

INTAKE INFORMATION

Patient Name:

DOB:

Date of Appointment:

***Please take some time to fill out the information below. We ask that you return the information digitally, so that we have the information before the evaluation appointment time. Thank you.**

What are your concerns with your child today?

Okay how they talk, mom when they talk with you, do they use their own way of speaking or will they use whole sentences/phrases?

Can you give me an example?

FAMILY BACKGROUND :

- Child lives with:
 Mother _____ Father _____
 Siblings name and ages: _____, _____, _____, _____
- Languages spoken in the home: _____, _____, _____
- Discipline: adequate permissive strict inconsistent

DEVELOPMENTAL MILESTONES:

Age: crawled (crawls on all 4's, quadruped) how long did they crawl? When? Did they use quadruped with correct hand and leg placement? _____, walked _____, babbled _____, first words _____

Aversions: touch _____ smell _____ sounds _____
tastes _____ face washing _____ teeth brushing _____
food _____ other: if aversive reaction, how do they respond and are

they able to self soothe?

Demeanor: friendly shy social
active emotional

REASON FOR REFERRAL:

- Academic concerns
- Sensory processing irregularities
- Fine/gross motor delay
- Social skills delay
- Attention deficits
- Developmental delay
- Behavioral concerns
- Speech concerns
- Language concerns
- Processing of information
- Fluency concerns
- Voice concerns
- Feeding

PRENATAL HEALTH:

Weeks of Gestation: _____ Birth Weight: _____ Length: _____ If preemie, APGAR scores?
 Complications: _____

MEDICAL HISTORY:

- | | | | |
|---|---|---|------------------------------------|
| <input type="checkbox"/> Difficulties hearing | <input type="checkbox"/> Heart problems | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Allergies |
| <input type="checkbox"/> Breathing problems | <input type="checkbox"/> Asthma | <input type="checkbox"/> Recurrent ear infections | |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> GERD (reflux) | <input type="checkbox"/> Other : _____ | |
- Has your child been seen by a Neurologist? YES NO

MEDICATIONS:

- Current medications: _____
- No medications at this time.

CURRENT FORM (S) OF COMMUNICATION:

- | | | |
|---|---|--|
| <input type="checkbox"/> Gestures | <input type="checkbox"/> Physical directing | <input type="checkbox"/> Vocalizations |
| <input type="checkbox"/> Babbling | <input type="checkbox"/> Jargon | <input type="checkbox"/> Echolalia |
| <input type="checkbox"/> 1- word utterances | <input type="checkbox"/> Occasional phrases | <input type="checkbox"/> Augmentative Device |
| <input type="checkbox"/> 2-word phrases | <input type="checkbox"/> Code switching | |
| <input type="checkbox"/> Sentences | <input type="checkbox"/> Other: _____ | |

VISION

- | | | | |
|---------------------------------------|--|--|------------------------------------|
| <input type="checkbox"/> Appears WNL | <input type="checkbox"/> Visually Impaired | <input type="checkbox"/> Wears Glasses | <input type="checkbox"/> Nystagmus |
| <input type="checkbox"/> Strabismus | <input type="checkbox"/> Tracks Horizontally | <input type="checkbox"/> Tracks Vertically | |
| <input type="checkbox"/> Smooth/Jerky | <input type="checkbox"/> Convergence | <input type="checkbox"/> Other: _____ | |

HEARING

- | | | |
|--|--|--|
| <input type="checkbox"/> Appears WNL | <input type="checkbox"/> Apparent Hearing Deficits | <input type="checkbox"/> Wears Hearing Aide(s) |
| <input type="checkbox"/> Startles Easily | <input type="checkbox"/> Sign Language | <input type="checkbox"/> Auditory Processing |
| <input type="checkbox"/> AAC Device: _____ | | |
- History of ear infections? If so: How many have they had in a month? On antibiotics/change in antibiotics? Did the infection clear up with medicine, or did it recur?

