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EDUCATION:

ARIZONA STATE UNIVERSITY TEMPE, AZ

Ed. D. Major: Curriculum & Instruction: Curriculum Studies

Dissertation: Learning on Other People's Kids: Becoming a Teach For America Teacher
Chair and lifelong mentor: David C. Berliner, Ph. D. (AZ Regents' Professor, Emeritus)

MANHATTANVILLE COLLEGE PURCHASE, NY

M.A.T. Master of Arts in Teaching

Major: Education - Certification N-6 (CT & NY) 7-12, Social Studies, NY

IONA COLLEGE, NEW ROCHELLE, NY

B. A. Bachelor of Arts

Double Major Political Science & History Minor: Economics

UNIVERSITY APPOINTMENTS:

NORTHERN ARIZONA UNIVERSITY, FLAGSTAFF, ARIZONA

Rank: Associate Professor (Tenured)

August 2007- Present

Teaching: Undergraduate/Graduate courses; serving on Dissertation Committees;

Lead Education Faculty for College of Education satellite campuses in Phoenix metro area; Initiated partnerships with districts, two Title 1 Schools, recruited, mentored and supported part-time faculty and non-traditional teacher candidates. Director of Inaugural Study Abroad Education track in Siena, Italy for Education candidates, supporting English instruction in three public schools, Semester long-2014; Summer 2018, 2019. (2020 was cancelled due to pandemic).

THE UNIVERSITY OF TEXAS AT ARLINGTON

VISITING ASSISTANT PROFESSOR

August 2006—May 2007

Taught undergraduate and graduate courses in Social Studies Education, Adolescent Growth & Development and supervised practicum in Dallas, Fort Worth, Arlington and Mansfield ISD.

ARIZONA STATE UNIVERSITY,
FACULTY ASSOCIATE/LECTURER

August 1999 – May 2005

UNIVERSITY LIAISON TO TEACH FOR AMERICA, 1999-2005

Co-developed the initial program used by Arizona State University as a teacher training and sequential course instructional model of alternative pathways to teaching for hundreds of Teach For America teachers in high poverty, urban classrooms in the Phoenix metro area public schools. Met with school district personnel, principals, team leaders, mentors, and TFA directors. I observed, coached, instructed, modeled lessons, and fine-tuned classroom management applications of consecutive cohorts of TFA teachers assigned to K-8 and Special Education placements in nine urban high poverty districts.

MANHATTANVILLE COLLEGE, PURCHASE, NEW YORK

RANK, ADJUNCT FACULTY

March 1990-1999 and Summer (2000-2002, 2005.) Taught classes in the M.A.T. (Masters' of Arts in Teaching) program focused on career-change professionals to enter teaching with certification.

Directed cultural immersion field studies among Native American communities in Oklahoma and Arizona.

PUBLICATIONS - BOOK

Veltri, B. T. (2010). *Learning on Other People's Kids: Becoming a Teach For America Teacher*. Information Age Publishers: Charlotte, North Carolina. This book offers insiders views of the corps members' experiences in two regions over a seven-year period with analysis of tax returns/documents

Diane Ravitch noted, "Learning on Other People's Kids, "One of the Top Three Books on Education Reform" in Sunday, Washington Post column, August 22, 2010.

Alumni Scholarship Award, Manhattanville College, 2010.

Best Scholarly Work, Northern Arizona University, 2011

Finalist (nominated by Linda Darling-Hammond) for AERA Division K book award 2011.

BOOK CHAPTERS (Invited and peer-reviewed)

Veltri, B.T. (2020). "Foreword" in C. Carpenter's, *Born with a Spirit of Protest: Giving Children a Voice of Importance*, Lanham, MD: Rowman & Littlefield Publishing Group, (ix-xii).

Veltri, B.T. (2017) *Seek and Hide: Teach For America and the Strategies of Education Reform: in G. Senese and F. Mizkaci, (Eds.) Academic Freedom and the Teacher's Authority: A Critical Comparison of Turkish and U.S. Teacher's Colleges*, Lanham, MD: Rowman & Littlefield Publishing Group (129-141).

