

Orangeburg Christian Home Educators Association

“Encourage one another and build each other up...” 1 Thess 5:11

www.ochea.net

OCHEA Mission Statement

We purpose to nurture, educate, and lovingly discipline our children according to the Word of God. We intend to do this by teaching them spiritual and moral values and to lead them by consistent lifestyle example. We believe that God ordained marriage as the unity of one man and one woman in covenant commitment for a lifetime. Children are a blessing and gift to that union and are to honor and obey their parents. **We recognize home schooling as the privilege of educating our children at home, using the curriculum of our choice, free from public, private or governmental control of any kind.** Each member family has the responsibility of portraying Christian values in their homes and to one another by displaying respect, courtesy, honesty, fairness, understanding, guidance, patience and brotherly love towards one another at all times.

(References: Genesis 2:24, Exodus 20:12, Proverbs 22:6, Mark 10:6-9, Galatians 5:22-25, Ephesians 6:1-3, Philippians 4:8, 1 Thessalonians 5:11 and 2 Timothy 2:15)

Group Information and Policies

OCHEA is a support group for home schooling families in the Orangeburg area. **We are not an accountability group!** (You must be part of an accountability group to be compliant with SC homeschool laws.) Our members vary in experience from new to veteran and teach children of all grade levels using their own choice of curricula and scheduling. While many different Christian denominations are within this group, our focus remains the same--working together to do what is best for our children.

OCHEA can be joined at any time during the school year for families to join in on OCHEA hosted activities, field trips planned by OCHEA members, holiday parties, school pictures (when available) and access to communication with all OCHEA members through Heylo. (Co-op, however, can only be joined before the deadline specified in the Co-op Handbook and on the Co-op application.)

Our group has one mandatory planning meeting at the start of the school year at which we schedule opportunities for our children to learn and grow together. Members are required to attend this meeting. We communicate initially via email and then via Heylo to make announcements concerning this meeting and other planned gatherings.

Communication

Since we only have one meeting at the start of the year, it is vital to be an active participant in our Heylo communication app. Heylo can be accessed via web browser on any computer or via mobile app. Members are encouraged to download the mobile app and turn on all notifications to stay informed about OCHEA topics and events. Heylo does give users the ability to join (or not join) relevant discussions, so that you are not overloaded with notifications of posts that do not interest you. Only major announcements will be sent out via email, so keeping up to date through Heylo is essential to your OCHEA experience. It will be expected that all members have any knowledge that is posted through Heylo.

Activities offered by OCHEA

Without member involvement, our group cannot remain productive. Our group is only as good as we make it. With the exception of first year members, you are required to host (or co-host with one other person) ONE event, field trip, or serve on a committee. First year members are not *required* to host any events, but are encouraged to help and participate whenever possible. Potential activities and committees are listed below. Please prayerfully consider how you will contribute this year.

Social Studies/History Night- Students may present what they have learned in the areas of Social Studies, Geography, International or American History. Students may bring display boards, recite essays, perform, bring native foods, etc.

Spelling Bee- Students compete on their grade/age level in a low-stress environment to show off their spelling skills.

Science Night- Students may present a science project or report of his/her choice.

Family Talent Night- An evening of fun for the entire family. Students and parents are encouraged to come out and show off their talent. (combined with graduation)

Mom's Night Out- A couple of nights a year set aside for the mothers of our group to get together for down time, fun time, or just to eat and chat. These are voluntarily hosted by members.

Holiday Parties- Our children and teens celebrate holidays with a party hosted by a volunteering member(s). It can be held at the member's home, church, or wherever the host decides. The host is asked to plan a craft or activity, games, and/or serve light refreshments. Usually these are a Back to School Party, Thanksgiving, Christmas, Valentine's Day, Easter, and End of the Year party.

Graduation- A commencement ceremony for graduating seniors and to recognize our 8th graders and kindergarteners. Parents of graduates make up this committee.