EDUCATION:

- | | | |
|---------------------------------|--|-------------------------------|
| <input type="checkbox"/> School | <input type="checkbox"/> Preschool/Daycare | <input type="checkbox"/> Home |
|---------------------------------|--|-------------------------------|

Name of School: _____

- Has your child been evaluated by the school district?

- Does your child currently have an: IEP IFSP
 other: _____
 - If yes, please bring a copy to the initial evaluation session.
- Does your child currently have a diagnosis? Yes No
 - If yes, please list the diagnosis: _____

PREVIOUS INTERVENTION:

- No history of previous therapy.
- Has received:

THERAPIES:

- | | | |
|----|---|--|
| OT | <input type="checkbox"/> Current (___ x/wk) | <input type="checkbox"/> Previous (___ x/wk) |
| PT | <input type="checkbox"/> Current (___ x/wk) | <input type="checkbox"/> Previous (___ x/wk) |
| ST | <input type="checkbox"/> Current (___ x/wk) | <input type="checkbox"/> Previous (___ x/wk) |
| | <input type="checkbox"/> Other : | _____ |

FEEDING/ORAL MOTOR:

- Breastfeeding with proper latching
- Bottlefeeding with adequate suck? When did they finish bottle feeding?
- Uses Pacifier
- Drinks From: (Bottle/Sippy Cup/Straw Cup/ Regular Cup)
- Bites/Chews straw
- Uses Utensils to Feed
- Tolerates (Variety/Limited) Food Textures: _____
- Chokes when eating or drinking? Y N How often? _____
- Uses Utensils to Feed

SENSORY CONSIDERATIONS:

- Enjoys jumping
- Very active
- Walks on toes
- Enjoys throwing themselves/toys
- Biting, themselves or others
- Textures? Like sticky/sand (aversive?)

SOCIAL BEHAVIOR OBSERVATION:

- | | |
|---|--|
| <input type="checkbox"/> Auditory/visually alert and attentive | <input type="checkbox"/> Auditory/visually alert yet inattentive |
| <input type="checkbox"/> Age-appropriate attention span | <input type="checkbox"/> Short attention span |
| <input type="checkbox"/> Appropriate attending and responding behaviors | <input type="checkbox"/> Inconsistent attending and responding |
| <input type="checkbox"/> Cooperative | <input type="checkbox"/> Uncooperative |
| <input type="checkbox"/> Friendly | <input type="checkbox"/> Easily frustrated |
| <input type="checkbox"/> Sociable | <input type="checkbox"/> Immature |
| <input type="checkbox"/> Interactive | <input type="checkbox"/> Non-interactive |
| <input type="checkbox"/> Appropriate use of eye contact | <input type="checkbox"/> Poor eye contact |
| <input type="checkbox"/> Easily separated from parent (s) | <input type="checkbox"/> Hyperactive |
| <input type="checkbox"/> Well-behaved | <input type="checkbox"/> Distracted |
| <input type="checkbox"/> Restricted affect | <input type="checkbox"/> Impulsive |
| <input type="checkbox"/> Separation anxiety | <input type="checkbox"/> Other |

Requires assistance during dressing with:

- shirt pants socks shoes buttons, zippers, snaps lacing/tying
- Other:
- Does not requires assistance

Requires assistance during hygiene with:

- Washing Hands/Face Washing Body/Hair Brushing Teeth
- Does not requires assistance

Toileting Status:

- Independent/Potty Trained Training Wears Diapers

Comments:

Feeding:

- Finger feeds Uses Utensils to Feed (Spoon/Fork/Knife)
 Drinks From: (Bottle/Sippy Cup/ Reg. Cup)

GROSS MOTOR:

- Independent Mobile Dependent
Walks with: Walker Crutches Orthotics Cane N/A

EQUIPMENT OWNED:

- N/A Wrist Splint (R/L) Elbow Splint (R/L) Writing Tool Feeding Aid
 Dressing Aid Wheel Chair Stander Walker AFOs Reacher Other:

I attest that the information in this document is true and accurate.

Name of person filling out this form

Relation to patient

Name of person filling out this form

Relation to patient