



## COMMERCIAL ROOFING



SkillsUSA Championships Technical Standards

### PURPOSE

To develop and recognize the competitor's commercial roofing skill competency and to encourage further advancement in this discipline.

First, download and review the General Regulations at [updates.skillsusa.org](https://updates.skillsusa.org).

### ELIGIBILITY

Open to active SkillsUSA members enrolled in career and technical education programs that include roofing as an occupational objective. Each state may send one high school and one college/postsecondary entry.

### CLOTHING REQUIREMENTS

#### **Class C: Competition Specific — Manufacturing/Construction Khaki Attire**

- Official SkillsUSA khaki short-sleeve work shirt
- Khaki pants
- Black, brown, or tan work shoes

**Note:** Safety glasses must have side shields or goggles. (Prescription safety glasses may be used only if they are equipped with side shields. If not, they must be covered with goggles.)

These regulations refer to SkillsUSA Championships Clothing Classifications that are pictured and described at [skillsusastore.org](https://skillsusastore.org). If you have questions about competition uniforms, call the SkillsUSA Store at 888-501-2183.

**Note:** Competitors must wear their official competition clothing to the competition orientation.

## SAFETY INSTRUCTION AND VERIFICATION OF TRAINING

All competitors must submit online a letter from the appropriate school official (i.e., CTE administrator, principal, instructor, etc.) on school letterhead which simply states:

*“I certify that [competitor’s name] meets the safety training requirements as outlined in the national technical standards for the SkillsUSA Championships Commercial Roofing competition. Both the instructor(s) and the competitor certify that [competitor’s name] has received instruction and has satisfactorily passed examination on the safe use of the hand and power equipment that may be used in the competition. We understand that competitors will be removed from competition if proper training has not been provided, and/or they are using the equipment in an unsafe manner. Signed, [school official].”*

The competitor will also demonstrate knowledge of the safety protocols by passing the competition’s safety test and must demonstrate the following skills at the beginning of the competition.

- Inspection of the work surface for visible deficiencies
- Inspection of personal hand tools
- Inspection and verbal description of the personal fall arrest system
- Donning the personal fall arrest system

Both the instructor and the competitor certify by agreeing to enter this competition that SkillsUSA Inc., the national technical committee and national judges are released from all responsibilities relating to personal injury resulting from their use. Competitors will be removed from competition if proper training is not provided and/or the equipment is used unsafely.

See “Online Submission Requirements” below for guidelines.

## EQUIPMENT AND MATERIALS

1. Supplied by the technical committee:
  - a. Personal Fall Arrest System
    - 1). Body harness with dorsal d-ring (no hip or side d-rings allowed)
    - 2). Shock absorbing lanyard, 3'
    - 3). Line, 25'
    - 4). Rope grab
    - 5). Anchor
  - b. Roofing mockup, see “Thermoplastic Competition Mockup” section below for more details.
  - c. All materials as identified on the competitor specification document.
  - d. Written competitor specifications.
  - e. Tools and equipment
    - 1). Hand tools
      - a.) Tape measure, 25'

- b.) Chalk line
  - c.) Black marker
  - d.) Utility knife, w/hook and straight blades, retractable
  - e.) Utility saw, hand-held for insulation
  - f.) Hammer, claw
  - g.) Screwdriver, Philips and flat
  - h.) Wrench, adjustable (8" to 10")
  - i.) 2" silicone or Teflon seam roller
  - j.) Seam Probe
  - k.) Shears (10" blade recommended)
  - l.) Metal snips (straight or articulated)
  - m.) 36" wide soft bristle push broom
  - n.) Paint brush, 3" (disposable chip-brush for adhesive)
  - o.) Cotton rags, clean and white (for membrane cleaning and general housekeeping)
  - p.) Foam knee pads
- 2). Power tools
- a.) Power supply cord (UL approved, type SG or SJO heavy duty, to match power tools and distance to power source)
  - b.) 20-amp power supply with ground fault interruption circuitry
  - c.) Hand-held hot-air welder, min 1600 watt with manual temperature range up to 1,200° F.
    - 40mm 22° welding nozzle
    - 20mm welding nozzle
    - 1½" wire brush, brass
    - Spare heat filament for hot-air gun (or backup hot-air gun)
- 3). Variable speed screw gun/driver
- a.) ¼" hex bit
  - b.) #3 Phillips bit
2. Supplied by competitor:
- a. Safety glasses or goggles, Z-87 rated, with side guard splash protection
  - b. Hand protection, inclusive
    - 1). Leather gloves, general hand protection from heat source
    - 2). Utility cut-resistant gloves, Kevlar or other comparable materials
    - 3). Chemical resistant as prescribed by Safety Data Sheet, SDS, requirement (typically nitrile)
  - c. Tool belt (recommend minimum two pouch with hammer loop)
  - d. All competitors must create and submit online a one-page single sided resume. See "Online Submission Requirements" below for guidelines.
  - e. All competitors must submit a letter online verifying completion of the required safety training. See "Online Submission Requirements" below for guidelines.