Field trips-These are planned at our meetings, but can include any area of interest. Members are encouraged to explore field trip possibilities and reach out to organizations or locations for details on group visits. These details can be communicated to members via Heylo by creating a "Topic", then an "Event" should be created once the trip is planned.

Members are asked to plan and host these events. The host(s) are responsible for securing a location for the event, making a plan for potential activities and/or food, and set-up/clean-up. Holiday parties can be held at any location suitable for a crowd, on any date/time desired. If food will be served, please provide details so other members know what they should bring or contribute money to a meal. OCHEA provides the paper goods for these events. (Please check our supply before purchasing more.) Once plans are made by the host, they should create an "Event" on Heylo so all OCHEA members get an invitation and can respond with questions or RSVP.

Committees

Listed below are volunteer committees that need your help. Each position is for one school term.

Yearbook- on this committee, you will be responsible for helping organize OCHEA's annual yearbook. You may be asked to submit photos, layout pages, help sell ads, etc. High school aged students are encouraged to volunteer for this committee as well.

Graduation-Parents of graduates as well as OCHEA board members make up this committee. Committee members meet and help plan all of the following for our graduation ceremony- meeting dates, securing a convenient location, printing programs, setup, and serving refreshments, clean up and any other areas which help alleviate some of the responsibilities of the parent of graduates.

Co-op Information

Co-op participation is optional to our members, which provides weekly classes, grouped by age/grade and has a separate application and tuition fees. You must be a member of OCHEA to participate in Co-op classes. More information about Co-op can be found in the OCHEA + Co-op Handbook. The “OCHEA + Co-op application” must be completed and applicable fees paid by the deadline to be eligible to participate in Co-op.

OCHEA Leadership

Our Board is made up of five volunteer members. Board members offer advice and provide information to members and prospective members, provide and moderate a platform for members to communicate within, lead planning meetings, schedule classes, handle fundraisers and monies, provide an internet support platform, help plan graduation, and lead the various aspects of the group. Board positions should be held no less than 2 consecutive years, but will be voted upon should a member wish to join the board before a current board member steps down. The board members for the 2025-2026 term are as follows:

Catherine Roberts 803-378-4732

Heather Chavis 803-608-6579

Heather Hess 402-604-0476

Joy Dekker 803-466-6566

Tiffany Phillips 803-387-7302

Parent Responsibility/Discipline Policy

As homeschoolers, anytime we are together as a group in public, we represent the entire homeschool movement as well as our families, and it is our desire for OCHEA members to always be viewed in a positive light. All members should respect the hard work and effort it takes to organize an event and encourage their children to participate. Please thoroughly consider an event before signing up for it. Cancelling at the last minute may cause a problem for the organizer or event. We respect the right of each family to discipline their children according to their own consciences, providing the children are not disruptive or disrespectful in their language, dress or behavior. We seek to promote the happiness and contentment of each family without offending one another. However, we will not permit the obvious disregard of rules or regulations to affect the activities provided for the group, or cause us to lose privileges at any given facility. Parents are responsible for the actions of their children and will be asked to appropriately handle any disruptive conduct that may prevent members from enjoying group events. There should be no “dropping off” of children at an event unless proper consent of an attending adult is obtained beforehand. OCHEA cannot accept liability for injury or neglect at group functions. Your signature on the application form attests to your notification and agreement to the above policies.

To join OCHEA, please complete the online application found on our website at www.OCHEA.net or fill out paper application below if you are unable to submit the online application. Mail check payment to PO Box 2498 Orangeburg, SC 29116. Plan to attend our mandatory planning meeting to help create an amazing year for our children. The meeting date and time will be communicated via email and Heylo. When you join OCHEA, you will be invited to join OCHEA’s Heylo group. This is how you will receive up to date information regarding events and meetings.

If you do not receive a welcome/invitation email, or if you have trouble joining Heylo, please contact us at info.ochea@yahoo.com.

The remainder of this document specifically concerns OCHEA Co-op.

