



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2008

Course: PSYC 110 Section: 021
Instructor: Sarah Lacey Chollar

Enrollment: 24
Respondents: 11
Response Rate: 46%

Enrollment: 2744
Respondents: 1247
Response Rate: 45%

Enrollment: 34017
Respondents: 15969
Response Rate: 47%

Questions	Course										Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	6	3	1	-	-	-	1	-	6.0	1.8	58	6.2	1.2	0	6.0	1.4
2 Is well prepared and clearly organized.	5	3	2	-	-	-	1	-	5.8	1.8	45	6.3	1.2	0	6.1	1.4
3 Thoroughly understands the subject matter.	7	3	-	-	1	-	-	-	6.4	1.2	71	6.4	1.0	0	6.3	1.2
4 Explains the relevancy of the material.	8	2	-	-	-	1	-	-	6.4	1.5	71	6.3	1.1	0	6.0	1.4
5 Clarifies lecture and readings	8	2	-	-	-	1	-	-	6.4	1.5	75	6.2	1.3	0	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	8	2	-	-	-	1	-	-	6.4	1.5	73	6.2	1.2	0	6.0	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	8	2	-	-	-	1	-	-	6.4	1.5	74	6.3	1.2	0	6.1	1.4
8 Respects the role of each student in a diverse environment.	8	2	-	-	-	1	-	-	6.4	1.5	65	6.5	1.0	0	6.3	1.2
9 Uses language appropriate to the level of the course.	9	1	-	-	-	1	-	-	6.5	1.5	67	6.6	0.9	0	6.4	1.1
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	9	1	-	-	-	1	-	-	6.5	1.5	75	6.6	1.0	0	6.3	1.3
11 Motivates me to do my best.	8	1	-	-	1	-	-	1	6.5	1.3	79	6.0	1.3	0	5.9	1.5
12 Is accessible and helpful during office hours.	8	1	-	-	1	-	-	1	6.5	1.3	74	6.4	1.1	0	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	8	1	-	-	1	-	-	1	6.5	1.3	75	6.4	1.2	0	6.2	1.3
14 Gives useful feedback on assignments and exams.	8	2	-	-	-	1	-	-	6.4	1.5	75	6.1	1.4	0	5.9	1.5
15 Overall, is an effective teaching assistant.	8	2	-	-	-	1	-	-	6.4	1.5	73	6.3	1.2	0	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2008

Course: PSYC 110 Section: 021
Instructor: Sarah Lacey Chollar

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- She's really nice and always willing to help. One thing she can work on is to probably prepare some kind of material/lecture to clarify on topics that may seem/sound complicated to understand. Because during discussion, she only ask us to ask her questions, but sometimes no one ask her anything ... I think it would waste some time if we're just waiting for someone to ask a question. If no one asks a question, maybe she can just go over some materials that may seem complicated, so that way we can at least go over something ... But overall, she's nice and always willing to help and I understand the material when she actually goes over it.
- If it wasn't for Sarah I don't know how I would have been able to stay focused with the material of this class. The proffesor did not relate much to psychology or the behavior in relation to the brain; however, Sarah was able to make these relationshipa for us in discussion and made it interesting/enjoyable to learn.
- Seemed very concerned that we actually learn something. Was enthusiastic about the subjects. Overall, very good TA.
- She knows what she is talking about and helps us understand the material better. She breaks it down and explains the lectures.
- I really enjoyed discussion and it helped me a lot with the Exams. I felt that Sarah understood the classes needs and tried her best to make things clear. Our class wasnt very vocal but it was not due to Sarah. I know I didnt speak up that much because I felt that this Psych course was a little out of my element with the biology. I had been dreading this course because I really dont like biology. But I really did learn a lot and I actually have an understanding of how things work now. The discussion really had a hand in helping me with this. I really appreciated the fact that Sarah always looked out for our best interest. I know my groupmates and I felt lucky that we had Sarah as our T.A.
- The brain is complex... So how come I did not freak out and actually had a good learning experience in psyc 110? Because you were a very helpful T.A who actually knows stuff and can clearly explain this mind blowing material!
- she was really good. and if we couldnt meet at her office hours she always made it a point to make her self available! she also always asked us what we needed inorder to help us along with the class like a jeopardy game and stuff.
- Very helpful and friendly TA. I really enjoyed her discussion. She is very quick to respond to our emails.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2008

Course: PSYC 110 Section: 022
Instructor: Sarah Lacey Chollar

Enrollment: 25
Respondents: 14
Response Rate: 56%

Enrollment: 2744
Respondents: 1247
Response Rate: 45%

Enrollment: 34017
Respondents: 15969
Response Rate: 47%

Questions	Course										Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	13	1	-	-	-	-	-	-	6.9	0.3	96	6.2	1.2	0	6.0	1.4
2 Is well prepared and clearly organized.	14	-	-	-	-	-	-	-	7.0	0.0	100	6.3	1.2	0	6.1	1.4
3 Thoroughly understands the subject matter.	14	-	-	-	-	-	-	-	7.0	0.0	100	6.4	1.0	0	6.3	1.2
4 Explains the relevancy of the material.	13	1	-	-	-	-	-	-	6.9	0.3	95	6.3	1.1	0	6.0	1.4
5 Clarifies lecture and readings	13	1	-	-	-	-	-	-	6.9	0.3	96	6.2	1.3	0	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	13	-	-	-	-	-	-	1	7.0	0.0	100	6.2	1.2	0	6.0	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	14	-	-	-	-	-	-	-	7.0	0.0	100	6.3	1.2	0	6.1	1.4
8 Respects the role of each student in a diverse environment.	14	-	-	-	-	-	-	-	7.0	0.0	100	6.5	1.0	0	6.3	1.2
9 Uses language appropriate to the level of the course.	14	-	-	-	-	-	-	-	7.0	0.0	100	6.6	0.9	0	6.4	1.1
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	13	-	-	-	-	-	-	1	7.0	0.0	100	6.6	1.0	0	6.3	1.3
11 Motivates me to do my best.	12	2	-	-	-	-	-	-	6.9	0.4	96	6.0	1.3	0	5.9	1.5
12 Is accessible and helpful during office hours.	12	2	-	-	-	-	-	-	6.9	0.4	95	6.4	1.1	0	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	14	-	-	-	-	-	-	-	7.0	0.0	100	6.4	1.2	0	6.2	1.3
14 Gives useful feedback on assignments and exams.	12	2	-	-	-	-	-	-	6.9	0.4	96	6.1	1.4	0	5.9	1.5
15 Overall, is an effective teaching assistant.	14	-	-	-	-	-	-	-	7.0	0.0	100	6.3	1.2	0	6.1	1.4

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UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2008