Veltri, B.T. (2016) *Teach For America's Mission and Manipulation of Public Good Initiatives in Education*, in J. Horn's (author) *Work Hard, Be Hard: Journeys through "No Excuses" Teaching*, Lanham, MD: Rowman & Littlefield (143-152).

Veltri, B.T. (2015). *Voices of Revitalization: Challenging the Singularity of Teach For America's 'Echo Chamber'* in K. DeMarrais and T.J. Brewer (Eds.) *Teach For America Counter Narratives: Alumni Speak Up and Speak Out*. New York, Peter Lang, Inc. (191-204)

Veltri, B. T. (2015). *Social Studies Teaching for Learners Who Engage*, in R. Papa (Ed.) *Media Rich Instruction* Basel, Switzerland: Springer International Publishing, (153-167).

ARTICLES IN PROFESSIONAL AND REFEREED/PEER-REVIEWED JOURNALS

Veltri, B.T. & Guler, E.T. (2019). "Walk in my shoes. Wear my clothes: Adolescent Thinking, Empathy and Visual Art in Classrooms in Italy and Turkey," Special Issue, Social Justice and Socially Engaged Education Scholarship, International Journal of Education Policies.

Veltri, B. T. & Brewer, T. J. (June 2020). Comply, Embrace, Cope, Counter-crusade, Subvert: Teach For America Corps Members Respond to (Internal) and External Mandates. *Education and Urban Society*. Sage. Vol. 52 (5) 675-703. <https://doi.org/10.1177/0013124519883628>.

Veltri, B.T. (in press, Spring 2021). Keeping a Promise - Journeying to My Grandfather's Town. *Italian America*, Vol. XXV, No. 4. Washington, D.C.: Order Sons of Italy in America.

Veltri, B.T. (Fall, 2018). The Mille Miglia: A museum on wheels. *Italian America*, Vol. XXIII No.4 Washington, D.C.: Order Sons of Italy in America. 14- 17.

Veltri, B.T. (Summer 2017) Welcome to Il Palio: Italy's Amazing Horse Race. *Italian America*, Vol. XXIII No. 3 Washington, D.C.: Order Sons of Italy in America. 14- 17.

Veltri, B.T. (2015) Education in Italy: 10 lessons learned from a semester immersion in schools. *Childhood Explorer*. Washington, D.C.: Association of Childhood Education International, 27-31.

Veltri, B.T. (2015) Impariamo Insieme (Learning Together) in Italy: Cambiare d'istruzione via exchange. *The Journal of International Social Studies*. <http://www.iajiss.org/index.php/iajiss/article/view/139/181>, 85-194

Veltri, B.T. (2012) Teach for America: It's More About Leading, Than Teaching. *Educational Leadership*, 69 (8) 62-66.

Veltri, B. T. (2012) Educator Abroad: Teaching (Insegnare) and Learning (Imparare) with Italian Children. *Social Studies and The Young Learner*, 24 (4) 23-26.

Veltri, B.T. & Singh, N. (2011). A Tale of Two Countries: Globalized Education for the 'Public Good?' *Sutra, The Thread*, Delhi, India, Vol. 10, n. 4, 61-84.

Veltri, B. T. (2008). Teaching or Service? The site-based realities of Teach For America Teachers in Poor Urban Schools. *Education and Urban Society*, 40 (5) Thousand Oaks, California: Corwin Press.

Veltri, B.T. (under review) Mirror, Mirror, on the Wall, Will I Become a Teacher After All? *Critical Education*.

ARTICLES PUBLISHED in EDUCATION BLOGS (INVITED)

Veltri, B.T. (June 29, 2020). TFA Still Drinking from the Trough. [Diane Ravitch.net](http://DianeRavitch.net).

Veltri, B.T. (November 12, 2017) Ten Things You Should Know about TFA Corps Realities. Cloaking Inequity. <http://cloakinginequity.com/2017/11/12/10-things-you-should-know-about-tfa-corps-member-realities>.

