

# THE QUARTERLY IMPACT

In this 2nd Quarter issue of *The Quarterly Impact*, we celebrate a powerful milestone of growth, resilience, and transformation. This quarter highlights a meaningful moment at the Office of Juvenile Justice, where a young woman marked the completion of her academic journey and stepped confidently into her next chapter.

The quarter was anchored by a keynote address centered on reflection, empowerment, and purpose—reinforcing the belief that growth is always possible and that every young person has the capacity to lead an impactful life.



## 2nd Quarter Meeting Dates and Activities

June 12th | Commencement Address



## Graduation Keynote Address Office of Juvenile Justice

The i-IMPACT | i-LEAD Foundation was honored to deliver the keynote address for a young woman graduating from the Office of Juvenile Justice program. This graduation represented more than the completion of academic requirements—it symbolized perseverance, accountability, and personal transformation. Throughout her time in the program, the graduate demonstrated commitment to learning, self-reflection, and skill-building. She engaged in opportunities that strengthened her emotional awareness, decision-making abilities, and readiness for life beyond the program.

### A Moment of Achievement

The keynote address affirmed the graduate's journey, acknowledging the challenges she overcame, the new skills she developed, and the confidence she gained along the way. Emphasis was placed on:

- Recognizing personal growth and resilience
- Applying newly learned life and leadership skills
- Taking ownership of future decisions
- Embracing the responsibility to be impactful in her community



### INFLUENCING AND INSPIRING

This moment served as a powerful reminder that when young people are supported, encouraged, and equipped with emotional intelligence tools, they are capable of meaningful change.



# THE QUARTERLY IMPACT

In this 3RD quarter issue of *The Quarterly Impact*, we highlight a powerful learning experience focused on emotional intelligence, communication, and leadership development. This quarter featured an EQed Peer Conflict Mediation Session delivered to student leaders at Carencro High School, reinforcing the importance of self-awareness, empathy, and responsible decision-making in school communities. Through intentional dialogue and hands-on practice, students were equipped with practical tools to navigate conflict, strengthen peer relationships, and lead with confidence.



**EQed Peer Conflict Mediation Session  
Carencro High School | Campus Ambassadors**

## 3rd Quarter Meeting Dates and Activities

- September 24th | Part 1 Learning the Principles of Peer Mediation
- September 25th | Part 2 Applying the Principles of Peer Mediation



The i-IMPACT | i-LEAD Foundation delivered an engaging EQed Peer Conflict Mediation Session to the Campus Ambassadors at Carencro High School. The session focused on helping student leaders understand the role of emotional intelligence in conflict resolution and peer-to-peer communication.

Students explored core EQed concepts, including:

- Recognizing emotions in themselves and others
- Managing emotional responses during conflict
- Active listening and perspective-taking
- Using respectful language to de-escalate situations
- Making responsible, relationship-centered decisions

Campus Ambassadors participated in interactive discussions, real-life scenarios, and guided reflection, allowing them to practice mediation strategies they can apply within their school environment.

### Student Leadership in Action

Throughout the session, students demonstrated strong engagement, insight, and a willingness to reflect on their own communication styles. The experience reinforced their role as peer leaders and mediators, empowering them to model empathy, accountability, and problem-solving among their classmates. By strengthening emotional awareness and conflict-resolution skills, the EQed Peer Mediation Session supports the development of a more connected, respectful, and emotionally safe campus culture.



## LEADING AND LEARNING

We are proud to partner with schools like Carencro High School to support student leadership and social-emotional growth. Our message to all student leaders is keep leading with empathy. Keep being impactful.



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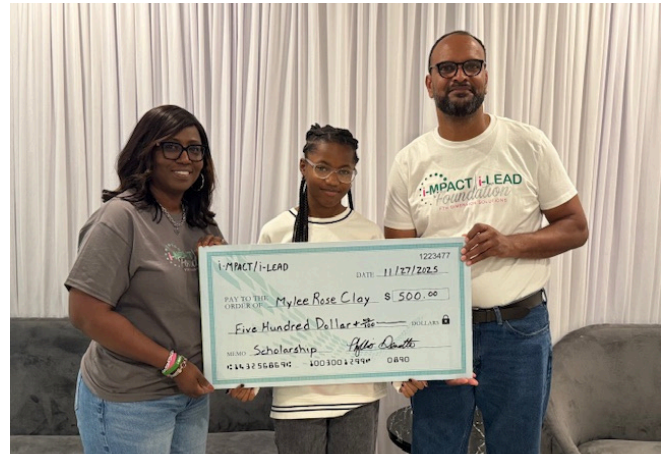
In this 4th Quarter issue of *The Quarterly Impact*, we proudly celebrate a meaningful milestone—the presentation of the 2025 i-IMPACT | i-LEAD Scholarship. This quarter highlights the power of youth leadership, service, and self-awareness, and honors a young scholar whose dedication to growth and community impact embodies the mission of the i-IMPACT | i-LEAD Foundation. The quarter concluded with an inspiring scholarship interview and award presentation, affirming our commitment to investing in future leaders who are intentional, reflective, and driven to make a difference.



## Congratulations Mylee Rose Clay 2025 Scholarship Recipient

## 4rd Quarter Meeting Dates and Activities

- November 24th | Scholarship Interview
- November 27th | Scholarship Awarded



The i-IMPACT | i-LEAD Foundation is proud to award the 2025 i-IMPACT | i-LEAD Scholarship to Mylee Rose Clay, a middle school student at Sterlington Middle School.

Mylee is a dedicated scholar with a 3.5 GPA and is actively involved in several service and leadership organizations, including the SMS Volunteer Group (SPARKLE), BETA Club, and Cinderella, an AKA-sponsored program. Her commitment to service is evident in her consistent community involvement and genuine love of learning and personal growth. During her scholarship interview, Mylee articulated her desire to use this opportunity to attend the Junior National Young Leaders Conference in Atlanta. She shared that participation in this conference will support her long-term goals by strengthening her communication and relationship-building skills, while further developing self-awareness, self-management, social awareness, and responsible decision-making. Her thoughtful responses, confidence, and clarity of purpose left a lasting impression on the scholarship board. Board members offered words of affirmation and encouragement, recognizing Mylee's leadership potential and strong character.



**Leading and Learning**  
**Keep being impactful**  
**Mylee!**

## POSITION YOUNG LEADERS FOR GREATER IMPACT

We are proud to support the success of young leaders by awarding scholarships that invest in their growth and potential helping to foster student leadership and social-emotional development. Lead well Mylee Rose Clay.