

Co-Constructing School Direction

The Power of PLCs

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TAIPEI
EUROPEAN
SCHOOL



Who decides the strategic direction of your school?

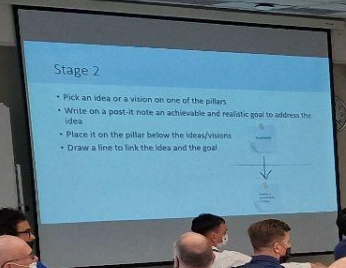
At TES - We all do



YES OSCARS' FILM PRODUCTION WITH CATEGORIES INCLUDING PARENTS!

Develop Own Curriculum

kill



post with feedback of any

SOCIAL EVENTS

one opportunity to be happy on a week and collective on a school holiday week

Less single use plastic. Separate recycling (link to oceans etc)

Celebrating our Diversity

Inter

globalisation awareness in class.

Help trip a easier student learning

CULTURE ALWAYS

More work on language using & other ways to promote home language culture.

What will happen? The teachers did not know who would be the 'winners' of the competition?

the school should be more open to encourage learning in school

INFORM BECOME STRONGER FOR STUDENTS WHO CHOSE

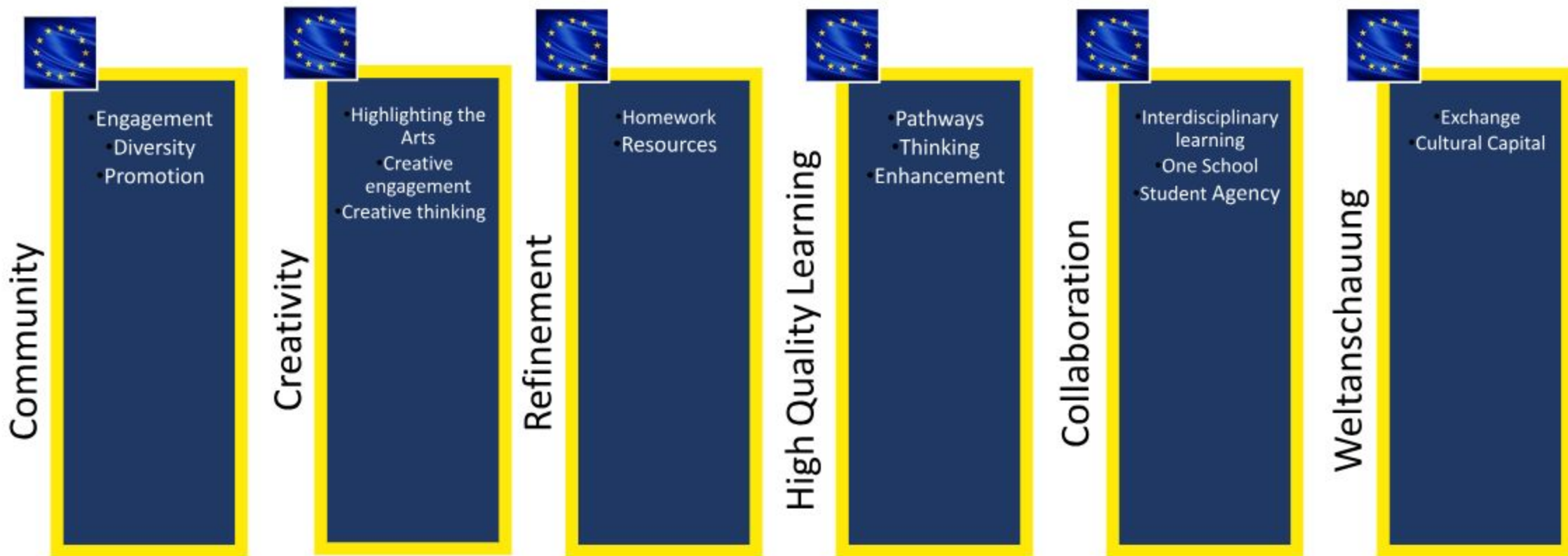
FOOD WHITE IN CAMERON

FORWARD... the school should be more open to encourage learning in school

Forwording how to connect with more effectively

A common way to connect with more effectively

Our school Plan



Reflection

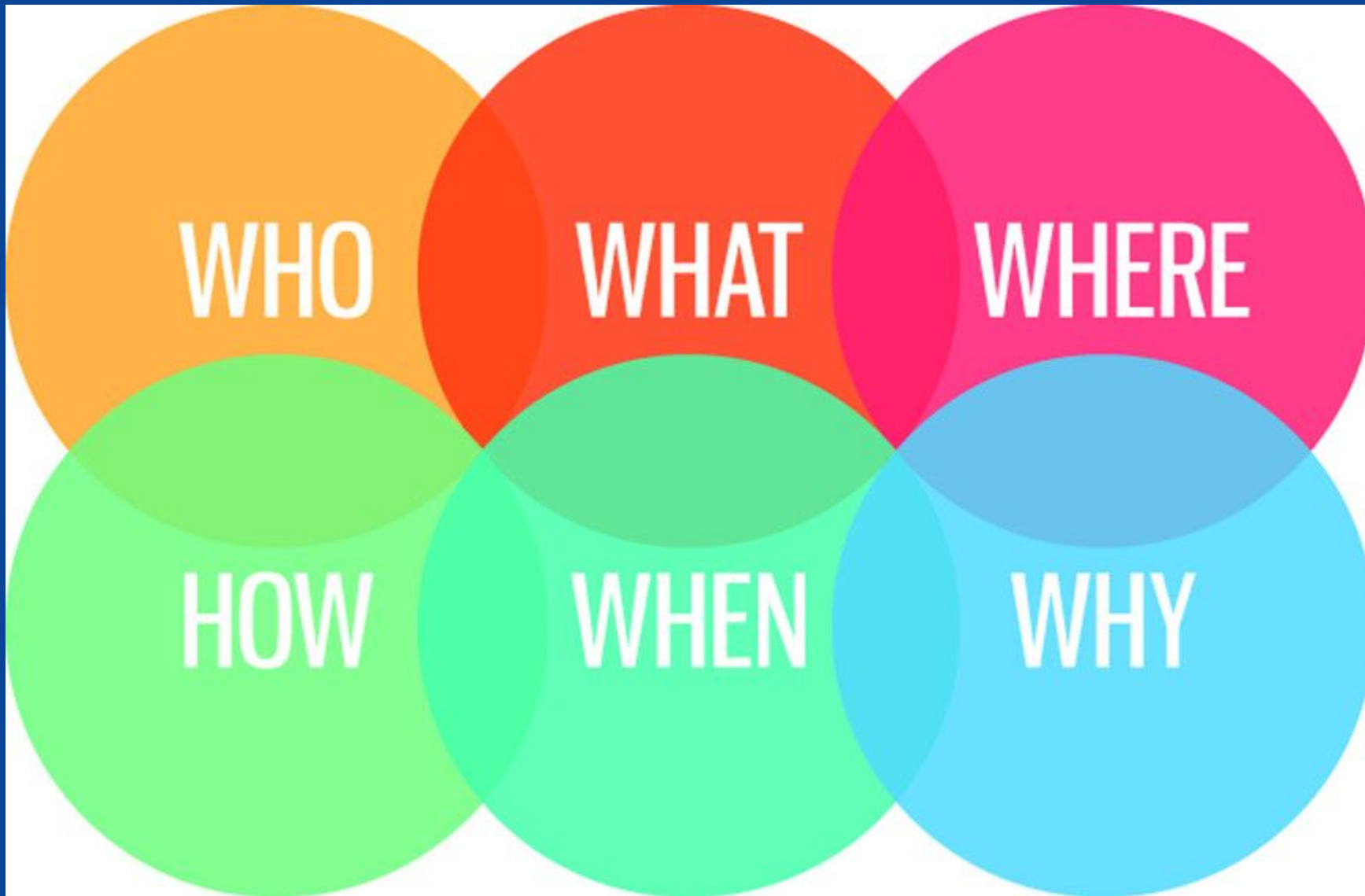
What are some of the mechanisms by which teachers in your schools can be involved in driving school direction?

From our School Plan to PLCs



Reflection

How would you describe your experiences to date as a member or leader of a PLC?



PLCs@ TES - Vision

Professional Learning Communities will be dedicated to developing and implementing research-based educational practices while fostering a culture of collaboration, innovation, creativity and continuous growth.

PLCs@ TES - Mission

The mission of a Professional Learning Community is to create a collaborative learning environment where teachers engage in shared inquiry, continuous professional growth, and reflective practices to improve student learning and wellbeing.

