

If you keep play wrong notes, you're unfamiliar with the piece. Truth. It's not that you're a bad flute player or bad person or anything...except that, you're unfamiliar. Here's some help for when you feel like spending 20 minutes getting something accomplished with that sticky phrase, instead of thinking "I'll get to that later." - Amy Porter

Play backwards slowly. Like, really, really, slowly. Slurred. Not only does it create a new melody for the day, but you might hear a chord progression you might not have otherwise heard.

Long-short // short-long otherwise known as dotted rhythms.

Change your surface. Slur the passage if it's tongued. Tongue it if it's slurred. That's honesty for you.

Triplets. Play it in sincere triplets – separated, not run together. Otherwise they aren't triplets.

Groupings of your choice. You tend to make fun choices

Payments in pennies on the stand. Or dimes, or \$100 bills. Whatever it takes to move the \$\$ from one side of the stand to the other.

THE RULE OF SEVEN. Did you know it takes someone SEVEN times to hear something and REALLY do it or understand it? So – try something 7, or 25 or 100 times until you get it right. But if you make a mistake, you must go back to the beginning and begin at 1.

| Long-shor        | t // short-long otherwise known as dotted rhythms.  |
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|                  | . L A Y I N G . really really slow – working tempo, half-tempo,<br>po, whatever you call it – if you don't know it, you are unfamiliar.   |
|                  | LOWLY. Take small micro-phrases and play them fast and then add them to<br>phrase. Only go on when all those phrases are clean and clear. I cover this<br>on my Karg-Elert DVD.   |
|                  | npletely stop on the note that's perplexing you. This one works on all<br>tts in Mendelssohn's Scherzo from A Midsummer Night's Dream.  |
|                  | Memorize it. That's it. Look away from the music.   |
| the fingers r    | n the music and just look at your keys. Finger the flute, watching carefully h<br>nove from one note to another. Neurons connect in the brain that wouldn't<br>rwise connect, because we are using our eyes as we finger the notes. |
| olfege. ??? Yes. | Using FIXED Do. It reminds us of the pitches and emblazens them on our b<br>Seriously. Plus – you get to SING!  |
| •                | ze the pitches, their relationships to each other and their chord structure. S<br>f 10, you'll improve just by contemplating the form, like in theory class   |
| Evening Out- J   | put ALL notes in the same octave. It's tricky as you go, but it helps the ear di<br>the pitches and, how maybe, you can hear the chord structure.   |

Transpose it. ??? Would you please start with the opening of Mozart's K. 313 and play it in as many keys as you can and tell me it doesn't make everything better? It's the best thing to transpose for "treble clef Divas."

Play it on the piano. Play the phrase on the keyboard and you'll see the intervals clearly. Play chords underneath and hold down the sustaining pedal. Play along, sing along, entertain yourself with this passage. The added benefit – it helps you understand that you can play the piano

Think for a living. There's how it goes – and there's how you THINK it goes – and we all need to play what the composer wrote. Everyone has to learn all the correct notes according to the the composer. If in error I learn a wrong note, I kick myself, move on and carry on knowing I learned and rethought... and then make steady agreements in my brain to never do it again.

MYNOJES