Course: PSYC 110 Section: 022
Instructor: Sarah Lacey Chollar

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- best TA that i have had at UCR. I hope that she becomes a teacher. Make the subject as interesting as it could be and was thoughtful of student ideas on how the class could be better.
- Incredibly helpful and understanding to the needs of the class. Sarah was an excellent TA, and did her best to help everyone out. She really went the extra mile to help us understand the subject matter. Excellent TA!
- Sarah is a great T.A. She'll help out the students as much as possible in order for them to perform well in the class. She's also very friendly and easily approachable. I believe that she's one of the most helpful T.A's in psychology that's willing to help in anyway.
- I may be biased in my evaluation, but i
- I enjoyed attending the Discussion, and looked forward to asking questions, knowing I would receive an answer (even when she did not know immediately she would put in extra effort to find the answer for us).
- She was very helpful and always available to answer my questions!
- Sarah is an excellent TA. She is extremely accesible and approachable. She makes section very interesting and worthwhile. I also liked that she demonstrated a great amount of passion on the subject and spoke with confidence.
- cool tattoos



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2008

Course: PSYC 110 Section: 023
Instructor: Sarah Lacey Chollar

Enrollment: 25
Respondents: 16
Response Rate: 64%

Enrollment: 2744
Respondents: 1247
Response Rate: 45%

Enrollment: 34017
Respondents: 15969
Response Rate: 47%

Questions	Course										Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	12	4	-	-	-	-	-	-	6.8	0.4	92	6.2	1.2	0	6.0	1.4
2 Is well prepared and clearly organized.	11	5	-	-	-	-	-	-	6.7	0.5	86	6.3	1.2	0	6.1	1.4
3 Thoroughly understands the subject matter.	11	4	1	-	-	-	-	-	6.6	0.6	81	6.4	1.0	0	6.3	1.2
4 Explains the relevancy of the material.	13	3	-	-	-	-	-	-	6.8	0.4	90	6.3	1.1	0	6.0	1.4
5 Clarifies lecture and readings	10	5	1	-	-	-	-	-	6.6	0.6	83	6.2	1.3	0	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	14	2	-	-	-	-	-	-	6.9	0.3	95	6.2	1.2	0	6.0	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	14	1	1	-	-	-	-	-	6.8	0.5	91	6.3	1.2	0	6.1	1.4
8 Respects the role of each student in a diverse environment.	15	1	-	-	-	-	-	-	6.9	0.3	94	6.5	1.0	0	6.3	1.2
9 Uses language appropriate to the level of the course.	14	2	-	-	-	-	-	-	6.9	0.3	93	6.6	0.9	0	6.4	1.1
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	15	1	-	-	-	-	-	-	6.9	0.3	95	6.6	1.0	0	6.3	1.3
11 Motivates me to do my best.	12	3	-	-	-	-	-	1	6.8	0.4	92	6.0	1.3	0	5.9	1.5
12 Is accessible and helpful during office hours.	12	1	1	-	-	-	-	2	6.8	0.6	89	6.4	1.1	0	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	15	-	-	-	-	-	-	1	7.0	0.0	100	6.4	1.2	0	6.2	1.3
14 Gives useful feedback on assignments and exams.	15	1	-	-	-	-	-	-	6.9	0.3	96	6.1	1.4	0	5.9	1.5
15 Overall, is an effective teaching assistant.	13	3	-	-	-	-	-	-	6.8	0.4	91	6.3	1.2	0	6.1	1.4

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- She tries her best to make the information clear as well as interesting. And she fights for her students.
- I think sarah is a wonderful TA. I have another TA that is awful and isn't helpful. Sarah is always polite and everytime I ask for help she does whatever she can without making me feel bad or stupid. I feel very comfortable coming to her with any problem. If Sarah ever becomes a Professor she would be wonderful one. Thank you Sarah!
- sarah chollar is a great TA. She really does care about her students, but there were times where she really did not have the answers to our questions. she stumbled on a few aspects, but thats ubnderstandable since this is her first time TAing. on a more positive note she is greatly concerned with our learning and she tries her best to make the discussion section a educational but also a fun learning environment at the same time.
- Sarah was the best. She made her self avaiable when i needed extra help and when i could not find the answer to a psychology related problem. More TA's should be like her.
- Great TA-good rapport with students and knows her subject.
- Overall, Sarah was a great TA. She was helpful and showed concern for the students success in the class. I liked that she was willing to give our feedback to the professor.
- Great passion, Great teacher, very sensitive to learning, always takes in the student opinions and suggestions. One of the best TAs I've had. Keep it up!
- Sarah clearly goes over and beyond the expected norm as a teaching assisstant. She is very helpful, accessible, and clearly cares about our progress as students. I think she would be a great lecturer and I would definitely be interested in taking a course with her as the lecturer.
- I found Sarah to be a very effective TA. She was able to teach material that wasn't clearly explained in the lecture. In addition, she went the extra mile to make sure that when a question was asked that the available material was inadequate to answer she went to find out herself the answer that the professor's materials couldn't supply. This enabled concepts that were confusing in the lecture made more sense to me. She also was receptive to student feedback and was an advocate for student's critiques/suggestions of the professors teaching style that hampered learning. With the professor being new she also made sure that students voices were heard to try to provide a fair balance of what she be expected out of students.
- Sara is an awesome TA, and will one day be a awesome instructor. She helpful and understands the material very well. I hope to get her again as a TA.
- Great job Sarah. You really made it easier to grasp the material. You explained things in a simpler way and your enthusiasm made the information more relevant.
- Every good TA, she made the material so much more easier to understand. She also gives fair chance to everyone and pays attention to the students, which is helpful for such a hard subject. She actually made the subject every interesting. Listens to what students want, which creates a better environmnet for the student and helps them succeed.
- I thought that Sarah was an excellent Teaching assistant. As a student i could tell that she was very interested and very concerned with the success of her students. I felt that she did fight for us when she would talk to the professor about helping the students with points and about the quizzes. I wished my other TAs were like her.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2009

