

## ACADEMIC CATALYSTS FOR FBA DEVELOPMENT

*A lineage-based framework for ethical research, structural partnership, and community restoration.*

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### PURPOSE

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Academic institutions possess structural capacities that uniquely position them to accelerate restoration for Foundational Black Americans (FBAs). These capacities include research infrastructure, access to restricted SSDH datasets, multidisciplinary expertise, institutional stability, and strong regional and national networks.

FBAs carry a distinct Social & Structural Determinants of Health (SSDH) profile produced by centuries of federal and state policy. Because this harm is lineage-specific and not shared by Black immigrants or pan-ethnic identities, universities are among the few institutions capable of documenting the harm accurately and translating findings into structural interventions.

When aligned with lineage-specific standards, academic institutions can shift from extractive observers to catalysts for restoration.

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### WHY LINEAGE MATTERS

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#### A Distinct Lineage

- Formed within U.S. borders
  - Exposed to targeted state-sanctioned deprivation
  - Carry intergenerational, lineage-based harm
  - Require lineage-specific analysis
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#### The Cost of Aggregation

Collapsing FBAs into categories such as “Black,” “African American,” “minority,” or “POC” results in distorted data, inaccurate conclusions, ineffective interventions, and misaligned funding. Academic institutions have the capacity and responsibility to correct this through lineage-specific disaggregation.

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## **A New Research Standard**

Historical academic approaches have often treated FBAs as research subjects rather than partners. This position asserts that research involving FBAs must build community power and infrastructure rather than extracting stories, trauma, or data for academic advancement.

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## **WHAT SSDH REVEALS**

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### **Understanding SSDH**

Social & Structural Determinants of Health (SSDH) are the social, civic, economic, and environmental conditions that shape life outcomes across populations. SSDH includes access to housing, employment, income, safety, healthcare, education, environmental quality, and political participation.

For Foundational Black Americans, SSDH is not the result of cultural behaviors or personal choices. It is the result of structural conditions created by federal, state, and local policies that explicitly targeted this lineage. SSDH outcomes for FBAs must therefore be understood as government-produced harm, not generalized racial disparities.

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### **Lineage-Specific SSDH**

Traditional public health frameworks collapse all Black populations into a single racial category. This distortion hides the fact that FBAs experienced:

- distinct historical exposures
- unique patterns of displacement
- targeted exclusion from wealth-building
- segregated access to health and safety
- environmental harm rooted in redlining
- concentrated violence resulting from policy decisions

Black immigrants, refugees, and diasporic groups do not share the same SSDH history, exposures, or jurisdictional outcomes. Disaggregating SSDH by lineage is therefore necessary for accuracy and repair.

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## HISTORICAL EVIDENCE

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This section establishes the historical foundation for lineage-based approaches and explains why SSDH disparities are not random.

### Enslavement

- Complete denial of bodily autonomy
- Forced labor conditions
- Malnutrition and environmental exposure
- Absence of legal personhood
- No access to healthcare except to maintain productivity

These conditions produced multi-generational physiological, psychological, and economic harm.

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### Reconstruction

- Failure to deliver land redistribution
- Black Codes restricting mobility, income, and property rights
- Terrorism used to control labor and suppress political participation
- Early segregation structures

These systems prevented the establishment of health, wealth, and safety infrastructure for FBAs.

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### Jim Crow

- Legal segregation and dual health systems
- Racialized school funding
- Prohibition from hospitals, services, and professions
- Environmental dumping and toxic siting in Black communities
- Criminalization laws that disrupted families and economic life

These policies hardened SSDH disparities through state enforcement.

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## Migration & Urbanization

- Restrictive covenants
- Racial zoning
- Employment discrimination in northern and western cities
- School segregation through district boundaries
- Denial of GI Bill access

SSDH inequalities expanded geographically and structurally.

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## Mid-Century Policy

- Redlining
- Freeway construction through Black neighborhoods
- Urban renewal displacement
- Concentrated poverty through public housing policies
- Environmental hazards concentrated in Black areas

This era cemented the spatial pattern of illness, violence, and economic deprivation.

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## Late Century

- Deindustrialization
  - Mass incarceration
  - War on drugs
  - Predatory lending targeted at FBA homeowners
  - Underfunded schools based on property taxes
- Each created structural deprivation that no nonprofit or health program could reverse.
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## 21st Century

- Gentrification

- School closures
- Hospital closures in Black neighborhoods
- Housing cost inflation without wage alignment
- Continued environmental injustice

These outcomes reveal the cumulative effect of lineage-specific SSDH harm.

