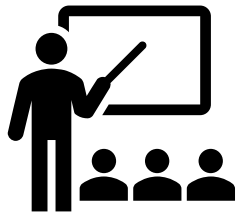


A person in a grey suit jacket and white shirt is shown from the waist down, holding a brown leather messenger bag and a stack of books. The background is a green chalkboard with various mathematical formulas and diagrams, including  $a \times b$ ,  $P = 2l + 2w$ ,  $|a \times p|$ , and a coordinate system with axes labeled  $x$  and  $y$ .

# NEW TEACHER ORIENTATION

*Survival Tools for  
Teachers with 0 – 3 experience*

# Tools For Success



- 1** Find a Mentor
- 2** Time Management
- 3** Understand your Content
- 4** Set Classroom Expectations
- 5** Personalize your Space

# MENTORS



**Mentors** – an experienced and trust advisor; recommended to have at least 5 years experience.

*Finding a mentor is an essential tool for a new educator. Mentors can help prepare new teacher for what they may expect as an educator. They also provide a safe harbor when the new teacher has a bad experience or difficulty adjusting.*

## Types of Mentors

- 1 Hall Neighbor
- 2 Department Peer (content or subject)
- 3 Previous Educator

## 1 Planning Periods

- Planning Lessons
- Grading Assessments

## 2 Lunch Breaks

- Take a Break
- Get out the classroom

## 3 Work Time is WORK time

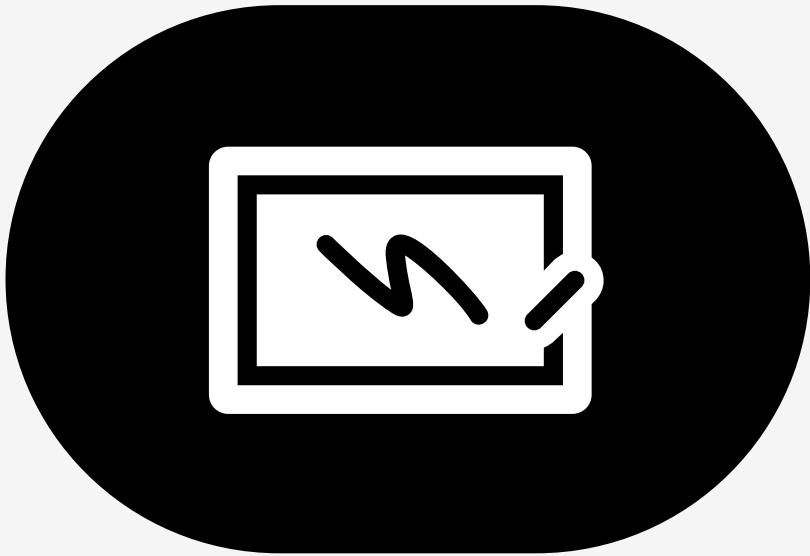
- Be productive and Professional

## 4 Avoid taking work home.

# Time Management



# MASTER your CONTENT



**1**

Review each lesson **BEFORE** you present it to the class

- Test the timing
- Anticipate questions
- Google Content and Personalize lessons

**2**

Complete **EACH** assignment and assessment

- It should take students 3x the time it takes you
- Reduce work or questions accordingly

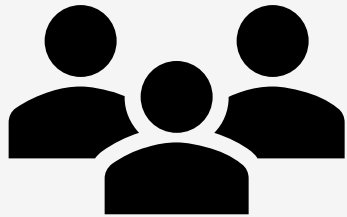
**3**

Coordinate with your content team (at your school or within district)

# Let's Review

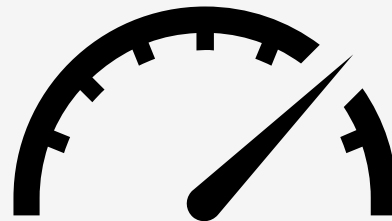
1

**Find A Mentor**



2

**Time  
Management**



3

**Master Your  
Content**



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**Now your classroom...**

# CLASSROOM EXPECTATIONS



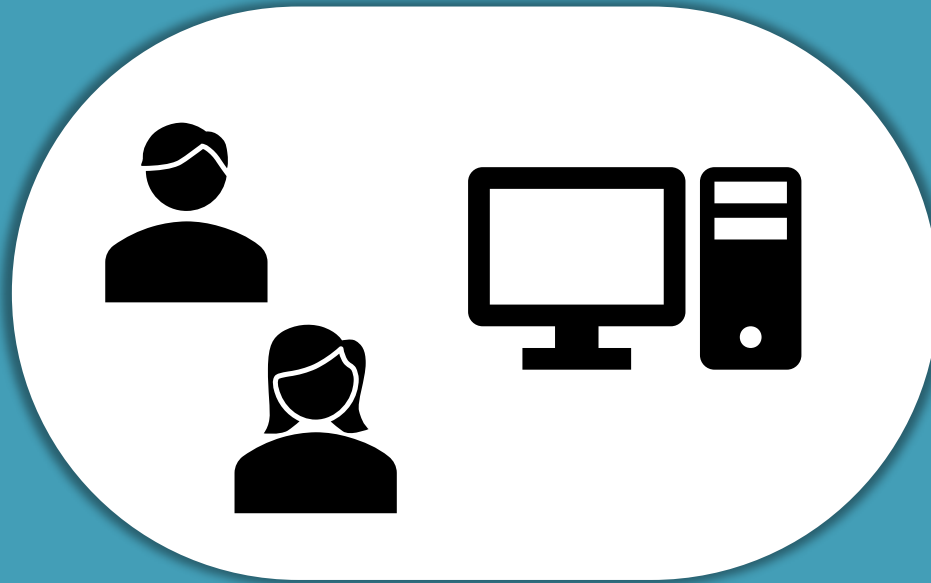
✓ Day 1

- 1 Syllabus
- 2 Entry/Exit Routines
- 3 Classroom Rules
- 4 Academic Expectation

# PERSONALIZE YOUR SPACE

1

What do you need to be productive?



2

What do you need to be comfortable?



# **Gifts from this Session**

**Teacher  
Supplies**

**Classroom  
Supplies**

**Content  
Material**