Veltri, B.T. (June 3, 2015). Inside Information and Reflection from TFA Instructor. Cloaking Inequity. <http://cloakinginequity.com/2015/06/03/inside-information-and-reflections-from-a-former-tfa-trainer>.

Veltri, B.T. (November 28, 2014) Where TFA went wrong. <http://dianeravitch.net/?s=Barbara+Torre+Veltri>.

Veltri, B.T. (December 13, 2013). Is TFA Your Favorite Charity? <http://dianeravitch.net/2013/12/11/is-tfa-your-favorite-charity>

Veltri, B.T. (September 21, 2013). Response to Heather Harding. Education Week.

Veltri, B.T. (2013). Teach For America and Mathematica. <http://cloakinginequity.com/2013/09/21/huggy-snuggly-cuddly-teach-for-america-and-mathematica>.

Veltri, B. T. (January 13, 2012). Money from Donors: iPads for Free: How is it that Teach for America's Struggling Corps are Financially Broke? Education Week.

Veltri, B.T. (September 10, 2011). We were in school on 9/11: Now We're the Teacher. On-line journal of the Association of Supervision and Curriculum Development. www.ascd.org.

Veltri, B. T. (March 20, 2012) A Letter to the Seattle School Board from Dr. Barbara Torre Veltri regarding Teach For America, Inc. <http://seattleducation2010.wordpress.com/2012/03/20/a-letter-to-the-seattle-school-board-from-dr-barbara-torre-veltri-regarding-teach-for-america-inc>.

Veltri, B. T. (Spring 2011) Interrogating Globalized Education for the "Public Good". NAU Global Newsletter. Center for International Education. Flagstaff, Arizona, p. 9, 17.

Veltri, B.T. (April 10, 2008) Separate and Unequal: Realities in Schools and Teaching to the Test. The Dallas Morning News (p. A10).

PODCASTS

Brewer, J.T., Heilig, J.V., Pedroni, W, Singer, J.L. & Veltri, B. T. (December 10, 2019). Truth For America - TFA Detroit.

Brewer, J.T., Heilig, J.V.; Veltri, B.T. (October 25, 2019) Truth For America Episode Ep. 21 TFA and Relay Occupy Early Childhood Education.

Brewer, J.T., Heilig, J.V., Noor, H. & Veltri, B. T. (April 22, 2018) "I Was TFA; Now I'm a Parent" <https://www.youtube.com/watch?v=K3SWzVFtpcs&index=18&list=PLnoPbr6BnUhSlrdAaArf-4PuDT5nlDSND&t=0s>.

Andres, T., Brewer, J.T., Heilig, J.V. & Veltri, B.T., (October 15, 2017) <https://www.acast.com/truthforamerica/ep-15-should-you-kick-tfa-out-truth-for-america>.

Veltri, B.T. & Ladwig, J. (May, 12, 2016) Episode #9 TFA Birth and History <https://itunes.apple.com/.../podcast/truth-for-america-/id108679397>.

PRESENTATIONS AT ACADEMIC CONFERENCES

Veltri, B. T. (2019). Teach For America and The CLUMPP Network: A Neo-Liberal Education Reform Primer. Presented at the IX International Conference on Critical Education. Naples, Italy. July 3-6.

Veltri, B.T. (2019). From a Kid's Point of View: I is for Immigration Through Visual Art from Italy and U.S. Presented at the XIX Conference on Diversity in Organizations, Communities and Nations, Patras, Greece, June 4-7.

Veltri, B.T. & Emerson, S. (2019) Mirror, Mirror, on the Wall, Will I Become a Teacher After All? The 2019 Annual Meeting of the American Educational Research Association, Toronto, Canada.

Veltri, B.T. (March 13, 2019). Are TFA teachers prepared to teach in Title I School? What the Research Tells Us. Invited panelist for the Educational Leadership Symposium University of California at Sacramento.

Veltri, B.T. (2017) I is for Immigration: Visual Art: From A Kids' Point of View (Italy/USA) European Conference on Educational Research, (EGER) Copenhagen, Denmark, August 21–25.

Veltri, B.T. (2017) Seek and Hide: Teach For America's Strategies of Education Reform (Internationally). 7th International Conference on Critical Education, Athens, Greece, June 28–July 2 2017.

