

**SUMMIT-P Site Visits
Follow-up Questionnaire**

After seeking input from other site visit participants at your institution (e.g., co-PIs), please complete the following.

Which role did you play at the site visit? (circle one)

Host PI Visiting PI PMT rep Evaluation team rep

Rate the importance of the following site visit components (circle one response for each item)

1. Project Highlights (90-120 minute session, led by host institution)

Not Important Somewhat Important Important Very Important

Comments:

2. Classroom visit(s)

Not Important Somewhat Important Important Very Important

Comments:

3. Discussions among students and external visitors

Not Important Somewhat Important Important Very Important

Comments:

4. Discussions among visitors and host PI/co-PIs

Not Important Somewhat Important Important Very Important

Comments:

5. Discussions among host and visiting partner discipline faculty

Not Important Somewhat Important Important Very Important

Comments:

6. Student focus group(s)

Not Important

Somewhat Important

Important

Very Important

Comments:

Questions designated by site visit role:

PI at hosting institution

1. Please discuss challenges/successes about your SUMMIT-P work, relative to what you learned at the site visit.
2. What did you learn about planning and coordinating a site visit? Suggestions to others who will host site visits? Suggestions to PMT for future planning of site visits?
3. Discuss new ideas that you learned at the site visit that you will apply to your SUMMIT-P work.

PI from visiting institution

1. Discuss new ideas that you learned at the site visit that you will apply to your SUMMIT-P work.
2. Provide advice to the host institution RE: things you learned about the work they are doing, including how you think it could be enhanced.

Representative from project management team

1. How well are mathematics department faculty and partner discipline faculty at the host institution communicating with each other?
2. How well did the site visit protocol work? How should it be changed for future site visits?
3. Provide advice to the host institution RE: things you learned about the work they are doing, including how you think it could be enhanced.

Representative from evaluation team

1. Discuss the evaluation team's focus group with students. What are some highlights?
2. How well are mathematics department faculty and partner discipline faculty at the host institution communicating with each other?
3. What did you find particularly noteworthy about the work being conducted at the host institution?

Additional comments: