movements*
- *I will develop a strong understanding of my body and its needs, which includes independent toileting, hand washing and personal hygiene*

## *I have a strong sense of self and my emotional well being is important (PSED)*

- *I will follow rules and routines, understand why they're important and remember them without needing to be reminded*
- *I will understand my emotions and be able to confidently assert myself, whilst also being respectful of others*
  - *I can play with others and work with them to build on our ideas*

## *I have a voice (C&L)*

- *I can be an active participant during conversations, explaining my thoughts and sharing my opinions*
  - *I will explore a language rich environment that helps expand my vocabulary*
- *I can understand respond to a wide variety of questions and begin to follow more complex instructions*

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# DISCOVER

## *I will be curious about numbers and shapes (Maths)*

*I will gain confidence in using numbers, reciting numbers beyond 5, counting objects and linking numerals to their correct amount*

- *I can explore 2D and 3D shapes*
- *I can identify and talk about patterns in everyday contexts*

## *I will develop a love of reading and writing (Literacy)*

- *I will have opportunities to explore books and printed materials*
- *I will develop early reading skills, through the use of phonics, rhymes, songs, printed materials etc*
  - *I will begin to develop early writing skills*

## *I will explore ways of being creative (Expressive art & design)*

- *I will explore my imagination through role play and small world scenarios*
- *I can listen to, remember and sing entire songs and also explore different ways of making sounds*
- *I am able to use mark making, materials, textures and colours to express myself and my ideas*

The page is framed by a decorative border of green and brown leaves. The leaves are stylized, with some showing veins and others being solid green or brown. They are arranged in a way that frames the central text.

## ***I will know that I am part of a family, community and the wider world (Understanding the world)***

- *I will explore the natural world and be respectful of nature whilst also learning how to take care of it*
- *I can talk about those who are important to me and understand where I come from, whilst learning about the differences between my family and others*
- *I will use all my senses in hands on exploration, investigate collections of materials and discover how things work*

## ***Explore***

### ***Embrace a love of the outdoors***

- *I will spend long periods of time exploring the outdoor world and use my senses to explore all of its curiosities and wonders*
  - *I can learn all about the natural world, including bugs, plants, seasons and weather changes*
  - *I will learn to respect the world I live in and understand how I can help to take care of it*

### ***I will be an independent learner and problem solver***

- *I can take on new challenges, experience new things and be proud of my accomplishments*
- *I can manipulate materials in a variety of ways and notice when things have 'cause and effect' to later help me solve problems*
  - *I will develop resilience and persist when challenges occur*



The page is framed by a decorative border of stylized leaves. The leaves are in various shades of green and brown, arranged in a way that they appear to be growing from the edges of the page. The leaves are simple in shape, with some having small veins. The overall style is clean and modern.

### *I will be curious and learn to take risks*

- *I will take assessed risks in my play and always 'have a go'*
  - *I am able to make predictions and test my ideas*
- *I will initiate activities, take on a role in my play and act out experiences with other people*