Course: PSYC 110 Section: 021
Instructor: Sarah Lacey Chollar

Enrollment: 27
Respondents: 14
Response Rate: 52%

Enrollment: 2732
Respondents: 1365
Response Rate: 50%

Enrollment: 34052
Respondents: 16911
Response Rate: 50%

Questions	Course										Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	9	4	-	1	-	-	-	-	6.5	0.9	76	6.3	1.2	88	6.1	1.3
2 Is well prepared and clearly organized.	12	1	-	1	-	-	-	-	6.7	0.8	86	6.3	1.2	93	6.1	1.3
3 Thoroughly understands the subject matter.	10	3	-	1	-	-	-	-	6.6	0.9	76	6.4	1.0	89	6.3	1.2
4 Explains the relevancy of the material.	12	1	-	1	-	-	-	-	6.7	0.8	85	6.3	1.2	93	6.1	1.3
5 Clarifies lecture and readings	12	1	-	1	-	-	-	-	6.7	0.8	88	6.3	1.3	93	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	11	2	-	1	-	-	-	-	6.6	0.8	79	6.3	1.2	91	6.0	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	11	2	-	1	-	-	-	-	6.6	0.8	80	6.4	1.2	91	6.1	1.4
8 Respects the role of each student in a diverse environment.	11	2	-	1	-	-	-	-	6.6	0.8	76	6.5	1.0	90	6.3	1.2
9 Uses language appropriate to the level of the course.	12	1	-	1	-	-	-	-	6.7	0.8	81	6.6	0.9	92	6.4	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	12	1	-	1	-	-	-	-	6.7	0.8	80	6.6	1.0	93	6.3	1.3
11 Motivates me to do my best.	11	2	-	1	-	-	-	-	6.6	0.8	83	6.1	1.3	91	5.9	1.5
12 Is accessible and helpful during office hours.	10	2	-	1	-	-	-	1	6.6	0.9	76	6.4	1.1	90	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	11	2	-	1	-	-	-	-	6.6	0.8	79	6.4	1.1	91	6.2	1.4
14 Gives useful feedback on assignments and exams.	10	3	-	1	-	-	-	-	6.6	0.9	83	6.1	1.4	92	6.0	1.5
15 Overall, is an effective teaching assistant.	13	-	-	1	-	-	-	-	6.8	0.8	90	6.3	1.2	96	6.1	1.4

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- Sarah was a wonderful T.A. I was extremely lost in the subject matter and she ensured that I was able to meet with her whether during her office hours or by arranging hours outside of the office hours. She went over each exam with us to make sure we understood all of the content and why we missed what we missed. She encouraged going to class and made going to discussion enjoyable. She used fun ways to help us understand the material and drew pictures and diagrams to better show what she was talking about. During office hours she would sit with who ever showed up in an open forum way and allowed us to take the diagrams she drew with us to help with studying. She is a wonderful T.A. and really made a class that I wouldn't normally enjoy much more enjoyable. Because of Sarah's dedication and help I was able to pass this course. (THANK YOU SARAH!)
- Sarah Collar is definately one of the best teaching assistants I have had at UCR. Her sweet nature makes it easy for students to ask questions. She definately understands the material and it is crystal clear her objective is to help the students as much as possible.
- Sarah always put a lot of effort into section and really tried her best to help us understand the material. I enjoyed having her as a TA and really benefited from it.
- One of the best Ta's I've had! Sarah actually cares about her students doing well. Very helpful. The only thing I noticed is it seemed like the material that was on Exam 2 wasn't discussed much in section.
- She is a very helpful assistance. Her teaching style is very good. She does her best to make sure people understand the material. She really cares about out education and our grades.
- Sarah is an excellent TA! She was always willing to provide additional help, and available during her office hours. I found when she used the power points shown in lecture in section, she explained the material very well.
- You were excellent! You really cared about us and wanted us to do well. You went out of your way to help, which is more than I can say for other T.A.'s I've had. I appreciate everything you did, and I don't know how you can improve! =) Jeopardy really helped prepare for the midterm, maybe you can do that, or some other interactive games, more often. and going over the powerpoints again helped too, so keep doing that! Thanks for being such a great T.A.! =)
- Very great TA. She always wants to help. Getting much better understanding on material from her. I had never missed her section as I don't miss anything important. Her section was fun.
- This course was very difficult for students and to teach but Sarah always went the extra mile to help us understand the material.
- Thank you soo much! You were very helpful in all the discussions! :)
- She is great at explaining. She is very committed to teacching and tries her best to teach students.



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Enrollment: 29
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Response Rate: 59%

Enrollment: 2732
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Enrollment: 34052
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Questions	Course										Department			Campus		
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2 Is well prepared and clearly organized.	12	4	1	-	-	-	-	-	6.6	0.6	81	6.3	1.2	91	6.1	1.3
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11 Motivates me to do my best.	13	3	1	-	-	-	-	-	6.7	0.6	88	6.1	1.3	93	5.9	1.5
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14 Gives useful feedback on assignments and exams.	13	4	-	-	-	-	-	-	6.8	0.4	92	6.1	1.4	96	6.0	1.5
15 Overall, is an effective teaching assistant.	16	1	-	-	-	-	-	-	6.9	0.2	95	6.3	1.2	98	6.1	1.4

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- Sarah is one of the best TA's I've had. When the class content is confusing she always helps make it more clear by explaining it in simple, understandable terms and she makes sure we all understand it by the end of class.
- one of the best teaching assistants i have ever had. Sarah you have been by far helpful. I really appreciate you putting effort into your section and a considerable amount of time in office hours. I certainly got the help i needed.
- Sarah is an excellent TA and I have very much enjoyed her discussion section.
- Great TA. Great help during exams with study sessions, and game (jopardy). Diagrams helpful, but i think the powerpoint were just as helpful. Making the list helped alot. Overall Great Help for the class :)
- Good job Sarah. You really helped me understand the material better and the lists that you would do in discussion were very helpful. Area for improvement I really can't think of one, because overall my learning experience of the material was greatly improved through the discussion section. Thank You.
- Sometimes more informative than going to the lecture and listen to the Professor. Job well done
- sarah is honestly the best ta i have ever had. helpful in so many ways and tries her best to be available. had a great quarter.
- She is an excellent T.A. She should however try to explain the Professors outlines because they are hard to follow. Other than that, she was a great plesure.
- I think she would have been a better professor!
- I had a wonderful experience with Sarah. Discussion section was very helpful and I personally did like jeapordy. I liked the pictures on the board and how everything was boken up into sections.
- Explains material very well and concise. Also, very helpful during office hours and during Section. I would suggest having quizzes at the end of Section to "push" students to study the material and show up to Section. Overall very open and great TA.
- Sarah is very down to earth and makes the atmosphere comfortable to ask questions. Maybe it would be helpful if she used the cd from the book to ask questions to the students so it can help them figure out where they are in the course.
- Sarah is great. Honestly, I would come to her section not understanding anything and leave feeling that much more intelligent.
- GREAT TA ALWAYS MAKES THINGS CLEAR SOMETIMES GOES OVER THINGS A BIT FAST BUT OVERALL VERY HELPFUL TA ALWAYS WORKING HARD FOR HER STUDENTS. I REALLY ENJOYED HER AS A TA BECAUSE SHE MADE MATERIAL EASIER TO UNDERSTAND.IT WOULD HELP IF SHE WOULD GO OVER MATERIAL MORE IN DEPTH BEACUSE IT IS A HARD COURSE.
- sarah was an excellent TA! She broke down the material from lecture so that students were able to understand it. thinks she should continue to do: - continue to draw pictures on the board. she is a very talented artist and should continue to draw out structures on the board to help students understand the material better. the pictures simplify the material and ofter students refer back to your pictures more than they do the notes. - keep making lists and outside examples. the lists make it easier to remember things with many parts. your lists also make the material seem less overwhelming. also the examples, like comparing things to bananas and salt really make the material easier to comprehend as well. - keep re-explaining things in simplier terms. It makes it alot easier to understand the more complex concepts when you explain them in simplier words first. - making your own powerpoints! yours are easier to understand than the professors. - taking time out of your own schedule to do study sessions and help students. when you work hard to help us it makes us want to work even harder to get the grade. Overall Sarah is an amazing TA and would make an excellent professor!

