

ROBOVET: VET PROGRAMME IN ROBOTICS TECHNICIAN

JANUARY NEWSLETTER



End of the Project

**ROBOVET: VET PROGRAMME IN ROBOTICS TECHNICIAN JOINT QUALIFICATIONS IN VOCATIONAL EDUCATION AND TRAINING AGREEMENT NUMBER 2018-1758/001-001
PROJECT NO: 597847-EPP-1-2018-1-PT-EPPKA3-VET-JQ**

The European funded project *RoboVET: Definition and Implementation of a VET Programme in Robotics Technician*, was launched on 1st October 2018 and was concluded on 31st January 2021. The project was developed by 10 partners from 3 European countries (Portugal, Spain and Cyprus) and its aim was the creation of a new VET graduation that will highly promote the employment and will foster the local economic development by providing qualified Robotics technicians to the labour market.

The RoboVET project has successfully ended with the completion of all the Deliverables as planned, and the realization of 2 successful Multiplier Events in the partner countries, and a Final Conference. All partners are pleased with the collaboration and are looking forward to the successful continuation of the project based on the Exploitation and Sustainability Action Plan.

THIS MONTH'S EDITION

END OF THE PROJECT

DELIVERABLE 3.3

MULTIPLIER EVENTS

FINAL CONFERENCE

WHAT'S NEXT?



Co-funded by the
Erasmus+ Programme
of the European Union



This project has been funded with the support of the Erasmus+ programme of the European Union. The European Commission support for the production of this document does not constitute endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Deliverable 3.3

Deliverable 3.3. Training Module Structure

The RoboVET project aimed to create a joint qualification on Robotics Technician, including its professional profile for Vocational Education and Training (VET), level 4. The Training Module Structure is a result of the RoboVET project and was produced under the scope of Work Package 3. It is the result of a joint cooperation of three European countries, Cyprus, Portugal and Spain and it was supported by an in-depth analysis of the existing curricula/units in the three countries of the partnership so that the units that could be transferred from one country to the others could be identified.

It aimed to present the structure of:

- The training units transferred from the existing VET programmes from the partner countries to the current training programme;
- The training units that were adapted to the training programme;
- The updated units from the existing topic-related courses;
- The new training units in Robotics produced during the lifetime of the project.

All available units were thoroughly analysed by trainers and experts of topic-related areas to Robotics. Updates were proposed to the existing units, and contents were suggested to build the new units that were created by the partnership. The joint curriculum was analysed by relevant stakeholders in quality assessment meetings and their inputs were considered for the improvement of the final version of the joint curriculum. This meant that the classification of some units as original, had to be changed to updated with the introduction of new concepts / contents. As a result, the training module structure is composed of 10 new units, 25 original units, 11 updated units, 3 adapted units and 3 updated and adapted units.

All deliverables of the RoboVET project are available on the project's website:
<https://robovetproject.com/>

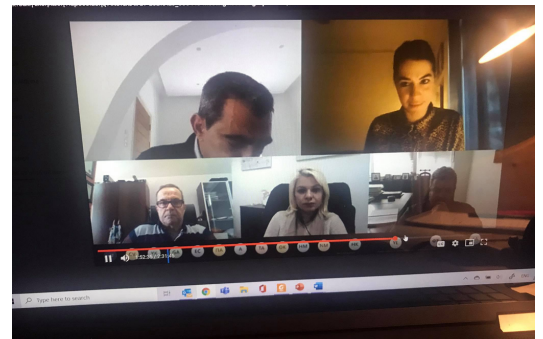
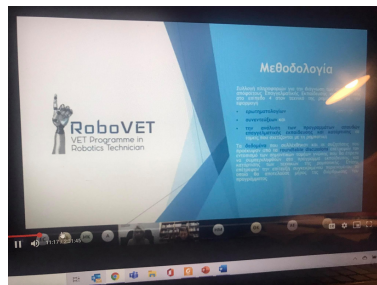
Multiplier Events

The Multiplier Events are important to disseminate to the partner countries the results of the project, namely the VET programme in Robotics Technician and the structure of the new training units, the feedback from the quality assessment of the stakeholders and the start of the formal process for the integration of this training into the VET Training Catalogue of each partner country.

