

Helping Today's Scholars Become Tomorrow's Leaders

1 Page

SCVSF Use Only

INSTRUCTIONS

(please discard this page prior to submitting your application)

- 1. Type / Print <u>legibly</u> and <u>clearly</u>
- 2. Use only the space provided for your answers, and do not include this page with your submission
- 3. Carefully read the INSTRUCTIONS and DISQUALIFICATION GUIDELINES
- 4. DEADLINE to submit application: <u>Thursday</u>, <u>January 30</u>, <u>2020 at 3:00pm</u> to your Hart District School Counselor
- 5. Answer all questions and SIGN page 1 of the application
- 6. Using proper essay format, write an essay to answer the following prompt:

Prompt: Talk about something you would like to accomplish in life and why it is important to you.

- 7. Essay Specs:
 - □ Answer the prompt in about 350 words (about 1 1.5 pages, double-spaced, 12 point font)
 - □ All essay pages must have a header in the upper right corner of the page that includes your last name and "page number of essay"
 - □ Attach the essay (missing essays will disqualify the application)
 - □ Topic must answer the prompt or a score of zero will be applied
 - □ Essays must be typed or a score of zero will be applied
 - □ Single-spaced essays will receive a score of zero for the essay

DISQUALIFICATION of Applications

The following items will **DISQUALIFY** your application, so please make sure you are double-checking this list before submitting your application:

- □ Unsigned Applications or a typed signature
- □ Incomplete Application (Missing pages or incomplete pages)
- □ Additional Pages (Resume, Photos, Works Cited, etc.)
- □ Writing outside of the space provided (i.e. on the back side of a page or in the margins)
- □ Student lives outside of the Santa Clarita Valley
- □ Student did not attend 11th and 12th grade in the Hart District
- □ Student G.P.A. is below a 2.0
- Student is not in full compliance with the William S. Hart UHSD Students Rights and Responsibilities Summary
- Student has not applied to any colleges, or does not plan to attend college or vocational school
- $\hfill\square$ The instruction page is attached to your application
- Plagiarized works



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2 Page

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INSTRUCTIONS PAGE 2

Please note the following information for completing your application:

- Answer All Questions If you are unsure of how to answer something, or if the question does not apply to you, please write "N/A" (Not Applicable) in the space provided. If you check off an item in the "Miscellaneous Criteria" section of the application, it must be supported on the School or Community pages, or it will not be counted.
- 2. School Activities are listed on page 2 of the application.
 - A school activity originates with or benefits your high school. Attendance at proms, dances, athletic events, etc. is NOT considered a school activity. School activities include things such as student government, ASB, cheerleading, Band, Color Guard, Athletics, Clubs. Please <u>spell out</u> any club names that are abbreviated so readers will know which club you are speaking about.
- 3. Community Activities are listed on page 3 of the application.
 - A community activity originates outside of the school to benefit the community. Playing a sport for a private club team IS considered a special interest community activity. Community Activities may include such items as helping with your Church or Synagogue, Clubs (Girls/Boys Club, etc.), Employment Organizations (such as Rotary, Toastmasters), Community Service (such as Red Cross, Food Pantry, Relay for Life), Special Interest (such as Club Sports, Theater, etc.). If you are employed, please detail your employment information on this page.
 - Do not "double dip". You cannot list something under *both* School and Community activities.

4. Essay Topic: Talk about something you'd like to accomplish in life and why it is important to you.

• Attach a 350 word essay covering the writing prompt in detail. Have someone proofread the essay for mechanical errors. Spell-check and grammar-check are not always accurate!

Judging Criteria for Essay

Clarity of Expression: Is the essay understandable? Do the thought patterns flow from one idea to the next with clarity?
Composition: Is the essay composed with an introduction, body, and conclusion? Does it make sense?
Content: Did the essay answer the original question completely? Was the answer well thought out and sincere?
Originality: Does the essay exhibit original thought?

Mechanics: Were the following elements used correctly and appropriately: grammar, punctuation, and spelling?

5. Give the following pages to your counselor in the order shown:

- 1) Cover Page (page 1)
- 2) School Activities Page (page 2)
- 3) Community Activity Page (page 3)
- 4) A little more about me... (page 4)
- 5) Essay

Your counselor will add your transcript to the application and will forward it to SCVSF for processing.

REMOVE THIS SHEET BEFORE SUBMITTING YOUR APPLICATION. IF THIS SHEET IS ATTACHED YOUR APPLICATION WILL BE DISQUALIFIED!



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1 Page

No

Name:	School:
Address:	Class Rank:
City/Zip:	Cumulative Weighted GPA:
Email Address:	Cell Phone:

Essay Prompt: Talk about something you would like to accomplish in life and why it is important to you.

Complete the following questions for specialized scholarship criteria. PRINT NEATLY. Unreadable applications will be disqualified. To which colleges have you applied?

Which school do you hope to attend in the fall?

What is your career goal?