- The class is difficult, but Sarah really helps clarify, all that the professor explained unclearly. I found myself more interested in her discussion than the lecture because she has an easier way of explaining and presenting the course material. She knows what she is talking about and is very approachable and likeable. She is also very understanding and will put her students before herself, so that they do well in the course.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2009

Course: PSYC 110 Section: 023
Instructor: Sarah Lacey Chollar

Enrollment: 27
Respondents: 17
Response Rate: 63%

Enrollment: 2732
Respondents: 1365
Response Rate: 50%

Enrollment: 34052
Respondents: 16911
Response Rate: 50%

Questions	Course										Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	15	2	-	-	-	-	-	-	6.9	0.3	95	6.3	1.2	98	6.1	1.3
2 Is well prepared and clearly organized.	16	-	-	-	-	-	-	1	7.0	0.0	100	6.3	1.2	100	6.1	1.3
3 Thoroughly understands the subject matter.	11	5	1	-	-	-	-	-	6.6	0.6	76	6.4	1.0	89	6.3	1.2
4 Explains the relevancy of the material.	11	6	-	-	-	-	-	-	6.6	0.5	80	6.3	1.2	91	6.1	1.3
5 Clarifies lecture and readings	14	3	-	-	-	-	-	-	6.8	0.4	92	6.3	1.3	96	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	13	4	-	-	-	-	-	-	6.8	0.4	89	6.3	1.2	95	6.0	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	14	3	-	-	-	-	-	-	6.8	0.4	90	6.4	1.2	95	6.1	1.4
8 Respects the role of each student in a diverse environment.	15	2	-	-	-	-	-	-	6.9	0.3	94	6.5	1.0	98	6.3	1.2
9 Uses language appropriate to the level of the course.	13	3	-	-	-	-	-	1	6.8	0.4	88	6.6	0.9	95	6.4	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	15	2	-	-	-	-	-	-	6.9	0.3	93	6.6	1.0	98	6.3	1.3
11 Motivates me to do my best.	14	2	1	-	-	-	-	-	6.8	0.6	92	6.1	1.3	96	5.9	1.5
12 Is accessible and helpful during office hours.	13	1	-	-	-	-	-	3	6.9	0.3	94	6.4	1.1	98	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	15	2	-	-	-	-	-	-	6.9	0.3	95	6.4	1.1	98	6.2	1.4
14 Gives useful feedback on assignments and exams.	15	2	-	-	-	-	-	-	6.9	0.3	96	6.1	1.4	98	6.0	1.5
15 Overall, is an effective teaching assistant.	14	3	-	-	-	-	-	-	6.8	0.4	90	6.3	1.2	96	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2009

Course: PSYC 110 Section: 023
Instructor: Sarah Lacey Chollar

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Sarah Chollar was an excellent TA ! i felt the need to attend her section every week , just so i could make sense of the lectures. she used personal experience as well as the textbook and additional supplements to make sure we understand the material.
- Sarah is a great TA, she's very helpful and tries to help us all she can. You can tell she does her best. She explains the material in a way we can understand, making something that sounds very complicated in lecture sound really simple. I liked it best when she drew on the board, I found it more helpful than going through the powerpoints because we can review the powerpoints on our own, but the drawings and tables help me remember better. One of the best TAs I've ever had.
- She was very helpful and open to students. She took time out of her set office hours to help me with the material that was being covered in class. She was efficient in answering emails and questions in class. She broke down the material that was covered in lecture and made it easier for students to comprehend. She is the best TA I have encountered at UCR.
- Sarah is awesome, she has helped out so many students. She really goes out of her way to help us any way she can. There is no limit to her generosity. I loved Sarah as a TA .
- Sarah was an amazing TA. She was very professional in her speech and dress. She did an amazing job of explaining the power points and she used awesome drawings to help us understand the material and that helped me so much. My favorite thing that she did was the study sessions those were amazing and really helpful. Definitely one of my favorite TA's here at UCR.
- by far one of the best ta's i've had. if it wasnt for her and the easy manner in which she explained things i probably would have failed psych 110. they should let her teach this class.
- Sarah was one of the best teachers I have ever had. She really helped me better understand the subject matter. The use of the slides and charts were really helpful. Her background with art helps when she is drawing different parts of the brain. I hope I can take another class with her!
- Sarah is a great teacher's assistant, she is clear and precise in every discussion. It was a pleasure being in her class.
- The best T.A. ever! she really wanted every student to do very well. she clearly explained material very well in discussion. I found it really helpful when she would draw and explain things on the board (better than powerpoint slides).
- Sarah was a good TA. I enjoyed and looked forward to attending her class. She helped clarify the material and also was prepared for each class. Overall, Sarah was an effective teaching assistant.
- I think Sarah is a great teaching assistant. She explained the material we learned in her discussion class very well. She is helpful and approachable. She encouraged us to do our best and was willing to do the best of her ability to make us understand. Thanks!
- Honestly, I can't think of any way to improve her teaching style. She also has a practice exam up for every midterm, and she even holds review sessions outside of class. I guess she could have more practice exams (like old exams) but I still believe she did a great job overall.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2009

Course: PSYC 110 Section: 021
Instructor: Sarah Lacey Chollar

Enrollment: 27
Respondents: 16
Response Rate: 59%

Enrollment: 2347
Respondents: 1053
Response Rate: 45%

Enrollment: 31695
Respondents: 13748
Response Rate: 43%

Questions	Course										Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	13	1	2	-	-	-	-	-	6.7	0.7	85	6.3	1.2	93	6.1	1.4
2 Is well prepared and clearly organized.	13	1	2	-	-	-	-	-	6.7	0.7	85	6.4	1.1	93	6.1	1.4
3 Thoroughly understands the subject matter.	12	4	-	-	-	-	-	-	6.8	0.4	89	6.5	1.0	94	6.3	1.2
4 Explains the relevancy of the material.	12	3	1	-	-	-	-	-	6.7	0.6	85	6.4	1.1	93	6.1	1.3
5 Clarifies lecture and readings	13	2	1	-	-	-	-	-	6.8	0.6	90	6.3	1.2	95	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	11	-	4	1	-	-	-	-	6.3	1.1	63	6.4	1.1	83	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	12	2	2	-	-	-	-	-	6.6	0.7	79	6.4	1.1	91	6.1	1.4
8 Respects the role of each student in a diverse environment.	12	2	2	-	-	-	-	-	6.6	0.7	75	6.5	1.0	90	6.3	1.3
9 Uses language appropriate to the level of the course.	12	3	1	-	-	-	-	-	6.7	0.6	77	6.6	0.9	92	6.4	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	13	1	1	-	-	-	-	1	6.8	0.6	86	6.7	0.8	96	6.4	1.2
11 Motivates me to do my best.	10	4	2	-	-	-	-	-	6.5	0.7	77	6.1	1.3	88	5.9	1.5
12 Is accessible and helpful during office hours.	11	3	1	-	-	-	-	1	6.7	0.6	84	6.4	1.1	92	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	12	3	-	1	-	-	-	-	6.6	0.8	82	6.4	1.2	91	6.2	1.4
14 Gives useful feedback on assignments and exams.	11	1	1	2	-	-	-	1	6.4	1.1	74	6.2	1.3	87	6.0	1.5
15 Overall, is an effective teaching assistant.	12	2	1	1	-	-	-	-	6.6	0.9	81	6.4	1.1	91	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2009