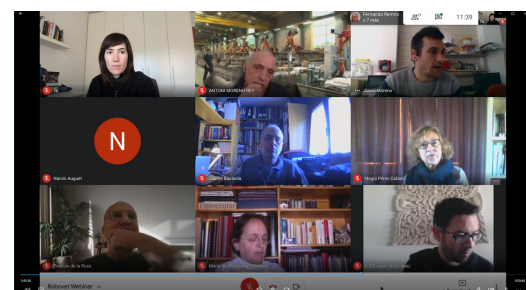
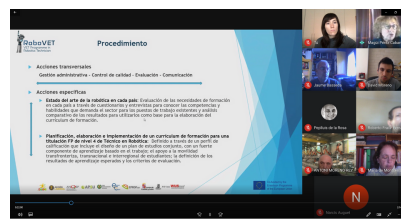
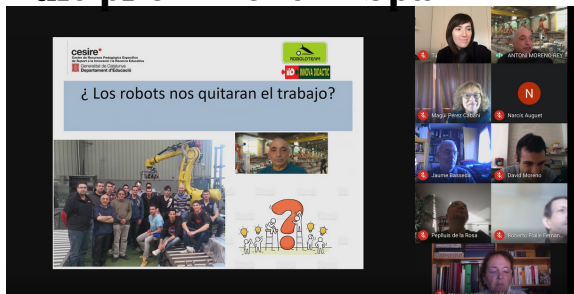
To conclude the RoboVET project, 2 successful Multiplier Events were organized in January 2021, one in Cyprus and one in Spain, in order to promote the RoboVET project and its results to the public: schools, VET trainers, public authorities/decision makers and other stakeholders and to enhance cooperation structures and synergies among the different actors. However, due to the exceptional circumstances of COVID-19, both meetings happened online.

In Spain, the event took place on **Saturday 16th of January 2021**. A total of 15 participants attended from different fields (psychopedagogy, research, public authorities, students, etc.), highlighting the presence of vocational training (VET) teachers in generating a remarkably interesting and enriching debate, as they knew first-hand the current situation and how this project could provide a much-needed solution in this area. **In Cyprus** the event took place on **Monday, 25th of January 2021**. A total number of 32 participants attended, including the Cyprus Ministry of Education, Culture, Youth and Sports, private stakeholders, NGOs, professors from public and private universities, VET teachers, VET trainers, VET trainees and other professionals that are related to this field. All the participants were very interested and impressed about the project and its results and discussed the importance of a VET programme on Robotics Technician in a competitive job market while at the same time acknowledged the difficulties they are facing to adjust to the transformation of the labour market.