Veltri, B.T. (2017) Land, Learn, Leave- Florida's School Destabilization and Teach For America. (panel discussion)- Education on Trial. Annual Meeting of the American Education Research Association. (AERA) San Antonio, Texas, April 30-May 2.

Veltri, B.T. (2015) Learning and Teaching in Italian Schools: Lessons Learned. Global Diplomacy Conference, Association of Childhood International, Washington, D.C. March 5-8.

Veltri, B.T. (2013) Book Chat: Learning on Other People's Kids, American Educational Studies Association Annual Conference (AESA), Baltimore, MD, October 30–Nov. 1.

Veltri, B.T. (2013) Poster Session: "I is for Immigration: Visual Art From A Kids' Point of View". The Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA. April 28-May 1.

Veltri, B.T. (2013): "Frame Factors and Teach for America's Corps: Responses and Interventions" panel discussion, Division G, entitled, "The Racial Complexities of Teach for America in High-Poverty Schools. "The Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA, April 28-May 1.

Veltri, B.T. (2012) The 19th International Conference on Learning, University of London "Global Education Reform's Players, Policies, and Public Good Initiatives: The Impacts of Public Education and Children in Poverty," London, UK, August 14-16.

Veltri, B.T. (2011) Paper: American University, Save Our Schools Conference. Why Teach For America Must Change": Inadequacies in their Preparation of Teacher Model, Washington, D.C., July 28–30.

Veltri, B.T. (2011) "A Tale of Two Countries: Teach For America/Teach For India as Globalized Educational Reform "For The Public Good?" WEASC – World Education Arts Congress, New Delhi, India. January 9-14.

Veltri, B.T. (2010) "From a Kids' Point of View: What Matters, Why, and How Art Informs Practice" Association of Childhood Educators International Annual Conference (ACEI), Phoenix, Arizona, April 28.

Veltri, B.T. (2010) Districts and Teach For America: Policies, Problematics, and Practitioners. AACTE Association of Colleges For Teacher Education Annual Meeting, Atlanta, GA. February 18–20

Veltri, B.T. (2009) : Ichiro, Jackie, and The Babe: Baseball and the Social Studies Standards. Arizona Council for the Social Studies Fall Conference, Glendale, AZ. October 23.

Veltri, B.T. (2008) Letters to Ernie: Lessons Learned from a Holocaust Survivor's Life Story. Annual Meeting of AERA American Educational Research Association, New York, March 10–14

Veltri, B.T. (2008) Book back Drop: Integrating, Technology, Literacy, Primary Sources and Content Knowledge. Council for the Social Studies 2008 Conference, Glendale, Arizona, October 24.

Veltri, B.T. (2007) From a Kids' Point of View: The ABC's of Misunderstanding. Arizona Council for the Social Studies Conference – Tempe, Arizona, October 22.

Veltri, B.T. (2007) Paper: Letters to Ernie: 8th Graders Queries Result in Life Lessons from Auschwitz Survivor. Arizona Council for the Social Studies Conference, Tempe, Arizona, October 22.

Veltri, B.T. (2005) Interactive Session: Power Hitter® Classroom: Enrich, Remediate, Integrate, Assess with Sports-Themed Curriculum 2-8. Association of Supervision and Curriculum Development Annual Conference, Orlando, Florida. April 4–6.

Veltri, B.T. (2004) The Unexamined Consequences of Minority Teacher Education. The Annual Meeting of the American Educational Research Association Annual Meeting. San Diego, CA April 12–14 2004.

WRITING IN PROGRESS

Veltri, B.T. (resubmit) Land, Learn, Leave: School destabilization and Teach For America in Florida

Veltri, B.T. (book in process) Letters to Ernie: 8th graders' lessons learned from a Holocaust Survivor

Veltri, B.T. (book in process) When God Gets Your Attention: Practical Living in Today's World

Veltri, B.T.(book completed)The Allora Chronicles: Teaching, Practice, Purpose in Siena Italy

CONSULTING

Consultant (2019) Assemblywoman CA (53rd) on Alternatively Certified Teachers in Title I Schools

Reviewer (2019) Pearson Education. Social Studies' Education Textbook

Presenter (2019) "Lessons of the Holocaust" at the 4th Annual Teen Holocaust Forum, Scottsdale, Arizona: Bureau of Jewish Education.

