

Employability Profile

School Name: Urban Assembly New York Harbor School

School Address:

Phone: 212-458-0800

Fax:

Website:

Student Name: MARIFER SANCHEZ GASPAR | **OSIS:** 220871131 | **DOB:**

CTE Pathway: Marine Biology Research

CTE Courses

<u>CTE Course</u>	<u>Hours</u>	<u>Term</u>	<u>Year</u>	<u>Status</u>	<u>Teacher</u>
INTRO MARINE RSRCH 1		Fall	School Year 2019/2020	Pass	Mauricio Gonzalez
INTRO MARINE RSRCH 2		Spring	School Year 2019/2020	Pass	Mauricio Gonzalez
INT MARINE RSRCH 1		Fall	School Year 2020/2021	Pass	Mauricio Gonzalez
INT MARINE RSRCH 2		Spring	School Year 2020/2021	Pass	Mauricio Gonzalez

Proficiency Scale Rubric

0 - Not Exposed	The opportunity has not yet been provided to the student to demonstrate the skill.
1 - Training Level	Preparing to become work ready, but has difficulty completing tasks without prompting and re-attempt task before asking for or receiving assistance.
2 - Improving Towards Entry Level	More work ready. Has difficulty completing some tasks. May attempt task before asking for help.
3 - Entry Level	Meets and demonstrates the skills at a level equal to what is expected of any employee in a similar position and without help. Improves work using team or supervisor feedback. Meets quality standards.
4 - Exceeds Entry Level	Demonstrates mastery of skills at a level above what is expected of any employee in a similar position. Identifies problems before they arise and makes adjustments; attends to detail in the development of projects and assignments.

Key

S - Student

Employability Skill	Grade 9				Grade 10				G
	S	T	Date	Teacher Initial	S	T	Date	Teacher Initial	
Personal Mindset									

Needs minimal supervision to complete tasks.
 Maintains focus on tasks despite internal (e.g., emotional) and/or external distractions.
 Adapts approach in response to new conditions or others' actions.

Dependable

Trustworthy and reliable. Takes responsibility for completing all given tasks and adheres to all deadlines.

Social Awareness

Recognizes the consequences of one's actions.
Balances own needs with the needs of others.

Collaboration

Helps team members complete tasks, as needed.

Problem Solving

Identifies alternative ideas/processes that are more effective than the ones previously used/suggested.

Professional Attitude

Brings energy and enthusiasm to the workplace.
Takes responsibility for his or her actions and does not blame others.

Technology

Is familiar with the technology needed to complete the work.
Able to adjust to, and utilize the technology necessary to complete all tasks.

Time and Attendance

Manages time to complete tasks on schedule. Punctual. On-time to appointments and meetings.

	Grade 9				Grade 10				G		
Additional Literacy Skill	S	T	Date	Teacher Initial	S	T	Date	Teacher Initial	S	T	I

Creativity

Artistry, curiosity, imagination, innovation, personal expression.

Civic

Ethical, and social-justice literacy.

Economic

Financial literacy, entrepreneurialism.

Global Awareness

Multicultural literacy, humanitarianism.

Scientific Literacy

Scientific literacy and reasoning, the scientific method.

Environmental

Environmental and conservation literacy, ecosystems understanding.

Health and Wellness

Health and wellness literacy, including nutrition, diet, exercise, and public health and safety.