Multiplier Event in Cyprus



Multiplier Event in Spain

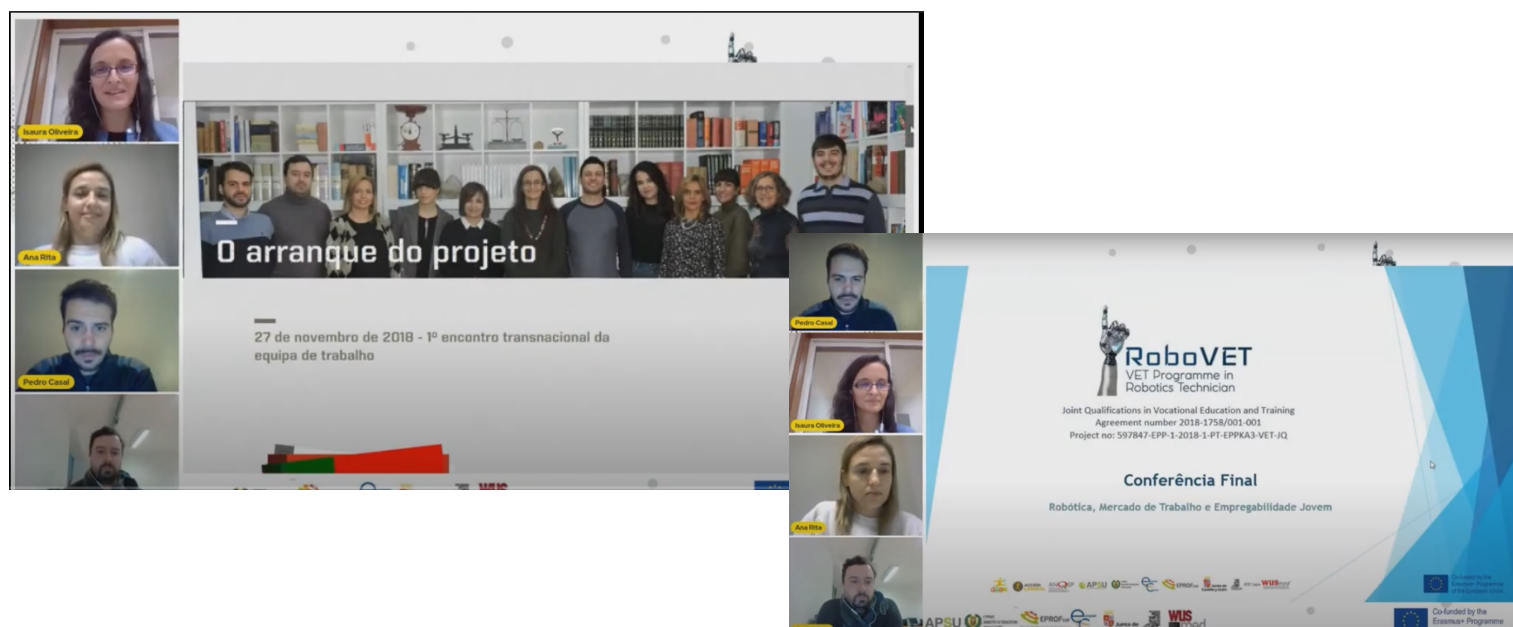




Final Conference

A final event, organized by CEPROF - the project coordinator - was held in Portugal on the 21st of January 2021. The aim of the final event of the RoboVET Project was to involve and raise awareness among all relevant stakeholders, in particular schools, trainers, enterprises, public entities, associations, etc. It promoted the project and its main results: the joint VET qualification; the outcomes for transparency and qualifications recognition, the matching of the market needs to the specific skills' needs, the sustainable cooperation structures, the efforts to increase employability through work-based learning methodologies and a mobile workforce and the long-term synergies to improve VET attractiveness.

50 participants were expected to participate in a face to face format. However, due to the pandemic situation brought by COVID-19, the event took place via online platforms. The event had 76 registrations, with about 600 views on the video broadcast on ESPE's Facebook channel (VET school managed by CEPROF) and just over 100 on YouTube (broadcast by the same school's channel). According to the evaluation form of the final conference, the event ended successfully as it was considered 'excellent' by most participants,



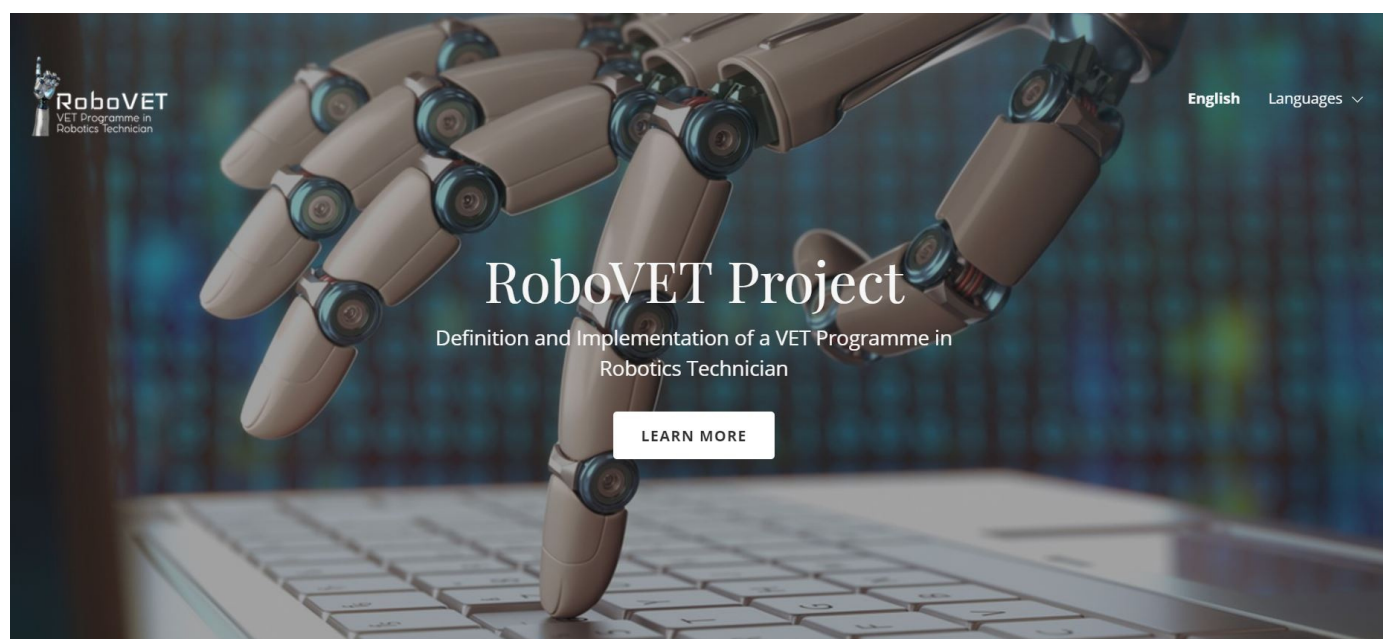


What's next?

The results of the project will be maintained after the end of the EU funding and the RoboVET website will remain active for 3 more years. The partners will also actively try to transfer the results of the project to other countries and on a global scale through their contacts and collaborations. By maintaining a defined network of stakeholders and creating the means to achieve them through direct contacts, events, use of the website and social platforms, all beneficiaries will be able to enjoy a new qualification, which will provide young people with innovative skills and increase employability and the attractiveness of vocational training.

All information about the project and its results can be found on our website in all 4 languages: English, Greek, Spanish and Portuguese:

www.robovetproject.com



This is the fifth of a five series newsletters sharing information on the project *RoboVET: Definition and Implementation of a VET Programme in Robotics Technician*