

LGBTQ Facts

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71%

of LGBTQ students report hearing homophobic remarks from teachers and/or school staff because of their gender expression.

70.1%

of LGBTQ students report being verbally harassed.

53.3%

of LGBTQ students did not report experiences of bullying because they doubted an intervention.

1 in 3

LGBTQ youth reported that they had been physically threatened or harmed in their lifetime due to their LGBTQ identity.

over 50%

of transgender and non-binary youth have seriously considered suicide.

48.7%

of LGBTQ students have experienced cyberbullying.

GLSEN (2017) - <https://www.glsen.org/research/2017-national-school-climate-survey-o>

Trevor Project (2020) - <https://www.thetrevorproject.org/survey-2020/>

Trevor Project (2019) - <https://www.thetrevorproject.org/2019/11/26/research-brief-suicide-attempts-among-lgbtq-youth-of-color/>



Interior Alaska Center for Non-Violent Living

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Living's vision is a safe
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Ways to Support LGBTQ Students

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- Participate in Spirit Day on October 21, 2021 and have students/staff take a pledge against LGBTQ bullying. Have Staff make an eye-catching backdrop and encourage students to take selfies for the pledge against LGBTQ bullying.
<https://www.glaad.org/spiritday>

- Observe LGBTQ History Month and create a display of LGBTQ historical figures.
<https://www.glsen.org/lgbtq-history>

- Even in jest, anti-gay slurs have a very harmful impact on LGBTQ students. Ensure that such comments made in your classroom are dealt with seriously, regardless of whether they were intended to be intimidating or “humorous.”

- Pursue professional development for staff on supporting LGBTQ students and creating an inclusive environment
<https://www.glsen.org/professional-development>
<https://alaskapublic.pbslearningmedia.org/collection/p-d/>

- Hang up infographics of resources for LGBTQ students

- Educate students on supporting their LGBTQ peers

- Form a Gender-Sexuality Alliance (formerly Gay/Straight Alliance)
<https://gsanetwork.org/resources/10-steps-for-starting-a-gsa/>

- When possible, include the contributions of lesbian, gay, bisexual, transgender, and queer (LGBTQ) individuals in curriculum, to emphasize they are an important part of our society.

- Educate yourself
<https://www.glsen.org/resources/educator-resources>
<https://www.learningforjustice.org/magazine/fall-2018/tts-new-lgbtq-best-practices-guide>

- Advocate for an inclusive curriculum
<https://www.glsen.org/inclusive-curriculum>



LGBTQ resources

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Local:

<https://identityalaska.org/>

<https://pflagfairbanks.org/>

<http://www.fullspectrumhealthak.com/>

<https://genderpack.org/>

National:

<https://www.glsen.org/>

<https://www.glaad.org/>

<https://gsanetwork.org/>

<http://safeschoolscoalition.org/>

<https://transequality.org/>

<https://www.thetaskforce.org/>

<https://www.thetrevorproject.org/>

<https://pflag.org/>

<https://www.matthewshepard.org/>

<https://www.qchatspace.org/>

<http://www.qcardproject.com/>

<https://itgetsbetter.org/>

<https://gaycenter.org/resources/>

<https://www.glisa.org/>

<https://www.hrc.org/>

<http://www.imatyfa.org/>



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