**Note:** All national competitors must also check for competition-specific updates and/or competitor preparation instructions on the SkillsUSA website at [updates.skillsusa.org](https://updates.skillsusa.org).

## **PROHIBITED DEVICES**

Cellphones, electronic watches and/or other electronic devices not approved by a competition's national technical committee are **NOT** allowed in the competition area. Please follow the guidelines in each technical standard for approved exceptions. Technical committee members may also approve exceptions onsite during the SkillsUSA Championships if deemed appropriate.

### **Penalties for Prohibited Devices**

If a competitor's electronic device makes noise or if the competitor is seen using it at any time during the competition, an official report will be documented for review by the Director of the SkillsUSA Championships. If confirmed that the competitor used the device in a manner which compromised the integrity of the competition, the competitor's scores may be removed.

## **ONLINE SUBMISSION REQUIREMENTS**

All SkillsUSA national competitors must submit their one-page single sided resume online. The deadline and link for online submissions will be published on [updates.skillsusa.org](https://updates.skillsusa.org).

Failure to submit any of the required document(s) listed below by the established deadline will result in a 10-point penalty.

1. One-page single sided resume
2. Safety verification letter

Your submission must be saved as PDF file type using the file name format of "Your Last Name\_Your First Name\_Resume." For example, "Amanda Smith" would save the individual PDF submissions file as:

- Smith\_Amanda\_Resume
- Smith\_Amanda\_Safety

## **SCOPE OF THE COMPETITION**

### **KNOWLEDGE PERFORMANCE**

The competition will include a test assessing knowledge of commercial roofing including, but not limited to, weatherproofing, seams, flashing, roof system components, and structural elements of roofs. Competitors are also required to take the SkillsUSA Professional Development Test.

### **SKILL PERFORMANCE**

The thermoplastic skills will be performed on a designed mockup. The installation will comply with accepted national benchmarks. Competitors will be given detailed written specifications to install a functional thermoplastic single-ply membrane system.


## COMPETITION GUIDELINES

1. 4-hour time limit
2. Initial demonstration of personal fall arrest system inspection and donning
3. Remains compliant with safety or work stops until remedied, while clock continues to run

## THERMOPLASTIC COMPETITION MOCKUP

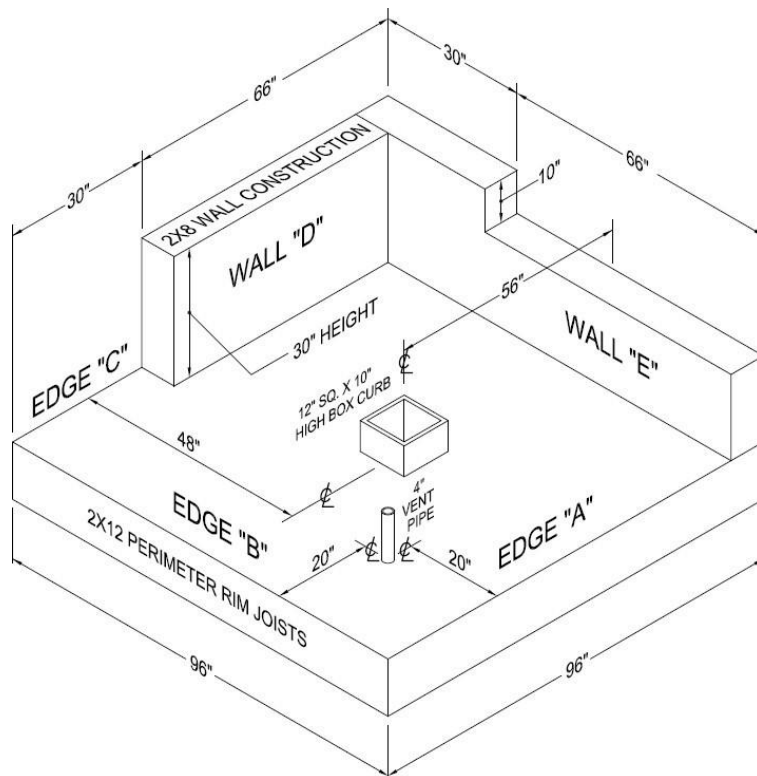
### Material and Supplies

(Sufficient for one examination on the illustrated mockup below)