Consultant (2018) To the Education Chair, California NAACP re: resolution on teacher preparation for children of color and moratorium on charter schools.

Consultant: To the Education Committee, Latino Caucus, California NAACP

Consultant and expert witness: Citizens for Strong Schools vs. The State of Florida (March-April 2016) [Case No. 09-CA-4534] tried before the Court of the Second Judicial Circuit for Leon County, State of Florida during the Spring semester. My report and analysis of a ten-year data set was entered into the trial record. This case on educational equity and reform was deemed as "top five legal education cases to watch." A panel presentation on this topic was presented at AERA 2017.

TEACHING/LEADING

NORTHERN ARIZONA UNIVERSITY ADMINISTRATIVE DUTIES: LEAD FACULTY (2010- Present)

NAU-Satellite Campuses on-site within 3 Maricopa Community College sites.

Initiated Paradise Valley Unified School District Practicum Partnership for practicum placement of NAU teacher candidates with dual certification placements--Special Education and Elementary Education. Duties included planning and meetings, touring site schools, orienting candidates, providing syllabi to mentor teachers, facilitating logistical meetings with NAU administration and district administration

Served on CAEP Accreditation Committees; coordinated CAEP accreditation interviews with partner district liaisons.

Planned and Facilitated Literacy Nights at three Title 1 schools with ELL students, parents and families . Recruited, supported and advised adjunct faculty on teaching non-traditional candidates, new course development, BBLEARN, CAEP Rubrics, Data Analysis. Created master syllabi and course shells (BBLEARN) for Social Studies and Curriculum.

Created electronic orientation presentations for incoming students.

Mentored community college transfer students, especially single mothers, to keep talented candidates in the cohort through graduation, with 100% success.

Secured practicum placements for Elementary, Early Childhood and Special Education and developed relationships with districts and school administrators

Named Faculty of Influence for two recipients of Golden AXE award presented annually to only 26 undergraduates across the entire university, (December 2017, December 2015.)

Nominated for LOUIE AWARD (by three separate students) 2018 and 2017.

Named Faculty of Influence for Outstanding Seniors, December 2016, Dec. 2019, May 2020

Named Faculty NAU Jacks Award Winner, 2015 and 2017

Initiated a partnership with Phoenix Art Museum Docent Outreach and League of Women Voters for presentation to candidates to integrate ART HISTORY and CIVICS into Social Studies Courses, Created initial on-line doctoral course, Contexts of Schooling to include video lectures that develop student's understanding of concepts and community building.

Offered detailed feedback and suggested lines of questioning for doctoral students to examine concepts related to schooling/unschooling/ and alternative methods of discovery.

Collaborated with doctoral student to submit their work to education colleagues for publication.

Revised and created new syllabi for all courses to align with InTasc, ACEI, CC3r, and SPA Standards.

COURSES: NORTHERN ARIZONA UNIVERSITY

ECI 710 – Contexts of Schooling (Doctoral) * Spring 2020 taught doc cohort from Shanghai,China

ECI 706 – Readings in Curriculum (Doctoral)

ECI 696 – Professional Problems of Teachers (Graduate)

ECI 644 – Modern Elementary School Social Science (Graduate)

ECI 577 – Teaching Practicum (Graduate)

ECI 574 – Integrated Science/Social Studies Methods (Graduate)

ECI 407 – Social Studies/Evidence-Based Practices in the Elementary School

ECI 408 – Evidence-based practices (Practicum – Early Childhood)

ECI 330 – Evaluation of Learning

ECI 321 – Elementary Curriculum

ECI 308 – Evidence-based practices (Practicum- Elementary)

ECI 309 – Integrated Literacy I: Developmental Literacy/ Language Arts in Elementary School

