



## Assessment in Practice Audit

	What this looks like in my current practice	What this <i>could</i> look like in my future practice
I only assess what students have had an opportunity to learn		
I ensure students know and understand the task-specific assessment criteria prior to beginning a task		
I plan time and activities for students to respond to feedback		
I incorporate self-assessment into learning activities		
I incorporate opportunities for reflection into learning activities		
I gather data on student progress from multiple sources		

My colleagues and I design assessments collaboratively based on learning data		
My colleagues and I moderate within and across year grades		
I support students with goal setting so that they can improve their performance		
My assessments are differentiated according to student needs		
My assessments are reviewed and adapted frequently to be responsive to the needs of different classes		
My assessments are wide-ranging and varied: performance-based and authentic, not only tests and quizzes		
I guide students to use the feedback cycle to direct their own learning and goal setting in relation to the criteria		
I use assessment to measure the impact of my teaching and adapt planning accordingly		