OCHEA Co-op Policies & Information

You must be a member of OCHEA to participate in Co-op classes. To join OCHEA and Co-op, please complete the online application found on our website at www.OCHEA.net or fill out a paper application if you are unable to submit the online application. Mail payment to PO Box 2498 Orangeburg, SC 29116 or email info.ocha@yahoo.com to arrange in-person payment. The online application will calculate your payment due, which is half of your family's yearly fees (OCHEA and Co-op tuition). Plan to attend our **mandatory** planning meeting to help create an amazing year for our children. The meeting date and time will be communicated via email and Heylo.

GUIDELINES AND ELIGIBILITY

ONLY children for whom you are the parent/guardian/primary homeschool teacher may attend co-op as a family unit. Extended family, friends, or children of friends may only attend co-op if their parent/family joins OCHEA + Co-op and provides a parent helper. Students **MUST** be in K5-12th grade. Depending on enrollment of K5-12 students and population of 4 year-old siblings, preschool may be offered, but is not a standard offering on most years. Nursery is only available for siblings of K5-12th students, and only on the week(s) their parent is a helper or teaching.

Primary students are defined as 4/5K – 5th or 6th grade, with the oldest age group advancing to middle school classes every other year. It is up to parents to decide if their 5th/6th grader to move to intermediate/middle school classes if appropriate.

Intermediate students are defined as 7th grade – 8th grade (6th included every other year) taking intermediate level academic classes with an option for 8th graders to move to secondary classes if appropriate.

Secondary students are 9th – 12th grade students taking secondary level classes. This could include 8th graders earning high school credit if parent deems student of academic maturity. Confirm with your association which classes can count for HS credit for 8th graders.

Nursery (Birth - 4yr): This service is provided for the children (birth - 4y) of parents who are either teaching or assigned as a helper, only on the days they serve. Nursery is **not** offered for children that do not have an older sibling participating in the K5-12 co-op classes. Parents assigned to serve in the Nursery are required to facilitate structured play, reading time and general care of children present. If a parent would like for their child to participate in the structured play/learning time on their "off" day, they are welcome to accompany their child in the Nursery. There is no fee for Nursery.

TUITION AND MEETING INFO

Tuition per YEAR: (half for each child is due with application)

- All Grades: \$80 per student

*Science lab fees have been waived for the 2025-26 school year.

Half of tuition is due with application, no later than the registration deadline. The balance is due by the first January Co-op meeting date. Families are expected to honor their commitment to pay tuition regardless of attendance. Families who have unpaid tuition from a previous year will not be allowed to rejoin co-op until the remaining balance is paid. There is no charge for preschool/nursery children.

Vital Information (please read carefully so you will be informed):

Serving in co-op: Each family is to provide a responsible adult to serve every other Co-op day, a minimum of two Mondays a month. A schedule will be provided before the start date.

Location: Classes are held on Mondays at Cornerstone Church, 1481 Chestnut Street in Orangeburg.

Time: There are 3 class periods that are 1 hour each and run from 9:00am-12:00pm. Families should arrive no later than 8:40, to ensure all children are checked in and parent helpers/teachers are in their respective rooms to receive students no later than 8:50. Classes will begin promptly at 9:00 and doors will be closed. If you arrive after 9:00, you will need to check-in with the Coordinator to get children to their classes.