Course: PSYC 110 Section: 021
Instructor: Sarah Lacey Chollar

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Sarah was a excellent TA. I enjoyed coming to class every week because she explained everything very well and it was easy to understand the material. I liked her power points because they were informative and straight to the point. She was always friendly and willing to answer any of the students questions. Thanks sarah for doing the extra power points and review session!
- Sarah is a great T.A. she clarifies the material through visuals which i found to be very helpful in a class such as this one. However, I don't find the listing of the goals to be necessary. I love the powerpoints, but I think the section goals slides are a waste of time on her part. Overall, I think sarah did a great job.
- The only thing I would recommend is to try to get the students more involved. I know it's a short time to be in discussion but often I know I felt overwhelmed with so much material. Your drawing on the board were awesome!
- Does a good job at explaining information. Nothing to improve on.
- I really liked the posting of discussion notes and the use of videos and supplemental information. Although, I would recommend more examples done on the board rather than all on powerpoint for I feel I was able to learn more when I actually had to write it down and could understand the process of the topic. Very enthusiastic especially for morning classes good job keep it up.
- Sarah is a wonderful TA with a unique skill to present the information effectively to all audiences. Her deamenor invites questions and a general friendly atmosphere in the classroom. She is a very caring about her students progress and personal well being.
- Wonderful TA who really helped clarify alot of the material. The powerpoints were just great and I spent more time studying from my TA's powerpoints. The pictures on the slides and board helped better my learning. Also, the section goals helped define what I was supposed to know by the end of that session and the TA kept to it. Best TA I've ever had.
- Sarah was a great ta! she was very dedicated to her students ans i learned alot from her. her review sessions were extremly helpful. the way she taught was amazing because she broke everything down to where her students could understand the material. if it wasnt for her great teaching skills i wouldnt of passed the class. some sugestions for future classes is the first review session that we had for the first midterm was extremly helpful! i wish we would had that for the second one. i felt as for the second one we needed a bit more guidance but overall was still a great class!!! thanks sarah!
- Sara is such a nice person. Her way of teaching made you want to listen and it was clear and understandable.I like that she never seemed to rush through her lectures, but kept a constant tone of voice. Working on some sort of puzzle in class would probably have helped with learning. Hopefully discussions times could be extended at least 30 minutes more, because most of the time we ran out of time. The drawings on the board were very useful. The goals were useful so that should be continued.Overall, I enjoyed being in Sara's class. I hope to have her as a ta again.
- Sarah, was one of the best TA's I've had in college so far. She was extremely helpful in discussion as well as during office hours. She always took the time to make sure the student understood. I could easily talk to her about other things such as grad school, and the main area where I could possibly be struggling. She helped me in ways to strive better in achieving for higher grade. Her powerpoint slides were awesome and she made learning interesting! I had her 8am class but attended a different discussion due to the time, the 3-4 times I did attend her 8am class, she was superb! Office hours made up for the 8am class I missed. But I would definitely would want Sarah as my future TA in any of my other psychology courses! THANKS SARA for all your hard work and time! Means a great deal! And if you don't hear this enough, it was much appreciated!
- well Sarah is simply amazing. she explains things i dont understands, shes confident, she seems like a super cool person to just hang out with, i wish i would have gone to office hours more. overall, power points were very helpful, the jeopardy game was very cool. videos are really helpful, especially for the synapse stuff. thanks sarah!!



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2009

Course: PSYC 110 Section: 022
Instructor: Sarah Lacey Chollar

Enrollment: 28
Respondents: 13
Response Rate: 46%

Enrollment: 2347
Respondents: 1053
Response Rate: 45%

Enrollment: 31695
Respondents: 13748
Response Rate: 43%

Questions	Course										Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	13	-	-	-	-	-	-	-	7.0	0.0	100	6.3	1.2	100	6.1	1.4
2 Is well prepared and clearly organized.	13	-	-	-	-	-	-	-	7.0	0.0	100	6.4	1.1	100	6.1	1.4
3 Thoroughly understands the subject matter.	13	-	-	-	-	-	-	-	7.0	0.0	100	6.5	1.0	100	6.3	1.2
4 Explains the relevancy of the material.	13	-	-	-	-	-	-	-	7.0	0.0	100	6.4	1.1	100	6.1	1.3
5 Clarifies lecture and readings	12	-	-	-	-	-	-	1	7.0	0.0	100	6.3	1.2	100	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	12	1	-	-	-	-	-	-	6.9	0.3	95	6.4	1.1	98	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	13	-	-	-	-	-	-	-	7.0	0.0	100	6.4	1.1	100	6.1	1.4
8 Respects the role of each student in a diverse environment.	13	-	-	-	-	-	-	-	7.0	0.0	100	6.5	1.0	100	6.3	1.3
9 Uses language appropriate to the level of the course.	13	-	-	-	-	-	-	-	7.0	0.0	100	6.6	0.9	100	6.4	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	12	-	-	-	-	-	-	1	7.0	0.0	100	6.7	0.8	100	6.4	1.2
11 Motivates me to do my best.	12	-	-	1	-	-	-	-	6.8	0.8	91	6.1	1.3	95	5.9	1.5
12 Is accessible and helpful during office hours.	12	1	-	-	-	-	-	-	6.9	0.3	95	6.4	1.1	97	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	12	1	-	-	-	-	-	-	6.9	0.3	95	6.4	1.2	98	6.2	1.4
14 Gives useful feedback on assignments and exams.	12	-	1	-	-	-	-	-	6.8	0.6	91	6.2	1.3	96	6.0	1.5
15 Overall, is an effective teaching assistant.	12	1	-	-	-	-	-	-	6.9	0.3	95	6.4	1.1	98	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2009