ECI 310 – Integrated Literacy II: Balanced Literacy Theory/Practice in Elementary School

COURSES: UNIVERSITY OF TEXAS at ARLINGTON Practicum Seminars (Topics covered: School Law, Portfolio Preparation. Accommodations for Exceptional Students), TAKS (Texas Assessment of Knowledge and Skills), and NCATE Standards Portfolio

COURSES: ARIZONA STATE UNIVERSITY

Reading Methods, Management and Assessment in the Elementary School (graduate)
Social Studies Methods and Assessment (undergraduate)
Teaching Social Studies Through Literature (graduate)
Curriculum Unit Design and Assessment (graduate) DCI 598
B.E.S.T. (Beginning Educator Support & Teaching) Planning Instruction I, (graduate)
B.E.S.T. Managing and Refining Instruction II (graduate)
Curriculum Theory (doctoral level) DCI 701
Principles of Curriculum (doctoral level) DCI 699
Power Hitter® Classroom: Integrate, Remediate, Enrich with Baseball Curriculum (graduate)

COURSES MANHATTANVILLE COLLEGE

Childhood Social Studies Methods and Assessment (graduate)
Multicultural Education (graduate)
Curriculum Unit Design and Assessment (graduate)
Teaching Native American Cultures
Experiencing Native American Cultures (field study/cultural immersion in Arizona and Oklahoma)
Power Hitter® Classroom: Enrich, Remediate, Integrate Math and Literacy (Gen Ed & SPED course)

SERVICE: NATIONAL AND INTERNATIONAL

U.S. Fulbright- wrote Scholar Outreach Grant, Fall 2017 (FUNDED)
Hosted Dr. Eugenia Arvanitis, researcher on childhood refugees, University of Patras, Greece
U.S. Fulbright Association Member
Secretary, Arizona Fulbright Association 2015-2017
U.S. Fulbright Association Education Expert Roster present-2020
Journal Reviewer – Poverty and Public Policy
Journal Reviewer – Education Policy Analysis Archives
Journal Reviewer – Education Policy Journal Reviewer – Urban Education

SERVICE TO THE COLLEGE AND DEPARTMENT OF TEACHING AND LEARNING

Faculty Status Committee (FSC)	College Curriculum Committee
Doctoral Steering Committee (C& I)	Undergraduate Scholarship Committee
Search Committee Co-Chair, Literacy	Practicum Committee
College Council	Dual-Cert (Edu/Sped) Program Committee
Dissertation Chair	
Dissertation Advisor	

- (1) Early Childhood Literacy Acquisition Case Study of Spanish First Language Students
- (2) International Research (Indonesian Curriculum);
- (3) Teacher Thinking, Curriculum SPED Practicum;
- (4) Committee Member: Personalized Learning, Professional Competencies

Observed and facilitated practicum across three different SES districts
Reviewed data for M.Ed./cert and BSED/cert for CAEP accreditation narrative
Wrote internally funded grants in support of non-traditional teacher candidates' professional development through School Law and Technology Integration consultants.

UNIVERSITY PARTNERSHIPS

Initiated, facilitated, and introduced Paradise Valley Unified School District and Scottsdale Unified School District to college administration and developed a practicum placement program for teacher candidates in Dual Certificate Programs that included out-side-the box opportunities.

Partnered with University and Community College Education Faculty for *Festival of Tales* with over 40 university candidates and 6,000 children attending the literacy event in the community.

Originated, planned Social Studies/Math/Science Literacy Night with school personnel for partnership learning (evening event for 400 children and their families in four school districts).

Directed NAU teacher candidates' interactive literacy/social studies centered-based learning for K-5 students at several Title 1 schools in greater Phoenix areas over consecutive years (2010-present).