PARENT RESPONSIBILITIES

Parental Expectations for Co-op

1. Parents who do not teach a class will be required to serve roughly twice a month (every other Co-op) as a Parent Volunteer and will be assigned a position and specific dates. **If you cannot serve** on your assigned day, another trusted adult may serve in your place, or you may switch with another parent, but you **MUST inform the co-op coordinator of any absence/changes in the schedule**. Please be proactive in finding replacements ahead of time for planned travel that will cause absence. Remember to have the sub cover your assigned cleaning task as well.
2. On the parent's day to serve:
 - a. Be in assigned serving area no later than 8:50am to greet students as they arrive. Provide name tags for children/helpers for the first month of Co-op meets.
 - b. Maintain order in classrooms. (*1 Cor 14:33 "For God is not the author of confusion but of peace."*)
 - c. Encourage children to participate.
 - d. Remove a child who is being disruptive from class if needed. Inform Co-op coordinator of problem. (See discipline policy for protocol)
 - e. Monitor bathrooms; Leave door open if child needs assistance. For multi-stall bathrooms, allow older children to go ONE at a time. Stay outside or in doorway, then escort them back to class.
 - f. Supervise classroom clean up by students.
 - g. Complete your assigned task(s). This may include set-up, cleaning, or end-of-day tasks.
3. Students are **not** to be left on the premises without adult supervision before or after co-op classes. They must be signed into their first class and out of their last class by the parent. Middle school students can be signed out from Hangar 1, in the back hallway. High school students may gather quietly in the Concourse to wait on parent to arrive. Cornerstone is a community church that is open to the public and operates a cafe with patrons. Children will not be allowed to wander the building or run around in open spaces while adults are chatting across the room. As soon as your children are in your care and you have completed any assigned end-of-day tasks, you should exit the building.
4. If it is NOT your scheduled week to serve, you **MUST** be able to be reached by phone and able to return in the case of a medical emergency or behavior problem that results in a child's removal from class.
5. If your family chooses to patronize the Cornerstone Cafe for lunch following co-op, you are to keep all food in the cafe dining area and are expected to clean up all trash and crumbs from your meal. Your child(ren) should remain under your direct supervision during this time. Children may NOT eat in the Concourse area or in classrooms.

Co-op Visitor policy: You may not bring extra children, extended family or friends, or out-of-town visitors to Co-op. For emergency situations, please contact a board member for guidance. Only prospective members may visit, as a family, on one occasion and they must communicate with the board to schedule a guided visit, generally near the end of the school year, as they cannot join during the school year.

STUDENT BEHAVIOR

Student Behavioral Expectations for Co-op

1. Students should treat other students and teachers with respect—keep hands and feet to themselves, no talking while someone else is talking, and speak kindly to and of others. Bullying will NOT be tolerated. *Eph 5:4 "and there must be no filthiness and silly talk, or coarse jesting, which are not fitting, but rather giving of thanks."*
2. Students must dress in modest attire. No spaghetti straps, crop tops, short-shorts, low-cut necklines, or other inappropriate/revealing clothing. Shorts should not be shorter than/hidden by shirts. *1 Timothy 2:9 "Women (and men) adorn themselves in modest apparel, with propriety and moderation."* Please no flip flops, sandals, or boots for students taking PE; socks and sneakers are required.
3. Always respect campus staff and property. *Matthew 25:29 "For to everyone who has, more shall be given, and he will have an abundance; but from the one who does not have, even what he does have shall be taken away."* OCHEA Co-op greatly values the privilege to meet at Cornerstone Church and will protect that privilege. Any student who jeopardize that privilege forfeits their enrollment in OCHEA Co-op. Likewise, any parent who jeopardizes that privilege will forfeit their family's enrollment in OCHEA Co-op as well as OCHEA support group.
 - a. Due to Cornerstone's open-to-the-public entrance, doors to classroom areas will be locked by 9:05 for safety reasons. If you arrive late, you will need to have the Coordinator escort you to class.
 - b. Stay in assigned areas set by those in authority. The Main Auditorium is closed to Co-op students.
 - c. No rough play will be permitted as it poses a safety hazard.
 - d. Students/parents must replace anything they waste, damage, or break.
 - e. No running and/or yelling in hallways or concourse.
 - f. Students must clean up after themselves after each class.
 - g. Water bottles are allowed in the classrooms. **No other drinks or food during class time**, unless provided by teachers.
4. Students may not bring any electronic devices or toys to class unless asked for by their instructor. Cell phones should not be seen during class, unless the use is part of the lesson.
5. Intermediate and secondary students (middle and high school) must remain under authorized adult supervision from 9:00-12:00p. If student is not attending one of the scheduled classes, they **MUST** be in the presence of their parent or parent-authorized adult at co-op. If a student does not report to class, Cornerstone security staff and the parent will be contacted to help locate the student.
6. Students must listen to and obey all adults. Proverbs 13:18 "Poverty and shame will come to him who disdains correction, But he who regards a rebuke will be honored."