Quantity	Unit	Material	Description Notes
10	Lineal feet	Minimum 0.073-inch-thick by 1-inch-wide extruded aluminum termination bar with caulking lip	 1" MIN.
120	Square Feet	Minimum 45-mil-thick by 60-inch-wide reinforced TPO or PVC membrane roll	ASTM D 6878 or ASTM D 4434
30	Square Feet	Minimum 45-mil-thick by 18-inch-wide reinforced or non-reinforced TPO or PVC flashing membrane	ASTM D 6878 as required by system manufacturer
5	Pieces	Pre-molded outside corners	Provided by system manufacturer, for parapet wall and curb flashing outside corners
5	Pieces	T-joint covers	Provided by system manufacturer, for t-joints
50	Pieces	Field membrane seam fasteners and plates	Length and type as required by system manufacturer, job-site requirements with consideration for thickness of insulation
50	Pieces	Insulation fasteners and plates.	
50	Pieces	Cap nail fasteners	Optional membrane attachment at curbs or perimeters. Length and type as required by system manufacturer and available mockup conditions.

25	Each	1 1/4-inch corrosion-resistant self-piercing pancake- or round-head screw fasteners	ASTM A153 fasteners for attaching termination bar
1	Gallon	Membrane cleaner solution	As required by the system manufacturer
1	Gallon	Flashing sheet bonding adhesive	Compatible bonding adhesive as required by the system manufacturer. This is typically the same adhesive used to bond field sheets. System manufacturer specifications or available mockup conditions may require additional adhesive.
1	Each	Prefabricated pipe boot flashing, including draw band	As required by system manufacturer
3	Sheet	4'x8' rigid board insulation 1" thickness min.	Typically faced polyisocyanurate insulation,

## THERMOPLASTIC MOCKUP



## **STANDARDS AND COMPETENCIES**

### **ROOF 1.0 — Compliance (reads specifications to provide a compliant installation regarding fastening patterns, spacing, seaming, flashing, drainage, and safety protocols)**

- 1.1. Complies with written specifications but free to determine sequences
- 1.2. Complies with standard safety protocols
- 1.3. Complies with power tool operation manual

### **ROOF 2.0 — Preparation (readies the deck, materials and work area for the commencement of installation)**

- 2.1. Visually inspects the deck and structure to assure conditions meet anticipated requirements for work
- 2.2. Determines roof drainage direction, field area, vertical surfaces, penetrations, and flashing requirements
- 2.3. Develops installation sequences for assignment
- 2.4. Confirms necessary components are present along with the necessary quantity and condition of materials
- 2.5. Inspects all tools

### **ROOF 3.0 — Sequence (establishes a plan to complete the specification within the competition parameters)**

- 3.1. Cross references instructions, materials, tools, and mockup
- 3.2. Develops a sequence for installation
- 3.3. Organizes tools and materials to support sequence within the allotted time.

### **ROOF 4.0 — Insulation (measures, cuts, and fits rigid board insulation according to specification)**

- 4.1. Determines appropriate insulation board surface to interface with roof system
- 4.2. Trims boards to install in largest sizes possible within joint-gap tolerances
- 4.3. Complies with staggered joint principles
- 4.4. Mechanically attaches rigid board to deck according to required fastening patterns

### **ROOF 5.0 — Field (measures, cuts, and fits the field membrane sheets according to specification)**

- 5.1. Lays field sheet to accommodate drainage direction
- 5.2. Provides field membrane extension up vertical surfaces
- 5.3. Establishes appropriate side- and end-lap sizing
- 5.4. Creates a splice cut as needed
- 5.5. Creates flashing flanges for vertical curb flashing sheet
- 5.6. Mechanically attach sheet with required fasteners. Complies with specification fastening patterns

### **ROOF 6.0 — Hot-air welding (operates the hot-air welder to create weatherproof seams and splices)**

- 6.1. Selects and affixes appropriate nozzle.

