



Teacher Grants Rubric

Category	Highest Rating	Medium Rating	Lowest Rating	Disqualified*
Curriculum Integration/ Enhancement	Well-constructed, innovative project or program that integrates with or enhances current curriculum	Adequately constructed, somewhat innovative project or program that integrates with or enhances current curriculum	Poorly constructed, not very innovative project or program that integrates with or enhances current curriculum	Does not integrate with or enhance current curriculum; is not grade appropriate
Sustainability/ Timeliness	Clear articulation of how project or program can be brought "in house" and incorporated into ongoing curriculum; or timeliness of project is well-articulated	Project or program may be able to be sustained, but this is not clearly articulated	Project or program unlikely to be sustainable due to high consumable expenses, little correlation with curriculum, or other reasons	
Cost Justification	All expenses are listed and justifiable. There is reasonable average cost per student. Durable vs consumable expenses will be considered. A new grant application may be a pilot for a smaller number of students	Most items in budget are justifiable. There is a medium cost per student	Many items in budget are not justifiable or do not directly support goals of project. High cost per student	Budget does not clearly identify costs
Evaluation (for repeat grants only)	Outstanding grant as evidenced by evaluation; or promising grant with proposed changes to address issues identified in the evaluation	Strong grant as evidenced by evaluation	Good or fair grant as evidenced by evaluation	Weak grant or fifth year submission

- *Ranking in this column on any aspect disqualifies grant application.
- Application from Specialists (Art, Music, Library, etc.) weighted equally with application from classroom teachers.