ACADEMIC POLICY

Academic Expectations for Co-op

1. Students should always come prepared for class with books, assignments, and necessary supplies.
2. Primary responsibility for a homeschool student's education falls to the parent. Parents are to take an **active role** in oversight of the comprehension, completion, and integrity of all assignments including daily work, quizzes, tests, projects, labs, etc. The parent should review the assigned work and assist the student with time management if necessary.

3. Parents and students should understand the purpose of intermediate and secondary classes is not for “exposure,” but are courses that require daily commitment of time and effort. If grades are assigned by the teacher, the parent may not dispute this. Ultimately, the parent is responsible for submitting grades to the homeschool association and may choose to use or not use the grade provided by a Co-op teacher. The teacher will not be asked to change grades or may exceptions to their grading policy.
4. Students should always complete and turn in assignments on time. However, if a student misses class for medical or travel reasons, the **parent/student is responsible for contacting the teacher for assignments.**
5. Students and/or parents who do not uphold these academic guidelines may be subject to teacher/board review with appropriate disciplinary action up to and including expulsion.

DISCIPLINE POLICY

Disciplinary actions for Primary students

1. First offense (Warning)- If child is being disruptive in class by not following directions or disrespectful to others, they will be verbally corrected by the teacher or parent helper.
2. Second offense- If behavior continues, the parent helper is to speak to child outside the classroom to explain the offense and expectations of behavior. Child may return to class.
3. Third offense- If behavior continues after both corrections, parent helper removes child from classroom, parent will be called, and parent must accompany child the remainder of the day. These instances will be documented.
4. If parent has to be called to accompany child on 3 separate occasions within a Co-op school year, a meeting will be held with the parent and OCHEA Board to discuss suspension and/or expulsion from Co-op.

Disciplinary actions for Intermediate and Secondary students

1. First offense: Name on the board as a warning.
2. Second offense: Check mark by the name and parent will be notified.
3. Third offense- Two check marks by the name and the parent **must** escort the student to all co-op classes on the next occurring day. (If the parent cannot come at the next scheduled co-op, the student will return when the parent is able to attend.)

****A student will receive a strike (X) if he/she receives a third offense. If a student receives 3 strikes (**which means that he/she reaches a third offense on 3 separate occasions during the same co-op year**), the student will be expelled.

2025-26 CO-OP DATES

1st Semester Dates	2nd Semester Dates
August 11, 18, 25	January 5, 12, 26
September 8, 15, 29	February 2, 9, 23
October 6, 20, 27	March 2, 9, 16, 23
November 3, 10, 17	April 6, 13, 20, 27
December 1, 8, 15	May 4

We have 30 meeting dates for Co-op from August-May. We generally observe federal holidays. If you cannot attend on every meet date, please ensure you have arranged a substitute if you are scheduled to serve or teach, AND have informed the Coordinator of the change. If you have students in Middle/High School classes, it is your responsibility to reach out to their teachers for assignments.

Co-op Coordinator: if you have any questions about Co-op, please go to the coordinator for answers to your questions. This is also who you will contact if you make changes to the helper schedule by swapping with another helper or have last-minute illness and cannot attend on your week to serve.

2025-26 Coordinator: Heather Hess (402-604-0476 or Heylo direct chat)

Primary Classes (K5 - 6th)

Primary students will attend all 3 classes offered for their grade level. They may not mix and match classes across grade level groups, or exempt any classes. Tuition (\$80/year) includes all class offerings for their grade level for the entire year. Classes will be year-long. Generally, primary classes at Co-op are not meant to replace core curriculum courses, as they are only supplemental learning experiences once a week, geared more towards socialization.

