

What are Functional Living Skills?

Foundational skills

- Learning to wait (e.g., waiting for a turn, waiting for an adult's attention)
- Sharing and turn-taking (e.g., with toys, during activities)
- Learning the concept of time (e.g., understanding "later," "now," using a timer, following a schedule)
- Compliance and following instructions utilizing assent-based practices(e.g., one-step directions, multi-step directions)
- Toleration, Cooperation, and Coping Skills (e.g., managing frustration, increasing cooperation, improving emotional regulation)
- Listening, Imitation, and Learning Skills Development (e.g., encouraging engagement through structured and naturalistic interventions)

Community Living Skills

- o Navigating public transportation
- Shopping for groceries or other necessities
- o Interacting with community members (e.g., cashiers, librarians)
- Understanding and following community rules and safety signs
- Accessing community resources (e.g., library, park)

Safety Skills

- Understanding common dangers (e.g., fire, strangers, traffic)
- Knowing personal information (e.g., name, address, phone number)
- Emergency procedures (e.g., what to do in a fire, how to call 911)
- Online safety

Self-Care Skills

- Toileting and hygiene (e.g., handwashing, brushing teeth, showering)
- Dressing and grooming (e.g., selecting clothes, zipping, tying shoes)
- Eating and meal preparation (e.g., using utensils, cooking simple meals, healthy eating habits)

Daily Living Activities

- Household chores (e.g., cleaning, laundry, making a bed)
- Money management (e.g., counting money, making purchases, budgeting)
- Time management (e.g., telling time, following a schedule, punctuality)

Problem-Solving and Decision-Making:

- Identifying problems and potential solutions
- Making Choices (e.g., encouraging decision-making and selfdetermination)
- Understanding consequences of actions
- o Flexibility and adapting to changes

Vocational and Pre-Vocational Skills

- Following directions in a work setting
- Completing tasks independently
- Maintaining appropriate work behavior
- Understanding job expectations

Communication Skills

- Expressing wants and needs clearly
- Asking for help
- Following instructions
- Engaging in conversations
- Understanding non-verbal cues
- Functional Communication
 (e.g., enhancing
 communication skills to meet
 needs effectively)

Social Skills

- Greeting others and initiating interactions
- Sharing and taking turns
- Understanding and respecting personal space
- Cooperation and working with others
- Responding appropriately to social cues

Self-Advocacy Skills

- Expressing preferences and opinions
- Standing up for one's rights
- Communicating boundaries
- Seeking accommodations when needed
- Supporting the development of communication skills that enable clients to advocate for their needs