

University of Massachusetts, Boston: Anthropology
Anthropology Evaluations- Remote Classes- Fall 2020

Course: B3010-2056: ANTH 105 P 1 03 Intro To Biol Anthro Fall 2020
Instructor: Paula Tallman *
Response Rate: 21/34 (61.76%)

1 - Q1 Lectures or discussions clarified or complemented the reading materials.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	17	80.95%		4.67
Somewhat agree	(4)	3	14.29%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Strongly disagree	(1)	1	4.76%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		4.67		0.91	5.00

2 - Q2 The course schedule followed the syllabus fairly closely.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	18	85.71%		4.71
Somewhat agree	(4)	2	9.52%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Strongly disagree	(1)	1	4.76%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		4.71		0.90	5.00

3 - Q3 Exams and/or assignments were relevant and fair.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	15	71.43%		4.48
Somewhat agree	(4)	4	19.05%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat disagree	(2)	1	4.76%		
Strongly disagree	(1)	1	4.76%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		4.48		1.08	5.00

4 - Q4 The amount of reading was reasonable for the course level					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	14	66.67%		4.52
Somewhat agree	(4)	6	28.57%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Strongly disagree	(1)	1	4.76%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		4.52		0.93	5.00

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5 - Q5 Compared to other UMass Boston courses, this one was of high quality.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	15	71.43%		4.43	
Somewhat agree	(4)	2	9.52%			
Neither agree nor disagree	(3)	3	14.29%			
Somewhat disagree	(2)	0	0.00%			
Strongly disagree	(1)	1	4.76%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
21/34 (61.76%)		4.43		1.08		5.00

6 - Q6 I would recommend this course to a friend.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	13	61.90%		4.29	
Somewhat agree	(4)	4	19.05%			
Neither agree nor disagree	(3)	2	9.52%			
Somewhat disagree	(2)	1	4.76%			
Strongly disagree	(1)	1	4.76%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
21/34 (61.76%)		4.29		1.15		5.00

7 - Q7 The instructor seemed well prepared for class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	20	95.24%		4.95	
Somewhat agree	(4)	1	4.76%			
Neither agree nor disagree	(3)	0	0.00%			
Somewhat disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
21/34 (61.76%)		4.95		0.22		5.00

8 - Q8 The instructor's presentation style held my interest during class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	18	85.71%		4.81	
Somewhat agree	(4)	2	9.52%			
Neither agree nor disagree	(3)	1	4.76%			
Somewhat disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
21/34 (61.76%)		4.81		0.51		5.00

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9 - Q9 The instructor covered class material at a reasonable speed.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	17	80.95%		4.62	
Somewhat agree	(4)	2	9.52%			
Neither agree nor disagree	(3)	1	4.76%			
Somewhat disagree	(2)	0	0.00%			
Strongly disagree	(1)	1	4.76%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
21/34 (61.76%)			4.62	0.97	5.00	

10 - Q10 The instructor was available to students seeking help.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	20	95.24%		4.95	
Somewhat agree	(4)	1	4.76%			
Neither agree nor disagree	(3)	0	0.00%			
Somewhat disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
21/34 (61.76%)			4.95	0.22	5.00	

11 - Q11 The instructor seemed concerned with student progress.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	20	95.24%		4.95	
Somewhat agree	(4)	1	4.76%			
Neither agree nor disagree	(3)	0	0.00%			
Somewhat disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
21/34 (61.76%)			4.95	0.22	5.00	

12 - Q12 The instructor encouraged students to think critically.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly agree	(5)	18	85.71%		4.86	
Somewhat agree	(4)	3	14.29%			
Neither agree nor disagree	(3)	0	0.00%			
Somewhat disagree	(2)	0	0.00%			
Strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean	STD	Median	
21/34 (61.76%)			4.86	0.36	5.00	

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13 - Q13 The instructor stimulated my interest in the course topic.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	15	71.43%		4.62
Somewhat agree	(4)	4	19.05%		
Neither agree nor disagree	(3)	2	9.52%		
Somewhat disagree	(2)	0	0.00%		
Strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
21/34 (61.76%)			4.62	0.67	5.00

14 - Q14 I received timely, helpful feedback on exams or assignments.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	16	76.19%		4.67
Somewhat agree	(4)	3	14.29%		
Neither agree nor disagree	(3)	2	9.52%		
Somewhat disagree	(2)	0	0.00%		
Strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
21/34 (61.76%)			4.67	0.66	5.00

15 - Q15 To the best of my knowledge, the instructor graded fairly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	19	90.48%		4.81
Somewhat agree	(4)	1	4.76%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat disagree	(2)	1	4.76%		
Strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
21/34 (61.76%)			4.81	0.68	5.00

16 - Q16 The instructor showed mastery over the course material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	19	90.48%		4.90
Somewhat agree	(4)	2	9.52%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
21/34 (61.76%)			4.90	0.30	5.00