Course: PSYC 110 Section: 022
Instructor: Sarah Lacey Chollar

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Great T.A. The lectures made much more sense and became more clear when Sarah explained everything in discussion. She explain concepts and ideas in the simplest format to ensure everyone was at the same level of understanding. She was very helpful and encouraged everyone almost every meeting to see her during office hours whenever needed.
- Very good teaching assistant! I learned more in discussion than lectures, and she always answered questions in a very straightforward manner. I enjoyed having her as my TA very much.
- I like the way Sarah presents her material. In my opinion, she will be a great professor someday. She has so much enthusiasm when she reviews the material, and you can tell that it is not just a job she has to do. She shows alot of interest in the material, she is very helpful and easy to approach.
- Great TA. I enjoy how she summarizes the important points and explains them without using a lot of verbage. I am very happy to be part of her section.
- Sarah explained the material well. She also connected it to real life which made some topics easier to remember. She was also enthusiastic. Would recommend her to teach the course as a graduate student.
- I really enjoyed your discussion. I think you are very friendly and helpful and you worked hard to help us when we asked. Thanks for a good quarter. :)
- AMAZING TA! As for the use of clickers, I think it would be helpful for students to have those incorporated in AS LONG AS they don't feel like it will directly affect their grade.
- You were available and helpful and showed great enthusiasm. I liked the clickers in other classes but it was a pain to remember to take them to class.
- Sarah Lacey Chollan is an exellent teaching assistant. Her clear and understandable explanations were a big help in clarifying the consepts of this course. She is very enthusiastic, passionate, and knowledgeable. Her effective help and emotional support were great.
- Honestly one of the best TAs Ive had. Provides all the necessary ingredients for an A in the class so there is no excuse. Truly passionate, sincere, and helpful. An amazing amount of EXTRA work was put into helping students. I believe that the powerpoints, goals, and practice exams were crucial elements to my success. Please continue.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2009

Course: PSYC 110 Section: 023
Instructor: Sarah Lacey Chollar

Enrollment: 27
Respondents: 12
Response Rate: 44%

Enrollment: 2347
Respondents: 1053
Response Rate: 45%

Enrollment: 31695
Respondents: 13748
Response Rate: 43%

Questions	Course										Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	9	2	-	1	-	-	-	-	6.6	0.9	80	6.3	1.2	90	6.1	1.4
2 Is well prepared and clearly organized.	10	1	-	1	-	-	-	-	6.7	0.9	85	6.4	1.1	93	6.1	1.4
3 Thoroughly understands the subject matter.	8	3	-	1	-	-	-	-	6.5	0.9	72	6.5	1.0	86	6.3	1.2
4 Explains the relevancy of the material.	8	1	1	1	-	-	-	1	6.5	1.0	75	6.4	1.1	88	6.1	1.3
5 Clarifies lecture and readings	8	1	1	1	-	-	-	1	6.5	1.0	76	6.3	1.2	88	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	8	1	1	1	-	-	-	1	6.5	1.0	74	6.4	1.1	88	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	8	2	1	-	-	-	-	1	6.6	0.7	79	6.4	1.1	91	6.1	1.4
8 Respects the role of each student in a diverse environment.	9	1	-	1	-	-	-	1	6.6	0.9	75	6.5	1.0	90	6.3	1.3
9 Uses language appropriate to the level of the course.	9	1	-	1	-	-	-	1	6.6	0.9	69	6.6	0.9	89	6.4	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	9	1	-	-	1	-	-	1	6.5	1.2	64	6.7	0.8	90	6.4	1.2
11 Motivates me to do my best.	9	1	1	-	1	-	-	-	6.4	1.2	73	6.1	1.3	86	5.9	1.5
12 Is accessible and helpful during office hours.	9	-	1	-	-	-	-	2	6.8	0.6	89	6.4	1.1	95	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	9	1	1	1	-	-	-	-	6.5	1.0	77	6.4	1.2	89	6.2	1.4
14 Gives useful feedback on assignments and exams.	8	2	-	2	-	-	-	-	6.3	1.2	70	6.2	1.3	85	6.0	1.5
15 Overall, is an effective teaching assistant.	8	4	-	-	-	-	-	-	6.7	0.5	86	6.4	1.1	93	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2009

Course: PSYC 110 Section: 023
Instructor: Sarah Lacey Chollar

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Sarah is wonderful. She is easy to talk to and very approachable.
- Does a good job with providing section goals and main points. An excellent TA overall.
- Sarah is extremely helpful and patient with her students. She always responds to e-mails and questions as quickly as possible and gives her all to help the students. She is definitely a very helpful and encouraging teacher assistant. I learned more from her in her sections than I did from the professor and the course.
- Sarah was amazing. The only suggestion I could make is that after both midterms, if she could review the questions people missed most it would be very helpful. We do not receive our midterms back after they are graded, so we do not have reference points to know what we missed and therefore answer correctly on the final. The professor and Sarah have acknowledged that this is a difficult course, so not allowing us to correct our previous mistakes and henceforth missing them on the final perplexed me.
- TAs are supposed to help the students succeed in class, otherwise what is the point for the extra hour? Sarah does a great job just doing that! Thanks Sarah!
- Great TA that was extremely helpful with the subject matter.
- She's so cool, and knows her stuff!!
- Sarah helped me to better understand some of the more difficult material in the class!!! Great TA!!!



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2009

Course: PSYC 110 Section: 021
Instructor: Sarah Lacey Chollar

Enrollment: 25
Respondents: 18
Response Rate: 72%

Enrollment: 3415
Respondents: 2265
Response Rate: 66%

Enrollment: 37585
Respondents: 25721
Response Rate: 68%

Questions	Course											Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD		% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	11	4	1	-	1	-	-	1	6.4	1.1		76	6.3	1.1	0	6.0	1.3
2 Is well prepared and clearly organized.	12	2	2	-	1	-	-	1	6.4	1.1		74	6.3	1.1	0	6.1	1.3
3 Thoroughly understands the subject matter.	7	6	2	1	1	-	-	1	6.0	1.2		50	6.4	1.1	0	6.3	1.2
4 Explains the relevancy of the material.	11	4	1	1	-	-	-	1	6.5	0.9		80	6.3	1.1	0	6.1	1.3
5 Clarifies lecture and readings	11	4	1	1	-	-	-	1	6.5	0.9		74	6.2	1.2	0	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	13	2	1	1	-	-	-	1	6.6	0.9		84	6.3	1.2	0	6.0	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	13	3	-	1	-	-	-	1	6.6	0.8		83	6.3	1.1	0	6.1	1.4
8 Respects the role of each student in a diverse environment.	13	2	1	1	-	-	-	1	6.6	0.9		78	6.5	1.0	0	6.3	1.2
9 Uses language appropriate to the level of the course.	13	3	-	1	-	-	-	1	6.6	0.8		75	6.5	0.9	0	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	12	2	1	1	-	-	-	2	6.6	0.9		78	6.6	0.9	0	6.2	1.4
11 Motivates me to do my best.	11	4	1	-	1	-	-	1	6.4	1.1		77	6.1	1.3	0	5.9	1.5
12 Is accessible and helpful during office hours.	10	3	1	-	1	-	-	3	6.4	1.1		71	6.4	1.1	0	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	12	3	1	-	1	-	-	1	6.5	1.1		76	6.4	1.1	0	6.2	1.3
14 Gives useful feedback on assignments and exams.	10	2	2	1	1	-	-	2	6.2	1.3		68	6.2	1.3	0	5.9	1.5
15 Overall, is an effective teaching assistant.	12	3	1	-	1	-	-	1	6.5	1.1		75	6.3	1.2	0	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2009