Grade appropriate academic and social/behavioral criteria are provided below to help decide where to register your child. Downstairs classes are mainly social, so it is important to assess not only academic ability but also social behavior readiness. This helps teachers keep students more engaged in class. We do not have time in one-hour classes to focus on individual needs and make accommodations. We are not trained or equipped to provide for special needs/disabilities. Please consider your child’s needs before applying to classes.

- K4/5: Be able to identify all letters and be able to write name. Focus while being still for 5+ minutes. Potty-trained.
 - 1st: Beginner readers (know letter sounds), write letters, follow 3-step directions, 10+min focus, keeps hands to self
 - 2nd: Be able to write a simple sentence, early readers, focus/be still for 15-20 min, be able to follow directions and respect normal social boundaries (self-control)
 - All higher grades should include all these criteria as well as handle grade-level academic expectations.

Primary Class Schedule

	9:00-10:00	10:00-11:00	11:00-12:00
4-5K	Preschool	Play/Snack	Art
1st/2nd	Book & Craft	PE	US Geography
3rd	PE	Life Skills	Lego
4th-5th	Science	Spanish	PE

Teachers

4/5K: Preschool- Taylor Eubanks , Play/Snack- Jessica Wise, Art- Haley Sutcliffe

1st/2nd: Book & Craft- Michelle Avent, PE- Shay Teer, US Geography- Meghan Kelley

3rd: PE- Pam Morse, Life Skills- Taylor Jones, Lego- Natalie Vereen-Davis

4th/5th: Science- Merrill Helmke, Spanish- Annie Garvin, PE- Jenny Ford

INTERMEDIATE/MIDDLE SCHOOL CLASSES (6TH-8TH)

Intermediate classes may be chosen a la carte, but must choose 3 classes to fill each time slot of the Co-op day. Tuition is \$80 per student for the year. *Additional science lab fees have been waived for the 2025-26 school year. Please note there may be more than 1 option for some class periods. See class descriptions to decide which option is best for your child. See schedule below to ensure there are no conflicts with your class choices.

Class Schedule

6th-8th	9:00-10:00	10:00-11:00	11:00-12:00
	History	Earth Science	PE
	Shop 101	Physical Science	Art History
		Book Club	Defending Your Faith

MS Shop 101 - Teacher: John Medlin

- This class will cover basic safety involved with wood working tools, as well as a beginner's knowledge about how to use a tape measure, square, level, hammer, and wood saw. We will complete two woodworking projects: a bird house, and wooden tool box.
 - Class Limit - 10 students

MS History - Teacher Lori Cantrell

- From Adam to Us* by Ray and Charlene Notgrass is a world history course designed for students in grades 5-8. This course will work through Part 2 of the textbook. Students who have previously taken part I can continue with this course, and students who have no prior experience with *From Adam to Us*, part 1 will be able to join in without issue. Required book:
 - From Adam to Us Part 2* (ISBN: 9781609990855)
 - Lesson Review Workbook** (ISBN: 9781609990916)
 - 1" 3-ring binder for taking notes

MS Science - Earth Science - Teacher: Michelle English

- God's Design for Heaven and Earth will teach students about the wonders of God's creation, including water and weather, the universe, and planet Earth:
 - Required Text:
 - Student Edition: ISBN: 9781683441298
 - Students will need a 1-2" binder, loose paper, pencils, three ring dividers, highlighters and the ability to print PDF files.