SERVICE TO THE COMMUNITY

Created tree full of children's socks to presented to 100 Early Childhood SPED students

St. Vincent De Paul Family adoption Holiday Coordinator

Panelist: Discussion on Education Reform post film, "Backpack Full of Cash," Scottsdale, AZ

Arizona Votes – Registration drive by League of Women Voters

St. Vincent de Paul- Pizza Making for homeless veterans, Veterans' Day

Keynote Speaker: ALEC and EDUCATION: Arizona Concerned Citizens

Keynote Speaker: "Education Statistics: Arizona Children in Foster Care," AZ Education Forum

Educational Scholarship Committee- Sons of Italy in America

Sons of Italy in America, Anti-Bias Film Review and Scholarship Committee

Keynote Speaker:

Timeline of the Holocaust: Ernie, Mr. Cosby & Uncle George Veteran's Day Program for teens (2018-2019)

"The Ripple Effect of Giving Up Your Story- Narratives from WW II" U.S. Navy Cruisers Association, Korean War Veterans, WW II Veterans Meeting, Phoenix, AZ.

PROFESSIONAL MEMBERSHIPS

U.S. FULBRIGHT, Member and former state chapter secretary

Member, AERA, American Educational Research Association

Member, NCSS, National Council for the Social Studies

Alumni Association, Arizona State University and Manhattanville College

CERTIFICATIONS

NYS Secondary Education 7-12 (Social Studies), Permanent Certificate NYS Elementary Education, N-6, Permanent Certificate

CT Elementary Education, N-6 Permanent Certificate

INTERNATIONAL LEADERSHIP

Initiated a partnership with The University of Oregon (GEO) Global Education/Oregon and NAU Center for International Education for Siena, Italy education study abroad. Collaborated with a middle school History and Geography teacher on original action research strategies examining students' visual art, replicated this project in two other international settings. Invited as Erasmus scholar to Turkey.

Directed the Initial Education track in Siena, Italy (Spring 2014/2018) for teacher candidates through The Siena School for the Liberal Arts over a five-month full semester time frame.

Recruited and advised education candidates who joined me in teaching English to children in elementary schools in Siena, Italy, during the Spring 2014 semester.

Created team teaching approach to English Language Instruction through placement of candidates in pairs across all classrooms in our host city for support, depth of knowledge and skill integration of language learning into real life learning settings (lunch, recess, gym). Initiated a collaborative lesson with Italian middle school history and geography teacher who uses iPads and Web 2.0 for instruction.

WEBSITES

www.fromakidspointofview.com. This website presents an original project that examines students' perspectives on a range of social issues through visual art as a practitioner research strategy.

www.powerhitter.com. This website presents original sports-themed content for teachers, students, and sports teams.

www.theallorachronicles.com This website presents images/select quotes from upcoming book.

www.drbarbaraveltri.com This book offers my experience as professional/professor/author/edupreneur

INNOVATION AND EDUPRENEURSHIP

For over 30 years, I refined my original curriculum and student's educational materials that teach through sports. I own the trademark for sports-education characters, domain names for websites and the copyright for 250 individual pages of Math, ELA, Science, Geography student consumable product line known as the Powerhitter® series that uses sports to teach, enrich, remediate, critically think, reason and communicate.

Program under review with Pearson Education. I offered professional development seminars for educators through local MLB team sponsorship at team stadiums and through sponsorship with U.S. Professional Sports teams including the Braves, Mariners, Mets, Orioles, Phillies, Pirates, Rockies, and Twins, as well as school Districts from Seattle to Scarsdale and the Salt River-Pima Maricopa Indian Community School.

The Power Hitter® Program is developed for Football Math (grades 4-6) and full teacher's curriculum kit. These integrated skills sets align with elementary and middle level curriculum standards and integrate literacy, numeracy, social studies, science and health. The Power Hitter® philosophies supports team building and working towards your personal best. The teacher training modules serve as core summer curriculum and have global appeal.

A (200K) multi-year 21st Century Schools Grant was awarded to a Title I school district, in New York that funneled resources through the College of Education (Manhattanville). As a consultant and part time faculty associate, there, I trained, mentored and supported the practice of general education, special education and ELL teacher candidates (undergraduate and graduate). Both university students and credentialed teachers followed the Power Hitter® "coach" model during the summer or during a particular 'season' to remediate through enrichment. Data from test scores of students in the program were consistently higher than non-program students. Program is ready for large-scale transfer to digital and tablet based formatting and video production