



CLASS of 2019 Application

Helping Today's Scholars Become Tomorrow's Leaders

INSTRUCTIONS

(please discard this page prior to submitting your application)

1. Type / Print legibly and clearly.
2. Use only the space provided for your answers, and do not include this page with your submission
3. Carefully read the INSTRUCTIONS and DISQUALIFICATION GUIDELINES
4. DEADLINE to submit application: Friday, February 1, 2019 at 3:00pm to your Hart District School Counselor
5. Answer all questions and **SIGN** page 3 of the application.
6. Using proper essay format, write an essay to answer the following prompt:

Prompt: Talk about something you would like to accomplish in life and why it is important to you.

7. Essay Specs:
 - Answer the prompt in about 350 words (about 1 – 1.5 pages, double-spaced, 12 point font)
 - All essay pages must have a header in the upper right corner of the page that includes your last name and “page number of essay”.
 - Attach the essay (missing essays will disqualify the application)
 - Topic must answer the prompt or a score of zero will be applied
 - Essays must be typed or a score of zero will be applied
 - Single spaced essays will receive a score of zero for the essay

DISQUALIFICATION of Applications

The following items will **DISQUALIFY** your application, so please make sure you are double checking this list before submitting your application:

- Unsigned Applications or a typed signature
- Incomplete Application (Missing pages or incomplete pages)
- Additional Pages (Resume, Photos, Works Cited, etc.)
- Writing outside of the space provided (i.e. on the back side of a page or in the margins)
- Student lives outside of the Santa Clarita Valley
- Student did not attend 11th and 12th grade in the Hart District
- Student G.P.A. is below a 2.0
- Student is not in full compliance with the William S. Hart UHSD Students Rights and Responsibilities Summary
- You have not applied to any colleges, or do not plan to attend college or vocational school
- The instruction page is attached to your application
- Plagiarized works

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INSTRUCTIONS PAGE 2

Please note the following information for completing your application:

- 1. Answer All Questions** – If you are unsure of how to answer something, or if the question does not apply to you, please write “N/A” (Not Applicable) in the space provided. If you check off an item in the “Miscellaneous Criteria” section of the application, it must be supported on the School or Community pages, or it will not be counted.
- 2. School Activities** are listed on page 3 of the application.
 - A school activity originates with or benefits your high school. Attendance at proms, dances, athletic events, etc. is **NOT** considered a school activity. School activities include things such as student government, ASB, cheerleading, Band, Color Guard, Athletics, Clubs. Please **spell out** any club names that are abbreviated so readers will know which club you are speaking about.
- 3. Community Activities** are listed on page 4 of the application.
 - A community activity originates outside of the school to benefit the community. Playing a sport for a private club team **IS** considered a special interest community activity. Community Activities may include such items as helping with your Church or Synagogue, Clubs (Girls/Boys Club, etc.), Employment Organizations (such as Rotary, Toastmasters), Community Service (such as Red Cross, Food Pantry, Relay for Life), Special Interest (such as Club Sports, Theater, etc.). If you are employed, please detail your employment information on this page.
 - Do not “double dip”. You cannot list something under *both* School and Community activities.
- 4. Essay Topic:** **Talk about something you’d like to accomplish in life and why it is important to you.**
 - **Attach a 350 word essay** covering the writing prompt in detail. Have someone proofread the essay for mechanical errors. Spell-check and grammar-check are not always accurate!

Judging Criteria for Essay

Clarity of Expression: Is the essay understandable? Do the thought patterns flow from one idea to the next with clarity?

Composition: Is the essay composed with an introduction, body, and conclusion? Does it make sense?

Content: Did the essay answer the original question completely? Was the answer well thought out and sincere?

Originality: Does the essay exhibit original thought?

Mechanics: Were the following elements used correctly and appropriately: grammar, punctuation, and spelling?

5. Give the following pages to your counselor in the order shown:

- 1) Cover Page (page 1)
- 2) School Activities Page (page 2)
- 3) Community Activity Page (page 3)
- 4) A little more about me... (page 4)
- 4) Essay

Your counselor will add your transcript to the application and will forward it to SCVSF for processing.

**REMOVE THIS SHEET BEFORE SUBMITTING YOUR APPLICATION.
IF THIS SHEET IS ATTACHED YOUR APPLICATION WILL BE DISQUALIFIED!**