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## **SSDH TODAY**

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FBA's experience disproportionate outcomes in:

- life expectancy
- chronic disease
- mental health and trauma exposure
- maternal and infant mortality
- youth mortality
- neighborhood safety
- poverty concentration
- homeownership
- small business survival
- wealth generation
- environmental exposure
- food access
- school closures
- transportation burden
- civic participation barriers

These are not behavioral statistics. They are indicators of structural harm.

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## WHY ACADEMIA MATTERS

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### A. Research Capacity

Universities have the systems and expertise to conduct lineage-specific longitudinal studies, manage large-scale datasets, establish baselines, and map SSDH disparities with precision.

### B. Institutional Influence

Academic institutions possess civic convening power, philanthropic relationships, and policy influence. These networks can support lineage-based intervention, community development, and funder alignment.

### C. Data Access

Universities have access to health, environmental, housing, and economic mobility datasets that, when analyzed correctly, can expose the roots and scale of FBA-specific harm.

### D. Applied Expertise

Academic expertise across public health, economics, urban planning, sociology, education, environmental justice, and governance can be directed toward community-led, lineage-centered solutions.

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## PARTNERSHIP PATHWAYS

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### Lineage Research

- Disaggregate datasets
- Measure jurisdictional outcomes
- Quantify SSDH disparities unique to FBAs
- Inform reparative efforts
- Establish evidence-based baselines

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### Community Infrastructure

Universities can collaborate with FBA communities to design and support projects such as health hubs, early childhood centers, restorative justice ecosystems, small business corridors, and youth

development networks. This shifts academic engagement from short-term programming to structural investment.

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### **Workforce Pipelines**

Academic institutions can train FBA scholars and practitioners through fellowships, research residencies, technical assistance incubators, and community research roles to build internal capacity.

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### **Funder Alignment**

Academia can produce evidence demonstrating the structural nature of FBA harm and the limitations of race-based approaches, helping funders transition to lineage-specific, population-level investments.

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## **SOCIAL IMPACT ENDOWMENTS**

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Academic institutions should establish FBA-focused Social Impact Endowments to create long-term capacity for structural restoration.

### **Endowment Purpose**

- Provide sustained, multi-decade investment
  - Fund infrastructure projects rather than short-term interventions
  - Strengthen FBA communities facing chronic displacement and deprivation
  - Operationalize SSDH research into applied outcomes
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### **Investment Priorities**

- Housing Stability and Anti-Displacement
  - Community land trusts
  - Homeownership pathways
  - Anti-gentrification protections
- Small Business Development and Economic Power
  - Entrepreneur incubators

- Access-to-capital pipelines
  - Local procurement structures
  - Restorative Justice and Community Health Infrastructure
    - Trauma-informed community centers
    - Violence prevention ecosystems
    - Youth and family stabilization programs
    - Community-led research labs
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### **Institutional Benefits**

- Strengthens institutional legitimacy
  - Builds community trust
  - Supports translational research
  - Demonstrates leadership in restorative public health and racialized harm repair
  - Establishes long-term anchor-institution responsibility
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### **ETHICAL STANDARDS**

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#### **A. Lineage Literacy**

Researchers must understand who FBAs are, the nature of lineage-based harm, and how misclassification distorts findings.

#### **B. Community Governance**

Research involving FBAs must be co-governed by FBA-led bodies and must align with community priorities.

#### **C. Data Sovereignty**

FBAs must have ownership of their data, co-authorship in publications, and authority over how findings are released.



#### **D. Non-Extractive Standards**

Research must avoid deficit narratives, trauma harvesting, cultural pathology framing, and misuse of FBA identity.

#### **E. Applied Outcomes**

Research must translate into structural capacity and community benefit, not simply academic output.

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### **STRUCTURAL PARTNERSHIP**

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Academic institutions have the infrastructure, expertise, and networks to serve as long-term partners in FBA restoration. Through lineage-specific research, community-centered design, workforce development, ethical engagement, and social impact endowments, universities can help rebuild the physical, economic, cultural, and social infrastructure necessary to strengthen FBA communities for generations.

Aligned correctly, academic institutions are not observers.  
They are co-builders of restoration.

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