Are you available to interview on Saturday, March 21, 2020, between 8am-3pm if selected for an elite award? Yes

Planned College Major / Field of Study – MUST CHECK AT LEAST ONE:

_____(Do <u>not</u> continue on back)

Engineering	Medicine/Health	Teaching/Education	Business	Journalism/Communications
Social/Psychology	Performing Arts	Music/Fine Arts	Science	Fire/Law Enforcement
Forensic Science	Hospitality Industry	Software/Computer	Law	Film Industry:
Automotive	Construction	Culinary	Agriculture	Other (Specify):

MISCELLANEOUS CRITERIA QUALIFICATIONS (Please check or fill-in all that apply. Details must be supported/elaborated upon on School & Community Pages):

Eagle Scout (Date:)	1 st in Family to go to college
Girl Scout Gold (Date:)	Member of Sports Club Team (Sport:)
Planning to MAJOR in Performing Arts	Member of High School Sport (Sport:)
Involved in High School Perf. Arts for 3-4 yrs (high school only)	Major in Agriculture or Animal Science
Currently in School Band (Instrument:)	Special Ed on Diploma Track
Involved in 3-4 Years of Music/Band (high school only)	Planning to teach Special Ed
Currently in Community Performing Arts	Parent a current Hart District TEACHER or STAFF member?
Please provide name of Theater or Venue	Parent Name:
()	School/Location:
Includes: Theater, Stage Craft, Tech/Lights, Dance and Music	Specific Job Title:
Significant volunteerism in Church/Synagogue (Please	Applying to a Catholic or Jesuit College
detail on "Community Service" Page)	

Are there any special circumstances we need to be aware of in considering your application? _____ Please explain:

My signature certifies that all information in this application is original and true. Signing and submission of this application for scholarship indicates an understanding and permission by the undersigned that the W.S. Hart Union High School District may release any and all information pertaining to the student's performance, activities, abilities and actions which may be used to verify and validate their qualifications for the award. SCVSF reserves the right to modify or rescind any award granted to a student who does not maintain an acceptable level of performance and conduct until completion of the senior year and subsequent successful graduation from a Hart District facility. NOTE: UNSIGNED APPLICATIONS WILL BE DISQUALIFIED. TYPED SIGNATRUES ARE NOT ACCEPTABLE.

Student signature Date Parent/Guardian(s) signature Date

DEADLINE: Return to counselor by 3pm THURS., JANUARY 30, 20202. Counselor will attach transcripts. ** NO LATE APPLICATIONS WILL BE ACCEPTED**

OFFICE USE ONLY:

GPA :	School:	Community:	Leader:	Essay:	Totals:	1
GPA :	School:	Community:	Leader:	Essay:	Totals:	_ (



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2| Page

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SCHOOL ACTIVITIES – (Grades 9-12 only)

School Activities originate with or benefit your high school. Attendance at proms/dances/athletic events are **NOT** to be cited as school activities. School activities include things such as Student Government, ASB, Cheerleading, Band, Color Guard, Athletics, Clubs. If there is a Club that utilizes abbreviations, **please spell out what the abbreviation stands for.** If you have participated in more activities than the space provided, please pick only your highest achievements for the list. <u>Please make sure that you are supporting any items checked off on the first page</u>. **Do not exceed the space provided**.

Name of Activity	Grade(s) of Participation 9 th , 10 th , 11 th , 12 th	Hours Per Week	Start/End DATES If this section is not completed for any activity, the activity will not be counted	Leadership Position Held (if applicable & length of time in position)	Brief Description of your responsibilities or how you participated



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3 Page

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COMMUNITY ACTIVITIES/EMPLOYMENT (Grades 9-12 only)

Community Activities originate outside of the school to benefit the community. This would include activities such as helping with your Church or Synagogue, Clubs (Girls/Boys Club, etc.), Employment, Organizations (such as Rotary, Toastmasters), Community Service (such as Red Cross, Food Pantry, Relay for Life), Special Interest (such as Club Sports, Theater, etc.). If you have participated in more activities than space provides, please pick only your highest achievements for the list. <u>Please make sure that you are supporting any items checked off on the first page</u>. **Do not exceed the space provided**. Please indicate with a (*) if this was a PAID position.

Name of Activity or Employer	Grade(s) of Participation 9 th , 10 th , 11 th , 12 th	Hours Per Week	Start/End DATES If this section is not completed for any activity, the activity will not be counted	Leadership Position Held (if applicable & length of time in position)	Brief Description of your responsibilities or how you participated





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4 Page

A little more about me...

AWARDS, SPECIAL RECOGNITIONS and HONORS (Please list the name of the award(s) and the year(s) received). Please only list items from grades 9-12.

Describe a particularly satisfying public service activity you have experienced

Describe yourself using only three positive adjectives

What interests or activities are most important to you? What excites you the most? Hobbies?

Is there anything else you would like us to know when considering your candidacy?