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17 - Q17 The instructor encouraged student participation.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	20	95.24%		4.95
Somewhat agree	(4)	1	4.76%		
Neither agree nor disagree	(3)	0	0.00%		
Somewhat disagree	(2)	0	0.00%		
Strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		4.95		0.22	5.00

18 - Q18 Compared to other UMass Boston instructors, this one was effective.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	17	80.95%		4.67
Somewhat agree	(4)	2	9.52%		
Neither agree nor disagree	(3)	1	4.76%		
Somewhat disagree	(2)	1	4.76%		
Strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		4.67		0.80	5.00

19 - Q19 I would take another course from this instructor.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	17	80.95%		4.62
Somewhat agree	(4)	2	9.52%		
Neither agree nor disagree	(3)	1	4.76%		
Somewhat disagree	(2)	0	0.00%		
Strongly disagree	(1)	1	4.76%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		4.62		0.97	5.00

20 - Q20 Compared to other UMass Boston courses at the same level (100, 200, 600, etc.), the course load was					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very light	(1)	0	0.00%		3.00
Somewhat light	(2)	3	14.29%		
Neither too light or too heavy	(3)	15	71.43%		
Somewhat heavy	(4)	3	14.29%		
Very heavy	(5)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		3.00		0.55	3.00

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21 - Q21 The instructor covered the course material at a speed that was										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Too slow	(1)	0	0.00%							
Somewhat slow	(2)	0	0.00%							
About right	(3)	18	85.71%							
Somewhat fast	(4)	3	14.29%							
Very fast	(5)	0	0.00%							
				0	25	50	100	Question		
Response Rate				Mean		STD		Median		
21/34 (61.76%)				3.14		0.36		3.00		

22 - Q22 Thinking about all of the evaluation questions you've answered to date and the general impressions you have had of the course and the instructor during the semester, please offer these final ratings..... Overall, how would you rate this COURSE?										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Excellent	(5)	13	61.90%							
Good	(4)	6	28.57%							
Average	(3)	2	9.52%							
Below Average	(2)	0	0.00%							
Poor	(1)	0	0.00%							
				0	25	50	100	Question		
Response Rate				Mean		STD		Median		
21/34 (61.76%)				4.52		0.68		5.00		

23 - Q23 Overall, how would you rate this PROFESSOR?										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Excellent	(5)	18	85.71%							
Good	(4)	2	9.52%							
Average	(3)	1	4.76%							
Below Average	(2)	0	0.00%							
Poor	(1)	0	0.00%							
				0	25	50	100	Question		
Response Rate				Mean		STD		Median		
21/34 (61.76%)				4.81		0.51		5.00		

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24 - Q24 What did you think of the instructor's teaching style?

Response Rate	16/34 (47.06%)
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- I really liked how passionate she is about the different topics and she is able to explain concepts very well.
- The instructor's teaching was really great because the teacher tried to get us to engage with class
- I thought the instructor's teaching style was effective. The instructor utilizes the slideshows well and provides many resources for the topic which I appreciate. The instructor also held us accountable for the work we submit and reiterates the importance of time management. The teacher style is great with providing details to topics as well.
- I enjoy the professor's teaching style and appreciate how it is structured and digestible
- Very engaging and polite.
- She's great. She's funny and engaging. Makes a lot of good references and gives a lot of good examples. Really shows that she has mastery over the subject.
- I thought she was very insightful and presented lectures in a way that kept me interested and had me wanting to explore some topics a little more. It was also clear she wanted all of us to do well because she kept telling us to come to office hours and email her if we need help.
- I liked it because the lectures are about interesting topics and she breaks it down with examples in a way that her students will understand.
- She was pretty fabulous at making the subject fun, funny, and understandable.
- The teaching style was alright, have had better professors.
- I think the teaching style helped me get more interested in the class and the material.
- I think the professor is very engaging and wants her students to succeed. She gave an extra credit assignment for students to get extra points. She was very understanding and overall did a great job keeping us engaged and presented the material clearly.
- it was affective and well adjusted to the online transition unlike one of my other classes
- very nice person, her style is very effective to build confidence and this can encourage students to do better
- I thought the Professor was very engaging and didn't let the class drag. She was funny and even her tone of voice made you want to listen to what she was saying. She was very informative about every topic that was covered and did a great job with presenting it.
- She was very upbeat and helpful she always enjoyed our input and wanted our engagement

25 - Q25 What did you like best about the course?