Technical Skill	Grade 9				Grade 10				G			
	S	T	Date	Teacher Initial	S	T	Date	Teacher Initial		S	T	D
Other: PAC - 1 Uses Lab Skills for: safety, measuring variables, building and maintaining recirculating and non-recirculating purification systems, disinfecting+												
Other: PAC - 2 Employs Field Sampling Skills for: physical-chemical properties of water and water column, biodiversity study transects, beta-bottles, nets, traps.												
Other: PAC - 3 Implements Instrumentation Techniques such as: using, maintaining, calibrating water quality test strips, see log												
Other: PAC - 4 Masters Data Management Skills for: creating data tables, collecting quantitative and qualitative data, maintain on-line data bases, keeps log												
Other: PAC - 5 Performs Physical-Chemical Analysis of: ammonia, pH, nitrite, nitrate, buffering capacity, phosphate, alkalinity, turbidity, water current and depth.												
Other: PAC - 6 Applies Information Technology skills to: obtain, manage, organize, digitize & display/graph data, create a spreadsheet, perform statistics.												
Other: PAC - 7 Perfects Project Management Skills such as: report writing, active note taking, literature review, bibliography writing, presenting, posters.												
ST 1 - 2. Use the skills required in project management to track and assess the progress of a plan process or project as assigned.												
ST 3 - 1. Apply appropriate safety and health practices when developing plans projects processes or solving complex problems.												
ST-ET 3 - 3. Effectively use project management techniques (e.g. teamwork appropriate time management practices effectively use resources and production capacity and quality practices with continuous improvement).												
ST-ET 6 - 6. Apply and create appropriate models concepts and processes for an assigned situation and apply the results to the situation.												
ST-ET 6 - 7. Explain the impact of assumptions initial conditions boundary conditions and other constraints on solutions to the situation.												
ST-SM 1 - 5. Explain the use of models and simulation in hypothesis testing (i.e. the scientific method).												
ST-SM 1 - 6. Communicate with others on inquiry or resolution of issues/problems in the global community.												
ST-SM 2 - 10. Research a topic collect data analyze the data and draw conclusions from the results.												
ST-SM 2 - 5. Defend one's position based on collected facts and data supporting plans processes and/or projects.												

Evaluator Information

Staff Member	Title	Grade	Comments

Technical Assessments

Type

Score

Status

Work-Based Learning Activities

Date Range

07/23/2021 - 08/05/2021

Activity

Indock 2021 Support Intern

Organization/Compan

Urban Assembly New Y

Industry Certifications

Date

Industry Certification

Certifying Authority

Student Achievements & Other Activities

Date

Organization /
Achievement Provider

Student Role

Cor

WBL and CTE Coursework Hours

(This may be used to determine student eligibility for the Technical Endorsement in NYSED Approved Program and/or the CDOS Path

Total Work-Based Learning Experience Hours:	153.97
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CTE Technical Assess
Technical Endorse
(If Applicable) Denial Ratio

Does Assessment require proctor out:

Is Proctor of Assessment staff other tl

Administrator/Proctor Role/Title:

Student Signature: _____

Reviewer: _____

Title: _____

Certifying Sig

Reviews

Date: _____

Grade: _____

Teacher Comments:

Student Comments:

Date:

02/09/2004

Grade: 12

Comments

peated help. Does not readily request help. Does not

elp. Needs prompting or assistance.

imilar position. Completes tasks and work projects with

position. Uses information generated personally and by accordingly. Exceeds work expectations for quality and

T - Teacher

Grade 11		Grade 12			
Date	Teacher Initial	S	T	Date	Teacher Initial

		3	0	1/24/2022	
		3	0	1/24/2022	
		4	0	1/24/2022	
		4	0	1/24/2022	
		4	0	1/24/2022	
		4	0	1/24/2022	
		4	0	1/24/2022	
		3	0	1/24/2022	

Grade 11		Grade 12			
Date	Teacher Initial	S	T	Date	Teacher Initial
		4	0	1/24/2022	
		3	0	1/24/2022	
		3	0	1/24/2022	
		4	0	1/24/2022	
		3	0	1/24/2022	
		3	0	1/24/2022	
		3	0	1/24/2022	

Grade 11		Grade 12			
Date	Teacher Initial	S	T	Date	Teacher Initial
		4	0	1/24/2022	
g aquaculture systems, building and maintaining water					
		3	0	1/24/2022	
udies, implementing sampling techniques: quadrats,					
		2	0	1/24/2022	
ensors, scales, sondes, microscopes, flow meters, keeps					
		4	0	1/24/2022	
aining quality control, data clean-up, creating digital &					
		3	0	1/24/2022	
ity, temperature, salinity, electrical conductivity,					
		3	0	1/24/2022	
earch, determine credible sources, design projects,					
		3	0	1/24/2022	
y, procedures, materials, research plan, technical					
		4	0	1/24/2022	
signed.					
		3	0	1/24/2022	
blems.					
		4	0	1/24/2022	
ve organizational skills conduct analysis of cost					
		4	0	1/24/2022	
o solving the problem.					
		3	0	1/24/2022	
o the problem.					
		3	0	1/24/2022	
		3	0	1/24/2022	
		4	0	1/24/2022	
		3	0	1/24/2022	
		3	0	1/24/2022	



Y
ork Harbor School

Hours
48

Status

Comments

(way and/or the CDOS Commencement Credential)

ment:	
ment:	
male:	

side of school staff?: _____

han Program Teacher?: _____

gnature: _____