Course: PSYC 110 Section: 021
Instructor: Sarah Lacey Chollar

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Thought she was a great TA especially for this class. She understood the material very well and was concerned with the students progress. Also put in extra time into presentations and animations the contributed to me understanding the course material. She was never afraid to say she did not know and asked for some time to get the answer. Which I liked very much and created a great learning enviroment.
- She is very nice, and works hard.
- Very amazing TA. The best I have had in years. She truly cares and has an awesome personality and great study ideas... and Jeopardy is great too!!
- Sarah is an excellent ta. She provides useful information for the course and has really been helpful.
- she was always willing to help and make extra time for me to go to her office hours. In discussion she made sure that we were all understanding what she went over. She even made animations to make us understand the concept of action potential. She is an over achiever and she was motivated to teach the class. I really enjoyed her discussion.
- Great ta, provided very good class activities such as power points, jeopardy, and great drawings. She was very helpful during office hours because she provided a comfortable setting for questions.
- I found the discussion to be very helpful I especially liked that it wasn't completely structured we were free to lead section and ask clarification on anything. I found the animations in the beginning of the course to be very helpful. I thought that similar animations for the auditory and visual systems would have been helpful as well. Overall I really appreciatedn the effort Sarah took to make her Jeopardy games and the overall section enjoyable and not something to dread Monday morning.
- Great TA, she really goes out of her way to explain things in a very simple fashion. Also her powerpoints and supplemental material was a great help, such as the videos and the jeopardy games.
- needs to work on replying back to questions students email and want the obvious answers to.
- Those times when you couldn't clarify things for us because you said you didn't remember or haven't attended lecture really leave us hanging when we need help. Other than that, thank you for making the class run smoothly.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2009

Course: PSYC 110 Section: 022
Instructor: Sarah Lacey Chollar

Enrollment: 25
Respondents: 16
Response Rate: 64%

Enrollment: 3415
Respondents: 2265
Response Rate: 66%

Enrollment: 37585
Respondents: 25721
Response Rate: 68%

Questions	Course										Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	10	4	1	1	-	-	-	-	6.4	0.9	76	6.3	1.1	0	6.0	1.3
2 Is well prepared and clearly organized.	11	4	1	-	-	-	-	-	6.6	0.6	83	6.3	1.1	0	6.1	1.3
3 Thoroughly understands the subject matter.	12	3	1	-	-	-	-	-	6.7	0.6	85	6.4	1.1	0	6.3	1.2
4 Explains the relevancy of the material.	11	3	2	-	-	-	-	-	6.6	0.7	85	6.3	1.1	0	6.1	1.3
5 Clarifies lecture and readings	11	5	-	-	-	-	-	-	6.7	0.5	84	6.2	1.2	0	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	11	4	-	-	-	1	-	-	6.4	1.3	74	6.3	1.2	0	6.0	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	10	5	-	-	-	-	1	-	6.3	1.5	67	6.3	1.1	0	6.1	1.4
8 Respects the role of each student in a diverse environment.	11	3	1	-	1	-	-	-	6.4	1.1	67	6.5	1.0	0	6.3	1.2
9 Uses language appropriate to the level of the course.	11	4	-	-	-	1	-	-	6.4	1.3	63	6.5	0.9	0	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	13	3	-	-	-	-	-	-	6.8	0.4	89	6.6	0.9	0	6.2	1.4
11 Motivates me to do my best.	11	4	-	-	-	-	1	-	6.4	1.5	77	6.1	1.3	0	5.9	1.5
12 Is accessible and helpful during office hours.	10	5	-	1	-	-	-	-	6.5	0.8	76	6.4	1.1	0	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	9	4	1	-	-	1	-	1	6.3	1.3	67	6.4	1.1	0	6.2	1.3
14 Gives useful feedback on assignments and exams.	11	4	-	-	-	-	1	-	6.4	1.5	76	6.2	1.3	0	5.9	1.5
15 Overall, is an effective teaching assistant.	11	3	1	1	-	-	-	-	6.5	0.9	75	6.3	1.2	0	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2009

Course: PSYC 110 Section: 022
Instructor: Sarah Lacey Chollar

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- i like how she teaches, she knows what she's doing and knows how to clarify and teach to us undergraduates.
- Sarah did a great job. She used supplementary materials that were VERY helpful for tests like the Jeopardy game and animations for helping us understand concepts. I wish she could also be a Psych 110 professor. Megan McFarland
- Sarah was a good teaching assistant but everyday in discussion is seemed as if she did not want to be there. She was not very encouraging and seemed as if she always wanted to get in and get out. Her slides were helpful and she did understand the material but as for helping students one on one, she seemed to think the students should understand the material as much as she did.
- Gave incorrect information on a couple of occasions, but was prompt in correcting herself. Sarah seemed slightly unprepared when it came to information covered other T.A.s lectures. However, Sarah was very encouraging and informative overall. The jeopardy game before an exam was effective and so were the animations she created.
- Thank you Sara for all the help you have offered. You have been truly a motivational teacher. You have my learning experience a lot easier. Thank you for the Jeopardy reviews and animations that you have prepared. Those were great in helping us better understand concepts. For sure keep on doing those in your following discussions to come! You emit a lot of energy and confidence. You're a great Discussion leader that actually cares about the student's well being in the class. KEEP CARING, I think that helps a lot even if you feel that a lot of students might not deserve it, because I know a lot of them do care and do benefit but they won't admit that to you. How to make your discussions better, hmm,, I really thought they were very well put and well prepared. Maybe try to focus the students on the important material as to trying to answer a lot of the students questions that don't pertain to the subject matter. Otherwise, you were the best!! And keep being the BEST,, that's all what I have to say..
- Ms. Chollar, Sarah, is honestly one of the best teaching assistant I have every had at UCR. She is available, helpful, able to answer any questions, and goes out of her way to prepare extra sides/animations and review materials for us students. I don't know if there is any constructive comments I can leave, she is already so helpful and approachable.
- She tends to NOT answer email questions. But overall, she is a helpful teaching assistant.
- Sarah did an excellent job as a teaching assistant. She motivated me through her enthusiasm. It was most helpful when Sarah would review through the game jeopardy. She was easy to talk to and was always willing to help.
- Creates discussion notes and slides that compliment what is shown in class, lets students choose direction of the discussion while adding her own helpful commentary. Liked that she posted additional notes/information on iLearn and was confident enough to tell us when she did not know the answer to a question. I have no criticisms of her teaching.
- I was very glad to have Sarah as my TA. She was always prepared, organized, and helpful. She cares about how we do which helps motivate me to study and do better.
- I love the animations you create to help us with the material. One way to get more participation would be to have students write questions at the beginning of discussion and answer the questions at the beginning of class. That way all the shy students will get their questions heard.
- Very kind and willing to help. Sarah was well prepared and flexible in her presentations to focus on what students needed the most help on. Definitely one the better TAs I've had in college.
- Sarah was one of the best TAs I've had so far. She isn't just knowledgeable and knows her material 110%, her way of explaining/teaching is extremely helpful. Sarah ALWAYS went out of her way to do extra things to help us learn the material. Thank you!



