

## Global Program Map - Hi BA language

**Approach:** communicative, oral-focused, competency-based (CEFR).

**Modality:** online classes, 45 minutes, twice a week.

**Assessment:** monthly exam every 8 classes + final project.

Level	Communicative Objectives	Linguistic Contents	Skills
<p><b>A1 — Beginner</b></p> <p><b>Duration:</b> 5 months : 40 classes</p> <p><b>Units:</b> 5 (one per month)</p> <p><b>Final project:</b> Personal presentation + guided interaction.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- Introduce themselves and describe who they are.</li> <li>- Talk about their immediate environment.</li> <li>- Express likes, routines, and basic needs.</li> <li>- Shop, order food, ask for directions.</li> <li>- Describe people, places, and objects.</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Ser / Estar / Haber</i></li> <li>- Present tense (regular + irregular)</li> <li>- <i>Gustar</i> and similar verbs</li> <li>- Articles, gender and number</li> <li>- Basic modal verbs (<i>poder, tener que</i>)</li> </ul>	<p><b>Speaking:</b> guided dialogues, simple role-plays.</p> <p><b>Listening:</b> slow conversations, instructions.</p> <p><b>Reading:</b> short texts, signs, basic descriptions.</p> <p><b>Writing:</b> simple sentences, forms, short messages.</p>

<p><b>A2 — Elementary</b></p> <p><b>Duration:</b> 5 months : 40 classes</p> <p><b>Final project:</b> Video "My life in my city" + interaction.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- Talk about the past (experiences, trips).</li> <li>- Express obligations, wishes, and future plans.</li> <li>- Give basic opinions.</li> <li>- Describe situations in more detail.</li> <li>- Manage everyday conversations with more confidence.</li> </ul>	<ul style="list-style-type: none"> <li>- Pretérito indefinido / imperfecto</li> <li>- Periphrastic future (ir a + infinitive)</li> <li>- Basic verbal periphrases</li> <li>- Irregular nouns and adjectives</li> <li>- Temporal connectors and sequencing</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Speaking:</b> simple storytelling, clearer descriptions.</li> <li>- <b>Listening:</b> medium-speed conversations.</li> <li>- <b>Reading:</b> short authentic texts.</li> <li>- <b>Writing:</b> short narratives and descriptions.</li> </ul>
<p><b>B1 — Intermediate</b></p> <p><b>Duration:</b> 5 months : 40 classes</p> <p><b>Final project:</b> Recorded interview + narration of an important personal experience.</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>- Express and justify opinions.</li> <li>- Tell complete stories and anecdotes.</li> <li>- Handle problems in everyday situations.</li> <li>- Describe emotions and reactions.</li> </ul>	<ul style="list-style-type: none"> <li>- Basic subjunctive in common structures</li> <li>- Pretérito perfecto / pluscuamperfecto</li> <li>- Simple future and conditional</li> <li>- Argumentative connectors</li> <li>- Object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Speaking:</b> fluent narratives, simple debates.</li> <li>- <b>Listening:</b> longer, more diverse audios.</li> <li>- <b>Reading:</b> short articles, reviews.</li> <li>- <b>Writing:</b> medium-length texts (formal/informal).</li> </ul>

	<ul style="list-style-type: none"> <li>- Compare, argue, and add nuance.</li> </ul>		
<p><b>B2 — Upper-Intermediate</b></p> <p><b>Duration:</b> 6 months : 48 classes</p> <p><b>Final project:</b> Formal debate + case analysis (oral).</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>- Argue clearly and coherently.</li> <li>- Defend opinions in depth.</li> <li>- Interpret nuance, emotions, and implied meaning.</li> <li>- Participate in structured debates.</li> <li>- Handle complex, spontaneous interactions.</li> </ul>	<ul style="list-style-type: none"> <li>- Subjunctive in value judgments, emotions, and doubt</li> <li>- Frequent idiomatic expressions</li> <li>- Conditional structures (0–3 types)</li> <li>- Reported speech</li> <li>- Advanced verbal periphrases</li> <li>- Thematic vocabulary (society, science, culture, politics)</li> </ul>	<p><b>- Speaking:</b> debates, presentations, advanced role-plays.</p> <p><b>- Listening:</b> authentic podcasts, interviews, talks.</p> <p><b>- Reading:</b> longer articles, formal texts.</p> <p><b>- Writing:</b> argumentative opinion pieces, short reports.</p>
<p><b>C1 — Advanced (Effective Operational Proficiency)</b></p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>- Use language with precision, nuance, and flexibility.</li> </ul>	<ul style="list-style-type: none"> <li>- Advanced subjunctive (opinions, hypotheses, contradiction)</li> </ul>	<p><b>- Speaking:</b> long presentations, high-level debates, spontaneous discussions.</p>

<p><b>Duration:</b> 7 months : 56 classes</p> <p><b>Final project:</b></p> <ul style="list-style-type: none"> <li>- Argumentative essay</li> <li>- Professional presentation (student-chosen topic)</li> </ul>	<ul style="list-style-type: none"> <li>- Understand irony, register differences, and pragmatics.</li> <li>- Argue complex ideas convincingly.</li> <li>- Participate naturally in sophisticated discussions.</li> <li>- Interpret dense, authentic texts.</li> </ul>	<ul style="list-style-type: none"> <li>- Complex connectors and discourse markers</li> <li>- Nominalization and cohesion devices</li> <li>- Academic and professional vocabulary</li> <li>- Dialectal variation</li> <li>- Sociolinguistic and pragmatic strategies</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Listening:</b> lectures, complex videos, multiple accents.</li> <li>- <b>Reading:</b> specialized articles, opinion columns.</li> <li>- <b>Writing:</b> essays, critical reviews, structured reports.</li> </ul>
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### ● Monthly Evaluations (all levels)

Every 8 classes → 1 exam assessing:

- ✓ Speaking (50%) Interaction, description, debate, narration.
- ✓ Listening (20%) Authentic or semi-authentic audios.
- ✓ Reading (20%) Adapted or real texts depending on level.
- ✓ Writing (10%) Short functional writing tasks.

## ● Final Project per Level

- **A1:** Personal presentation.
- **A2:** Video + conversation.
- **B1:** Interview + storytelling.
- **B2:** Debate + case analysis.
- **C1:** Essay + professional presentation.

