

Great Christian Writers: A Full-Year High School Course

Working Syllabus more info will be added as I continue to prepare this course.

Course Overview

Great Christian Writers: A Full-Year High School course written by Sabrina Justison. We will incorporate vocabulary, grammar, rhetoric, composition, and analysis. This course is a 113-page one-year study guide collection will provide your student with a college-prep high school English course for 9th or 10th graders. There will be different reading and writing assignments per grade level.

To be ready for this class, students should be able to write 2-3 grammatically correct paragraphs with topic sentences and conclusions, know the basic parts of speech, and have a working knowledge of annotation and editing. This class will prepare students for introductory college English courses through essential writing, editing, and reading comprehension skills.

Students should have a notebook or 3-ring binder with looseleaf paper, writing utensils, their assigned study guide and text for each class. (A weekly assignment guide will be coming soon.)

Professor Overview:

I am a born again, Bible believing Christian. I have been a member of OCHEA and homeschooling for 20 years. I hold two degrees: a BA in English from Charleston Southern University and an M.Th. from Andersonville Baptist Seminary. I have taught numerous classes in our co-op from preschool to middle school courses. Please do not hesitate to contact me with any question or concern: Barbara Smith 803-378-0634, my5blessings2015@outlook.com

Study Guides and Textbooks

Great Christian Writers ([Great Christian Writers: A Full-Year High School Course - 7sistershomeschool.com](http://www.7sistershomeschool.com))

Before ordering, contact me. I will obtain a discount code a few weeks before classes begin. These are downloadable study guides. The Great Christian Writers books must be obtained separately; this Great Christian Writers high school curriculum is comprised of the STUDY GUIDES ONLY to accompany the reading of the books themselves. Most titles can be found in your local library, some can be found in their entirety online.

We will cover the following books in this order.

- [The Hiding Place](#) by Corrie ten Boom
- [Pilgrim's Progress](#) by John Bunyan (*NOTE: There is no answer key for this guide. The questions are of a personally reflective nature with no clear "right answer." Any reasonable answer that displays thought is acceptable.*)
- [The Practice of the Presence of God](#) by Brother Lawrence
- [God's Smuggler](#) by Brother Andrew
- [Born Again](#) by Charles Colson
- [The Screwtape Letters](#) by C. S. Lewis
- [Something Beautiful for God](#) by Malcolm Muggeridge
- [Joni](#) by Joni Eareckson Tada
- [Hymns and Creeds](#)

HONORS OPTION If you are interested in taking this course as an honors class, please read this blog on the 7sisters website. [How to Create Honors Credit for Great Christian Writers - 7sistershomeschool.com](http://www.7sistershomeschool.com)

Assignments per book:

- Vocabulary: Write the definition for each word appropriate for how it is used in the book. This means you will have to find the words as you read the book to know how it is used in the context.
- Study Guide: Use complete sentences. These will be graded for grammar. The study guides are divided by chapter (except Pilgrims Progress and Hymns & Creeds). Hint: Familiarize yourself with the questions before you read the chapter and answer them as you go along. Turn these in each week at 9:00 am in the TBD place.
- Quiz: will cover vocabulary, background information and/or info from the study guide.

Grammar: I expect all students to be familiar with the basics of grammar. We will review and/ or introduce topics as needed in class. I will provide occasional handouts. Grammarly.com is a great source for grammar help. There is no such thing as a stupid question. If you don't understand something, ASK.

Papers:

- Short Papers: 100-300 words. (All students 4, but subject to change.)
- Essays: 250-750 words. See www.grammarly.com/blog/short-essay/ for explanation and examples.
 - 9th graders: 2
 - 10th graders: 3
- Research Paper:
 - 9th graders: 5 paragraphs and 4,000-5,000 words
 - 10th graders: 6-7 paragraphs and 5,000 - 6,000 words.
- Speech: I expect each student to present a 3-5 minute speech to the class and turn in their written speech.
- Summaries and Paraphrases: We will read John, Galatians, Ephesians, and Proverbs. I will use passages from these books. You will write one summary and one paraphrase for each book.

Book Discussions: Be prepared to answer questions, share something or ask a question related to the previous weeks reading.

Weekly Assignment Guide

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1: Aug 12-18	Introduction to course: <u>The Hiding Place</u> Background	<u>The Hiding Place</u> Chapter 1 John Chapters 1	<u>The Hiding Place</u> Chapter 2 John Chapter 2	<u>The Hiding Place</u> Chapter 3 John Chapter 3	<u>The Hiding Place</u> Chapter 4 John Chapter 4
Week 2 Aug 19-23	What is a Short Paper? Book Discussion	<u>The Hiding Place</u> Chapter 5	<u>The Hiding Place</u> Chapter 6 Descriptive Short Paper (question 6 omit the word briefly) John Chapter 5	<u>The Hiding Place</u> Chapter 7 John Chapter 6	<u>The Hiding Place</u> Chapter 8 John Chapter 7
Week 2 Aug 26-30	Book Discussion	<u>The Hiding Place</u> Chapter 9 John Chapter 8	<u>The Hiding Place</u> Chapter 10 John Chapter 9	<u>The Hiding Place</u> Chapter 11 John Chapter 10	<u>The Hiding Place</u> Chapter 12 John Chapter 11
No co-op Sept 2-6	<u>Summary vs Paraphrase</u>	<u>The Hiding Place</u> Chapter 13 John Chapter 12	<u>The Hiding Place</u> Chapter 14 John Chapter 13	<u>The Hiding Place</u> Complete Vocabulary Take Quiz	Summary Paraphrase

