

There were: 24 possible respondents.

	Question Text	N	Avg	SD	362 SP2	ANTH_ANTH Avg	Sch Avg	Sch SP2	LU C Avg	LUC SP2	Major	Minor	Core	Program	Elective	Schedule	Subject	Instructor	Other
1	Reason taking course	11									55% (6)	9% (1)	0% (0)	0% (0)	9% (1)	9% (1)	9% (1)	9% (1)	0% (0)
											Greatly Exceeded (5)	Exceeded (3.75)	Met (2.5)	Not Met (1.25)					
2	Material learned	11	4.5	0.6	4.5	4.0	3.7	3.8	3.7	3.7	64% (7)	36% (4)	0% (0)	0% (0)					
											Str Agree (5)	Agree(4)	Neutral (3)	Disagree (2)	Str Disagree (1)				
3	Course content effectively organized	11	4.7	0.6	4.7	4.6	4.3	4.3	4.3	4.3	82% (9)	9% (1)	9% (1)	0% (0)	0% (0)				
4	Course developed abilities/skills	11	4.7	0.5	4.7	4.5	4.3	4.3	4.3	4.3	73% (8)	27% (3)	0% (0)	0% (0)	0% (0)				
5	Course developed critical thinking	11	4.8	0.4	4.8	4.5	4.3	4.4	4.3	4.3	82% (9)	18% (2)	0% (0)	0% (0)	0% (0)				
6	Online materials aided in course objectives	11	4.8	0.4	4.8	4.5	4.2	4.2	4.2	4.2	82% (9)	18% (2)	0% (0)	0% (0)	0% (0)				
7	Technology aided success	11	4.7	0.5	4.7	4.4	4.2	4.2	4.2	4.2	73% (8)	27% (3)	0% (0)	0% (0)	0% (0)				
8	Opportunity to interact with classmates	11	4.7	0.5	4.7	4.1	4.1	4.3	4.2	4.3	73% (8)	27% (3)	0% (0)	0% (0)	0% (0)				
											V Effect (5)	Effective (4)	Neutral (3)	Ineffective (2)	V Ineffect (1)				
9	Overall course effectiveness	11	4.8	0.4	4.8	4.5	4.3	4.3	4.2	4.3	82% (9)	18% (2)	0% (0)	0% (0)	0% (0)				
											Str Agree (5)	Agree(4)	Neutral (3)	Disagree (2)	Str Disagree (1)				
12	Instructor effectively presented content	11	4.7	0.5	4.7	4.6	4.4	4.4	4.4	4.4	73% (8)	27% (3)	0% (0)	0% (0)	0% (0)				

13	Instructor clearly articulated the standards of performance	11	4.8	0.4	4.8	4.6	4.4	4.4	4.4	4.4	82% (9)	18% (2)	0% (0)	0% (0)	0% (0)				
											Str Agree (5)	Agree(4)	Neutral (3)	Disagree (2)	Str Disagree (1)	N/A			
14	Instructor provided guidance with difficulties/questions	11	5	0	5	4.6	4.4	4.5	4.4	4.4	100% (11)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)			
											Str Agree (5)	Agree(4)	Neutral (3)	Disagree (2)	Str Disagree (1)				
15	Instructor provided constructive feedback	11	4.9	0.3	4.9	4.4	4.2	4.3	4.3	4.3	91% (10)	9% (1)	0% (0)	0% (0)	0% (0)				
16	Instructor facilitated student participation	11	4.9	0.3	4.9	4.4	4.3	4.4	4.3	4.4	91% (10)	9% (1)	0% (0)	0% (0)	0% (0)				
17	Instructor inclusivity	11	4.7	0.5	4.7	4.6	4.4	4.5	4.4	4.5	73% (8)	27% (3)	0% (0)	0% (0)	0% (0)				
18	Opportunities for instructor interaction	11	4.8	0.4	4.8	4.5	4.4	4.4	4.4	4.4	82% (9)	18% (2)	0% (0)	0% (0)	0% (0)				
											V Effective (5)	Effective (4)	Neutral (3)	Ineffective (2)	V Ineffective (1)				
19	Instructor overall effectiveness	11	4.7	0.5	4.7	4.6	4.3	4.4	4.3	4.4	73% (8)	27% (3)	0% (0)	0% (0)	0% (0)				

Text Responses

Please share any additional comments about the online course design and/or delivery.

I loved this course! I learned so much. I really appreciated that we were challenged to think like public health experts and to consider all of the complex factors that go into huge decisions about how to respond to EIDs. I really enjoyed the multidisciplinary papers and presentations, but maybe groups should be limited to only choosing modern-day pathogens? Would likely make the research process easier. I also think it could be helpful to do a quiz before each lecture on the readings. This could even take the place of "summaries and enthusiasm" entries which might be helpful to an instructor because you wouldn't have to read through a student's entire notebook/notes document to see if they're keeping up with the material. Just a thought. Love the unessay! I really enjoyed the larger class discussions about the EIDs we studied and responses to them. It was so cool to actually play the part of a public health expert.

I thought the organization of online materials through the lessons tab was helpful, but I think it would be nice to not have questions that we compile answers to over the semester, just because it's a little time-consuming and also results in long word documents.

I LOVED the structure and organization. The workload was manageable but still challenging. Having the presentation and participation heavy class really forced me to be uncomfortable and challenge myself.

Please share any additional comments about the course.

I thought this class was really interesting. I think the student presentations were a good way to learn about a new disease and practice taking on a particular research role. I also liked using the last week to have everyone present their unessays, because it's nice to see the different directions people took them.

Overall, the course greatly exceeded my expectations. I didn't think I would learn so much without trying to force myself to memorize an entire textbook. The entire material was highly interesting and the way in which the material was scheduled made it flow nicely. I think the only minor thing was just not knowing my grade until the very end. For the first time having this course be taught, it was greatly done. I really enjoyed it and it definitely will be one of those classes I can look back at and say I had a positive experience. Also, it's one of those classes in which the information I learned will always be relevant. It also provided a space for me to put out high quality work that I had never done before, so that was also a bonus!

Please share any additional comments about the instructor.

Great professor, super engaging with the class and makes students actually want to learn and participate. Interesting topics and great way of delivering material.

Dr. Tallman is awesome! She is clearly passionate about public health and anthropology, and her passion for the topic made it easy to want to engage with the material. She presents information in an easily accessible way. She prioritizes meetings with students and always gives really helpful feedback. I would definitely recommend her classes to anyone, and I hope I have time in my schedule to take another one of her classes!

Dr. Tallman did a wonderful job at teaching this course! Not only was it engaging, but interesting and memorable.

Dr. T is the best professor! She cares about the student and makes sure our needs are met. She is super accessible for assistance and always pushes us to do better