Response Rate	15/34 (44.12%)
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- I liked how the instructor always kept us engaged in the class
- The information that was given out
- What I liked most about the course was learning about our past and different behaviors with humans. it was really interesting to go in depth about that because I've never heard of Anthropology before so for me it was all new. I enjoyed everything about this field with different nuances and observation, it was great.
- I enjoyed engaging with the reading material during class
- The attitude of the professor and how she organized the semester.
- The professor <3
- I liked how there was only one lecture each week because I was expecting it to be more work for us to learn on our own but the hour long lectures actually covered everything really well and set us up well for the weekly quiz. I think Dr. Tallman's passion for anthropology carried through to her lectures and made it more interesting for us to learn.
- we met once a week and covered the overall important topics and throughout the week we had guided content that related to what we talked about in class.
- That she wasn't too slow but made sure that everyone understood the material. Also the weekly quizzes were helpful to stay caught up.
- I liked how all the readings and videos complimented the lessons/powerpoints
- I liked the professor and how she could be serious when she needed to be but also helped her students with anything they needed and pushed them to move forward. I like how she had us do the work and be accountable for our grades. She was understanding and helped us go over exams to know how to improve for the next time.
- The encouragement of participation and the professors efforts to ensure all students pass
- The lecture sessions
- The discussions to start off the week. This allowed us to know the different things that we would be covering for that week and why it was important.
- I liked that we had one synchronized class and were able to do our work on our own time but she was always there if we had questions

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26 - Q26 What did you like least about the course and how could it be improved?

Response Rate 16/34 (47.06%)

- There were some quizzes where I wasn't aware that I was supposed to read a certain document in order to prepare for it so maybe more reminders of what we need to have done for an exam.
- Nothing
- There's not many things I didn't like about the course or what could be improved. I genuinely enjoyed the quality of the course. Everything is well organized with thorough details and expectations.
- The exams were quite difficult could improve by creating less open responses
- The amount of time given for tests.
- N/A
- Nothing I can think of
- N/A
- Least was just that I dislike remote learning, which wasn't her fault
- 50 minutes for a long test with multiple short answer questions that involve multiple parts, is just not enough time. It was unreasonable. When this was brought to her attention, she gave 10 extra minutes to complete the assignment. Not a class I'd take again.
- I think that the course was as good as it can be and can't really think of any improvements
- N/A
- The materials like videos or articles disappear from blackboard once the week ends, it'd be nice to have it there to review
- I would say the discussion questions were too many, but if I would have engaged more then it could have been fine
- Only thing is I wish I took this course in person
- I feel that that the exams were a bit hard but not too unreasonable and maybe it could be improved by dropping our lowest quiz grade and offering at least two extra credit assignments would of helped

27 - Q27 What value did the course have for your personal development, intellectual growth, or general education?

Response Rate 14/34 (41.18%)

- This course was very beneficial for my general education
- That I have try harder
- I would say that value that this course had on me is being responsible, time management, discipline, and attention to detail. All of those things will be critical to have for other courses and in the real world.
- It gave me a better understanding of evolution and genetics and how these applied sciences also effect our present-day social realities
- It helped me organize my time more effectively.
- It helped me learn a lot about my lifestyle
- helped me with my work ethic because i needed to do the discussion boards which complimented the lectures and made the tests easier, so i had to depend on myself a lot more since there was only one lecture.
- It helped me acquire knowledge i didn't have before and exposed me to a new field in the sciences.
- I feel that the course helped me understand many modern day aspects of our society and how they came to be.
- I learned a lot of things I wouldn't have anywhere else from this class. I understand how human evolution started but more in depth of really how the world works and why everything happens how it does.
- nothing really, i still dont like science too much
- it gave me an understanding of what science says about the origin of humans and it is very interesting, for me it helps to know other perspective than the ones I grew up with
- This course cover things that are still relevant today like human evolution and race. These are two topics that are problematic in society and I enjoyed hearing her understanding of both. It also shaped how I thought of it.
- Im more informed about biological anthropology and there role in the real world plus how it affects us and why their important

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28 - Q28 Please elaborate on any of your answers to any questions or make any comments that you do not feel were addressed elsewhere in this teaching evaluation.

Response Rate 9/34 (26.47%)

- Nothing
- Most of my questions or thoughts were answered in this evaluation. I thought everything in this course was put together well, very engaging . I would definitely consider taking a similar course with the same instructor.
- N/A
- None.
- N/A
- Felt like the instructor thought we were stupid at times. I doubt it was intended, but it didn't make for a positive learning environment. Helping students understand the material is something you need to be able to do as a teacher.
- N/A
- If I could take this course again and have the same Professor I would. I really enjoyed the way she taught. Even family members that would pass by would stop for a little just to hear what she was talking about.
- n/a

29 - Q29 Are you a graduate or an undergraduate student?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Graduate	(1)	0	0.00%		2.00
Undergraduate	(2)	21	100.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		2.00		0.00	2.00

30 - Q30 Finally, are you a declared Anthropology or Archaeology/History major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	3	14.29%		1.86
No	(2)	18	85.71%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		1.86		0.36	2.00

31 - Q31 How likely are you to become (or remain) an Anthropology or Archaeology/History major after taking this class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very likely	(1)	2	9.52%		3.57
Somewhat likely	(2)	2	9.52%		
No opinion	(3)	7	33.33%		
Somewhat unlikely	(4)	2	9.52%		
Very unlikely	(5)	8	38.10%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
21/34 (61.76%)		3.57		1.36	3.00