

Global Program Map - Hi BA language

Approach: communicative, oral-focused, competency-based (CEFR).

Modality: online classes, 45 minutes, twice a week.

Assessment: monthly exam every 8 classes + final project.

Level	Communicative Objectives	Linguistic Contents	Skills
<p>● A1 — Beginner</p> <p>Duration: 5 months : 40 classes</p> <p>Units: 5 (one per month)</p> <p>Final project: Personal presentation + guided interaction.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Introduce themselves and describe who they are. - Talk about their immediate environment. - Express likes, routines, and basic needs. - Shop, order food, ask for directions. - Describe people, places, and objects. 	<ul style="list-style-type: none"> - <i>Ser / Estar / Haber</i> - Present tense (regular + irregular) - <i>Gustar</i> and similar verbs - Articles, gender and number - Basic modal verbs (<i>poder, tener, que</i>) 	<p>Speaking: guided dialogues, simple role-plays.</p> <p>Listening: slow conversations, instructions.</p> <p>Reading: short texts, signs, basic descriptions.</p> <p>Writing: simple sentences, forms, short messages.</p>

<p>● A2 — Elementary</p> <p>Duration: 5 months : 40 classes</p> <p>Final project: Video “My life in my city” + interaction.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Talk about the past (experiences, trips). - Express obligations, wishes, and future plans. - Give basic opinions. - Describe situations in more detail. - Manage everyday conversations with more confidence. 	<ul style="list-style-type: none"> - Pretérito indefinido / imperfecto - Periphrastic future (ir a + infinitive) - Basic verbal periphrases - Irregular nouns and adjectives - Temporal connectors and sequencing 	<ul style="list-style-type: none"> - Speaking: simple storytelling, clearer descriptions. - Listening: medium-speed conversations. - Reading: short authentic texts. - Writing: short narratives and descriptions.
<p>● B1 — Intermediate</p> <p>Duration: 5 months : 40 classes</p> <p>Final project: Recorded interview + narration of an important personal experience.</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> - Express and justify opinions. - Tell complete stories and anecdotes. - Handle problems in everyday situations. - Describe emotions and reactions. 	<ul style="list-style-type: none"> - Basic subjunctive in common structures - Pretérito perfecto / pluscuamperfecto - Simple future and conditional - Argumentative connectors - Object pronouns 	<ul style="list-style-type: none"> - Speaking: fluent narratives, simple debates. - Listening: longer, more diverse audios. - Reading: short articles, reviews. - Writing: medium-length texts (formal/informal).

	<ul style="list-style-type: none"> - Compare, argue, and add nuance. 		
<p>● B2 — Upper-Intermediate</p> <p>Duration: 6 months : 48 classes</p> <p>Final project: Formal debate + case analysis (oral).</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> - Argue clearly and coherently. - Defend opinions in depth. - Interpret nuance, emotions, and implied meaning. - Participate in structured debates. - Handle complex, spontaneous interactions. 	<ul style="list-style-type: none"> - Subjunctive in value judgments, emotions, and doubt - Frequent idiomatic expressions - Conditional structures (0–3 types) - Reported speech - Advanced verbal periphrases - Thematic vocabulary (society, science, culture, politics) 	<ul style="list-style-type: none"> - Speaking: debates, presentations, advanced role-plays. - Listening: authentic podcasts, interviews, talks. - Reading: longer articles, formal texts. - Writing: argumentative opinion pieces, short reports.
<p>● C1 — Advanced (Effective Operational Proficiency)</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> - Use language with precision, nuance, and flexibility. 	<ul style="list-style-type: none"> - Advanced subjunctive (opinions, hypotheses, contradiction) 	<ul style="list-style-type: none"> - Speaking: long presentations, high-level debates, spontaneous discussions.

<p>Duration: 7 months : 56 classes</p> <p>Final project:</p> <ul style="list-style-type: none"> - Argumentative essay - Professional presentation (student-chosen topic) 	<ul style="list-style-type: none"> - Understand irony, register differences, and pragmatics. - Argue complex ideas convincingly. - Participate naturally in sophisticated discussions. - Interpret dense, authentic texts. 	<ul style="list-style-type: none"> - Complex connectors and discourse markers - Nominalization and cohesion devices - Academic and professional vocabulary - Dialectal variation - Sociolinguistic and pragmatic strategies 	<ul style="list-style-type: none"> - Listening: lectures, complex videos, multiple accents. - Reading: specialized articles, opinion columns. - Writing: essays, critical reviews, structured reports.
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● Monthly Evaluations (all levels)

Every 8 classes → 1 exam assessing:

- ✓ Speaking (50%) Interaction, description, debate, narration.
- ✓ Listening (20%) Authentic or semi-authentic audios.
- ✓ Reading (20%) Adapted or real texts depending on level.
- ✓ Writing (10%) Short functional writing tasks.

● Final Project per Level

- **A1:** Personal presentation.
- **A2:** Video + conversation.
- **B1:** Interview + storytelling.
- **B2:** Debate + case analysis.
- **C1:** Essay + professional presentation.