PLCs@ TES - Aims

Foster collaboration

Support continued professional growth and inquiry

Make 'street' data-informed decisions

Learner-centred approach

Asset, not deficit-based approach

PLC Focus Area

1. Key area: Community

School plan goal: **Develop Diversity**

Strategies:

Implement a Diversity, Equity, and Inclusion (DE&I) Policy
Deliver professional development on diversity
Include student voice on DE&I

PLC Outcome: Draft DE&I policy

PLC Focus Area

2. Key area: Creativity

School plan goal: Creative Curriculum

Strategies:

Entrepreneurship
Transactional activities
Authentic project work

PLC Outcome: Establish student led-business and project work in the curriculum

PLC Focus Area

3. Key area: Refinement

School plan goal: Homework Review

Strategies:

Analysis of what <u>type</u> of activities are effective
Collect stakeholder feedback
Practical evaluation of different methodologies

PLC Outcome: Research-based 'future of homework' proposal

PLC Focus Area

4. Key area: High-Quality Learning School plan goal: Thinking

Strategies:

Metacognition
Inquiry-based learning
Conceptual understanding

PLC Outcome: Offer high-quality, evidence-based professional growth activities for staff.

PLC Focus Area

5. Key area: Weltanschauung
School plan goal: Exchange

Strategies:

Service learning
Connections
Cultural exchange

PLC Outcome: Develop a proposal and implementation plan for high-quality and sustainable service learning.

PLC Focus Area

6. Key area: Weltanschauung

School plan goal: Cultural Capital

Strategies:

Inclusion of international mindedness in the curriculum

Cultural events

One <u>school</u> cultural projects

PLC Outcome: Develop concrete strategies to include explicit development of international-mindedness and multiculturalism in the curriculum.

Questions or ideas?