MS Science - Physical Science - Teacher: Catherine Roberts

- God's Design for the Physical World is a full year science course that will study introductory physics, and the mechanisms of heat, and machines and technology. It is suitable for 7th-8th grade students who have had some exposure to algebra concepts. Assignments will be sent home weekly. A 1st semester and final grade will be provided for each student based on class participation, assignment completion, and quiz grades.
- Required items:
 - God's Design for the Physical World Student Text* (MasterBooks Edition): ISBN: 9781683441311 (Teacher Guide is NOT needed)
 - PDF Files of worksheets and quizzes will be emailed for home printing
 - 1.5-2" 3 ring binder with 3 tab dividers
 - basic calculator

MS Book Club - Teacher: Allison Bates

- An elective geared towards lower-middle school (6th-7th grade), we will read novels that will help the students problem solve, and develop a sense of self. We will work on reading comprehension, word patterns, vocabulary, and feeling comfortable reading/speaking in front of peers. We will start with the following books, and future books will be announced as needed during the year. Students will have assigned reading between Co-op meetings, but will have the **option** to complete additional assignments if desired.
 - Holes* by: Louis Sachar - ISBN: 9780439244190

- *Wonder* by: R J Palacio - ISBN: 9780141378244
- Students will be required to have a physical copy of a Webster's dictionary.

Art History - Teacher: Michelle English

- In this elective class, we will work to understand history and culture through the lens of art. Students will explore different artists, genres, and/or techniques of art, then create their own art by applying what they have learned.
 - Art supplies will be provided each week.

Defending Your Faith - Teacher: Heather Chavis

- Open to both middle and high school students, this course builds the case for Christianity. When the lesson series is over, the student should be able to give a solid answer for the "hope that lies within Him!" Students will learn more about subjects such as:
 - The Existence of God
 - Creation vs. Evolution
 - The General Argument for Christianity
 - The Historical Reliability of the New Testament
 - The Resurrection of Jesus
 - Messianic Prophecies
 - The Claims of Christ
- We will also debate together with these lessons and role play to practice being in situations.
- Students will need a pencil and a spiral notebook. A workbook will be provided.

SECONDARY/HIGH SCHOOL CLASSES (9TH-12TH)

Class Schedule

9th-12th	9:00-10:00	10:00-11:00	11:00-12:00
	English I	Shop	Biology
	Chemistry	World History	Defending Your Faith
	ASL		

English 1 - Teacher: Barbara Smith (803-378-0634, my5blessings2015@outlook.com)

This course is designed for 8th and 9th graders and will fulfill the High School English 1 credit. This course will reinforce the writing process: brainstorm, outline, rough draft, edit and final copy. We will develop the writing process as students advance from a simple paragraph composition to a quality multiple paragraph essay. I will introduce structural and mechanical requirements for formal essay writing and descriptive writing skills. Our ultimate goal is to introduce and compose a formal 5-paragraph college level essay. Lessons are broken down into bite-sized writing pieces so students confidently move step-by-step to complete their writing assignments. We will incorporate repetition of the basics to reinforce the concepts until they are learned. Additionally, we will read both an autobiography and a fiction book with study guides to facilitate reading comprehension. (Note: Thewritefoundation.org provides readiness assessments to determine if your 8th grader is ready for this High School level course.)

Textbooks and Supplies:

- The Write Foundation Level 2: Paragraph Writing Workbook only. You may purchase a printed version or a digital download of the workbook only from thewritefoundation.org.

- The Swiss Family Robinson by Johann Wyss. ISBN: 978-0-444-41594-7 (Study guide will be provided)
- Soul Surfer by Bethany Hamilton. ISBN: 978141650346 (Study guide will be provided by me.)
- 2 - 3 inch 3-ring binder with 6 notebook divider tabs labeled *Assignments, Checklist, Word Lists, Lesson Notes, Graded Work, and Worksheets*.
- Notebook paper (I will provide if you don't have any.)
- Pens or pencils
- 6 different colored highlighters (will be provided)
- Thesaurus and dictionary (may use an app)

Chemistry - Teacher Joy Dekker

- Apologia's *Exploring Creation with Chemistry, 3rd Edition*, provides a rigorous foundation in chemistry in order to prepare your student for college-level studies. Publisher recommends that students taking this course be proficient at an algebra math level. Students will need the following textbooks:
 - *Exploring Creation with Chemistry Textbook, 3rd Edition*, ISBN: 9781946506580
 - Student Notebook: ISBN: 9781940110417
 - Test Packet: ISBN: 9781940110271
 - The Solutions Manual is NOT REQUIRED, but it is often bundled with Student text/tests if purchased new (~\$120 new).

