General Presentation Syllabus

**Title:** *Scary Kids Calls: From Asthma to Trauma to Special Needs*

**Intended Audience:** General, Pediatrics

**Length:** 90-120 minutes

**NCCP Category:** National: At Risk Populations (Pediatrics)

**Brief Description:**

WC Fields once said, “I like children… if they’re properly cooked.” Across EMS, whether it be trauma or medical, pediatric calls are some of the most stressful to EMS providers, yet the interventions we take for resuscitation and stabilization are relatively straightforward. So what is it about kids that scares us so much? Join Kelly Grayson as he disucsses how to make those pediatric calls not quite so scary.

**Objectives:**

1. Discuss the merits of an observational assessment as an essential pediatric assessment tool.

1. Discuss and describe the components of a pediatric observational assessment.
2. Discuss observational assessment findings in the context of a child's emotional, cognitive and physiologic development.
3. Outline simple BLS and ALS treatment options for most pediatric emergencies.
4. Discuss special circumstances for children with special healthcare needs.
5. Discuss special circumstances for children with traumatic injuries.

**Resources Required:**LCD projector, computer audio, wireless mouse, wireless microphone