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2009

Course: PSYC 110 Section: 023
Instructor: Sarah Lacey Chollar

Enrollment: 23
Respondents: 20
Response Rate: 87%

Enrollment: 3415
Respondents: 2265
Response Rate: 66%

Enrollment: 37585
Respondents: 25721
Response Rate: 68%

Questions	Course										Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	12	3	3	1	-	-	-	1	6.4	1.0	76	6.3	1.1	0	6.0	1.3
2 Is well prepared and clearly organized.	13	6	-	-	-	-	-	1	6.7	0.5	87	6.3	1.1	0	6.1	1.3
3 Thoroughly understands the subject matter.	13	4	2	1	-	-	-	-	6.5	0.9	75	6.4	1.1	0	6.3	1.2
4 Explains the relevancy of the material.	14	3	2	1	-	-	-	-	6.5	0.9	80	6.3	1.1	0	6.1	1.3
5 Clarifies lecture and readings	16	1	2	1	-	-	-	-	6.6	0.9	79	6.2	1.2	0	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	15	2	1	1	-	-	-	1	6.6	0.8	84	6.3	1.2	0	6.0	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	17	2	1	-	-	-	-	-	6.8	0.5	94	6.3	1.1	0	6.1	1.4
8 Respects the role of each student in a diverse environment.	18	2	-	-	-	-	-	-	6.9	0.3	94	6.5	1.0	0	6.3	1.2
9 Uses language appropriate to the level of the course.	18	2	-	-	-	-	-	-	6.9	0.3	94	6.5	0.9	0	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	19	1	-	-	-	-	-	-	7.0	0.2	100	6.6	0.9	0	6.2	1.4
11 Motivates me to do my best.	12	5	1	1	-	-	-	1	6.5	0.8	82	6.1	1.3	0	5.9	1.5
12 Is accessible and helpful during office hours.	10	5	1	-	-	-	-	4	6.6	0.6	81	6.4	1.1	0	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	17	3	-	-	-	-	-	-	6.9	0.4	95	6.4	1.1	0	6.2	1.3
14 Gives useful feedback on assignments and exams.	11	4	1	2	-	-	-	2	6.3	1.0	72	6.2	1.3	0	5.9	1.5
15 Overall, is an effective teaching assistant.	15	4	1	-	-	-	-	-	6.7	0.6	85	6.3	1.2	0	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2009

Course: PSYC 110 Section: 023
Instructor: Sarah Lacey Chollar

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- SUCH A GREAT TEACHER
- Was an excellent TA, her explanations on the board were very helpful, understands material well, explains everything thoroughly and clearly, giving many examples.
- I really liked Sarah because she understood the material and explained it using simple examples that made them easier to understand. She also helped clarify material by going beyond what she needed to do such as making animations that explained certain concepts. She's also extremely flexible in terms of what she went over during discussions which made things flow more smoothly because the discussion wasn't always fixed.
- Her positive attitude made it easy for me to seek help. I found her diagrams very helpful, and I could tell she dedicates a lot of time to preparing for section.
- Sarah is an amazing T.A. She puts in enormous amounts of time making extra lecture slides for discussion. (Not slides made from the professor for lecture) Furthermore, I've noticed that she is genuinely caring for her students. I recall Sarah making jeopardy questions for discussion before a midterm in order for us to have a study tool. It helped greatly. I think she should keep up the great work!
- I thoroughly enjoyed being a student in her class. All her power point presentations and slides clearly explained the class material and I loved how energetic she was about the class. Thank you. The only thing you could change is to post grades on i-learn a lot quicker and keep up with grading.
- overall, real good TA. the way you made yourself approachable in class made it real easy to be able to speak up or ask questions. thank you for all the little slides you would create. they really did make things more understandable.
- -When asking questions, if no one answers maybe you can try calling on people randomly to engage discussion. Perhaps this will increase participant discussion/interaction - Figures/Jeopardy reviews were very helpful
- I felt the teaching assistant was very helpful in reiterating the course material with a strong focus on the more complex, and most relevant topics. I was very appreciative of the extra time the TA clearly put in to assure their students were equipped with the knowledge necessary to do well. Thank you!
- GREAT TA, WOULD BE A GREAT PROFESSOR...always has time for students and made extra time to create slides that we needed...TEAM SARAH!!! i can only hope i have this TA again
- very personable, fun to be in her class, explains material very well, overall very good TA
- The jeopardy games before the midterms were helpful because it gave us an opportunity to test our knowledge.
- :) -awesome slides and animations! -jeopardy was cool -i like that you tell us how YOU remember certain thing because then i use it too! :(-i think its awesome that you let students decide what to talk about during discussion. but sometimes you should just pick what you think we need to know the most and just hammer it through. remove choice sometimes. overall. youre awesome. keep it up. only review ive done since like sophomore year so yea. awesome.
- Always very helpful and I felt like Sarah really cared about the students!! Her lecture on sleep was awesome and I felt that her discussion sections were always a great help, especially the jeopardy.
- very excellent TA. know's material well. sometimes material on exams is not emphasized in class therefore it is unclear what important topics should be studied for.

- Very effective TA with her ability to draw out complex matters. I really appreciated the time she took to make computer animations as well as jeopardy games - which essentially contributed to my whole learning experience. Although she was not able to answer a few random questions, she would later address it through email - which I thought was really kind of her. Overall - really good TA, keeps things interesting, and has a contagious personality!
- Sarah Lacey Chollar, Sarah was one of the best TAs I ever had. I wish I could have her for all my classes. Thank you very much Sarah. I feel she always brought a lot of energy to every class and I do wish she was teaching the class not the professor. She worked so hard to help us understand all the material. She even helped in office hours as well. She would always try to do unique games to help us understand better which was like jeopardy which I know took a lot of work. Thank you very much for a wonderful quarter. Thanks!
- Sara was extremely enthusiastic during every discussion section. She went out of her way to make herself available and helpful both inside and outside of class. She encouraged all students to ask questions, participate, seek help from her or the professor, and even extending certain deadlines to accomodate her students. She did everything she could to help her students and then some. I would love to have Sara as a TA for another class in the future.