- 6.2. Powers up hot-air welder and conducts test welds to determine appropriate welding temperature
- 6.3. Calibrates operational temperatures, creates test samples, records date, and temperature
- 6.4. Cleans all surfaces for welding with specified membrane cleaner
- 6.5. Creates 1 ½" to 2" fully bonded thermoplastic welds by coordination of welder, 2" roller, and body mechanics
- 6.6. Probes all welds upon membrane cooling
- 6.7. Monitors nozzle for contamination and cleans appropriately

#### **ROOF 7.0 — Flashing (fortifies roof transitions at curbs, walls, penetrations, t-joints, inside corners and outside corners)**

- 7.1. Measure, cuts, fits, flashing membrane and manufactured accessories to fit all transition types
- 7.2. Rounds all exposed corners
- 7.3. Provides appropriate overlap
- 7.4. Complies with drainage pattern
- 7.5. Cleans all flashing materials and areas
- 7.6. Hot-air welds each as required by specification
- 7.7. Adheres flashing membrane to verticals surfaces as specified

#### **ROOF 8.0 — Sealants**

- 8.1. Sealants are critical to a weatherproof thermoplastic roof system; however, their use is not practical in this competition. Therefore, all candidates will inform their instructors as to when and where a sealant is required, and the specific type of sealant being used. Omission will result in a loss of points.

#### **ROOF 9.0 — Housekeeping (maintains a work area and roof surface which promotes the quality and productivity of the process)**

- 9.1. Protects roofing membrane surfaces from cuts, abrasion, and contamination during the installation.
- 9.2. Keeps tools and materials in accessible locations and out of the direct work area
- 9.3. Keeps waste and debris collected and out of the direct work area

#### **ROOF 10.0 — SkillsUSA Framework**

The SkillsUSA Framework is used to pinpoint the Essential Elements found in Personal Skills, Workplace Skills and Technical Skills Grounded in Academics. Students will be expected to display or explain how they used some of these Essential Elements. For more, visit:

[www.skillsusa.org/who-we-are/skillsusa-framework/](http://www.skillsusa.org/who-we-are/skillsusa-framework/).

#### **COMMITTEE IDENTIFIED ACADEMIC SKILLS**

The technical committee has identified that the following academic skills are embedded in this competition.

##### **Math Skills**

- Use fractions to solve practical problems.



- Use proportions and ratios to solve practical problems.
- Measure angles.
- Find surface area and perimeter of two-dimensional objects.
- Apply transformations (rotate or turn, reflect or flip, translate or slide, and dilate or scale) to geometric figures.
- Construct three-dimensional models.
- Apply Pythagorean Theorem.
- Make comparisons, predictions and inferences using graphs and charts.
- Find slope of a line.
- Solve practical problems involving complementary, supplementary and congruent angles.
- Solve problems involving symmetry and transformation.

### **Science Skills**

- Use knowledge of work, force, mechanical advantage, efficiency and power.
- Use knowledge of simple machines, compound machines, powered vehicles, rockets and restraining devices.

### **Language Arts Skills**

- Provide information in conversations and in group discussions.
- Provide information through oral presentations.
- Demonstrate use of such nonverbal communication skills as eye contact, posture and gestures using interviewing techniques to gain information.
- Demonstrate comprehension of a variety of informational texts.
- Use text structures to aid comprehension.
- Identify words and phrases that signal an author's organizational pattern to aid comprehension.
- Understand source, viewpoint, and purpose of texts.

## **CONNECTIONS TO NATIONAL STANDARDS**

State-level academic curriculum specialists identified the following connections to national academic standards.

### **Math Standards**

- Numbers and operations
- Geometry
- Measurement
- Data analysis and probability
- Problem solving
- Communication
- Connections
- Representation

*Source: NCTM Principles and Standards for School Mathematics. For more information, visit: [www.nctm.org](http://www.nctm.org).*

**Science Standards**

- Understands the structure and function of cells and organisms.
- Understands relationships among organisms and their physical environment.
- Understands the sources and properties of energy.
- Understands forces and motion.
- Understands the nature of scientific inquiry.

**Language Arts Standards**

- Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.
- Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

*Source: IRA/NCTE Standards for the English Language Arts. To view the standards, visit: [www.ncte.org/standards](http://www.ncte.org/standards).*