

2024 Calendar

January 15 –MLK Parade
Fayetteville, GA

January 28 – Meeting

February 17 – Black History
Celebration & Recognition
with the Fayette Library

February 25 - Meeting

March 24 – Annual Meeting
Youth Council Elections

April 27 – Economic

Empowerment Workshop

Fayette County Library (11 AM)

May 19 – Meeting

June 19 – Juneteenth Celebration

July 28 – Meeting (?)

July 27 – August 1 – NAACP Nat'l
Convention- Los Vegas, NV

August 18 – Planning Meeting

August 24 – 1 – 3 PM Juvenile
Justice Forum @ Fayette
Public Library

September 22 – Meeting

October 4 - 6 – Georgia State
Conference – (TBD)

October 27 - Meeting

Pre-Thanksgiving Activity &
Charity Giving Gathering)

November 2024 – No Meeting
Thanksgiving Observance

*Community Service

*December 2024 - No Meeting
Christmas Holidays Observance

Advisors, Officers & Executive Committees

Mrs. Alice M. Jones - Advisor
Mr. Bernie Coston - Co-Advisor

Officers

Gabrielle Ferguson - President
Gabrielle Wooden– Vice President
Chasity Cloud – Secretary
Ethan Mooring – Treasurer

Committee Chairs

Michael Hampton -Membership
Isaiah Hampton - Education
Brooke Walters & Christian Lee -
Juvenile Justice
Lauryn Ferguson –Communications
Noelle Boyd - Health
Gabrielle Wooden – Chair
Economic Empowerment
Abigale Smith – Political Action
& Voter Empowerment

Junior Youth Councils

Ages: 8 - 13

Youth Councils

Ages: 14 – 25

College Chapters

College Enrollees under Age 25

NAACP

Fayette County, GA Youth Council

Calendar of Events & Current Facts

Youth & College Division Purpose

The purpose of Youth Units is to inform teens of their Rights as Citizens, advance their economic, educational, social and political status, to enhance harmonious cooperation with other people, to teach and stimulate their appreciation for the African American contributions toward civilization.

Meeting Location

*All Meetings are held
Virtually via Zoom

Phone: 770-716-7392

Email: Fayettenaacpyc@gmail.com

Facebook: Fayette County NAACP
Youth Council

Instagram: Fayette_naacp_yc

Twitter: FayetteNAACP_YC

Website: www.fcganaacp.org
(Youth Council)

Youth & College Division History

During the NAACP 1935 National Convention, several young people challenged the organization to provide young persons with an opportunity to address Civil Rights issues facing the nation's youth.

The NAACP National Board of Directors passed a resolution formally creating the Youth and College Division in March of 1936.

At the historical first youth meeting held in Baltimore, Maryland, June 29 – July 4, 1936, 217 youth delegates held a national conference to address four major areas: Equal educational opportunities, equal economic opportunities, civil rights and physical security against lynching.

The Youth and College Chapters were formed around the nation through various colleges and universities holding numerous student sit-ins, protests for job opportunities, to be served in restaurants and to stop the lynching of African Americans.

The NAACP Youth and College Division currently comprise over 2,000 Units, representing young people across the United States and other countries.

Youth Programs & Services



ACT-SO is an acronym for Afro-Academic, Cultural, Technological and Scientific Olympics

It is a yearlong enrichment program that culminates in a local and national competition where students compete for awards and scholarships. Students ages 14 through 18 can participate in the program.

**NAACP National ACT-SO Competition
(Virtual Competition (TBA))**

Tutorials Offered

**Year-round tutoring offered by
Professional Educators at
Minimum Fee for Youth Council
Members**

Professional Tutors

Khan Academy

SAT/PSAT/ACT

Mrs. Pringle – 404-344-0068

Math

Mrs. Wilson – 678-610-3486

Math

Mr. Wade Hampton 404-790-9922

Mathnasium Math Tutorials

Early Education Matters & Recommendations

For students to become proficient in basic skills, mastery of skills must be reinforced in grades 1st through 3rd to remedy to end the school-to-prison pipeline.

Resources for these grade levels are imperative - small class sizes, quality teachers and additional staff, provision of support targeted to the learning needs of those students retained.

There must be active involvement of local leaders, retired educators, NAACP Units and parent participation for instructional support and input into school governance.

Expectations must be established for enhancement of students' learning behaviors to include active communication from teachers to parents and the administration.

Teachers must be adept to modifying instructional materials and strategies in response to students' learning styles and needs. Incentives, reinforcement, and rewards must be provided to enhance student learning, motivation and to acknowledge achievements. School environments must be safe, orderly, and disciplined, not rigid. Students' intent should be carefully examined by school administrators in determining use of Zero-Tolerance Policy.