American Sign Language - Teacher: Amy Barnett

- This is a full year high school credit course that will provide an introduction to American Sign Language. It is open to high schoolers and 7th/8th graders with parent approval. Students will be evaluated through various techniques including classwork, homework and tests. Tests will be through expressive and receptive assignments. For example, students may be tested on their ability to understand ASL through videos or in-person interactions.
- Students will learn the manual alphabet, vocabulary, and grammar throughout each lesson. This particular curriculum is presented in relevant contexts that provide students with a better conversational competence at the end of completion. For example, introducing oneself, describing physical characteristics, living situations, talking about family and activities and seeking information. In addition, students will learn about the Deaf community and its history throughout the course.
- Curriculum used will be *Signing Naturally*: Units 1-6 by Smith, Lentz, and Mikos. Students will only need to purchase the Student Workbook (\$89.95) that comes with an access code to videos online that correspond to each lesson. ***The online access to the videos we will be using is good for one year from the date of purchase.***

HS Shop 102 - Teacher: John Medlin

- We will cover basic safety involved with wood working tools. In this class, we will come up with a product to build and market. This process will include refining and building the product and then modeling a small business around it where we will cover finance and online marketing.
 - Class Limit - 12 students

World History - Teacher Sherri Adams

- *Exploring World History* by Notgrass covers all periods of history - ancient, medieval, and modern- from the perspective of faith in God and respect for His Word. This course will be a graded high

school history credit. For more information about the curriculum, visit: <https://shop.notgrass.com/exploring-world-history>. Students will need:

- *Part 1: Creation Through the Middle Ages*: ISBN: 9781609990619 (first semester)
- *Part 2: The Renaissance to the Present*: ISBN: 9781609990626 (second semester)
- *In Their Words: Original Documents, Speeches, Poems, and Stories from World History*. ISBN: 9781609990640 (assigned readings)
- Student Review Book: ISBN: 9781609999957
- Quizzes and Tests will be provided.

Biology - Teacher Ashley Ridgeway

- Apologia's *Exploring Creation With Biology 3rd Edition* is a college-prep biology course designed to be the student's first high school biology science course, and provides a thorough understanding of the relevance of scientific inquiry. Textbook readings are backed by hands-on experiments that take student's book knowledge and bring it into real-world applications.

Required books:

- Exploring Creation with Biology Textbook (3rd Edition): ISBN: 9781946506450
- Exploring Creation with Biology Student Notebook (3rd Edition): ISBN: 9781946506481
- Exploring Creation with Biology Test Pages (3rd Edition): ISBN: 9781946506474

Defending Your Faith - Teacher: Heather Chavis

- Throughout this course, the case for Christianity is built. When the lesson series is over, the student should be able to give a solid answer for the "hope that lies within Him!" Students will learn more about subjects such as:
 - The Existence of God
 - Creation vs. Evolution
 - The General Argument for Christianity
 - The Historical Reliability of the New Testament
 - The Resurrection of Jesus
 - Messianic Prophecies
 - The Claims of Christ
- We will also debate together with these lessons and role play to practice being in situations.
- Students will need a pencil and a spiral notebook. A workbook will be provided.

- ✂ - - - - -

You MUST sign and return this portion of the handbook to gain admittance to Co-op on or before the first day of classes.

Name: _____

By signing below, I certify that I have read this Handbook in its entirety and agree to conduct myself and guide my family to operate in a manner that reflects an understanding of this Handbook. I have explained the Student behavior expectations, academic expectations, and discipline policy with my child(ren). I understand that failure to adhere to the guidelines set forth in the Handbook can result in my family's dismissal from Co-op, and possibly OCHEA as well.

Sign: _____ Date: _____